The Impact of Batho Pele Principles in the Department of Education at the Capricorn District in the Limpopo Province-Raesetje Rebecca Shaku 2009
Practising Education, Training and Development in South African Organisations-Melinde Coetzee 2007 The book contains a unique and refreshingly new perspective on education, training and development (ETD) practices in the 21st century workplace context. It moves away from merely revamping known and traditional principles of ETD to providing the reader and student with practical tools and new perspectives on the changing and broadening role of the ETD practitioner in the workplace. It contains new and transformative models, practical applications and guidelines for students and readers on the South African outcomes-based approach to ETD, the profession and practice of ETD, including quality assurance aspects.
Human rights in diverse education contexts-J.P. Rossouw 2019-12-12 The focus of this publication is on answering the central research question: How can Human Rights be advanced with regard to different kinds of diversities, and in different educational settings? The publication pays special attention to the advancement of human rights in a variety of education-related contexts, in keeping with human rights as a declared national priority for both society at large and the education system. One strategic priority of the Faculty of Education is research based on market requirements and needs. This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society, public schools and higher education institutions. Adjudication in the education context of the constitutional values of dignity, equality and freedom focusses regularly on learners. The book highlights the value of education for full-fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship. Challenging the Apartheids of Knowledge in Higher Education through Social Innovation-Joana Bezerra 2021-05-12 In order to understand the relationship between social innovation and the reimagining of the knowledge economy necessary to reorient higher education most fully towards the public good, we must draw from the experiences of those working on the front lines of change. This collection represents diverse voices and disciplines, drawing together the critical reflections of academics, students and community partners from across South Africa. The book seeks to bring together theoretical and practical lessons about how research methods can be used in socially innovative ways to challenge the ‘apartheids’ of knowledge in higher education and to promote the democratization of the knowledge economy.
Action Research in South African Education-TM Makoelle 2019-11-15 In an increasingly complex and challenging profession, the need for teachers, administrators and school systems to become involved in professional development activities is ever present. Action Research in South African Education: A Critical Praxis is a culmination of varying reflective accounts Professor Makoelle made as a teacher, an academic and a devoted action researcher. The book delves into his beliefs, attitudes and conceptions about the evolving discourse of Action Research in education and how it could be operationalised in varying educative contexts. The conversation fosters openness toward new ideas and learning new innovations, as well as giving teachers ownership of effective practices. It ultimately provides teachers with the necessary skills, knowledge, and focus to engage in meaningful inquiry about their professional practice.
Higher Education, Community Engagement and Entrepreneurship in Southern Africa-I. G. Govender 2021-02-24 This volume explores the pressing issues of entrepreneurship education and development in Southern Africa. It discusses the various roles of higher education institutions in
enhancing entrepreneurship in localised communities, and provides a systematic solution for improving the Southern African economy by realising the importance of empowering the youth with entrepreneurial skills. In addition, successful development requires effective policies and contemporary approaches to both community engagement and entrepreneurship management. The book uses different Southern African case studies to discuss the various issues and innovations in entrepreneurship in the country.

Overcoming Challenges and Barriers for Women in Business and Education: Socioeconomic Issues and Strategies for the Future-Etim, Alice S. 2021-06-18 Recently, greater emphasis has been placed on the fact that women, regardless of whether they are located in developed or developing nations, are still facing numerous challenges regarding their financial status, education, and independence. As recent movements have highlighted such problems as unequal pay and sexual harassment and abuse, it has become imperative that steps must be taken to analyze these problems and offer solutions to combat these inequalities that would improve women's lives and society as a whole. Overcoming Challenges and Barriers for Women in Business and Education: Socioeconomic Issues and Strategies for the Future is an essential reference source that highlights cross-cultural perspectives, obstacles, and opportunities pertaining to the advancement of women's lives in society. The chapters within the book explore a variety of concepts for building a bridge to women empowerment and improving their participation in the development of their respective societies. Featuring research on topics such as global business, higher education, and gender discrimination, this book is ideally designed for managers, business professionals, entrepreneurs, social scientists, policymakers, gender studies researchers, students, and academicians looking for strategies that will help to empower women through the book's social justice model, which acts as an underlying theoretical construct.

Public Sector Reform in Developing Countries-Victor Ayeni 2002 A country-by-country synopsis of the public sector reform programmes in 40 Commonwealth developing countries, with a profile of each country and an outline of the reform initiatives, implementation processes, achievements and problems encountered.

International Handbook of Urban Education-William T. Pink 2008-09-03 The universality of the problematics with urban education, together with the importance of understanding the context of improvement interventions, brings into sharp focus the importance of an undertaking like the International Handbook of Urban Education. An important focus of this book is the interrogation of both the social and political factors that lead to different problem posing and subsequent solutions within each region.

Twenty Years of Education Transformation in Gauteng 1994 to 2014-Marine, Felix 2015-05-05 Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things - whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

Handbook of Research on Creating Spaces for African Epistemologies in the Inclusive Education Discourse-Maguvhe, Mbulaheni Obert 2021-12-31 Students with disabilities who are not able to perform to the best of their abilities often find themselves learning in inaccessible environments and subjected to increased stress levels due to the haphazard provisioning of education characterized by physical, communicative, and unsuitable teaching and learning approaches. Very often this is a
result of various shortcomings including unfair assessment practices. Misconceptions and a lack of knowledge with regard to the implementation of inclusive education detract from the successful admission of students with disabilities and their retention and active participation. The Handbook of Research on Creating Spaces for African Epistemologies in the Inclusive Education Discourse explores the concept of inclusive education in an African context. It advocates for the monitoring and evaluation of inclusive education and proposes interventions where reasonable accommodation or lack of accessibility is a reason for students with disabilities to not benefit from this system. Covering topics such as barriers to learning, rural schools, and student support, this major reference work is an essential resource for administrators, advocates for students with disabilities, policymakers, researchers, pre-service teachers, educators, academicians, and students.

Cross-nationally Comparative, Evidence-based Educational Policymaking and Reform-Alexander W. Wiseman 2018-06-29 In this volume scholars and policymakers examine how large-scale assessments and quantitative data are used to inform policy-making at all levels of education worldwide, and how data can be used to better understand specific national and regional educational challenges.

Survey of Compliance with the Batho Pele Policy-South Africa. Public Service Commission 2000

Nurse Educator in Practice-Salomé M. Meyer 2008 There is a great need for qualified nurse educators in South Africa to enhance the quality of the development of student nurses, and therefore to enhance the quality of nursing care. This book applies didactics in theoretical, as well as clinical nursing education, using examples to illustrate the text.

Education Management and Leadership-Anusha Naidu 2008 Education leadership and management have changed dramatically since 1994 with the changes in legislation governing schools. The new policies involve the learners, educators and parents to a larger extent in terms of managing schools. This text looks at these changes and the practical implications of the policies. It explores management skills such as communication, understanding systems, planning, and accountability. It gives detailed explanations of the new management systems by looking at different aspects of each piece of legislation as well as the way in which it relates to the numerous role-players involved in managing a school. This book has the advantage of taking into account all aspects of managing the whole school environment in a very practical manner.

A Guide to Managing Public Policy-William Fox 2007 A unique guidebook, this collection of discussions on South African public policy focuses on the implementation and management of sound policies in addition to the traditional talks on the creation of such guidelines. An examination of the introduction of South African public policies that can be sustained over a long period of time is also included.


Administrative Management-E. J. Ferreira 2010-06 The roles and responsibilities of administrative managers are identified and explained in this updated and comprehensive resource on managing the information needs of an organization to facilitate timely, relevant, and accurate communication. Topical case studies and practical examples illustrate the knowledge and skills required for success in office management. Whether managing cultural diversity in the work place or learning proper business ethics, the instructions outlined in this guide provide the basis for arriving at meaningful decisions that can make a candidate an asset in any office environment.

Annual Report, Department of Health, for the Year Ending ...-Eastern Cape (South Africa).

Department of Health 2002

The Strategic Repositioning of Arts, Culture and Heritage in the 21st Century-George Mugovhani
The post-millennium world has been experiencing several recognisable historical milestones with regard to arts, culture and heritage. One of these has been the resuscitation and revival of creative elements of the arts, culture and heritage of previously marginalised or disadvantaged communities around the world. Until recently, there had been scant regard and skewed allocation of resources for these, but lately attempts have been made to promote and sustain them in order to enable the socio-economic aspirations of a multicultural society. The contributions brought together here are the product of papers that were presented during a conference on “Strategic Repositioning of Arts, Culture and Heritage in the 21st Century”. They cover a broad spectrum of subjects such as indigeneity, music, song and identity, politics, national reconciliation, education, product development, and national development.

Standards of English-Raymond Hickey 2012-12-06 The first book-length exploration of ‘standard Englishes’ with contributions by the leading experts on each major variety of English discussed.

Violence-Chris Jones 2021-12-14 This collective volume takes a social scientific approach to the subject of violence. Violence manifests itself on different levels, often beyond our comprehension. The book comprises 15 chapters in which experts from different academic disciplines and backgrounds examine violence carefully, logically, and in a challenging way. Although it is written from South African perspectives, it is relatable to other countries. As a source aimed at local and international scholars, researchers, and peers, it invites open and critical discussion. The arguments are presented systematically, intersectionally and constructivistically. It focuses on violence as an evolutionary phenomenon; on how it effects children; on interpersonal, collective, and structural violence; on ecological violence, and on violence as metaphor, amongst others.

Representative Bureaucracy and Performance-Sergio Fernandez 2019-11-22 “Representative Bureaucracy and Performance: Public Service Transformation in South Africa is a first-rate blend of quantitative and qualitative analysis of one of the major transitions in modern governance.

Fernandez makes a major theoretical contribution to the literature on representative bureaucracy in demonstrating how descriptive representation translates into both active representation and better performance. His discussion of the crucial role of language and communication brings new insight to the literature on public administration and democracy.”—Kenneth Meier, Distinguished Scholar in Residence, American University “This study of public sector transformation goes beyond the descriptive qualitative research largely found in South African public administration historiography by undertaking sophisticated quantitative analysis to show that representation of previously historically disadvantaged groups, under certain circumstances, can improve the performance of public organizations. This is an excellent contribution, not only to public administration scholarship in South Africa, but also to the sparse literature on public organizations in developing countries. The book should be of great value to scholars and practitioners of public administration, as well as to students of political science and organizational studies.”—Robert Cameron, Professor, University of Cape Town "This book provides an excellent analysis of the theory of representative bureaucracy in the context of South African post-apartheid government. South Africa is an important and fascinating case. The work adds substantially to the literature on representative bureaucracy and will be of interest to all who are concerned with the effectiveness of government organizations."—J. Edward Kellough, Professor, University of Georgia Governments throughout the world seek to promote employment equity and ensure that bureaucracies are representative of the citizenry. South Africa offers a rare and fascinating case for exploring what happens to bureaucracies as they undergo demographic transformation. Grounded in the theory of representative bureaucracy and using a mixed methods approach, this book explores how major changes in the demographics of the South African public service have affected the performance of the institution. The empirical analysis offers compelling evidence that representative bureaucracies perform better. As public organizations become increasingly representative by hiring historically disadvantaged persons, especially Africans, their performance improves, controlling for a range of factors. Evidence indicates representative bureaucracies perform better because they empathize with and advocate
for historically disadvantaged communities, are equipped with linguistic and cultural competencies to serve a diverse citizenry, and can induce compliance, cooperation, and coproduction. Questions and Replies of the National Assembly-South Africa. Parliament (1994-). National Assembly 2001
Financial Mail- 2006
The National Skills Development Handbook 2007/8- 200?
Equal Educational Opportunities-Charles J. Russo 2005 This interesting text is based on the papers read at the commemorative conference (held at Misty Hills in South Africa in April 2004) and critically examines the progress that South Africa and the United States have made towards realising equal educational opportunities for all. The Further Education and Training Implementation Handbook- 2000
Gaffney's Local Government in South Africa- 2009
ECMLG2013-Proceedings For the 9th European Conference on Management Leadership and Governance-Maria Th Semmelrock-Picej 2013-01-09

e-Infrastructure and e-Services for Developing Countries-Victor Odumuyiwa 2018-08-20 This book constitutes the thoroughly refereed proceedings of the 9th International Conference on e-Infrastructure and e-Services for Developing Countries, AFRICOMM 2017, held in Lagos, Nigeria, in December 2017. The 19 full papers, 12 short papers and 5 workshop papers were carefully selected from 81 submissions. The papers were presented in eight sessions: e-government, network and load management, digital inclusion, knowledge extraction, representation and sharing, networks and communications, ICT applications for development, decision support, e-business and e-services, internet measurement.

Digital Libraries and Information Access-G. G. Chowdhury 2012-09-21 An authoritative and truly global exploration of current research in digital libraries. Internationally-renowned academics discuss what has been achieved with digital libraries and what we can expect in the future through the prism of research. The increasing number of digital libraries in all sectors and the pressure of ever demanding and diverse user needs has encouraged development of user-centred interfaces, intelligent search and retrieval capabilities, effective metadata description and contents organization. In addition to the two editors who are renowned for their works in digital library research, this collection brings together established international names in the field to analyse these developments in relation to users and information access and the future trends and challenges that practitioners will face. Readership: LIS students, academics and researchers interested in digital libraries and access and those developing, managing or just starting out with digital libraries

South Africa Yearbook- 2009

Impact of Immigration and Xenophobia on Development in Africa-Mafukata, Mavhungu Abel 2020-12-25 Human movement has an influence on the socio-economic dynamics of people, regions, and countries. The schisms between host and immigrants impact how host countries utilize immigrant skills and expertise to benefit their economies. However, immigrants are impacted by negative diplomatic relations between countries that limit the free movement of people and the welfare of immigrants. In association, this brings about social challenges such as Afrophobia, racism, xenophobia, hatred, and violence within these countries. While these challenges are deeply rooted across the world, Africa has its own unique challenges. Still struggling with massive underdevelopment, Africa needs to remove all the negative factors that could impede its quest of achieving development imperatives. Impact of Immigration and Xenophobia on Development in Africa analyzes the genesis and evolution of immigration in Africa and how this has resulted in social challenges such as xenophobia within the continent. The book focuses on demonstrating how immigrant skills and expertise can be positively utilized to assist African development and asserts the existence of xenophobia in respective countries does not assist Africa’s quest of resolving its own challenges. The chapters within this book therefore explore how this subsequent output of xenophobia has impacted African development and focuses on the revival of Pan-Africanism as a uniting instrument and ideology for Africans. This book is a valuable reference tool for activists, retired and practicing politicians, governments, policymakers, practitioners, stakeholders, researchers, students, and academicians.

Police Management Beyond 2000- 2001 In the field of police management, there is a great need for material that is specific to south Africa and that covers the new and challenging issues found in the SAPS management training programmers.
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