An Introduction to Language-Victoria Fromkin 2007 AN INTRODUCTION TO LANGUAGE is ideal for use at all levels and in many different areas of instruction, including education, languages, psychology, anthropology, English, teaching English as a Second Language (TESL), and linguistics. All chapters in this best-seller have been revised to reflect recent discoveries and new understanding of linguistics and languages.

An Introduction to Language-Victoria Fromkin 2017 An Introduction to Language introduces students to the fascinating study of human language. Engagingly and clearly written, it provides an overview of the key areas of linguistics from an Australian perspective. The International Phonetic Alphabet is represented by both HCE and MD versions, allowing lecturers to use whichever IPA system they prefer. The text is divided into four sections, and chapters take students through the nature of human language, the grammatical aspects and psychology of language, finishing with language and its relation to society. Chapters have also been reworked and revised to keep all syntax up-to-date and accurate. Popular features have been retained for this ninth edition including learning objectives and margin definitions in each chapter, along with summary tables inside the covers, assisting readers to learn core concepts and terminology. To supplement student learning, An Introduction to Language continues to offer the strongest resources package in the market, giving students access to CourseMate Express with interactive audio phonemes, as well as offering a new Test Bank for instructors.

The Linguistic Structure of Modern English-Laurel J. Brinton 2010 This text is for advanced undergraduate and graduate students interested in contemporary English, especially those whose primary area of interest is English as a second language, primary or secondary-school education, English stylistics, theoretical and applied linguistics, or speech pathology. The emphasis is on empirical facts of English rather than any particular theory of linguistics; the text does not assume any background in language or linguistics. In this newly revised edition numerous example sentences are taken from the Corpus of Contemporary American English. A full glossary of key terms, an additional chapter on pedagogy and new sections on cognitive semantics and politeness have been added. Other changes include: completely updated print references; web links to sites of special interest and relevance; and a revised, reader-friendly layout. A companion website that includes a complete workbook with self-testing exercises and a comprehensive list of web links accompanies the book. The website can be found at the following address: http://dx.doi.org/10.1075/z.156.workbook Students completing the text and workbook will acquire: a knowledge of the sound system of contemporary English; an understanding of the formation of English words; a comprehension of the structure of both simple and complex sentence in English; a recognition of complexities in the expression of meaning; an understanding of the context and function of use upon the structure of the language; and an appreciation of the importance of linguistic knowledge to the teaching of English to first and second-language learners. Laurel J. Brinton is Professor of English Language at the University of British Columbia. Donna M. Brinton is Senior Lecturer in TESOL at the University of Southern California's Rossier School of Education."The Linguistic Structure of Modern English" is a revised edition of "The Structure of Modern English" by Laurel J. Brinton (2000).

English Vocabulary Elements-the late Keith Denning Associate Professor of Linguistics Eastern Michigan University 2007-01-19 Fascination with words-their meanings, origins, pronunciation, usages-is something most of us experience at some point. This book aims both to fuel and to satisfy that fascination. The book is based on a course that each of the authors helped to develop at Stanford University over the past twenty years. The aim of the course was to help students master English vocabulary and to provide the fundamentals for pursuing an interest in English words. To this end, the book offers a detailed but introductory survey of the developments that have given English a uniquely rich vocabulary, taking into account both the changing structure of the language and the historical events that shaped the language as a whole. Anyone who believes that changes in the language are robbing it of its elegance or expressive power will see this view challenged by the developments described here. At the core of the book are a set of several hundred vocabulary elements that English borrowed, directly or indirectly, over the past fifteen hundred years, from Latin and Greek. These elements, introduced gradually chapter by chapter, provide a key to understanding the structure and meaning of much of the learned vocabulary of the language. The chapters trace the history and structure of English words from the sixth century onward, laying out the major influences that are still observable in our vocabulary today. Each chapter ends with a large number of exercises. These offer many different types of
practice with the material in the text, making it possible to tailor the work to different sets of needs and interests. Upon finishing this textbook, students will be able to penetrate the structure of an enormous portion of the vocabulary of English, with or without the help of a dictionary, and to understand better how an individual word fits into the system of the language. This second edition incorporates improved and refined text as well as examples and exercises, with thorough revision of pedagogy as a result of their significant classroom-based expertise. The new edition also updates cultural references, accounts for variations in pronunciation among students, and clarifies when historical details are important or peripheral.

Language Development—Ronald Wardhaugh 2021 AN INTRODUCTION TO SOCIOLINGUISTICS The new eighth edition of An Introduction to Sociolinguistics brings this valuable, bestselling textbook up to date with the latest in sociolinguistic research and pedagogy, providing a broad overview of the study of language in social context with accessible coverage of major concepts, theories, methods, issues, and debates within the field. This leading text helps students develop a critical perspective on language in society as they explore the complex connections between societal norms and language use. The eighth edition contains new and updated coverage of such topics as the societal aspects of African American Vernacular English (AAVE), multilingual societies and discourse, gender and sexuality, ideologies and language attitudes, and the social meanings of linguistic forms. Organized in four sections, this text first covers traditional language issues such as the distinction between languages and dialects, identification of regional and social variation within languages, and the role of context in language use and interpretation. Subsequent chapters cover approaches to research in sociolinguistics—variationist sociolinguistics, ethnography, and discourse analytic research—and address both macro- and micro-sociolinguistic aspects of multilingualism in national, transnational, global, and digital contexts. The concluding section of the text looks at language in relation to gender and sexuality, education, and language planning and policy issues. Featuring examples from a variety of languages and cultures that illustrate topics such as social and regional dialects, multilingualism, and the linguistic construction of identity, this text provides perspectives on both new and foundational research in sociolinguistics and linguistic anthropology. An Introduction to Sociolinguistics, Eighth Edition, remains the ideal textbook for upper-level undergraduate and graduate course in sociolinguistics, language and society, linguistic anthropology, applied and theoretical linguistics, and education. The new edition has also been updated to support classroom application with a range of effective pedagogical tools, including end-of-chapter written exercises and an instructor website, as well as materials to support further learning such as reading suggestions, research ideas, and an updated companion student website containing a searchable glossary, a review guide, additional exercises and examples, and links to online resources.

Language Matters—Donna Jo Napoli 2010-07-08 Is Ebonics really a dialect or simply bad English? Do women and men speak differently? Will computers ever really learn human language? Does offensive language harm children? These are only a few of the issues surrounding language that crop up every day. Most of us have very definite opinions on these questions one way or another. Yet as linguists Donna Jo Napoli and Vera Lee-Schoenfeld point out in this short and thoroughly readable volume, many of our most deeply held ideas about the nature of language and its role in our lives are either misconceived or influenced by myths and stereotypes. Language Matters provides a highly informative tour of the world of language, examining these and other vexing and controversial language-related
questions. Throughout, Napoli and Lee-Schoenfeld encourage and lead the reader to use common-sense and everyday experience rather than preconceived notions or technical linguistic expertise. Both their questions and their conclusions are surprising, sometimes provocative, and always entertaining. This thoroughly revised second edition updates the book with a new co-author, and includes new chapters on language and power, language extinction, and what it is linguists actually do. Language Matters is sure to engage both general readers and students of language and linguistics at any level.

The Study of Language-George Yule 2010-03-04 This best-selling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no prior knowledge in the subject, Yule presents information in short, bite-sized sections, introducing the major concepts in language study - from how children learn language to why men and women speak differently, through all the key elements of language. This fourth edition has been revised and updated with twenty new sections, covering new accounts of language origins, the key properties of language, text messaging, kinship terms and more than twenty new word etymologies. To increase student engagement with the text, Yule has also included more than fifty new tasks, including thirty involving data analysis, enabling students to apply what they have learned. The online study guide offers students further resources when working on the tasks, while encouraging lively and proactive learning. This is the most fundamental and easy-to-use introduction to the study of language.

Language Files-Ohio State University. Department of Linguistics 2001 This unique collection features: -- In-depth material on the core areas of introductory linguistics. -- An innovative format that allows instructors to determine easily the order of topics to be covered. -- Practice exercises and problems, with explanatory answers provided for a selected number. -- An instructor's manual that includes information about the use of the files, answers to problems, and suggested answers to selected discussion questions. The 8th edition has been completely redesigned for ease of use and includes new material on computers and language, new exercises, improved presentation of many files, and updates throughout. This edition reflects years of experience of linguistics teachers around the country.

An Introduction to Language-彭宣维 2003 封面责任者题:彭宣维编著

Key Concepts of English Language and Linguistics-Raffaella Picello 2018-10-01

Introduction to Language Development, Second Edition-Sandra Levey 2017-12 Introduction to Language Development, Second Edition offers a highly accessible introduction to the complexities of language development. The textbook is designed for use in language acquisition courses in undergraduate and graduate speech-language pathology programs to facilitate both teaching and learning. Complex terminology and theories are explained through definitions and examples to assure that students are able to grasp the content. Within the second edition of this text, students are presented with language factors -- syntax, semantics, phonology, morphology, and pragmatics -- as well as the cognitive abilities that underlie language development. Multilingual and multicultural differences are explored throughout. Other highlights include: Within each chapter, case studies, chapter objectives, and study questions are provided to support students' understanding of the main pointsCase studies allow instructors to involve students more fully in classroom discussion, along with developing their critical thinking and problem solving skillsChapter objectives allow students to understand the scope and goals of the chapterStudy questions allow instructors to engage students in discussions of the material and assure students grasp and retain the informationTables and figures provide examples and evidence that elaborate and clarify the information presentedA comprehensive glossary of key words in each chapter helps students locate the definitions of key terms New to this edition: Updated to reflect current research throughoutExpanded focus on evidence-based practiceImproved readability through the use of boxes, explanations, and definitionsA greater number of figures and tables for deeper comprehension Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Language Acquisition-Susan M. Gass 2008-01-31 A clear and accessible introductory textbook on second language acquisition research, focusing on methodological issues, L1 influence, theories of second language research, interlanguage issues, L2 input, nonlinguistic factors, affecting L2 acquisition, instructed SLA, and the role of the lexicon. It is intended for UG or G students who have little or no background in SLA research but do have a basic grounding in general linguistics. Each chapter has exercises and a list of references.

An Introduction to Language Processing with Perl and Prolog-Pierre M. Nigue 2006-11-22 This book teaches the principles of natural language processing and covers linguistics issues. It also details the language-processing functions involved, including part-of-speech tagging using rules and stochastic techniques. A key

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feature of the book is the author's hands-on approach throughout, with extensive exercises, sample code in Prolog and Perl, and a detailed introduction to Prolog.

The book is suitable for researchers and students of natural language processing and computational linguistics.

The English Language-Gerald P. Delahunty 2010-05-14 Grounded in linguistic research and argumentation, THE ENGLISH LANGUAGE: FROM SOUND TO SE01

General/tradeE offers readers who have little or no analytic understanding of English a thorough treatment of the various components of the language. Its goal is to help readers become independent language analysts capable of critically evaluating claims about the language and the people who use it.

The Articulate Mammal-Jean Aitchison 2007-09-12 An established bestseller, The Articulate Mammal is a concise and highly readable introduction to the main topics in psycholinguistics. This fifth edition brings the book up-to-date with recent theories, including new material on: the possibility of a 'language gene' post-Chomskyan ideas language within an evolutionary framework spatial cognition and how this affects language how children become acclimatized to speech rhythms before birth the acquisition of verbs construction and cognitive grammar aphasia and dementia. Requiring no prior knowledge of the subject, chapter by chapter, The Articulate Mammal tackles the basic questions central to the study of psycholinguistics. Jean Aitchison investigates these issues with regard to animal communication, child language and the language of adults, and includes in the text full references and helpful suggestions for further reading. The accompanying website to this book can be found at: www.routledge.com/textbooks/9780415420228.

Understanding Language 2e-Elizabeth Winkler 2012-01-26

EBOOK: Cognitive Psychology-Kenneth Gilhooly 2014-04-16 Cognitive Psychology is a brand new textbook by Ken Gilhooly, Fiona Lyddy & Frank Pollick. Based on a multidisciplinary approach, the book encourages students to make the connections between cognition, cognitive neuroscience and behaviour. The book provides an up-to-date, accessible introduction to the subject, showing students the relevance of cognitive psychology through a range of examples, applications and international research. Recent work from neuroscience is integrated throughout the book, and coverage is given to rapidly-developing topics, such as emotion and cognition. Cognitive Psychology is designed to provide an accessible and engaging introduction to Cognitive Psychology for 1st and 2nd year undergraduate students. It takes an international approach with an emphasis on research, methodology and application.

The Linguistics of Speech-William A. Kretzschmar 2009-03-19 This insightful study proposes a unified theory of speech through which conflicting ideas about language might be understood. It is founded on a number of key points, such as the continuum of linguistic behaviour, extensive variation in language features, the importance of regional and social proximity to shared linguistic production, and differential frequency as a key factor in linguistic production both in regional and social groups and in text corpora. The study shows how this new linguistics of speech does not reject rules in favour of language use, or reject language use in favour of rules; rather, it shows how rules can come from language as people use it. Written in a clear, engaging style and containing invaluable accessible introductions to complex theoretical concepts, this work will be of great interest to students and scholars of sociolinguistics, dialectology and corpus linguistics.

Roadmap to 8th Grade English Language Arts, New York Edition-Dolores Byrne 2003-11-01 If Students Need to Know It, It’s in This Book This book develops the English skills of eighth graders. It builds skills that will help them succeed in school and on the New York State test. Why The Princeton Review? We have more than 20 years of experience helping students master the skills needed to excel on standardized tests. Each year, we help more than 2 million students score higher and earn better grades. We Know the New York State Testing Program Our experts at The Princeton Review have analyzed the New York State test, and this book
provides the most up-to-date, thoroughly researched practice possible for the Grade 8 English Language Arts test. We break down the test into individual skills to familiarize students with the test’s structure, while increasing their overall skill level. We Get Results We know what it takes to succeed in the classroom and on tests. This book includes strategies that are proven to improve student performance. We provide • content review, detailed lessons, and practice exercises modeled on the skills tested by the New York State Grade 8 English Language Arts test • proven test-taking skills and techniques, such as Process of Elimination and outlining drafts • 2 complete practice New York State English Language Arts tests

Introducing Phonetics and Phonology-Mike Davenport 2013-01-11 This book examines some of the ways in which linguists can express what native speakers know about the sound system of their language. Intended for the absolute beginner, it requires no previous background in linguistics, phonetics or phonology. Starting with a grounding in phonetics and phonological theory, the book provides a base from which more advanced treatments may be approached. It begins with an examination of the foundations of articulatory and acoustic phonetics, moves on to the basic principles of phonology, and ends with an outline of some further issues within contemporary phonology. Varieties of English, particularly Received Pronunciation and General American, form the focus of consideration, but aspects of the phonetics and phonology of other languages are discussed as well. This new edition includes more discussion of Optimality Theory and a new glossary of terms. It has been updated throughout to take account of the latest developments in phonological theory, but without sacrificing the book’s ease of use for beginners.

Communication and Language Skills-Iyabode Omolara Akewo Daniel 2018-09-30 This book will serve to provide the reader with the communicative and language skills necessary to function in modern society, discussing the language and communication enterprise within the current usages of the modern English language. It identifies the descriptive functioning of language, as well as the communicative processes involved in its usage. The book takes a new look at traditional language skills from a modern perspective, focusing on their importance as communication tools for the twenty-first century learner of the English language. The reality of technology as part of the modern life is also brought to bear on the discussions in the book, showing that its application to reading can serve to fast-track the mastery of reading efficiency. As the book will serve to make the user of the English language in the twenty-first century effective in all their endeavours that require its usage, it will be particularly useful for learners of English as a second language.

Language Teaching and Language Use in Non-Native Settings-Antoine Willy Ndzotom Mbakop 2020-09-11 From Cameroon to Turkey through Jordan, this short volume illuminates the discrepancy between stated language teaching norms and real-life language use in non-native settings. It underscores the limitations of teaching materials, styles, and methods with regard to learners’ communication needs, and provides well-matched answers to foreign language classroom problems. This book will be of interest to language teachers and researchers who will gain an insight into the challenges of the foreign language class in different non-native milieus, and therefore enrich their teaching competence. Educational policy makers can also use it as a guide for designing contextually appropriate curricula and materials.

Children’s Language-Judith Wells Lindfors 2019-09-06 The more teachers understand about how children learn to talk, the more they can help children become avid, joyful readers and writers. Drawing on a large body of research and her own volunteer work at a family shelter, Lindfors concisely identifies several important commonalities across oral and written language. Taking the compelling perspective that it’s all language, she traces children’s emergent literacy from infancy through the early school years. The book incorporates abundant examples from a diverse range of children engaged in authentic literacy experiences. Lindfors describes a set of principles that teachers can build on as they help young students learn to read and write using the oral language processes they already know. “A valuable resource for teacher educators.” —Gail Perry, New Books Editor, Young Children “Children’s Language offers a return to sanity in children’s early literacy development—an appeal for ‘joy in a literate community’ with logic and evidence to support it.” —Peter Johnston, the University at Albany–SUNY “Once again, with her unique insights, Judith Lindfors describes and updates children’s oral and written language development to inform those of us who work with young children.” —Yetta M. Goodman, Regents Professor Emerita, University of Arizona, College of Education “Children’s Language gives us a front row seat at a spectacular show. This book should appeal to anyone who has ever been intrigued by young children’s language learning.” —Carole Edelsky, Arizona State University

How Myths about Language Affect Education-David Johnson 2008-05-27 How Myths about Language Affect Education: What Every Teacher Should Know clarifies some of the most common misconceptions about language, particularly those that affect teachers and the decisions they make when they teach English language learners. The chapters in this book address myths about language in general, about first and second language acquisition, about language and society, and about
language and thinking. Each chapter concludes with activities for teachers that give examples, exercises, or simple questions that relate directly to teachers’ everyday dealings with ELLs and language. How Myths about Language Affect Education is not intended to be a complete introduction to linguistics; it does not contain information on phonetics or complex syntactic explanations, and technical jargon is kept to a minimum. The aim of this book is not to settle language issues but rather to highlight popular misconceptions and the ways that they influence debates regarding language and affect language policies in and out of the classroom.


Understanding Syntax, Third Edition-Maggie Tallerman 2013-09-05 This is an introduction to the main categories, constructions, terminology and problems associated with syntax, providing a basis from which students can proceed to more advanced work.

Understanding Syntax-Maggie Tallerman 2014-11-13 Assuming no prior knowledge, Understanding Syntax illustrates the major concepts, categories and terminology associated with the study of cross-linguistic syntax. A theory-neutral and descriptive viewpoint is taken throughout. Starting with an overview of what syntax is, the book moves on to an explanation of word classes (such as noun, verb, adjective) and then to a discussion of sentence structure in the world’s languages. Grammatical constructions and relationships between words in a clause are explained and thoroughly illustrated, including grammatical relations such as subject and object; function-changing processes such as the passive and antipassive; case and agreement processes, including both ergative and accusative alignments; verb serialization; head-marking and dependent-marking grammars; configurational and non-configurational languages; questions and relative clauses. The final chapter explains and illustrates the principles involved in writing a brief syntactic sketch of a language, enabling the reader to construct a grammatical sketch of a language known to them. Data from approximately 100 languages appears in the text, with languages representing widely differing geographical areas and distinct language families. The book will be essential for courses in cross-linguistic syntax, language typology, and linguistic fieldwork, as well as for basic syntactic description.

Multilingualism in the Graeco-Roman Worlds-Alex Mullen 2012-09-06 This book employs new interdisciplinary approaches to understand multilingualism in the Graeco-Roman worlds, East and West, Classical and medieval.

Hand Talk-Jeffrey E. Davis 2010-07-29 Describes a unique case of sign language that served as an international language among numerous Native American nations not sharing a common spoken language. The book contains the most current descriptions of all levels of the language from phonology to discourse, as well as comparisons with other sign languages.

The Boundaries of Babel-Andrea Moro 2015-11-13 The new edition of a pioneering book that examines research at the intersection of contemporary theoretical linguistics and the cognitive neurosciences.

Sociolinguistics / Soziolinguistik-Ulrich Ammon 2006-01-01 The series Handbooks of Linguistics and Communication Science is designed to illuminate a field which not only includes general linguistics and the study of linguistics as applied to specific languages, but also covers those more recent areas which have developed from the increasing body of research into the manifold forms of communicative action and interaction.

English in Multilingual South Africa-Raymond Hickey 2019-11-21 An innovative and insightful exploration of varieties of English in contemporary South Africa. Minimal Languages in Action-Cliff Goddard

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