Clinical Reasoning Cycle Case Study

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Clinical Decision Making and Judgement in Nursing Carl Thompson 2002 The book will give a critical overview of the current research literature regarding the topic of clinical decision making and judgement in nursing. This is in contrast to other texts which either rely on anecdotal evidence to justify their approach, or focus on medical (rather than nurse) decision making. The text aims to help individuals apply different techniques to practice, aiming for a 'non-academic' style which will be easy for readers to understand. Both the editors are researchers in the field of nurse decision making and have considerable experience teaching the subject on third level diploma/degree, masters level and post-registration nursing courses. This text is therefore unique in drawing together both the research (current as well as that which has already been published) and practical experience of implementing techniques in practice. Clinical Examination Nicholas Joseph Talley 2013-08-30 Since 1988 this textbook has provided a clear and easily grasped explanation of the origins of physical signs when examining a patient, (both historically and physiologically). Much has been rewritten to reflect new thinking and new techniques. Patient Safety and Quality 2008 "Nurses play a vital role in improving the safety and quality of patient care -- not only in the hospital or ambulatory treatment facility, but also of community-based care and the care performed by family members. Nurses need know what proven techniques and interventions they can use to enhance patient outcomes. To address this need, the Agency for Healthcare Research and Quality (AHRQ), with additional funding from the Robert Wood Johnson Foundation, has prepared this comprehensive, 1,400-page, handbook for nurses on patient safety and quality -- Patient Safety and Quality: An Evidence-Based Handbook for Nurses. (AHRQ Publication No. 08-0043)." --Online AHRQ blurb, http://www.ahrq.gov/qual/nurseshdbk. Psychiatric and Mental Health Nursing in the UK Katie Evans 2019-06-28 Psychiatric and Mental Health Nursing in the UK is an adaptation of Australia and New Zealand’s foremost mental health nursing text and is an essential resource for both mental health nursing students and qualified nurses. Thoroughly revised and updated to reflect current research and the UK guidelines as well as the changing attitudes about mental health, mental health services and mental health nursing in UK. Set within a recovery and patient framework, this text provides vital information for approaching the most familiar disorders mental health nurses and students will see in clinical practice, along with helpful suggestions about what the mental health nurse can say and do to interact effectively with patients and their families. Gives readers a thorough grounding in the theory of mental health nursing. Case studies throughout the text allow readers to understand the application of theory in every day practice. Includes critical thinking challenges and ethical dilemmas to encourage the reader to think about and explore complex issues. Exercises for class engagement complement learning and development in the classroom environment. Clinical Reasoning (CR) Cycle by Levett-
Nursing practitioners with a poor grasp of the CR skills are likely to fail in detecting imminent patient's poor prognosis and likely to fail in rescuing them. It is imperative to prioritize these problems because addressing them all at once is tantamount to adverse patient outcomes.

Clinical Reasoning Tracy Levett-Jones 2017-09-08 An Australian text designed to address the key area of clinical reasoning in nursing practice. Using a series of authentic scenarios, Clinical Reasoning guides students through the clinical reasoning process while challenging them to think critically about the nursing care they provide. With scenarios adapted from real clinical situations that occurred in healthcare and community settings, this edition continues to address the core principles for the provision of quality care and the prevention of adverse patient outcomes.

Clinical Reasoning Cases in Nursing - E-Book Mariann M. Harding 2018-12-24 Hone your ability to make sound clinical nursing judgment via a conceptual approach to teaching and learning with Harding & Snyder’s Clinical Reasoning Cases in Nursing, 7th Edition. This time-tested case study approach is highly regarded for its clinically relevant and thought-provoking cases. With each adoption, you’ll be able to tap into 150 unique case studies covering all four clinical practice areas: medical-surgical, pediatric, OB/maternity, and psychiatric nursing, all newly organized to facilitate a conceptual approach to teaching and learning. Each case covers a common patient problem, drawn from actual clinical experiences and written by nurses who are clinical experts. Cases include integrated content on pharmacology, nutrition, and diagnostic/laboratory tests to encourage you to think critically about all aspects of patient care. The 7th edition features a new concept-based organization, an enhanced focus on interprofessional collaboration and QSEN, 20 all-new cases and four extensively-revised cases that address important contemporary healthcare issues and allow for better coordination with Giddens, HESI, and other exemplar lists. NEW! Updated content throughout reflects the latest evidence-based clinical practice, including national and international treatment guidelines. NEW! Enhanced focus on interprofessional collaboration identifies opportunities for interprofessional collaboration are discussed. NEW! Greater consistency with the NCLEX Exam includes revisions like the elimination of most drug trade names and the inclusion of Canadian lab values. Enhanced QSEN safety emphasis is highlighted with a "target" icon to communicate "caution" or "safety." NEW! Increased emphasis on sepsis and antibiotic resistance throughout that addresses the growing problem of sepsis (a new Joint Commission "core measure") and antibiotic resistance where appropriate throughout. NEW! Improved answer spacing ensures that space left for answers reflects what is actually needed.

100 Cases in Obstetrics and Gynaecology Cecilia Bottomley 2008-01-25 A 24-year-old woman is referred from the emergency department with sudden onset of left iliac fossa pain and you are the medic on duty... 100 Cases in Obstetrics and Gynaecology presents 100 commonly seen obstetric and gynaecological scenarios. The patient's history, examination and initial investigations are presented along with questions on the diagnosis and management of each case. The answer includes a detailed discussion on each topic, providing an essential revision aid as well as a practical guide for junior clinicians. Making clinical decisions is one of the most challenging and difficult parts of training to...
become a doctor. These cases will teach medics and medical students to recognize important obstetric and gynaecological conditions and help them develop their diagnostic and management skills.

Sharing Clinical Trial Data Institute of Medicine 2015-04-20 Data sharing can accelerate new discoveries by avoiding duplicative trials, stimulating new ideas for research, and enabling the maximal scientific knowledge and benefits to be gained from the efforts of clinical trial participants and investigators. At the same time, sharing clinical trial data presents risks, burdens, and challenges. These include the need to protect the privacy and honor the consent of clinical trial participants; safeguard the legitimate economic interests of sponsors; and guard against invalid secondary analyses, which could undermine trust in clinical trials or otherwise harm public health. Sharing Clinical Trial Data presents activities and strategies for the responsible sharing of clinical trial data. With the goal of increasing scientific knowledge to lead to better therapies for patients, this book identifies guiding principles and makes recommendations to maximize the benefits and minimize risks. This report offers guidance on the types of clinical trial data available at different points in the process, the points in the process at which each type of data should be shared, methods for sharing data, what groups should have access to data, and future knowledge and infrastructure needs. Responsible sharing of clinical trial data will allow other investigators to replicate published findings and carry out additional analyses, strengthen the evidence base for regulatory and clinical decisions, and increase the scientific knowledge gained from investments by the funders of clinical trials. The recommendations of Sharing Clinical Trial Data will be useful both now and well into the future as improved sharing of data leads to a stronger evidence base for treatment. This book will be of interest to stakeholders across the spectrum of research--from funders, to researchers, to journals, to physicians, and ultimately, to patients.


Health Assessment and Physical Examination Mary Ellen Zator Estes 2019-10-24 Health assessment is an ongoing process that evaluates the whole person as a physical, psychosocial and functional being, whether they are young or old, well or ill. This market-leading text presents health assessment, physical examination information and skills for health professionals who undertake these types of assessments. Health Assessment and Physical Examination is scaffolded from foundation to more advanced health assessment, following a body-systems approach and a ‘head-to-toe’ approach. It uses the ENAP (Examine–Normal–Abnormal–Pathophysiology) approach as a tool for students to collect useful information. An applied case study at the end of each chapter walks students through an example of an assessment. This comprehensive yet student-friendly text is noted for its high-quality case studies, pedagogical elements, and excellent student resources. Unique to this text are the advanced topics and ‘Urgent findings’, which highlights serious or life-threatening signs or critical assessment findings that need immediate attention.

Anatomy and Physiology for Nursing Students in Australia Ian Peate 2021-09-10

Case Studies in Clinical Psychological Science William O'Donohue 2013-03-14 Case Studies in Clinical Psychological Science demonstrates in detail how the clinical science model can be applied to actual cases. This book's unique structure presents dialogues between leading clinical researchers regarding the treatment of a wide variety of psychological problems.

Reflective Practice in Nursing Lioba Howatson-Jones 2016-02-27 Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing
for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward introduction to reflection directly written for nursing students and new nurses · Full of activities designed to build confidence when using reflective practice · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

Clinical Reasoning in the Health Professions
Joy Higgs 2008 Clinical reasoning is the foundation of professional clinical practice. Totally revised and updated, this book continues to provide the essential text on the theoretical basis of clinical reasoning in the health professions and examines strategies for assisting learners, scholars and clinicians develop their reasoning expertise. Key chapters revised and updated nature of clinical reasoning sections have been expanded increase in emphasis on collaborative reasoning core model of clinical reasoning has been revised and updated

Hough's Cardiorespiratory Care
Alexandra Hough 2017-11-23 The latest edition of this must-have text book promises an evidence-based and practical approach covering the very latest in cardiorespiratory care. The textbook covers a wide range of cardiorespiratory conditions and discusses treatment of patients in different clinical settings such as critical care, the ward area and out-patient departments. It begins with physiology and pathology and progresses into a detailed patient assessment section and a discussion of specific respiratory and cardiac conditions. The final section covers different groups of people who may require physiotherapy such as infants, children, and adults with specific conditions including a considered section on palliative care. Critical thinking is facilitated by clinical reasoning boxes in the text, and problem-solving is aided by case studies at the end of each chapter. There are also relevant practice tips to enable transfer of learning into the clinical environment. The text is supported by over 280 line drawings and diagrams along with over 70 x-rays and photographs to further illustrate the points under discussion. Q & A case studies, with scans and x-rays Outcome measures for problems and diseases Boxes with learning and practice tips to encourage reflection Tables with definitions, normal values and comparisons Practical techniques described with precision Expanded cardiovascular section Updated practical details on physiotherapy techniques Extra chapters on surgical complications and interventions Comprehensive coverage of Critical Care procedures and rehabilitation Practicalities of the management of children and infants Update on the evaluation of outcomes

Clinical Reasoning Cases in Nursing
Mariann M. Harding 2019-01-24 Tap into 150 unique case studies covering all four clinical practice areas: medical-surgical, pediatric, OB/maternity, and psychiatric nursing, all newly organized to facilitate a conceptual approach to teaching and learning. Each case covers a common patient problem, drawn from actual clinical experiences and written by nurses who are clinical experts. Cases include integrated content on pharmacology, nutrition, and diagnostic/laboratory tests to encourage you to think critically about all aspects of patient care. The 7th edition features a new concept-based organization, an enhanced focus on interprofessional collaboration and QSEN, 20 all-new case studies, and updated content throughout to reflect the most current standards of clinical practice.

Lewis's Medical-Surgical Nursing
Diane Brown 2017-03-25 Perfect for: • Undergraduate Nursing Students • Postgraduate Specialist Nursing Pathways (Advanced Medical Surgical Nursing) • TAFE Bachelor of Nursing Program Lewis’s Medical–Surgical Nursing: Assessment and Management of Clinical Problems, 4th Edition is the most comprehensive go-to reference for essential information about all aspects of professional nursing care of patients. Using the nursing process as a framework for practice, the fourth edition has been extensively revised to reflect the rapid changing nature of nursing practice and the increasing focus on key nursing care priorities. Building on the strengths of the third Australian and New Zealand edition and
incorporating relevant global nursing research and practice from the prominent US title Medical–Surgical Nursing, 9Th Edition, Lewis's Medical–Surgical Nursing, 4Th Edition is an essential resource for students seeking to understand the role of the professional nurse in the contemporary health environment. 49 expert contributors from Australia and New Zealand Current research data and Australian and New Zealand statistics Focus on evidence-based practice Review questions and clinical reasoning exercises Evolve Resources for instructor and student, including quick quiz’s, test banks, review questions, image gallery and videos. • Chapter on current national patient safety and clinical reasoning • Over 80 new and revised case studies • Chapter on rural and remote area nursing • Fully revised chapter on chronic illness and complex care • Chapter on patient safety and clinical reasoning • Greater emphasis on contemporary health issues, such as obesity and emergency and disaster nursing • Australia and New Zealand sociocultural focus Improving Diagnosis in Health Care National Academies of Sciences, Engineering, and Medicine 2016-01-29 Getting the right diagnosis is a key aspect of health care - it provides an explanation of a patient's health problem and informs subsequent health care decisions. The diagnostic process is a complex, collaborative activity that involves clinical reasoning and information gathering to determine a patient's health problem. According to Improving Diagnosis in Health Care, diagnostic errors-inaccurate or delayed diagnoses-persist throughout all settings of care and continue to harm an unacceptable number of patients. It is likely that most people will experience at least one diagnostic error in their lifetime, sometimes with devastating consequences. Diagnostic errors may cause harm to patients by preventing or delaying appropriate treatment, providing unnecessary or harmful treatment, or resulting in psychological or financial repercussions. The committee concluded that improving the diagnostic process is not only possible, but also represents a moral, professional, and public health imperative. Improving Diagnosis in Health Care a continuation of the landmark Institute of Medicine reports To Err Is Human (2000) and Crossing the Quality Chasm (2001) finds that diagnosis-and, in particular, the occurrence of diagnostic errors" has been largely unappreciated in efforts to improve the quality and safety of health care. Without a dedicated focus on improving diagnosis, diagnostic errors will likely worsen as the delivery of health care and the diagnostic process continue to increase in complexity. Just as the diagnostic process is a collaborative activity, improving diagnosis will require collaboration and a widespread commitment to change among health care professionals, health care organizations, patients and their families, researchers, and policy makers. The recommendations of Improving Diagnosis in Health Care contribute to the growing momentum for change in this crucial area of health care quality and safety.

Clinical Placement Manual For Enrolled Nurses Catherine Joustra 2018-12-01 Clinical Placement for the Diploma of Nursing is an exciting new resource that facilitates easier delivery of learning for HLT54115. A practical manual, it incorporates both knowledge evidence and performance evidence supported by learning material. Written to the training package, all learning objectives and clinical skills are covered, and activities, assessments and materials you need are provided for each unit. Educators and clinical facilitators now have transparency for mapping, course delivery and streamlined placement. Textbook layout suits course progression and clinical placement blocks as the order of coverage follows block delivery. Opening vignettes and real-life case studies and tips from nurses and students in clinical settings gives context to the theory, and assist the student before placement to identify key knowledge elements, which are applied to a practical setting. Cross referencing is included, and Clinical Placement for Diploma of Nursing can be value-packed with Tollefson's Essential Clinical Skills and Clarke/Gray's Foundations of Nursing to create a complete reference package for trainees.

Medical Surgical Nursing Lemone 2008-09 Bobath Concept Sue Raine 2013-05-09 Authored by members of the British Bobath Tutors Association, Bobath Concept: Theory and Clinical Practice in Neurological Rehabilitationis a practical illustrated guide that offers a detailed exploration of the theoretical underpinning and
clinical interventions of the Bobath Concept. The evolution of the Bobath concept is brilliantly captured in this volume. The recognition that the best inhibition may come from engaging the patient in normal activities is an example of the way one of the notions central to the original Bobath Concept has developed. In short, the Bobath Concept lies at the heart of an approach to neurorehabilitation that is ready to take advantage of the rapidly advancing understanding, coming from neuroscience, of brain function in, in particular, of the effects of and responses to damage, and the factors that may drive recovery. It is no coincidence that neuroplasticity figures so prominently in the pages that follow.’ Emeritus Professor Raymond Tallis BM BCh BA FRCP FMedSci LittD DLitt FRSA

This book guides the reader through general principles to more specific application of neurophysiological principles and movement re-education in the recovery of important areas, including moving between sitting and standing, locomotion and recovery of upper limb function. Bobath Concept: Theory and Clinical Practice in Neurological Rehabilitation will be invaluable to undergraduate and qualified physiotherapists /occupational therapists and all professionals working in neurological rehabilitation. Covers the theoretical underpinning of the Bobath Concept. Presents a holistic, 24-hour approach to functional recovery. Focuses on efficient movement and motor learning, to maximise function. Forges links between theory and clinical practice. Illustrated throughout.

Risk and Reasoning in Clinical Diagnosis
Cym Anthony Ryle 2019-07-12 Accurate diagnosis is the foundation of medical practice, but at the start of the diagnostic process, uncertainty is inevitable. The clinician’s skills and cognitive attributes determine the quality of the initial differential diagnosis and thus the crucial first phases of investigation and treatment; mistakes are often self-propagating. Diagnostic error is a major cause of avoidable morbidity and mortality, and is the commonest reason for successful litigation. Risk and Reasoning in Clinical Diagnosis is an accessible and readable look at the diagnostic process. Dr. Cym Ryle presents the insights and concepts developed in cognitive psychology which have led to the consensus that in all domains human reasoning is primarily driven by unconscious, intuitive mechanisms; the contribution of structured, analytical thinking is variable and inconsistent. He notes that the risk of error is inseparable from these mechanisms. Dr. Ryle then develops a description of the diagnostic process which encompasses its form, strengths and fallibility, and illustrates this description with examples from his work as a general practitioner. He argues that improving diagnostic accuracy should be a priority, and that there is sufficient evidence to guide changes in medical training, in clinical practice, and in the culture and organisation of our institutions. He identifies specific, practical steps that can be taken by individual clinicians and by clinical teams, suggests priorities for action in our institutions, and considers the obstacles to progress.

Clinical and Professional Reasoning in Occupational Therapy
Barbara Schell 2017-10-26 Schell & Schell’s Clinical and Professional Reasoning in Occupational Therapy, 2nd Edition offers up-to-date, easy-to-understand coverage of the theories and insights gained from years of studying how occupational therapy practitioners reason in practice. Written by an expanded team of international educators, researchers and practitioners, the book is the only work that goes beyond simply directing how therapists should think to exploring why and how they actually think the way they do when working with clients. The 2nd Edition offers a wide array of new chapters and a new, more focused four-part organization that helps Occupational Therapy students develop the skills they need to identify and solve challenges throughout their careers.

Critical Thinking, Clinical Reasoning and Clinical Judgment
2016-01-01

Clinical Reasoning Cases in Nursing 7th Edition
Mariann M. Harding CNE 2019-02-07

The Essentials of Clinical Reasoning for Nurses: Using the Outcome-Present State Test Model for Reflective Practice
RuthAnne Kuiper 2017-05-24 In today’s healthcare environment of scarce resources and challenges related to safety and quality, nurses must make decision after decision to ensure timely, accurate, and efficient provision of care. Solid decision-making, or lack thereof, can significantly affect patient care and outcomes. Clinical
reasoning – how a nurse processes information and chooses what action to take – is a skill vital to nursing practice and split-second decisions. And yet, developing the clinical reasoning to make good decisions takes time, education, experience, patience, and reflection. Along the way, nurses can benefit from a successful, practical model that demystifies and advances clinical reasoning skills. In The Essentials of Clinical Reasoning for Nurses, authors RuthAnne Kuiper, Sandra O’Donnell, Daniel Pesut, and Stephanie Turrisi provide a model that supports learning and teaching clinical reasoning, development of reflective and complex thinking, clinical supervision, and care planning through scenarios, diagnostic cues, case webs, and more. Learning Clinical Reasoning Jerome P. Kassirer 2010 Employs a case-based approach to teach the basics of clinical reasoning, discusses steps in the clinical reasoning process, inductive and deductive strategies, data collection and its flaws, and assessing the reliability of clinical evidence.

THINK Like a Nurse! Keith A. Rischer 2013-09-03 About: To prepare you for real world practice, this book will highlight content areas most relevant to the bedside and why they must be mastered and understood. To help visualize the professional development that is needed as you transition to the responsibilities of the professional nurse, I use the metaphor of building a house; not a static structure, but a unique, vibrant “living” house that is a reflection of how you choose to build and add to it over time. Nursing is a living and vibrant practice that requires your personal involvement and engagement to promote the well-being of those you care for. The components of this “living” home include: Foundation: A house must have a firm and stable foundation. The ethical comportment or the art of nursing is this foundation for every nurse. Caring behaviors, nurse engagement, and professionalism in practice must be present or your nursing practice could be on shaky ground before it even begins! Walls: The applied sciences of nursing: pharmacology, fluid and electrolytes, and anatomy and physiology. I contextualize these sciences to the bedside so the relevance of mastering this content becomes apparent. Roof: Critical thinking and clinical reasoning, which is the thinking that is required by the nurse that completes the house and ties everything together. Skeletons in the closet: Every house has closets and some have a few skeletons in them! Incivility and men in nursing will be explored in detail!

Tabbner’s Nursing Care Gabby Koutoukidis 2016-08-10 The only text in the market written specifically for Diploma of Nursing students in Australia and New Zealand. Written by Gabrielle Koutoukidis, Kate Stainton and Jodie Hughson, Tabbner’s Nursing Care: Theory and Practice, 7th edition, provides a solid foundation of theoretical knowledge and skills for nursing students embarking on an Enrolled Nurse career. Reflecting the current issues and scope of practice for Enrolled Nurses in Australia, this new edition focuses on the delivery of person-centred care, emphasises critical thinking throughout and demonstrates the application of the decision-making framework across multiple scenarios. Visit evolve.elsevier.com/AU/Koutoukidis/Tabbner: eBook on VitalSource Teaching resources Image collection – all figures and tables from the textbook Test banks Student resources Answer guides to: o Case studies o Critical thinking exercises o Decision-making framework exercises o Review questions Australian Clinical Skills videos demonstrating core skills to help you link the theory to practice Weblinks Two new chapters: o Nursing informatics and technology in healthcare o Quality and safety in healthcare 83 Clinical Skills aligned with the new 2016 Nursing and Midwifery Board of Australia Enrolled Nurse (EN) Standards for Practice to help you understand the skill and translate it into effective clinical practice Exercises on the decision-making framework for the EN Examples of progress notes and nursing care plan documentation Aligned with the HLT Health Training Package Supported by a NEW companion skills workbook: Essential Enrolled Nursing Skills for Person-Centred Care Includes eBook on VitalSource

Winningham and Preusser’s Critical Thinking Cases in Nursing Barbara A. Preusser 2009 A collection of case studies for nursing students and practitioners offers 148 examples that foster creative thinking skills in medical-surgical, pediatric, maternity and psychiatric situations. Applying Nursing Process Rosalinda Alfaro-
Because principles of nursing process are the building blocks for all care models, the nursing process is the first model nurses need to learn to “think like a nurse.” This trusted resource provides the practical guidance needed to understand and apply each phase of the nursing process, with an increased emphasis on developing both critical thinking and clinical reasoning skills. With an easy-to-follow and engaging writing style, the author provides strategies, tools, and abundant examples to help nurses develop the skills they need to thrive in today’s complex health care setting.

Principles and Practice of Case-based Clinical Reasoning Education Olle ten Cate 2017-11-06

This book is open access under a CC BY 4.0 license. This volume describes and explains the educational method of Case-Based Clinical Reasoning (CBCR) used successfully in medical schools to prepare students to think like doctors before they enter the clinical arena and become engaged in patient care. Although this approach poses the paradoxical problem of a lack of clinical experience that is so essential for building proficiency in clinical reasoning, CBCR is built on the premise that solving clinical problems involves the ability to reason about disease processes. This requires knowledge of anatomy and the working and pathology of organ systems, as well as the ability to regard patient problems as patterns and compare them with instances of illness scripts of patients the clinician has seen in the past and stored in memory. CBCR stimulates the development of early, rudimentary illness scripts through elaboration and systematic discussion of the courses of action from the initial presentation of the patient to the final steps of clinical management. The book combines general backgrounds of clinical reasoning education and assessment with a detailed elaboration of the CBCR method for application in any medical curriculum, either as a mandatory or as an elective course. It consists of three parts: a general introduction to clinical reasoning education, application of the CBCR method, and cases that can be used by educators to try out this method.

Clinical Case Studies for the Family Nurse Practitioner Leslie Neal-Boylan 2011-11-28

Clinical Case Studies for the Family Nurse Practitioner is a key resource for advanced practice nurses and graduate students seeking to test their skills in assessing, diagnosing, and managing cases in family and primary care. Composed of more than 70 cases ranging from common to unique, the book compiles years of experience from experts in the field. It is organized chronologically, presenting cases from neonatal to geriatric care in a standard approach built on the SOAP format. This includes differential diagnosis and a series of critical thinking questions ideal for self-assessment or classroom use.

Patient Safety in Emergency Medicine Pat Croskerry 2009

With the increased emphasis on reducing medical errors in an emergency setting, this book will focus on patient safety within the emergency department, where preventable medical errors often occur. The book will provide both an overview of patient safety within health care—the ‘culture of safety’, importance of teamwork, organizational change—and specific guidelines on issues such as medication safety, procedural complications, and clinician fatigue, to ensure quality care in the ED. Special sections discuss ED design, medication safety, and awareness of the ‘culture of safety’.

Fundamentals of Pathophysiology, 1st Edition Ian Peate 2022-09-16

Clinical Reasoning in Musculoskeletal Practice - E-Book Mark A Jones 2018-10-22

Clinical reasoning is a key skill underpinning clinical expertise. Clinical Reasoning in Musculoskeletal Practice is essential reading for the musculoskeletal practitioner to gain the contemporary knowledge and thinking capacity necessary to advance their reasoning skills. Now in its 2nd edition, it is the only all-in-one volume of up-to-date clinical reasoning knowledge with real-world case examples illustrating expert clinical reasoning. This new edition includes: • Comprehensively updated material and brand new chapters on pain science, psychosocial factors, and clinical prediction rules. • The latest clinical reasoning theory and practical strategies for learning and facilitating clinical reasoning skills. • Cutting-edge pain research and relevant psychosocial clinical considerations made accessible for the musculoskeletal practitioner. • The role of clinical prediction rules in musculoskeletal clinical reasoning. • 25 all new real-world, clinical cases
by internationally renowned expert clinicians allowing you to compare your reasoning to that of the best.

Clinical Reasoning in the Health Professions E-Book Joy Higgs 2018-10-15 Clinical reasoning lies at the core of health care practice and education. Clinical Reasoning in the Health Professions, therefore, occupies a central place in the education of health professionals, the enhancement of professional decision making of individuals and groups of practitioners with their clients, and research into optimal practice reasoning. All chapters updated and 20 new chapters added Concrete examples, cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators All chapters updated and 20 new chapters added Concrete examples, cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators.

ABC of Clinical Reasoning Nicola Cooper 2016-08-08 Being a good clinician is not just about knowledge - how doctors and other healthcare professionals think, reason and make decisions is arguably their most critical skill. While medical schools and postgraduate training programmes teach and assess the knowledge and skills required to practice as a doctor, few offer comprehensive training in clinical reasoning or decision making. This is important because studies suggest that diagnostic error is common and results in significant harm to patients - and errors in reasoning account for the majority of diagnostic errors. The ABC of Clinical Reasoning covers core elements of the thinking and decision making associated with clinical practice - from what clinical reasoning is, what it involves and how to teach it. Informed by the latest advances in cognitive psychology, education and studies of expertise, the ABC covers: Evidence-based history and examination Use and interpretation of diagnostic tests How doctors think - models of clinical reasoning Cognitive and affective biases Metacognition and cognitive de-biasing strategies Patient-centred evidence based medicine Teaching clinical reasoning From an international team of authors, the ABC of Clinical Reasoning is essential reading for all students, medical professionals and other clinicians involved in diagnosis, in order to improve their decision-making skills and provide better patient care.

Project Management Harold Kerzner 2013-01-22 A new edition of the most popular book of project management case studies, expanded to include more than 100 cases plus a "super case" on the Iridium Project Case studies are an important part of project management education and training. This Fourth Edition of Harold Kerzner's Project Management Case Studies features a number of new cases covering value measurement in project management. Also included is the well-received "super case," which covers all aspects of project management and may be used as a capstone for a course. This new edition: Contains 100-plus case studies drawn from real companies to illustrate both successful and poor implementation of project management Represents a wide range of industries, including medical and pharmaceutical, aerospace, manufacturing, automotive, finance and banking, and telecommunications Covers cutting-edge areas of construction and international project management plus a "super case" on the Iridium Project, covering all aspects of project management Follows and supports preparation for the Project Management Professional (PMP®) Certification Exam Project Management Case Studies, Fourth Edition is a valuable resource for students, as well as practicing engineers and managers, and can be used on its own or with the new Eleventh Edition of Harold Kerzner's landmark reference, Project Management: A Systems Approach to Planning, Scheduling, and Controlling. (PMP and Project Management Professional are registered marks of the Project Management Institute, Inc.)