An Introduction To Second Language Acquisition Research Applied Linguistics And Language Study

The Routledge Handbook of Second Language Acquisition is an essential resource for all those studying and researching Second Language Acquisition. The Handbook covers a wide range of topics related to Second Language Acquisition: language in context, linguistic, psycholinguistic, and neurolinguistic theories and perspectives, the role of motivation, opportunities for second language learning, formal instruction, testing the models, the form of a general theory. The different points of view range from the notion that young learners are in all aspects of language learning more efficient and achieve better results, to the contrary position that older learners are the better learners. In this paper, four of the positions concerning the age factor, which have been listed by Singleton, will be presented because they provide a good overview of the different viewpoints on the topic. The authors describe in detail the methods, including the most recent techniques, by which pragmatics of all types can be pursued in L2 contexts. This volume argues that L2 pragmatics research needs to expand from its initial base by drawing from a wider range of sources, such as Corpus Linguistics and Psycholinguistics. Clear, accessible, and practical, Second Language Pragmatics will be valuable to novice and seasoned researchers alike in second language pragmatics, general pragmatics, and second language acquisition courses.

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