Censorship And Intellectual Freedom A Survey Of School Librarians Attitudes And Moral Reasoning

Censorship and Intellectual Freedom-Frances Beck McDonald 1993 Continuing the line of research dealing with the attitudes of professional librarians toward intellectual freedom, this study reaffirms the gap between professional beliefs and practices. In addition to looking at demographic variables and personal characteristics, this study of secondary school librarians examines the relationship between moral reasoning and attitudes toward intellectual freedom and censorship. The findings verify previous studies, provide additional information and add to the emerging picture of characteristics of librarians that contribute to upholding the principles of their profession. An overview of intellectual freedom and censorship research and relevant moral development research are included. The book is indexed. Intellectual freedom activists will find data to support their efforts to explain the discrepancy between professional values and professional behavior. Library educators will be challenged to examine their freedom of access curriculum and their teaching methods. Researchers will be pointed to the needed next stage of intellectual freedom research. Librarians and other educators will find insights into the conflict between their belief in the "Library Bill of Rights" and "Freedom to Read" documents and self-censorship and other restrictive practices in school libraries.
The Limits of Tolerance-Ann Curry 1997 The library controls access to information by the very act of selecting materials, and must, therefore, deal with censorship on a basic level. The author has surveyed a response group of practicing librarians with questions that target some of the toughest questions librarians ever face. Curry's analysis focuses on the factors—personal beliefs, professional ethics, political pressures—that influence responses.

Censorship and Intellectual Freedom- 1993

The Freedom to Read-American Library Association 1953

Intellectual Freedom and Censorship-Frank W. Hoffmann 1989 'Succinct annotations...clear research strategies... Surprisingly for a bibliography, the book as a whole gives a very clear picture of the intellectual freedom issues that provide Americans...Its use in library school curricula would be of great benefit to our profession.'--JOYS

A History of ALA Policy on Intellectual Freedom-Office for Intellectual Freedom (OIF) 2015-07-01 Collecting several key documents and policy statements, this supplement to the ninth edition of the Intellectual Freedom Manual traces a history of ALA’s commitment to fighting censorship. An introductory essay by Judith Krug and Candace Morgan, updated by OIF Director Barbara Jones, sketches out an overview of ALA policy on intellectual freedom. An important resource, this volume includes documents which discuss such foundational issues as The Library Bill of RightsProtecting the freedom to readALA’s Code of EthicsHow to respond to challenges and concerns about library resourcesMinors and internet activityMeeting rooms, bulletin boards, and exhibitsCopyrightPrivacy, including the retention of library usage records

Librarians, Censorship and Intellectual Freedom-James A. Harvey 1970

Librarians, Censorship, and Intellectual Freedom-James A. Harvey 1970
Librarians, Censorship, and Intellectual Freedom- 1972
Censorship and the American Library-Louise S. Robbins 1996 By placing its professional expertise in the service of maintaining the democratic values of free expression and pluralism, American librarianship not only defended its professional autonomy in the area of book selection, but also developed an ideology of intellectual freedom and claimed its defense as a central jurisdiction. Through extensive use of primary source material, this volume charts the library profession's journey from the adoption of the 1939 Library's Bill of Rights to the 1969 development of the Freedom to Read Foundation. The book argues that the ALA was reluctant to fund support for intellectual freedom, and that the ALA's executive board was extremely cautious and seldom took leadership in intellectual freedom matters.

Censorship and Intellectual Freedom-Alan Engelbert 1981
Librarians Censorship and Intellectual Freedom- 1972
Librarians, Censorship and Intellectual Freedom- 1968
Beyond Banned Books-Kristin Pekoll 2019-05-01 This resource from Pekoll, Assistant Director of the American Library Association's Office for Intellectual Freedom (OIF), uses specific case studies to offer practical guidance on safeguarding intellectual freedom related to library displays, programming, and other librarian-created content.

Intellectual Freedom for Children- 2000-01-01
served as a crucial resource for more than four decades. It is a living document that serves as the authoritative reference for day-to-day guidance on maintaining free and equal access to information for all people. Whether you're developing or revising policies, on-boarding new staff or trustees, responding to challenges and controversies, or studying librarianship, you’ll find this an indispensable resource, with features such as - ALA policy statements, approved by committees and Council, articulating core intellectual freedom principles and best practices; - 8 new interpretations of the Library Bill of Rights, which address urgent issues like internet filtering, public performances, political activity, religion, and equity, diversity, and inclusion; - "Issues at a Glance" sidebars which present key concepts, points of law, tips, and questions for reflection; - expanded content about developing library policies that support intellectual freedom; - updated information on censorship of library programs, displays, and databases; - “Advocacy and Assistance,” a section offering concrete guidance when you’re called on to talk to the media or meet with legislators; - Deeper Look essays which examine the laws related to library operations; - advice on when to call the police, when not to, and how to handle personally identifiable information when they arrive; and - an expanded glossary. Using a topical arrangement with easy-to-read summaries to help readers find information quickly, this manual offers valuable support to library workers as they continue the important work of safeguarding intellectual freedom.

The First Freedom Today-Sally Gardner Reed 1984


Communism for Kids-Bini Adamczak 2017-03-24 Communism, capitalism, work, crisis, and the market, described in simple storybook terms and illustrated by drawings of adorable little revolutionaries. Once upon a time, people yearned to be free of the misery of capitalism. How could
their dreams come true? This little book proposes a different kind of communism, one that is true to its ideals and free from authoritarianism. Offering relief for many who have been numbed by Marxist exegesis and given headaches by the earnest pompousness of socialist politics, it presents political theory in the simple terms of a children's story, accompanied by illustrations of lovable little revolutionaries experiencing their political awakening. It all unfolds like a story, with jealous princesses, fancy swords, displaced peasants, mean bosses, and tired workers—not to mention a Ouija board, a talking chair, and a big pot called “the state.” Before they know it, readers are learning about the economic history of feudalism, class struggles in capitalism, different ideas of communism, and more. Finally, competition between two factories leads to a crisis that the workers attempt to solve in six different ways (most of them borrowed from historic models of communist or socialist change). Each attempt fails, since true communism is not so easy after all. But it's also not that hard. At last, the people take everything into their own hands and decide for themselves how to continue. Happy ending? Only the future will tell. With an epilogue that goes deeper into the theoretical issues behind the story, this book is perfect for all ages and all who desire a better world.

A collection of case studies exploring problems and issues regarding the limits of free access to information in libraries.

Bibliogs
Censorship and Intellectual Freedom—Presents a collection of Internet resources on censorship and intellectual freedom, compiled by Frank Quinn. Offers access to associations and organizations, listings of banned books, online exhibitions, centers, electronic publications, and Usenet groups.
Censorship and Intellectual Freedom—Barbara Schleihagen 2004
Ethical Training-Alexandra Pooley 2007
Librarians, Censorship and Intellectual Freedom- 1970
Intellectual Freedom and Censorship Q and A- 1995
Practicing Intellectual Freedom in Libraries-Shannon M. Oltmann 2019-08-31 All librarians and library and information science scholars can benefit from learning more about intellectual freedom. This book relies on research and practical real-world scenarios to conceptualize and contextualize it.
• Learn to apply intellectual freedom to your librarianship • Develop a deeper understanding of the legal and theoretical bases for intellectual freedom in the United States • Understand the theoretical and empirical foundations of intellectual freedom • Grasp how an institution's community affects the interpretation and application of intellectual freedom
Intellectual Freedom and Censorship-Betty J. Simpson 1986
The fourth edition of a text designed to help librarians resist censorship demands and promote intellectual freedom. Includes a review of the official policies of the American Library Association and advice on how to effectively write legislators, handle complaints, and develop confidentiality reports. Member price, $22.50. Annotation copyright by Book News, Inc., Portland, OR

Librarians, Censorship and Intellectual Freedom-James A. Harvey 1970

Since it was established in 1967, ALA's Office for Intellectual Freedom (OIF) has championed the rights of library users to seek and receive information on all subjects from all points of view without restriction and without having the subject of one's interest examined or scrutinized by others. The new edition of the Intellectual Freedom Manual is more than just an invaluable compendium of guiding principles and policies. It's also an indispensable resource for day-to-day guidance on maintaining free and equal access to information for all people. Fortifying and emboldening professionals and students from across the library spectrum, this manual includes 34 ALA policy statements and documents, 17 new or updated for this edition, addressing patron behavior, internet use, copyright, exhibits, use of meeting spaces, and other common concerns. At-a-glance lists summarizing key issues such as access, challenges and censorship, access by minors to controversial materials, and advocacy. Explanations of legal points in clear, easy-to-understand language, alongside case citations. Numerous checklists to help readers stay organized. A glossary and selected bibliography. This must-have tool will help librarians ensure that institutions of all kinds remain beacons of intellectual freedom.

This volume of collected articles from the archives of School Library Connection provides school librarians and LIS
professors with a one-stop source of information for supporting the core library principle of intellectual freedom. School librarians continue to advocate and champion for student privacy and the right to read and have unfettered access to needed information. Updated and current information concerning these issues is critical to school librarians working daily with students, parents, and faculty to manage library programs, services, and print and digital collections. This volume is an invaluable resource as school librarians revisit collection development, scheduling, access and other policies. Library Science professors will find this updated volume useful for information and discussion with students. Drawing on the archives of School Library Connection, Library Media Connection, and School Library Monthly magazines—and with comprehensive updates throughout—chapters tackle privacy, the right to read, censorship, equal access to information, and other intellectual freedom issues. New laws and legal and ethical opinions continue to appear and help inform the daily response school librarians have to current issues. This volume updates all included articles with current legal thought and opinion. Intellectual freedom expert April Dawkins, PhD and editor, offers practical advice and commentary throughout. Includes up-to-date coverage of a wide range of intellectual freedom topics Looks at current and applicable laws Features important topics for discussion in LIS classes Immediately usable in schools, and for school district staff development on these important and relevant topics

Texas School Librarians' Perceptions on Censorship and Intellectual Freedom-Terri Boucher Vrabel 1997
Censorship-Lou Willett Stanek 1976
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