
Aspects Of Language. Studies In Honour Of Mario Alinei, Volume I: Geolinguistics: Papers Presented To Mario Alinei By His Friends And Colleagues Of The Atlas Linguarum Europae On The Occasion Of His 60-Th Birthday

Aspects of language-Mario L. Alinei 1986

Aspects of Language-Mario Alinei 1987

Aspects of Language: Geolinguistics-Nils Århammar 1986

Aspects of Language: Theoretical and applied semantics-Nils Århammar 1986

Pedagogical Norms for Second and Foreign Language Learning and Teaching-Susan M. Gass 2002-01-01 The concept of Pedagogical Norm is grounded in both sociolinguistic and psycholinguistic principles. Pedagogical norms guide the selection and sequencing of target language features for language teaching and learning. This book both situates and expands on this concept highlighting the interaction of research and pedagogy. The papers collectively illustrate how the concept of pedagogical norm applies to all components of language, including phonology, morphology, syntax, and discourse. The book begins with a discussion of definitions including papers that trace the history of the concept and define what is meant by norms. Also included are papers that apply the concept of pedagogical
norms in specific contexts (e.g., intonation, morphology) and to specific languages. Finally, pedagogical norms are extended beyond the more traditional areas of grammatical competence to such disparate areas as listening, discourse, and circumlocution.

Aspects of Language: Geolinguistics- 1986

Language Learning, Discourse and Communication-Weronika Szubko-Sitarek 2013-10-29 This volume brings together papers on a wide spectrum of topics within the broad area of language acquisition, stressing the interconnections between applied and theoretical linguistics, as well as language research methodology. These contributions in honor of Professor Jan Majer have been grouped in two sections: language learning, and discourse and communication. The former discusses issues varying from aspects of first, second, and third language acquisition, individual learner differences (i.e. gender, attitudes, learning strategies), and second language research methodology to the analysis of features of learner spoken language, the role of feedback in foreign language instruction, and the position of culture in EFL textbooks. The second part of the volume offers a theoretical counterbalance to the applied nature of the first one. Here, the contributions touch upon spoken and written language analysis, language awareness, and aspects of the English language; also, selected issues of language philosophy are discussed. The wide range of topics covered in the publication, authored by specialists in their respective areas, reflects Professor Majer’s academic interests and corresponds to the complex nature of the general field the volume aims to portray.

Studies in Honour of Marianne Nikolov-József Horváth 2014-02-21 A collection of studies in applied linguistics

Geolinguistics- 1986

Researching Second Language Learning and Teaching from a Psycholinguistic Perspective-Dagmara Gałajda 2016-04-20 This edited collection explores the processes of second language learning and teaching from a psycholinguistic perspective. Authored by leading experts in the field, the book includes studies focusing on theoretical, empirical and practical aspects of second and foreign language education. Part One offers contributions devoted to a range of learner-related factors, dealing with affective and cognitive variables, the process of reading and the acquisition of lexis. Part Two brings together papers related to teacher awareness of second language instruction that focus on conversational styles, fostering intercultural pragmatics, teacher job satisfaction, the development of instructional materials and challenges of teacher training in different contexts. It is of interest to researchers as well as graduate and postgraduate students seeking fresh inspirations for their own empirical investigations of the ways in which second and foreign languages are taught and learned.
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Aspects of Language: Geolinguistics - 1986

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Teaching and Researching the Pronunciation of English - Ewa Waniek-Klimczak 2014-10-17 The book contains contributions from practitioners and theoreticians who explore the pronunciation of English from various perspectives: phonetic, phonological, psycholinguistic and sociolinguistic. In accordance with the unifying theme of the volume, individual contributions investigate the characteristics of a foreign accent, its production and perception, study the development of methods and techniques in pronunciation teaching, evaluate their use in classroom materials and in the classroom itself, and investigate the conditions for second language learning and teaching from the perspective of learners and teachers. The book offers a unique combination of a scholarly research with practical applications, inspired over the years by the work of Professor Włodzimierz Sobkowiak, who has researched pronunciation teaching and pioneered technology-oriented, corpus-based approaches to the study of English pronunciation in Poland.

Using Corpora for Language Research - Jenny Thomas 1996 Corpus linguistics is a relatively new subject in linguistics whereby corpora, or collections of spoken or written texts, are stored on computer in a tagged form and used for linguistic analysis. Up until now, most corpus-based research has focused on grammar and lexicography, but as this text shows, the corpus approach can be applied to a wide range of areas of language study including translation, stylists, foreign language teaching and language testing. This book is in honour of Geoffrey Leech, a leading contributor to the field of corpus linguistics.

From Linguistic Areas to Areal Linguistics - Pieter Muysken 2008 From linguistic areas to areal linguistics explores language description and typology in terms of areal background, presenting case studies in areal linguistics. Some concern well-established linguistic areas such as the Balkan, other regions such as East Nusantara (Indonesia) and...
the Guapore-Mamore (Amazon) regions have never before been studied in an areal perspective, and yet other areas are involved in current debates. The insight has gained ground that languages owe many of their characteristics to the languages they are in contact with over time. Yet the nature of these areal influences remains a matter of debate. Furthermore, areas are often hard to define. Hence the title: a shift from linguistic areas as concrete and circumscribed objects to a new way of doing linguistics: areally. New findings include the observation that there may be many more language areas than previously recognized. The book is primarily directed at linguists working in descriptive, comparative, historical and typological linguistics. Since it covers linguistic areas from four continents, it will have a wide appeal.

**Syntactic Iconicity and Linguistic Freezes**—Marge E. Landsberg 1995

**Words, Lexemes, Concepts, Approaches to the Lexicon**—Wolfgang Falkner 1999

**Reflections on Language and Language Learning**—Marcel Bax 2001 In Reflections on Language and Language Learning: In honour of Arthur van Essen, thirty-one leading language scholars and educational linguists in the Netherlands and abroad with whom over the years Professor van Essen, one of the grandees of applied linguistics, has collaborated provide original essays and studies which discuss the most recent insights and trends in the fields of linguistics and foreign language teaching. While interdisciplinary in scope, the volume encompasses theoretical advances in (educational) linguistic thinking; for example, the perceptive articles written by Michael Byram, Christopher N. Candlin, Natalia Gvishiani, Peter Jordens, Jan Koster, Leo van Lier, and Bondi Sciarone as well as a sample of the latest methodological developments in areas such as ELT, LSP, and content-based language teaching; cases in point are the useful contributions by Jeanine Deen & Hilde Hacquebord, Michaël Goethals, Paul Meara & Ignacio Rodríguez Sánchez, Rosamond Mitchell & Christopher Brumfit, and Uta Thürmer.

**English in Contact with Other Languages**—Wolfgang Viereck 1986

**Studies and Essays on Learning, Teaching and Assessing L2 Writing in Honour of Alister Cumming**—A. Mehdi Riazi 2020-04-14 This volume highlights some of the main issues and questions surrounding the field of second language (L2) writing, and includes 14 chapters authored by contributors from a wide variety of geographical regions including, but not limited to, North America, Europe, Australia, and Asia. The authors are all experienced L2 writing researchers, and their contributions will enhance the reader’s understanding of issues related to L2 writing. Considering the breadth and the depth of the issues raised and discussed, the book will appeal to a wide readership, including postgraduate students of Teaching English to Speakers of Other Languages (TESOL) and Applied Linguistics (AL), and both early-career and experienced TESOL/AL researchers.
Investigations in Teaching and Learning Languages - Danuta Gabryś-Barker 2014-07-08
The book presents most recent investigations into foreign language teaching and learning discussed by prominent scholars in the field. A wide variety of topics ranges from theoretical approaches to foreign language instruction to a discussion of findings of empirical research in language learning and pedagogy. The theoretical part of the volume tackles issues which constitute the backbone to the understanding of the processes involved in language development, learning and teaching and thus contribute to applied research. The empirical articles in Parts Two and Three of the volume report on studies focusing on such important issues as various dimensions of awareness (language, cross-cultural competence or affectivity) and specific methodologies implemented in different educational settings (such as, for instance, dyslexic learners) or in teacher training programmes.

Englishes Around the World: General studies, British Isles, North America - Edgar Werner Schneider 1997-01-01
The two volumes of Englishes around the World present high-quality original research papers written in honour of Manfred Görlach, founder and editor of the journal English World-Wide and the book series Varieties of English Around the World. The papers thematically focus on the field that Manfred Görlach has helped to build and shape. Volume 1 contains articles on general topics and studies of what might be termed [Old] Englishes, varieties of English that have been rooted in their respective regions for a long time and have been traditional focal points of scholarly study. The first section contains eight general and comparative papers (dealing with terminological matters or definitions of core concepts, historical issues, structural comparisons across a wide range of varieties); the second one has nine papers on dialects of English as used in the British Isles (covering England, Scotland, Ulster and Ireland); and finally, there are four contributions on North American varieties of English (including Southern English, African American Vernacular English, Newfoundland Vernacular English, and American English in a historical perspective). The thematic scope comprises the levels of lexis, phonology, morphology, syntax, pragmatics, and orthography, as well as sociohistorical issues, the question of the evolution and transmission of dialects, various sources of evidence including literary dialect.

Semitic Studies in Honour of Edward Ullendorff - Geoffrey Khan 2017-07-03
This is a Festschrift volume for the British Semitist Edward Ullendorff. It contains papers written by leading scholars in the fields of Semitic philology and Near Eastern history and literature. The papers include linguistic, literary and historical studies of Ethiopian Semitic, Aramaic, Hebrew, Arabic and Greek sources.

Perspectives on Foreign-language Policy - Theo Bongaerts 1997
This volume, containing fourteen invited papers on foreign-language policy, starts off with a brief history of foreign-language teaching policy in the Netherlands. This historical outline is followed by four contributions of authors who once developed the Dutch National Action Programme (NAP) on Foreign Languages under the directorship of Theo van Els. The second section consists of five contributions written by experts from Germany, Israel, Finland and the United States, who reflect on the language policies adopted in their countries and on the international impact of the ideas developed in the NAP. The final section of the book
presents four contributions from Dutch authors, all focussing on language policy issues related to the respective roles of Dutch as a second language, and of ethnic-minority languages in the Netherlands. The contributions to this volume were written by friends and colleagues of Theo van Els, in recognition of his considerable contributions to that area of applied linguistics which has captured his fascination for many years: foreign-language teaching policy.

**Directions in Corpus Linguistics** - Nobel Symposium 1992 TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks, as well as studies that provide new insights by approaching language from an interdisciplinary perspective. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.

**Beyond Sounds and Words / Poza dźwięki i słowa** - Anna Niżegorodcew 2009-01-01 The present volume is a token of gratitude for our colleague, Janina Aniela Ozga, a senior lecturer at the Institute of English Philology of the Jagiellonian University. The book is a collection of papers on a wide spectrum of topics, ranging from Hamlet to Zoolander, which reflect diverse academic interests of the authors: literary theory, linguistics, translation studies, philosophy of language, history and language teaching. The common thread running through all the papers is the desire of the authors - all of them humanists involved in academic pursuits - to place in a theoretical perspective of their discipline and shed new light on an interesting research problem in literature, art, language use or language teaching that they have identified.

**Insular Southeast Asia** - Fritz Schulze 2006 This festschrift - dedicated to Bernd Nothofer - contains twelve contributions which comprise studies on linguistics and the cultural history of insular Southeast Asia. The linguistic studies range from an overview article to analyses of very specific linguistic features. James Collins and Alexander Adelaar discuss the positions of several languages and dialects of West and East Kalimantan. Karl-Heinz Pampus introduces an almost unknown linguist of the Mentawai language. Waruno Mahdi's article about the beginnings of the Commissie voor de Volkslectuur examines aspects of literary history as well as linguistic aspects. Some of the cultural studies have a historical approach. Wilfried Wagner analyses the variant perceptions of Malacca's downfall. Fritz Schulze highlights the importance of Malay chronicles for understanding the Islamisation process in that area. Holger Warnk sheds some new light on the Malay-speaking community in Cairo at the end of the 19th century. Ragna Boden describes the intricacies of Indonesian-Soviet
relations until the coup of 1965. The last two articles discuss contemporary problems. Ulrich Scholz puts forward some remarks on the problems caused by the oil palm boom in Indonesia and Malaysia. Sven Kosel considers the position of the indigenous people of Indonesia between decentralisation and globalisation.

Living Islamic History: Studies in Honour of Professor Carole Hillenbrand - Yasir Suleiman 2010-04-21 The publication of this book honours Professor Carole Hillenbrand’s outstanding achievements in and service to Islamic and Middle Eastern Scholarship. It gathers original research from a range of leading international scholars from the UK, Europe and the USA whose chapters throw new light on a set of topics in medieval Islamic history, Islamic doctrine and practice, and the interaction between Islam and the modern world. Seeking to present fresh evidence and engaging ways of looking at old and new material, the authors contribute to a richer understanding of the interaction between historical events, social trends, religious practices and lived experiences in medieval Turkey and Central Asia, Iran and the Arabic-speaking lands. The book also discusses how some of the most abiding themes in the Arab-Islamic tradition continue to resonate in the modern world. The book features contributions from: Julia Bray, Edmund Bosworth, Farhad Daftary, Gerhard Endress, Gary Leiser, Remke Kruk, Charles Melville, A. H. Morton, Ian Netton, Andrew Newman, A. Kevin Reinhart and Yasir Suleiman.

The Developing Language Learner - Dick Allwright 2016-01-28 This book-length treatment of Exploratory Practice introduces five propositions about learners as practitioners of learning who are capable of developing their expertise through conducting research in and on their own classroom learning lives.

Studies in Honour of Neil McLaren - 2008

New Trends in Translation Studies - Krisztina Károly 2005 Kinga Klaudy has obtained international reputation for original work in translation studies and has become widely recognized as one of the most distinguished scholars of the field. This book is dedicated to her as an expression of the gratitude and respect her students, colleagues, and fellow researchers feel for all her work and devotion. The studies in this volume draw on recent research, presenting arguments for promising new directions in theory and analysis of translation studies. Part One of this book includes contributions related directly to the theory of translation. Part Two contains studies that focus on the analysis of particular translations where the languages are English, Finnish, Russian, French and Hungarian. The main topics related to the theory of translation center around the models and paradigms of translation studies, translation strategies, typology, the notion of equivalence, explication, issues of terminology, and translator training. The empirical studies that

Investigations in Instructed Second Language Acquisition - Alex Housen 2005-01-01

Methods in current instructed second language acquisition research range from laboratory
experiments to ethnography using non-obtrusive participant observation, from cross-sectional designs to longitudinal case studies. Many different types of data serve as the basis for analysis, including reaction times measurements, global test scores, paper and pencil measures, introspective comments, grammaticality judgements, as well as textual data (elicited or naturalistic, oral or written, relating to comprehension or production). Some studies rely on extensive quantification of data, while others may favour a more qualitative and hermeneutic analytic approach. Many of these issues and methods are exemplified by the contributions to this volume. Data-based studies included here deal with the acquisition of specific linguistic phenomena (e.g. verb and noun morphology, lexicon, clause structures) in a range of target languages (e.g. English, French, German, Russian) from a variety of settings involving different instructional approaches (e.g. traditional foreign language classes, immersion classes, intensive ESL classes, content and language integrated language classes). Collectively, the chapters in this book illustrate the productivity and diversity of current research on instructed second language acquisition. As such they serve as a valuable resource for researchers in SLA, psycholinguistics, linguistics, and language education.

Data Elicitation for Second and Foreign Language Research - Susan M. Gass
2012-09-10 This timely reference guide is specifically directed toward the needs of second language researchers, who can expect to gain a clearer understanding of which techniques may be most appropriate and fruitful in given research domains. Data Elicitation for Second and Foreign Language Research is a perfect companion to the same author team’s bestselling Second Language Research: Methodology and Design. It is an indispensable text for graduate or advanced-level undergraduate students who are beginning research projects in the fields of applied linguistics, second language acquisition, and TESOL as well as a comprehensive reference for more seasoned researchers.

Language, Speech, and Mind - Victoria Fromkin 1988

Thirty Years of Linguistic Evolution - Martin Pütz 1992-01-01 Selección de estudios históricos sobre los problemas que han dominado la Lingüística en la segunda mitad del siglo XX y sus áreas afines, tales como el análisis gramatical, la semántica, la morfología y la denominada sociolingüística.


Perspectives on Language in Performance - Wolfgang Lörscher 1987
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