

# Jolly Phonics Cards

Jolly Phonics Picture Flashcards (in Print Letters)-Sue Lloyd 2014-11-30 A box of 60 cards. Also includes 17 alternative letter sound spellings. These cards help children to learn the letter sounds, sound out the words and blend the sounds to read the word. Guidance and tips are provided in an instruction leaflet, which also contains a pronunciation guide.

Jolly Phonics Cards-Sue Lloyd 2000-10 A set of four boxes suitable for whole class use. Box 1: Letter Sounds Cards. Box 2: Regular Word Blending Cards. Box 3: Alternative Word Blending Cards. Box 4: Tricky Word Cards.

Jolly Phonics Cards-Sue Lloyd 2000-10-01 A pack of four boxes suitable for whole-class use:Box 1- 42 letter sounds and the alternative spellings of the vowel soundsBox 2 -80 blending words with alternative spellings of the vowels. A dot under each sound reminds children that two letters can make one soundBox 3 -88 regular blending wordsBox 4 - 72 tricky words

Jolly Phonics Resources CD-Sara Wernham 2008 A comprehensive compilation of Jolly Phonics resources, enabling teachers to create their own classroom materials.

Jolly Phonics Starter Kit-Sue Lloyd 2003-01-01 Everything a teacher needs to get started with Jolly Phonics. The Jolly Phonics Starter Kit is a bigger and better revision of the Jolly Phonics Box and is designed specifically for classroom teachers. All the items are contained in a bright carrying case for neat and easy storage. Contains: ? The Phonics Handbook ? Using Jolly Phonics video ? Jolly Phonics Videos 1&2 ? Jolly Phonics Word Book ? Jolly Phonics Wall Frieze? Jolly Phonics Cards ? JP Letter Sounds Strips? JP Tricky Word Wall Flowers ? JP Alternative Spelling & Alphabet Posters ? Finger Phonics Big Books 1?7

Jolly Phonics Starter Kit-Sue Lloyd 2008-01-01 Everything classroom teachers need to get started with Jolly Phonics in print letters.

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Jolly Phonics Puppets - Bee-Sue Lloyd 2000-12-01 Plush, soft, full-size, hand-puppet of the character Bee in Jolly Phonics.

Jolly Phonics Activity Book-Sue Lloyd 2010

Jolly Phonics Activity Book 6-Sara Wernham 2010-09 The sixth in a series of 7 fun-filled activity books for children covers the first group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, includes 2 pages of stickers providing a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

Jolly Phonics Activity Book 3-Sara Wernham 2010-08-02 The third in a series of 7 fun-filled activity books for children covers the first group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, includes 2 pages of stickers providing a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

Jolly Phonics Activity Book 7-Sara Wernham 2010-08-06 The seventh in a series of 7 fun-filled activity books for children covers the first group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, includes 2 pages of stickers providing a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

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Phonics-Sue Lloyd 2010-09 The complete set of 7 fun-filled activity books for children, each covering one group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, including 2 pages of stickers provide a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

Lessons in Teaching Phonics in Primary Schools-David Waugh 2015-08-17 Lesson planning in line with the new Primary National Curriculum! Phonics is taught every day in primary schools across England. It is fully embedded in the National Curriculum and is a huge part of teaching children to read. How do you ensure that you understand both what and how to teach? How do you separate good phonics teaching from the many phonics schemes that are used? What does a good phonics lesson look like? This text provides exemplar lessons in phonics and supports you to teach tricky words, alternative spellings, and pronunciation as well as addressing other phonics teaching challenges. It explores the most popular phonics schemes and shows you how good phonics teaching works across schemes. The adaptable and inspired lesson plans included, highlight how phonics teaching can be fun, offering ideas for teaching phonics outdoors, whole class phonics teaching and nonsense words. Did you know that this book is part of the Lessons in Teaching series? WHAT IS THE LESSONS IN TEACHING SERIES? Suitable for any teacher at any stage of their career, the books in this series are packed with great ideas for teaching engaging, outstanding lessons in your primary classroom. The Companion Website accompanying the series includes extra resources including tips, lesson starters, videos and Pinterest boards. Visit

[www.sagepub.co.uk/lessonsinteaching](http://www.sagepub.co.uk/lessonsinteaching) Books in this series: Lessons in Teaching Grammar in Primary Schools, Lessons in Teaching Computing in Primary Schools, Lessons in Teaching Number and Place Value in Primary Schools, Lessons in Teaching Reading Comprehension in Primary Schools, Lesson in Teaching Phonics in Primary Schools

Jolly Phonics Letter Sound Poster (in Print Letters)-Sue Lloyd 2008-01-01 A poster showing the 42 letter sounds, each with a reminder of the Jolly Phonics action.

Jolly Phonics Activity Book 2-Sara Wernham 2010-09 The second in a series of 7 fun-filled activity books for children covers the first group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, includes 2 pages of stickers providing a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter

sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

Using Phonics to Teach Reading & Spelling-John Bald 2007-08-21 Includes CD-Rom Times Educational Supplement Star Read! 'This is an authoritative yet lively and eminently readable book. It is well grounded in both the latest academic theory and experienced hands-on pedagogic practice, and it summarises succinctly the implications of the recent Rose Report, giving a masterly exposition of both synthetic and analytic phonics and their places in the processes of learning to read and spell. Practical and organisational issues are tackled in a most supportive way, with very useful checklists and photocopiable proformas on an accompanying CD. The book also provides an excellent guide to provision for professional development, involving the use of lesson observation and part of the evaluation and planning cycle for CPD. Its style is clear and well signposted with subheadings, case-study boxes to illuminate points, and with aims given at the start of each chapter as well as challenging points for reflection and guides to further reading at the ends. Every staff room should have one!' - Dorothy Latham, Primary Education Consultant, English specialist and author of *How Children Learn to Write* 'Synthetic phonics may well be only one tool for teaching reading and spelling, but it is the single most important one' - Ruth Kelly, Education Secretary, March 2006 'Teachers - and particularly Literacy Co-ordinators or SENCOs - who are enthusiastic about children's learning and about their own professional development will undoubtedly benefit from using this book and CD, with its combination of useful explanation and practical resources to support the implementation of the ideas' - Lorna Gardiner, General Adviser, Foundation Stage, North Eastern Education and Library Board, Northern Ireland Are you looking for practical advice on how to teach phonics? By giving the reader a basic introduction to teaching reading and spelling using phonics, this book will provide you with easy-to-use ideas for your classrooms. Following on from the recommendations of the Rose Report, the author explains why teaching phonics works, and how to present irregular as well as straightforward features of English. The book: o contains practical examples and activities for teachers o explains the basis of synthetic and analytic phonics o gives advice on choosing the best resources o looks at how to help the weakest readers o includes a CD Rom with photocopiable resources and INSET materials o contains a glossary of key terms Literacy Co-ordinators, teachers and teaching assistants will find this an invaluable resource.

Teaching Children with Dyslexia-Philomena Ott 2007-05-07 Teaching Children with Dyslexia is essential reading for any teacher, Special Educational Needs Co-ordinator or teaching assistant who wants an insider's account of what dealing successfully with dyslexia entails. Written by one of the most well-regarded practitioners in the field with over twenty-five years' experience, this book is packed full with photocopiable exercises, activities and recommendations for resources, tests, teaching methods, advice and suggestions for strategies and techniques that are instantly transferable to classroom environments. This essential teaching companion includes chapters on: how to spot dyslexia screening and assessment tests why it does not have to be hell to learn to spell strategies for success for reluctant writers meeting the challenge of dyslexia in adolescence. Written specifically to bolster teachers' confidence and empower them with the key to unlocking literacy problems in their most challenging pupils, this resource book should be on the shelf of every staff room.

Teaching Grammar, Punctuation and Spelling in Primary Schools-David Waugh 2016-01-30 Trainee and beginning teachers often find the teaching of grammar, punctuation and spelling especially challenging as they are not confident in their own knowledge. This popular text explores and provides the subject knowledge you will need to teach grammar, punctuation and spelling and gives guidance on how to teach it. The text is really accessible and includes lots of examples and teaching ideas, enabling you to approach teaching with ease. Detailed examples of effective lessons show you how to engage children's interest in some of the more formal aspects of writing and throughout, activities and practical examples demonstrate how you can translate this learning into the classroom. This second edition has been updated in line with the new National Curriculum for Key Stages 1 and 2. A new chapter is included to explore the national SPAG tests in primary schools. The tests are explained and advice on how to approach them is included. The text will enable you to teach grammar, punctuation and spelling effectively supporting your class in all their writing, across the primary curriculum.

Jolly Phonics Word Book-Sue Lloyd 2000-08 "The Jolly Phonics Word Book provides groups of words that are helpful in teaching children to read and write. They can be used in blending practice and dictation, as well as in teaching 'tricky words'"--back cover.

Jolly Phonics Activity Book 1-alixa june 2021-01-25 Jolly Phonics Activity Book 1 Jolly Phonics Activity Book 1 is the first in a series of 7 fun-filled activity books for children, covering the first group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, includes 2 pages of stickers providing a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home. Activity Book 1 - s, a, t, i, p, n Activity Book 2 - c k, e, h, r, m, d Activity Book 3 - g, o, u, l, f, b Activity Book 4 - ai, j, oa, ie, ee, or Activity Book 5 - z, w, ng, v, oo, oo Activity Book 6 - y, x, ch, sh, th, th Activity Book 7 - qu, ou, oi, ue, er, ar

A Jolly King Was Rocket-Man Kyle-Shannah B Godfrey 2018-09-20 A Jolly King Was Rocket-man Kyle Our hero is a king named Kyle, who builds rocket ships and takes care of a castle full of very interesting guests. This is no ordinary castle! He rockets to space, meets an Alien name Bentz, and brings him home for a surprise visit with his guests: Bear, Elephant, and Moose. King Kyle uses his castle for a hotel, serves a lavish lunch with music and dancing, and plays ball in the springtime. Bentz the Alien decides to stay on earth for a year, then returns to his space home in the universe. The Godfrey Method enchanting picture-letters, with easy guidelines, help parents and children discover

Jolly Phonics Tricky Word Wall Flowers-Sara Wernham 2005 72 flowers containing tricky words and a hat that go to make up a wall display as each word is taught. Reinforces same list of words taught in Grammar Handbook 1.

Teaching Systematic Synthetic Phonics in Primary Schools-Wendy Jolliffe 2019-01-16 The government prioritizes systematic synthetic phonics as a key strategy in the teaching of reading and this is your guide to teaching systematic synthetic phonics in primary schools. This text supports trainee teachers working towards primary QTS through the exploration of a range of aspects of phonics teaching. It gives a balance of research and practice and allows trainees to develop an in-depth understanding of what works in phonics teaching, and why. It begins with the subject knowledge that underpins effective teaching - key aspects of the alphabetic code from discriminating sounds and phonemes to teaching long vowel phonemes and their different spellings and pronunciations. It goes on to explore pedagogy from the early years to Key Stage2 giving guidance on, among others, systematic progression, intervention and multi-sensory and interactive methods. The title includes a review of different popular phonics programmes, set against the DfE (2011) criteria for high-quality phonics teaching. What's new to this edition? Audit and test sections at the end of every chapter so students can test themselves and see how much progress they've made A new chapter reviewing the use of technology to support the teaching of phonics.

Improving Early Literacy Outcomes-Nic Spaul 2019-05-15 Through probing analyses of research, policy, and practice, the book argues that improving the teaching, learning, and assessment of early grade literacy is key not only to expanding quality, access, and equity of education, but also to unlocking all the other SDGs, and ultimately to driving development.

A Reading and Language Intervention for Children with Down Syndrome - Teacher's Handbook-Kelly Burgoyne 2012-12-11 The Reading and Language Intervention for Children with Down Syndrome (RLI) teaches language and literacy skills following evidence-based principles adapted to meet the children's specific learning needs. It is designed for pupils with Down syndrome aged 5 to 11 years. The intervention is suitable for beginning readers through to those with reading ages up to 8 years and for students with a wide range of language abilities. Teaching is adapted to meet individual needs through initial assessments of skills and regular monitoring of progress. Together with two accompanying DVDs illustrating teaching techniques and a CD of resources, the handbook offers teachers and teaching assistants the detailed guidance, assessment tools and example teaching materials needed to implement the intervention.

Supporting Spelling-Sylvia Edwards 2014-04-08 Sylvia Edwards' book concentrates on enhancing the spelling skills of the pupils whom you support; analyzing how you can develop their spelling skills, offering advice and guidance on a variety of learning styles, and a breakdown of spelling principles.

Children's Books in Print, 2007- 2006

Reading Under Control-Judith Graham 2012-08-06 Now in an updated third edition, this best-selling textbook introduces primary teachers to the key issues in how to teach reading. The authors celebrate reading as an important, exhilarating part of the curriculum with the potential to transform lives, whilst also giving a balanced handling of contentious issues. Strongly rooted in classroom practice, the book provides comprehensive coverage of differing reading practices and resources. Key features include: managing specialized reading difficulties, such as dyslexia EAL and gender issues in reading use of ICT within reading a detailed inspection of the phonics debate. This book is essential reading for both trainee teachers and qualified teachers interested in continuing their professional development.

Grammar 1 Workbooks 1-6 (in Print Letters)-Sue Lloyd 2015-04 The Grammar 1 Workbooks 1-6 contain grammar, spelling and punctuation topics ideal for children who have completed their first year of phonics. These workbooks provide structured practice and support for children entering their second year of literacy learning after mastering basic reading and writing skills. Following the units covered in The Grammar 1 Handbook, Grammar 1 Workbooks 1-6 cover an academic year of fun activities that reflect Year 1/P1 teaching. Containing handy checklists for what children are learning in school, these workbooks enable children to be confident writers through independent practice. Ages 5+. Content Grammar 1 Workbook 1 Reinforcing: 42 letter sounds and alternative vowel spellings from the phonics year. Introducing: capital letters, initial consonant blends, sentence formation, proper nouns, common nouns & key rules for spelling. Grammar 1 Workbook 2 Reinforcing: capital letters, initial consonant blends, sentence formation, proper nouns. Introducing: alphabetical order, plurals, pronouns, short vowels, the use of 'a' and 'an' before nouns and key rules for spelling. Grammar 1 Workbook 3 Reinforcing: alphabetical order, learning of short vowels, capital letters, proper nouns and initial consonant blends. Introducing: verbs, conjugation, verb tenses and key rules for spelling. Grammar 1 Workbook 4 Reinforcing: alphabetical order, short vowel sounds, nouns, adjectives, verbs and plurals. Introducing: final consonant blends, compound words, and key rules for spelling. Grammar 1 Workbook 5 Reinforcing: alphabetical order, adjectives, verbs, plurals, compound words, final consonant blends and the use of 'a' and 'an' before nouns. Introducing: adverbs, antonyms and key rules for spelling. Grammar 1 Workbook 6 Reinforcing: verb tenses, alphabetical order, plurals, adverbs, antonyms and final consonant blends. Introducing: speech marks, word webs, questions, and key rules for spelling.

Children's Books in Print-R R Bowker Publishing 1999-12

Developing Reflective Practice In The Early Years-Paige-Smith, Alice 2011-04-01 This book covers areas related to the training and development of the early years practitioner, such as social and emotional development and leadership. It includes practical case studies and relates coverage to relevant policy issues and documents.

Becoming a Teacher of Reading-Margaret Perkins 2015-03-10 Learning to read is one of the most important life skills teachers can help a child develop. Teaching reading is a vital part of a career in the classroom and engaging with the range of different learning styles children have is a real challenge. Trainee teachers need to learn how to address this variety of learning needs, and also meet the wider demands of the curriculum.

Margaret Perkins helps students meet these challenges to become a confident, reflective teacher of reading by providing: \* An in-depth explanation of phonics teaching alongside other teaching approaches, empowering trainees to choose the right approach for each individual child \*Key research findings so students can apply the latest thinking to their teaching practice \*School-based activities and independent learning tasks to help apply theory to practice, and develop teaching skills through self-reflection \*Classroom scenarios of teacher-child interactions that demonstrate how children learn and respond to different teaching strategies.

Dyslexia-Gavin Reid 2005-06-24 Parents with a dyslexic child have only had professional references to turn to for much-needed advice?until now. The first guide written expressly for parents, Dyslexia: A Complete Guide for Parents provides the unique insights of a noted educational psychologist on what sort of supportive role parents can play in the life of their dyslexic child. The book includes a description of dyslexia, how it's identified and assessed, examples of different approaches parents can adopt, and a range of useful resources.

Supporting Children with Dyslexia-Hull City Council 2016-04-14 Completely revised and updated in light of the new 2014 SEND Code of Practice, this second edition of Supporting Children with Dyslexia provides valuable advice and resources for teachers, TAs and SENCOs supporting pupils on the dyslexic spectrum. This practical resource will help those who are looking for expert guidance and strategies, as well as providing a professional development tool which will encourage outstanding practice at all levels. Spanning pre-school, primary and secondary teaching, this book covers the key areas to be considered when supporting pupils with dyslexia, including: how to identify a young person with dyslexia practical strategies for pre-school, primary and secondary settings useful advice to give to parents and carers of children and young people with dyslexia useful materials for continual professional development. Featuring helpful checklists, templates and photocopyable resources, this book provides guidance and practical strategies for identifying and supporting young people with dyslexia that will be of use to teachers, TAs, SENCOs and other educational professionals.

Teaching Children to Read-Great Britain. Parliament. House of Commons. Education and Skills Committee 2005 The PDF version of this document is licensed to be made available on this library catalogue via a PSI Licence to reproduce public sector information.

Dyslexia-friendly Strategies for Reading, Spelling and Handwriting-Diane Montgomery 2017-04-21 Many pupils with dyslexia have poor spelling and handwriting, even when their reading is adequate. This practical yet evidence-based book shows teachers who work with pupils with dyslexia how they can effectively address these areas of weakness. Diane Montgomery introduces her popular Cognitive Process Strategies for Spelling (CPSS) and provides guidance on how this direct action can be successfully used in both primary and secondary contexts.? The book describes dyslexia-friendly approaches in Logographic, Alphabetic and Orthographic phases - 'the three faces' of dyslexia. Best literacy practice for all children is illustrated in a developmental reading and spelling approach, handwriting as a support to literacy teaching is explained and strategies for overcoming handwriting difficulties are detailed from Reception onwards. Dyslexia-friendly Strategies for Reading, Spelling and Handwriting is full of new research, case examples and practical methods that have been tried and tested in the classroom. This is a must-read guide for all teachers and SENCOs in primary and secondary settings working with pupils with dyslexia.

A Happy Elf Was Zoo-Man Xander-Shannah Godfrey 2018-08-30 Our hero is an elf named Xander, who takes care of a zoo full of very interesting creatures. This is no ordinary zoo! They live near a volcano, have a luau birthday party, and get a surprise visit from the fire rescue team of Karate Kaitlyn. Our heroine is a girl named Karate Kaitlyn who lives in a lighthouse and leads a rescue team of very interesting characters, including a robot. She keeps an eye out for danger, on both land and sea. The Godfrey Method enchanting picture-letters, with easy guidelines, help parents and children discover "early reading the right way" together. Parents and children experience quality family time while overcoming the top ten myths of reading, building a strong foundation for the future, preventing dyslexia, and opening up the world of possibilities together. "My 3-year-old son loves your phonics cards! He already knows all his letter sounds! This book comes with the best phonics cards ever." Simcah Reid "The phonics cards included with this book taught my 6-year-old daughter to read. My two boys, ages 4 & 2, know all the sounds that the letters make, and are right on track to be reading by kindergarten. I would highly recommend you try this!" Stasia Boyles

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