Analyzing Moral Problems
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Analyzing Moral Issues-Judith Boss 2012-09-10 Analyzing Moral Issues presents a variety of timely and interesting moral issues through lively introductions and primary source selections. This text, with readings, covers a broad range of ethical perspectives, among them virtue ethics (Aristotelian and Confucian), Buddhist and feminist care ethics, and the Rawlsian and communitarian approaches. The sixth edition includes coverage of the latest current events like the Occupy Wall Street movement, the assassination of Osama bin Laden, anti-war protests at the funerals of fallen soldiers, the Great Recession and more.

Analyzing Moral Problems-Boss 1998-12
Practicing Engineering Ethics-Charles E. Harris 1997 The authors of this text have taken a theoretical, philosophical approach to the topic of engineering ethics. Through inclusion of case-studies, it focuses on decisions faced by practitioners worldwide.

Contemporary Moral Issues-Lawrence M. Hinman 1996 An anthology which provides a selection of readings on 11 contemporary social issues. Each set of readings is accompanied by an introduction, a bibliographical essay, and pre-reading and discussion questions.

Ethics Teaching in Higher Education-Daniel Callahan 2012-12-06 A concern for the ethical instruction and formation of students has always been a part of American higher education. Yet that concern has by no means been uniform or free from controversy. The centrality of moral philosophy in the undergraduate curriculum during the mid-19th Century gave way later during that era to the first signs of increasing specialization of the disciplines. By the middle of the 20th Century, instruction in ethics had, by and large, become confined almost exclusively to departments of philosophy and religion. Efforts to introduce ethics teaching in the professional schools and elsewhere in the university often met with indifference or outright hostility. The past decade has seen a remarkable resurgence of the interest in the teaching of ethics, at both the undergraduate and the professional school levels. Beginning in 1977, The Hastings Center, with the support of the Rockefeller Brothers Fund and the Carnegie Corporation of New York, undertook a systematic study of the state of the teaching of ethics in American higher education.
Profitable Management for the Subcontractor-Robert L. Teets 1976
Economic Behavior, Game Theory, and Technology in Emerging Markets-Christiansen, Bryan 2013-11-30 "This book explores game theory and its deep impact in developmental economics, specifically the manner in which it provides a way of formalizing institutions"--Provided by publisher.
Ethical and Legal Issues in Neurology-James L. Bernat 2014-01-09
Advances in our understanding of the brain and rapid advances in the medical practice of neurology are creating questions and concerns from an ethical and legal perspective. Ethical and Legal Issues in Neurology provides a detailed review of various general aspects of neuroethics, and contains chapters dealing with a vast array of specific issues such as the role of religion, the ethics of invasive neuroscience research, and the impact of potential misconduct in neurologic practice. The book focuses particular attention on problems related to palliative care, euthanasia, dementia, and neurogenetic disorders, and concludes with examinations of consciousness, personal identity, and the definition of death. This volume focuses on practices not only in North America but also in Europe and the developing world. It is a useful resource for all neuroscience and neurology professionals, researchers, students, scholars, practicing clinical neurologists, mental health professionals, and psychiatrists. A comprehensive introduction and reference on neuroethics Includes coverage of how best to understand the ethics and legal aspects of dementia, palliative care, euthanasia and neurogenetic disorders Brings clarity to issues regarding ethics and legal responsibilities in the age of rapidly evolving brain science and related clinical practice
Teaching about Technology-Marc J. de Vries 2006-03-30 This book provides an introduction to the philosophy of technology that is accessible to non-philosophers. It offers a survey of the current state-of-affairs in the philosophy of technology and also discusses the relevance of that for teaching about technology. The book includes questions and assignments and offers an extensive annotated bibliography for those who want to read more about the discipline.
Ethical Issues in Biotechnology-Richard Sherlock 2002 Visit our website for sample chapters!
Ethics In Clinical Practice-Judith Ahronheim 2005 Ethics in Clinical Practice, Second Edition continues to focus on multidisciplinary
medicine and how ethical dilemmas affect not only doctors and patients, but also nurses, social workers, members of ethics committees, hospital attorneys, administrators, and others. Greater attention is given to care in a variety of settings and across settings. Cases reflect the managed care phenomenon and cost containment, demographic changes, the electronic revolution, and the ethical dilemmas resulting from this new climate. The revised edition discusses advances in palliative medicine and its availability, and includes new data regarding attitudes and prevalence of physician-assisted suicide. Attention is given to how issues of cost containment might directly or indirectly influence patients' end-of-life treatment options. Cases are updated to include pertinent information about medical advances and legal developments, and how ethical analysis reflects these new developments.

Bulletin-Italy America Society 1929

Ethics, Technology, and Engineering-Ibo van de Poel 2011-03-23

Featuring a wide range of international case studies, Ethics, Technology, and Engineering presents a unique and systematic approach for engineering students to deal with the ethical issues that are increasingly inherent in engineering practice. Utilizes a systematic approach to ethical case analysis -- the ethical cycle -- which features a wide range of real-life international case studies including the Challenger Space Shuttle, the Herald of Free Enterprise and biofuels. Covers a broad range of topics, including ethics in design, risks, responsibility, sustainability, and emerging technologies Can be used in conjunction with the online ethics tool Agora (http://www.ethicsandtechnology.com) Provides engineering students with a clear introduction to the main ethical theories Includes an extensive glossary with key terms

The Fiction of Bioethics-Tod Chambers 2015-12-22 Tod Chambers suggests that literary theory is a crucial component in the complete understanding of bioethics. The Fiction of Bioethics explores the medical case study and distills the idea that bioethicists study real-life cases, while philosophers contemplate fictional accounts.

Ethical Dilemmas of Migration-Jean-Claude Garcia-Zamor 2018-03-15

This book discusses the ethical dilemmas of migration in the era of globalization. Centered on the recent influx of large numbers of migrants and refugees to the United States and Europe and viewed through the lens of the 2016 World Humanitarian Summit and the
United Nations Summit on Refugees and Migrants, this book focuses on the problems posed by globalized migration and analyzes proposed responses. Using prominent ethical theories and moral principles, such as Utilitarianism, duty, justice, and integrity, the book proposes a framework for analyzing decision-making by migrants and policymakers and formulating equitable policies to address the migration crisis. Drawing attention to the ethical dilemmas that migrants and policymakers experience, this book fills a gap in the literature and enriches it, adding to the economic, political, and human rights issues that are traditionally part of the migration discussion. Appropriate for students and scholars of ethics, policy, and political science, this book is also meant to be of use to practitioners and decision-makers faced with similar decisions.

Professional Ethics in Athletic Training-Gretchen A. Schlabach 2008 An invaluable resource for any athletic training curriculum, this text introduces athletic training as a profession by presenting an ethical framework of values, principles, and theory. Chapters explore important issues related to cultural competence, foundational behaviors of professional practice, professional and moral behavior, and ethical decision-making - skills that both inform and transcend the athletic training profession. Learning activities at the end of each section help you see connections between the material and clinical practice, revealing new insights about yourself, your profession, and the organizations with which you will interact. Content draws connections between ethical values, principles, and theory, as relating to the Foundational Behaviors of Professional Practice. Over 100 case studies promote critical thinking with clinical examples of ethical situations and conflicts that correspond to the domains identified by the Board of Certification (BOC) Role Delineation Study. Learning Activities chapters at the end of each section provide over 60 activities designed to link content and theory to clinical practice. Organized into three levels, Level One consists of an introduction to professional ethics in athletic training, Level Two focuses on professional enculturation, and Level Three explores the application of ethical concepts in professional life. Good to Know boxes highlight information throughout the chapters to enrich content and identify applications in the field. Professional Pearl boxes contain quotes from NATA Hall of Fame Inductees, offering advice about the challenges often faced in the profession. Chapter outlines,
learning objectives, and ethical concepts at the beginning of each chapter lay out the information in an easy-to-follow framework. Appendices include self-assessment and evaluation tools that encourage you to assess where your own responses fall within ethical boundaries. Sections on cultural competence and ethical dilemmas increase awareness of diversity by exploring scenarios in which the practitioner's and patient's morals may conflict.

Moral Problems in Higher Education-Stephen M. Cahn 2021-04-16 Moral Problems in Higher Education brings together key essays that explore ethical issues in academia. The editor and contributors – all noted philosophers and educators – consider such topics as academic freedom and tenure, free speech on campus, sexual harassment, preferential student admissions, affirmative action in faculty appointments, and the ideal of a politically neutral university. Chapters address possible restrictions on research because of moral concerns, the structure of peer review, telling the truth to colleagues and students, and concerns raised by intercollegiate athletics. Cahn selects two key readings in each are to offer a readable introductory guide to these critical subjects for students studying academic ethics and higher education policy. In addition to the selections and a general introduction, Cahn provides study questions for use in the classroom.

Personal and Social Ethics-Vincent E. Barry 1978

From the Universities to the Marketplace: The Business Ethics Journey-Marilynn Fleckenstein 2012-12-06 From the Universities to the Marketplace: The Business Ethics Journey arose from the awareness of the slow progression of academic theory into market practice. The contributions in this volume reflect a diversity of disciplines and approaches to research, study and teaching business ethics, such as philosophy, accounting, theology, marketing, management and finance. The contributors represent a wide variety of professional and geographical backgrounds, creating a fruitful discussion of a large number of issues related to implementation and measurement of business ethics, and feedback from all parties involved.

Teaching the Ethical Foundations of Economics-Jonathan B. Wight 2007-03 Contains 10 lessons that reintroduce an ethical dimension to economics. Students will learn about the important role ethics and character play in a market economy and how, in turn, markets influence ethical behavior.
Ethics, Computing, and Genomics-Herman T. Tavani 2006 Comprised of eighteen chapters contributed by experts in the fields of biology, computer science, information technology, law, and philosophy, Ethics, Computing, and Genomics provides instructors with a flexible resource for undergraduate and graduate courses in an exciting new field of applied ethics: computational genomics. The chapters are organized in a way that takes the reader from a discussion of conceptual frameworks and methodological perspectives, including ethical theory, to an in-depth analysis of controversial issues involving privacy and confidentiality, information consent, and intellectual property. The volume concludes with some predictions about the future of computational genomics, including the role that nanotechnology will likely play as biotechnologies and information technologies continue to converge.


The Moral Sense in the Communal Significance of Life-Anna-Teresa Tymieniecka 2012-12-06

Bioethics-Nancy Ann Silbergeld Jecker 2007 One of the only texts in the field to cover the history, methodology, and practice of bioethics. The text is broken into three informative sections: the first addresses the history or bioethics, explaining its emergences as discipline and discourse; the second looks carefully at ethical reasoning and the justification of moral beliefs; and the final section asks students to turn a critical eye to the topic of bioethics, including ethical issues that arise at the beginning and end of life.

Bioethics-Nancy S. Jecker 2011-02-15 Bioethics: An Introduction to the History, Methods, and Practice, Third Edition provides readers with a modern and diverse look at bioethics while also looking back at early bioethics cases that set ethical standards in healthcare. It is well suited for advanced undergraduate and graduate students who plan to pursue careers in nursing, allied health, or medicine, as well as professionals seeking a comprehensive reference in the field. The authors retain the unique three-pronged approach, discussing the history, the methods, and the practice of bioethics. This approach provides students with a breadth of information, focusing on all sides of the issue, which will allow them to think critically about current bioethical topics. The third edition is updated throughout with new information and cases including, the latest on genetics and reproductive technology, physician-assisted
suicide, as well as numerous new cases.

Contemporary Moral Issues-Lawrence M. Hinman 2016-07-01

Contemporary Moral Issues is an anthology that provides a selection of readings on contemporary social issues revolving around three general themes: Matters of Life and Death, Matters of Equality and Diversity, and Expanding the Circle, which includes duties beyond borders, living together with animals, and environmental ethics. The text contains a number of distinctive, high-profile readings and powerful narratives, including Jonathan Foer's "Eating Animals," Eva Feder Kittay's "On the Ethics of Selective Abortion for Disability," and Susan M. Wolf's "Confronting Assisted Suicide and Euthanasia: My Father's Death." Each set of readings is accompanied by an extensive introduction, a bibliographical essay, pre-reading questions, and discussion questions.

Medinfo 2007-Klaus A. Kuhn 2007 Contains papers which reflect the breadth and depth of the field of biomedical and health informatics, covering topics such as; health information systems, education, standards, consumer health and human factors, emerging technologies, sustainability, organizational and economic issues, genomics, and image and signal processing.

Long-Term Care in an Aging Society-Graham D. Rowles 2015-08-13 This is a comprehensive graduate textbook focusing on the full spectrum of long-term care settings ranging from family and community-based care through supportive housing options to a variety of institutional long-term care alternatives. Integrating theory and practice, the book features the perspectives of diverse fields regarding current long-term care options and new directions for the future. Prominent scholars from history, environmental design, family caregiving, social service delivery, clinical care, health service delivery, public policy, finance, law, and ethics explore such themes as: Relationships among independence, dependence, and interdependence Ethical considerations woven into the provision of long-term care Decision-making in long-term care Fluidity in long-term care The lived experience of long-term care A micro-macro perspective ranging from the individual to societal institutions The book examines future directions for long-term care, considering such factors as the interface of technology and long-term care, cultural diversity, and relationships between voluntary and paid services. Each chapter includes case examples, study questions, and exercises, additional resources, and website links. An extensive glossary of terms is also
provided, as well as instructor’s resources are also available. Key Features: Focuses on the full array of long-term care options Integrates theory and practice Incorporates the perspectives of diverse fields including history, environmental design, family caregiving, social services, public policy, etc. Includes numerous case examples, study questions, exercises, and additional resources Considers new approaches to long-term care, incorporating technology and considering cultural diversity and voluntary vs. paid services

About the Authors:
Graham D. Rowles, PhD, is Founding Director of the Graduate Center for Gerontology and Chair of the Department of Gerontology, University of Kentucky. He is also Professor of Gerontology with joint appointments in Nursing, Behavioral Science, Geography and Health Behavior. An environmental gerontologist, his research focuses on the lived experience of aging. A central theme of this work is exploration, employing qualitative methodologies of the changing relationship between older adults and their environments with advancing age, and the implications of this relationship for health, wellbeing and environmental design. He has conducted in-depth ethnographic research with elderly populations in urban (inner city), rural (Appalachian), and nursing facility environments. Recent research includes leadership of the Kentucky Elder Readiness Initiative (KERI), a statewide project to explore the implications for communities of the aging of the Baby Boom cohort. His publications include Prisoners of Space? and six co-edited volumes, in addition to more than 60 book chapters and articles. He is a Fellow of the Gerontological Society of America and the Association for Gerontology in Higher Education and currently serves on the editorial boards of the Journal of Applied Gerontology and Journal of Housing for the Elderly. Dr. Rowles is Past National President of Sigma Phi Omega, Past President of the Southern Gerontological Society, Past President of the Association for Gerontology in Higher Education, and is currently Chair of the Commonwealth of Kentucky Institute on Aging. Pamela B. Teaster, PhD, is Associate Director for Research, Center for Gerontology, and Professor, Department of Human Development, Virginia Tech University. She established the Kentucky Justice Center for Elders and Vulnerable Adults and is the first President of the Kentucky Guardianship Association. Dr. Teaster is Secretary General of the International Network for the Prevention of Elder Abuse. She served as Director and Chairperson of the Graduate Center for
Gerontology/Department of Gerontology as well as the Director of Doctoral Studies and Associate Dean for Research for College of Public Health at the University of Kentucky. Dr. Teaster serves on the Editorial Board of the Journal of Elder Abuse and Neglect. She is a Fellow of the Gerontological Society of America and the Association for Gerontology in Higher Education, a recipient of the Rosalie Wolf Award for Research on Elder Abuse, the Outstanding Affiliate Member Award (Kentucky Guardianship Association), and the Distinguished Educator Award (Kentucky Association for Gerontology). She has received funding from The Retirement Research Foundation, Administration on Aging, National Institute on Aging, Kentucky Cabinet for Families and Children, National Institute of Justice, Centers for Disease Control, National Institute of Occupational Safety and Health, Health Resources and Services Administration, and the Office of Victims of Crime. She is the author of over 100 peer-reviewed articles, reports, books, and book chapters.

Ethics in Palliative Care—Robert C. Macauley 2018
No specialty faces more diverse and challenging ethical dilemmas than palliative medicine. What is the best way to plan ahead for the end of life? How should physicians respond when patients refuse treatments likely to be beneficial, or demand treatments not likely to be? Who makes medical decisions for patients who are too ill to decide for themselves? Do patients have the "right to die" (and, if so, what exactly does that mean)? In this volume noted palliative care physician and bioethicist Robert C. Macauley addresses a broad range of issues from historical, legal, clinical, and ethical perspectives. Clinically nuanced and philosophically rigorous, Ethics in Palliative Care analyzes hot-button subjects like physician assisted dying and euthanasia, as well as often overlooked topics such as pediatric palliative care, organ donation, palliative care research, and moral distress. Drawing on real cases yet written in non-technical language, this complete guide will appeal to both medical professionals and lay readers.

Our Underachieving Colleges—Derek Bok 2009-02-28
Drawing on a large body of empirical evidence, former Harvard President Derek Bok examines how much progress college students actually make toward widely accepted goals of undergraduate education. His conclusions are sobering. Although most students make gains in many important respects, they improve much less than they should in such important areas as writing, critical thinking, quantitative skills, and moral
reasoning. Large majorities of college seniors do not feel that they have made substantial progress in speaking a foreign language, acquiring cultural and aesthetic interests, or learning what they need to know to become active and informed citizens. Overall, despite their vastly increased resources, more powerful technology, and hundreds of new courses, colleges cannot be confident that students are learning more than they did fifty years ago. Looking further, Bok finds that many important college courses are left to the least experienced teachers and that most professors continue to teach in ways that have proven to be less effective than other available methods. In reviewing their educational programs, however, faculties typically ignore this evidence. Instead, they spend most of their time discussing what courses to require, although the lasting impact of college will almost certainly depend much more on how the courses are taught. In his final chapter, Bok describes the changes that faculties and academic leaders can make to help students accomplish more. Without ignoring the contributions that America's colleges have made, Bok delivers a powerful critique--one that educators will ignore at their peril.

Covenantal Biomedical Ethics for Contemporary Medicine-James J. Rusthoven 2014-04-29 Principles-based biomedical ethics has been a dominant paradigm for the teaching and practice of biomedical ethics for over three decades. Attractive in its conceptual and linguistic simplicity, it has also been criticized for its lack of moral content and justification and its lack of attention to relationships. This book identifies the modernist and postmodernist worldviews and philosophical roots of principlism that ground the moral minimalism of its common morality premise. Building on previous work by prominent Christian bioethicists, an alternative covenantal ethical framework is presented in our contemporary context. Relationships constitute the core of medicine, and understanding the ethical meaning of those relationships is important in providing competent and empathic care. While the notion of covenant is articulated through the richness of meaning taught in the Christian Scriptures, covenantal commitment is also appreciated in Islamic, Jewish, and even pagan traditions as well. In a world of increasing medical knowledge and consequent complexity of care, such commitment can help to resist enticements toward the pursuit of self-interest. It can also improve relationships among caregivers, each of whose specific expertise must be woven into a matrix of care that
constitutes optimal medical practice for each vulnerable and needy patient.

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Specialty Competencies in Psychoanalysis in Psychology-Dolores O. Morris 2014-10-29 "In Specialty Competencies in Psychoanalysis in Psychology, Morris, Javier, and Herron discuss and delineate the functional and foundational competencies of psychoanalytic practice"--

Occupational and Environmental Health-Barry S. Levy 2006 This thoroughly updated Fifth Edition is a comprehensive, practical guide to recognizing, preventing, and treating work-related and environmentally-induced injuries and diseases. Chapters by experts in medicine, industry, labor, government, safety, ergonomics, environmental health, and psychology address the full range of clinical and public health concerns. Numerous case studies, photographs, drawings, graphs, and tables help readers understand key concepts. This edition features new chapters on environmental health, including water pollution, hazardous waste, global environmental hazards, the role of nongovernmental organizations in environmental health, and responding to community environmental health concerns. Other new chapters cover conducting workplace investigations and assessing and enforcing compliance with health and safety regulations.

Military Medical Ethics, Volume 1-

Ethics and Game Design: Teaching Values through Play-Schrier, Karen 2010-02-28 "This book addressing an emerging field of study, ethics and games and answers how we can better design and use games to foster ethical thinking and discourse in classrooms"--Provided by publisher.


Change and Conflict in the U.S. Army Chaplain Corps Since 1945-Anne Loveland 2014-03-30 Army chaplains have long played an integral part in America’s armed forces. In addition to conducting chapel activities on military installations and providing moral and spiritual support on the battlefield, they conduct memorial services for fallen soldiers, minister to survivors, offer counsel on everything from troubled marriages to military bureaucracy, and serve as families’ points of contact for wounded or deceased soldiers—all while risking the dangers of combat alongside their troops. In this thoughtful study, Anne C. Loveland examines the role of the army chaplain since World War II, revealing how the corps has evolved in the wake of cultural and religious upheaval
in American society and momentous changes in U.S. strategic relations, warfare, and weaponry. From 1945 to the present, Loveland shows, army chaplains faced several crises that reshaped their roles over time. She chronicles the chaplains’ initiation of the Character Guidance program as a remedy for the soaring rate of venereal disease among soldiers in occupied Europe and Japan after World War II, as well as chaplains’ response to the challenge of increasing secularism and religious pluralism during the “culture wars” of the Vietnam Era. “Religious accommodation,” evangelism and proselytizing, public prayer, and “spiritual fitness” provoked heated controversy among chaplains as well as civilians in the ensuing decades. Then, early in the twenty-first century, chaplains themselves experienced two crisis situations: one the result of the Vietnam-era antichaplain critique, the other a consequence of increasing religious pluralism, secularization, and sectarianism within the Chaplain Corps, as well as in the army and the civilian religious community. By focusing on army chaplains’ evolving, sometimes conflict-ridden relations with military leaders and soldiers on the one hand and the civilian religious community on the other, Loveland reveals how religious trends over the past six decades have impacted the corps and, in turn, helped shape American military culture.


Studying People—Robert D. Reece 1986
The Ethical Journalist—Gene Foreman 2011-09-13
The Ethical Journalist gives aspiring journalists the tools they need to make responsible professional decisions. Provides a foundation in applied ethics in journalism Examines the subject areas where ethical questions most frequently arise in modern practice Incorporates the views of distinguished print, broadcast and online journalists, exploring such critical issues as race, sex, and the digitalization of news sources Illustrated with 24 real-life case studies that demonstrate how to think in 'shades of gray' rather than 'black and white' Includes questions for class discussion and guides for putting important ethical concepts to use in the real world Accompanying website includes model course schedules, discussion guides, PowerPoint slides, sample quiz and exam questions and links to additional readings online:
Introduction to Splinting-Brenda M. Coppard 2008-01-01 Helps readers master the basic theory, principles, and techniques of splinting needed for clinical practice. Using a combination textbook/workbook format, it integrates theory and technical knowledge with hands-on learning features that equip readers with essential clinical knowledge, critical thinking skills, and problem-solving skills associated with splinting. The content has been updated to include new research and techniques, current trends, and new information sources. A companion CD contains video clips demonstrating how to fabricate specific splints.

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