

Juvenile Delinquency Bridging Theory To Practice

Juvenile Delinquency-Robert H. McNamara 2013-01-10 Juvenile Delinquency: Bridging Theory to Practice brings together academic learning and practical exposure to real-life events in a way that empowers students to better understand how what they learn in-class applies to the larger criminal justice picture. Author and professor, Robert McNamara facilitates a learning process that goes beyond memorization to engagement with relevant, practical social applications and analyses. Students' critical thinking skills are strengthened by studying actual case studies, and applying what they've learned to determine the best course of action. Additionally, video assignments that include footage of actual juveniles in detention and practitioners will question preconceptions and myths that students may have. Juvenile Delinquency: Bridging Theory to Practice breaks down the barriers between theory and practice, and allows students to connect with course material in a whole new way. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. • Access to your instructor's homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. • Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. • The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here:

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Looseleaf for Juvenile Delinquency-Robert McNamara 2013-01-10

Juvenile Delinquency with Connect Access Card-Robert McNamara 2014-10-20 Juvenile Delinquency: Bridging Theory to Practice brings together academic learning and practical exposure to real-life events in a way that empowers students to better understand how what they learn in-class applies to the larger criminal justice picture. Author and professor, Robert McNamara facilitates a learning process that goes beyond memorization to engagement with relevant, practical social applications and analyses. Students' critical thinking skills are strengthened by studying actual case studies, and applying what they've learned to determine the best course of action. Additionally, video assignments that include footage of actual juveniles in detention and practitioners will question preconceptions and myths that students may have. Juvenile Delinquency: Bridging Theory to Practice breaks down the barriers between theory and practice, and allows students to connect with course material in a whole new way. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. • Access to your instructor's homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. • Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. • The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here:

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Loose Leaf for Juvenile Delinquency with Connect Access Card-Robert McNamara 2015-05-18

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exposure to real-life events in a way that empowers students to better understand how what they learn in-class applies to the larger criminal justice picture. Author and professor, Robert McNamara facilitates a learning process that goes beyond memorization to engagement with relevant, practical social applications and analyses. Students' critical thinking skills are strengthened by studying actual case studies, and applying what they've learned to determine the best course of action. Additionally, video assignments that include footage of actual juveniles in detention and practitioners will question preconceptions and myths that students may have. *Juvenile Delinquency: Bridging Theory to Practice* breaks down the barriers between theory and practice, and allows students to connect with course material in a whole new way. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:

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Bridging Theory and Practice in Teacher Education-2007-01-01 This book addresses both the concerns of teacher candidates and their misconceptions about the relation of theory and practice in education. The contributors to this volume share the belief that theories provide teachers with a frame of reference and a language with which to name and critically analyze many of the problems they face daily.

Bridging Regional Growth and Community Empowerment-Michael A. Stegman 1996-12-01 Contents: ideas matter: reflections on the new regionalism; central cities' loss of power in state politics; inside-out: regional networks and industrial adaptation in Silicon Valley and Route 128; specialization vs. diversity in local economies: the implications for innovative private-sector behavior; crime and community: continuities, contradictions, and complexities; community empowerment strategies: the limits and potential of community organizing in urban neighborhoods; and comprehensive neighborhood-based initiatives. Charts and tables.

Police-Community Relations: Bridging the Gap-WAYNE L. DAVIS, PH.D. 2015-02-16 This book provides an overview of police-community relations. First, this book examines elderly people and some of their concerns. To best serve the public, the police must understand the concerns of the public. Second, this book discusses various criminal theories and their limitations. Theories are effective for understanding problems and for solving the problems. However, every theory has a limitation. Third, this book discusses ethical systems and police department orientations, which are used to judge good police officer behavior. Fourth, this book discusses communication, deviance, and dealing with disadvantaged individuals. Fifth, this book discusses hot spots, crime prevention through environmental design, community policing, and community intervention. Finally, this book discusses how to estimate the implementation of a police-community relations program and provides several examples of how to evaluate a program via academic research.

International Law and International Relations-Thomas J. Biersteker 2006-10-19 This unique volume examines the opportunities for, and initiates work in, interdisciplinary research between the fields of international law and international relations; disciplines that have engaged little with one another since the Second World War. Written by leading experts in the fields of international law and international relations, it argues that such interdisciplinary research is central to the creation of a knowledge base among IR scholars and lawyers for the effective analysis and governance of macro and micro phenomena. International law is at the heart of international relations, but due to challenges of codification and enforceability, its apparent impact has been predominantly limited to commercial and civil arrangements. International lawyers have been saying for years that 'law

matters' in international affairs and now current events are proving them right. International Law and International Relations makes a powerful contribution to the theory and practice of global security by initiating a research agenda, building an empirical base and offering a multidisciplinary approach that provides concrete answers to real-world problems of governance. This book will be of great interest to all students of international law, international relations and governance.

Preparing Future Leaders for Social Justice-Kathleen M. Brown 2018-09-24 This timely book successfully combines theory and practice to intelligibly show how to prepare prospective school leaders for social justice, equity, and excellence.

Juvenile Delinquency: An Integrated Approach-James Burfeind 2011-01-28 Juvenile Delinquency: An Integrated Approach, Second Edition offers a comprehensive introduction to juvenile delinquency. Now in a more concise and accessible format, this text cultivates an understanding of juvenile delinquency by examining and linking key sociological and criminological theories and research. Biological and psychological approaches to delinquency are covered, as well as responses to delinquent behavior including prevention, early intervention, and contemporary juvenile justice.

Food Justice in US and Global Contexts-Ian Werkheiser 2017-07-01 This book offers fresh perspectives on issues of food justice. The chapters emerged from a series of annual workshops on food justice held at Michigan State University between 2013 and 2015, which brought together a wide variety of interested people to learn from and work with each other. Food justice can be studied from such diverse perspectives as philosophy, anthropology, economics, gender and sexuality studies, geography, history, literary criticism, philosophy and sociology as well as the human dimensions of agricultural and environmental sciences. As such, interdisciplinary workshops are a much-needed vehicle to improve our understanding of the subject, which is at the center of a vibrant and growing discourse not only among academics from a wide range of disciplines but also among policy makers and community activists. The book includes their perspectives, offering a wide range of approaches to and conceptions of food justice in a variety of contexts. This invaluable work requires readers to cross boundaries and be open to new ideas based on different assumptions.

Handbook of Research on Trends and Issues in Crime Prevention, Rehabilitation, and Victim Support-Balloni, Augusto 2019-12-27 A complex and vulnerable contemporary society continually poses new challenges in terms of social conflict, and as crime advances, so must strategies for prevention and rehabilitation. Many facets of crime prevention and rehabilitation of offenders are public activities closely linked to other aspects of the political and social life of a region. The Handbook of Research on Trends and Issues in Crime Prevention, Rehabilitation, and Victim Support is a scholarly publication that examines existing knowledge on crime dynamics and the implementation of crime victims' rights. Highlighting a wide array of topics such as cyberbullying, predatory crimes, and psychological violence, this book is ideal for criminologists, forensic psychologists, psychiatrists, victim advocates, law enforcement, criminal profilers, crime analysts, therapists, rehabilitation specialists, psychologists, correctional facilities, wardens, government officials, policymakers, academicians, researchers, and students.

Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders-Phil Rich 2011-01-13 Praise for Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders, Second Edition "The Second Edition of Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders showcases Phil Rich's experience and mastery of the research and clinical literature. In my view, this is an excellent therapy book and, like its predecessor, will help practitioners to work effectively and ethically with juvenile offenders. It is destined to become a classic." —Tony Ward, PhD, DipClinPsy; Victoria University of Wellington, Wellington, New Zealand "Phil Rich is considered one of the world's leading authorities on how best to understand, assess, and treat juvenile sexual offenders, and this Second Edition of his excellent text shows why he is held in such high regard. All theoreticians, researchers, and practitioners whose work brings them in contact with juvenile sexual offenders should definitely read this remarkable book." —W. L. Marshall, OC, FRSC, PhD; Director, Rockwood Psychological Services, Ontario, Canada "Phil Rich's book, Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders, Second Edition offers new and thought-provoking ideas,

updates, and information, especially on developmental pathways. This book is one of the few publications on juvenile sexual offending that offers something new and revealing to the field." —Robert E. Longo, LPC, NCC, ACS, BCIA-EEG, BCN; Serendipity Healing Arts, Lexington, North Carolina "Phil Rich masterfully fills the gap in the juvenile sexual offender treatment literature with a book that is neither introductory nor narrowly specialized. Seasoned veterans will appreciate his thoughtful and studied approach. Newcomers will find this book a vital go-to resource." —David Prescott, LICSW, Clinical Director, Becket Family of Services, Falmouth, Maine "Mind-blowingly brilliant—Rich by name and rich in depth, detail, description, and debate. An instant classic, *Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders, Second Edition* is both comprehensive and challenging with its material and messages, yet reassuringly accessible and practical." —Martin C. Calder, Calder Social Work Training and Consultancy, Leigh, Lancashire, UK

THE LANDMARK TEXT FOR WORKING WITH JUVENILE SEXUAL OFFENDERS AND UNDERSTANDING SEXUALLY ABUSIVE BEHAVIOR IN CHILDREN AND ADOLESCENTS—NOW FULLY REVISED Thoroughly revised, the Second Edition of *Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders* guides mental health professionals through the breadth of assessment and intervention methods available for working with this special population, providing a succinct yet complete survey of the field, the etiological development of sexually abusive behavior in juveniles, and a reliable resource for assessment, treatment, and rehabilitation.

Introduction to Criminology—Anthony Walsh 2008-03-07 This uniquely comprehensive book provides instructors and students the best of both worlds – a text with carefully selected accompanying readings. Each Section has a 15p. introduction (a "mini-chapter") that contains vignettes, photos, tables and graphs, end of chapter questions and Web-exercises and is followed by 3-4 supporting readings. The theory Section introductions will end with a concluding sub-section that focuses on policy and crime prevention. The theory Sections contain a unique table that compares and contrasts the theories presented in that Section. A "How to Read a Research Article" guide for students appears after the book's Introduction in Section 1, prior to the first reading. The guide refers students to portions of the first reading to illustrate key aspects of a research article. The readings are carefully selected, edited journal articles appropriate for an undergraduate audience. Additional readings will be found on the accompanying Study Site. Full ancillary package with IR CD for instructors and a comprehensive study site for students.

Criminology—Anthony Walsh 2011-10-11 *Criminology: The Essentials* presents a well-written overview of the major theoretical perspectives and crime types discussed in most introductory criminology classes. It covers the most up-to-date theories and research in a concise manner in a cost-effective format. Each chapter in the book includes chapter-opening vignettes, interesting photos, many tables and figures to engage students interest. In the often-difficult theory chapters are concluding Policy and Prevention sections, and summary tables to compare and contrast the theories presented. to promote a deep understanding of the concepts presented.

Crisis and Pandemic Leadership—Jeffrey Glanz 2021-05-22 This book provides the theoretical and practical strategies necessary for a school leader to confront many crises that inevitably occur.

Global Justice and Climate Governance—Alix Dietzel 2020-12-30 This book evaluates the global response to climate change from a cosmopolitan justice perspective. Going above and beyond existing studies, Alix Dietzel neatly illustrates that climate justice theory can be used to normatively assess and compare both state (multilateral) and non-state (transnational) climate change governance "in other words, that theory and practice can be bridged. Investigating the role of states, cities, corporations, and non-governmental organisations in the post-Paris Agreement era, Dietzel provides fresh insight into the "big picture" of climate change (mis)management and the injustices that come along with it. These insights allow her to make recommendations for change that should be of keen interest to climate justice scholars and climate governance practitioners alike.

Youth, Crime and Justice—Cyndi Banks 2013-03-08 *Youth, Crime and Justice* takes a critical issues approach to analyzing the current debates and issues in juvenile delinquency. It encourages readers

to adopt an analytical understanding encompassing not only juvenile crime, but also the broader context within which the conditions of juvenile criminality occur. Students are invited to explore the connections between social, political, economic and cultural conditions and juvenile crime. This book engages with the key topics in the debate about juvenile justice and delinquency: juvenile institutions delinquency theories gender and race youth and moral panic restorative justice youth culture and delinquency. It clearly examines all the important comparative and transnational research studies for each topic. Throughout, appropriate qualitative studies are used to provide context and explain the theories in practice, conveying a powerful sense of the experience of juvenile justice. This accessible and innovative textbook will be an indispensable resource for senior undergraduates and postgraduates in criminology, criminal justice and sociology.

Criminological Theories-Imogene Moyer 2001-07-26 "Criminological Theories is organized in a chronological order, beginning with the 18th-century classical school - focusing on Beccaria and Bentham - and ending with the late 20th-century peacemaking perspective. In each chapter Moyer analyzes the assumptions the theorists have made about people and society and includes discussions of the cultural and historical settings in which the theories were developed, along with biographies of specific theorists and their lifetime contributions."--BOOK JACKET.

Bridging the River of Hatred-Mary M. Stolberg 2002 Bridging the River of Hatred portrays the career of George Clifton Edwards, Jr., Detroit's visionary police commissioner whose efforts to bring racial equality, minority recruiting, and community policing to Detroit's police department in the early 1960s met with much controversy within the city's administration. At a crucial time when the Civil Rights movement was gaining momentum and hostility between urban police forces and African Americans was close to eruption, Edwards chose solving racial and urban problems as his mission. Incorporating material from a manuscript that Edwards wrote before his death, supplemented by historical research, Stolberg provides a rare case study of problems in policing, the impoverishment of American cities, and the evolution of race relations during the turbulent 1960s. Edwards' vision and hope for Detroit gives depth to the national view of Detroit as a symbol of urban decline and offers lessons to be applied to current social and urban problems.

Criminological Perspectives on Race and Crime-Shaun L. Gabbidon 2010-02-25 Ideal for use in either crime theory or race and crime courses, this is the only text to look at the array of explanations for crime as they relate to racial and ethnic groups. Each chapter begins with a historical review of each theoretical perspective and how its original formulation and more recent derivatives account for racial/ethnic differences. The theoretical perspectives include those based on religion, biology, social disorganization/strain, subculture, labeling, conflict, social control, colonial, and feminism. This new Second Edition includes discussions of "Deadly Symbiosis," critical race theory/criminology, comparative conflict theory, maximization, and abortion, race, and crime. In the closing chapter, the author considers which perspectives have shown the most promise in the area of race/ethnicity and crime.

Understanding The Management Of High Risk Offenders-Kemshall, Hazel 2008-09-01 Drawing on a wide range of cross-national literature and original research by the author, this timely book reviews current approaches to the community management of high risk offenders.

The Resettlement of Sex Offenders after Custody-David Thompson 2017-07-14 Circles of Support and Accountability is a voluntary initiative that assists people with convictions for sexual offences to resettle in the community. People leaving prison with such convictions often have difficulties in resettling. They carry the burden of the conviction itself, which may be both stigmatising and isolating, and they are the subject of sex offender register requirements, parole and other supervisory conditions. Circles of Support and Accountability in the UK started over ten years ago and have slowly spread across the country. They work closely with the police and probation services but rely entirely on volunteers prepared to give up their time to work with people often otherwise shunned by communities. Circles offer support to the person concerned but also hold them accountable for their future behaviour. They aim to ensure there are 'no more victims'. This book is based on original research and provides a close-up picture of how these Circles of Support and

Accountability work in practice. It brings together for the first time the voices of all the participants, from the offenders and the volunteers through to the Coordinators who link the volunteers to the professionals in the form of the police and probation services.

Bridging Mindset Gaps-Dr. Tom Hallquist 2021-03-19 This book is designed to help teachers, administrators, students, and the general public develop an appreciation for the importance of education and encourage students to dream, to wander, to set goals, and to find their passion. This practical, purpose and value-driven approach is based on intrapersonal and interpersonal communication skills that ask the questions, Who am I? Where am I going? How do I get there? By helping understand one's strengths and weaknesses, by failing and learning from our failures, by developing self-actualization, and by developing curiosity to develop the necessary skills to be effective members of society.

Treatment of High-Risk Sexual Offenders-Jeffrey Abracen 2015-12-02 Treatment of High-Risk Sexual Offenders addresses concrete management strategies, from initial intake to community treatment programs, and describes a detailed program for high risk offenders which has been developed, tested and refined for over 15 years. Provides a thorough review of contemporary theory and research relating to complex, challenging populations, and translates it into a comprehensive system of assessment and treatment for high risk sexual offenders Offers detailed coverage of setting and staff requirements, the importance of the therapeutic alliance, and how to balance individual therapy with group components in order to develop social and self-management skills Builds on the principle of integrative care, drawing on the established Risk-Need-Responsivity (RNR) model for offender assessment and rehabilitation but adding new components of CBT and motivational interviewing Includes a complete assessment battery and strategies for managing serious mental illness and comorbidity

Restoring Justice-Daniel W. Van Ness 2010-06-25 Restoring Justice: An Introduction to Restorative Justice offers a clear and convincing explanation of restorative justice, a movement within criminal justice with growing worldwide influence. It explores the broad appeal of this new vision and offers a brief history of its development. The book presents a theoretical foundation for the principles and values of restorative justice and develops its four cornerpost ideas of encounter, amends, inclusion and reintegration. After exploring how restorative justice ideas and values may be integrated into policy and practice, it presents a series of key issues commonly raised about restorative justice, summarizing various perspectives on each. Van Ness and Strong are renowned scholars in the field of restorative justice. Appendices include a case study to help illustrate the concepts of the text and internet resources on topics in restorative justice.

Foundations of Offender Rehabilitation-Sharon Casey 2012 The past three decades has seen dramatic changes in the way in which the criminal justice system responds to those who break the law. The old claim in the field of correctional psychology that "nothing works" has strongly been refuted in the face of evidence from rehabilitation programmes that do make a difference. The graduate student in forensic psychology could easily be overwhelmed by the plethora of information now available. This new textbook offers a comprehensive approach to forensic and correctional psychology, demonstrating how theory and practise can be applied and integrated. Written by intentionally recognized experts within the field, the authors guide the students through the core theories and concepts that underpin forensic practise within the legal systems of different countries (UK, USA, Canada, Australia and Singapore), show how this knowledge informs current thinking in offender rehabilitation and reintegration and provide a series of case studies looking at sexual offenders, female offender, juveniles and offenders with mental disorders. This book is the perfect overview for graduate students of forensic and correctional psychology engaged with offender rehabilitation and assessment and the psychology of law.

Treating Sexual Offenders-William L. Marshall 2006-01 Through extensive consideration of current research, theory and practice, Treating Sexual Offenders provides a guide to the assessment, treatment, and evaluation of a number of different disorders. Provides therapists with the means to have a continued positive impact on the sex offender, from assessment to post-treatment evaluation

and follow-up. Includes fetishisms, transvestic fetishisms, exhibitionism, frottage, pedophilia, sexual sadism, sexual masochism, telephone scatologia, voyeurism, rape, child molestation, and incest. The Therapist Rating Scale used and referenced throughout the text is available for download below.
Therapist Rating Scale (pdf file)

A Research Agenda for Climate Justice-Paul G. Harris Climate change will bring great suffering to communities, individuals and ecosystems. Those least responsible for the problem will suffer the most. Justice demands urgent action to reverse its causes and impacts. In this provocative new book, Paul G. Harris brings together a collection of original essays to explore alternative, innovative approaches to understanding and implementing climate justice in the future. Through investigations informed by philosophy, politics, sociology, law and economics, this Research Agenda reveals how climate change is a matter of justice and makes concrete proposals for more effective mitigation.
Bridging Educational Leadership, Curriculum Theory and Didaktik-Michael Uljens 2017-10-04 This book is open access under a CC BY 4.0 license. This volume argues for the need of a common ground that bridges leadership studies, curriculum theory, and Didaktik. It proposes a non-affirmative education theory and its core concepts along with discursive institutionalism as an analytical tool to bridge these fields. It concludes with implications of its coherent theoretical framing for future empirical research. Recent neoliberal policies and transnational governance practices point toward new tensions in nation state education. These challenges affect governance, leadership and curriculum, involving changes in aims and values that demand coherence. Yet, the traditionally disparate fields of educational leadership, curriculum theory and Didaktik have developed separately, both in terms of approaches to theory and theorizing in USA, Europe and Asia, and in the ways in which these theoretical traditions have informed empirical studies over time. An additional aspect is that modern education theory was developed in relation to nation state education, which, in the meantime, has become more complicated due to issues of 'globopolitanism'. This volume examines the current state of affairs and addresses the issues involved. In doing so, it opens up a space for a renewed and thoughtful dialogue to rethink and re-theorize these traditions with non-affirmative education theory moving beyond social reproduction and social transformation perspectives.

Criminological Theories-Suzette Cote 2002-03-19 This book is an anthology of 34 previously published articles and book excerpts that focus on the major theories, past and present, that inform criminology today. While there are a variety of readers available in criminological theory, Cote provides a greater emphasis on some of the novel, newer theories, and some of the often overlooked theoretical perspectives - particularly the newer integrative perspectives. Additionally, an innovative section early in the book contains articles looking at the points where theory and research in the fields of criminology and criminal justice merge and diverge. Features/Benefits: · Some new perspectives not often seen in theory readers · There is a greater emphasis on issues of gender, race, and class within criminological theories and criminality giving the book a more contemporary feel. · The anthology includes and expands on topics typically neglected in other texts, namely white-collar crime; developmental criminology; new penology; postmodern and constitutive theories; and integrated theories that consider genetics, psychology, and environmental approaches. · Brief overviews introducing each article discuss the author, the article's important points, and a context for its development and value. · Discussion questions at the end of each theory section.

Bridging Worlds-Joycee Kennedy 2015-12-22 With Bridging Worlds, you will learn to uncover the roots of teenage problems - the causes behind symptoms such as self-destructiveness, anger, recklessness, and violence. Originally published in 1998, this title shows you how to develop treatment guidelines and thoughtful frames of reference that address the problems of teenage violence, pregnancy, truancy, and delinquency. It will help you detect when the reckless, even frightening, behaviour of adolescents is a cry for help and show you what you can do to defuse the situation, make authentic and meaningful connections, and offer valuable help.

Transitional Justice and Peacebuilding on the Ground-Chandra Lekha Sriram 2013 Présentation de l'éditeur : "This book seeks to refine our understanding of transitional justice and peacebuilding, and

long-term security and reintegration challenges after violent conflicts. As recent events following political change during the so-called 'Arab Spring' demonstrate, demands for accountability often follow or attend conflict and political transition. While, traditionally, much literature and many practitioners highlighted tensions between peacebuilding and justice, recent research and practice demonstrates a turn away from the supposed 'peace vs justice' dilemma. This volume examines the complex, often contradictory but sometimes complementary relationship between peacebuilding and transitional justice through the lenses of the increased emphasis on victim-centred approaches to justice and the widespread practices of disarmament, demobilization, and reintegration (DDR) of excombatants. While recent volumes have sought to address either DDR or victim-centred approaches to justice, none has sought to make connections between the two, much less to place them in the larger context of the increasing linkages between transitional justice and peacebuilding. This book will be of much interest to students of transitional justice, peacebuilding, human rights, war and conflict studies, security studies and IR."

Good Practice in Assessing Risk-Hazel Kemshall 2011 This book is a comprehensive guide to good practice for those working with risk, covering a wide variety of social care settings. The contributors discuss a range of key issues relating to risk including positive risk-taking, collaborating with victims and practitioners in the design of assessment tools, resilience to risk, and defensibility.

Immigrant-Origin Students in Community College-Carola Suárez-Orozco 2019-07-26 "Immigrants and the children of immigrants make up nearly a third of the college-age population and immigrant-origin students are more likely to attend community colleges than their native-born peers. Despite this, little is known about the challenges, experiences and triumphs of immigrant-origin community college students. The book draws on data from the Research on Immigrants in Community College Study (RICC). Each chapter highlights a different aspect of the immigrant-origin community college experience, including the specific challenges these students face, the role of classrooms and campus settings, the importance of relationships, their expectations and outcomes, and key recommendations for policy and practice. This groundbreaking book is the first to concentrate specifically on immigrant-origin students in community colleges applying a mixed-methods approach using both qualitative and quantitative data to present a holistic and resilience-based perspective of this important and growing population" --

Transitional Justice, Peace and Accountability-Jessica Lincoln 2011-03-18 The book looks at the outreach and communication strategies employed by internationalised courts to try to understand the wider impact of international justice.

Truth Recovery and Transitional Justice-Iosif Kovras 2014-05-16 This book investigates why some societies defer transitional justice issues after successful democratic consolidation. Despite democratisation, the exhumation of mass graves containing the victims from the violence in Cyprus (1963-1974) and the Spanish civil war (1936-1939) was delayed until the early 2000s, when both countries suddenly decided to revisit the past. Although this contradicts the actions of other countries such as South Africa, Bosnia, and Guatemala where truth recovery for disappeared/missing persons was a central element of the transition to peace and democracy, Cyprus and Spain are not alone: this is an increasing trend among countries trying to come to terms with past violence. Truth Recovery and Transitional Justice considers the case studies of Spain and Cyprus and explores three interrelated issues. First, the book examines which factors can explain prolonged silence on the issue of missing persons in transitional settings. It then goes on to explore the transformation of victims' groups from opponents of truth recovery to vocal pro-reconciliation pressure groups, and examines the circumstances in which it is better to tie victims' rights to an overall political settlement. Finally, the author goes on to compare Spain and Cyprus with Greece- a country that remains resistant to post-transitional justice norms. This book will be of interest to students of transitional justice, human rights, peace and conflict studies and security studies in general.

Justice, Intervention, and Force in International Relations-Kimberly A. Hudson 2009-03-05 This book analyses the problems of current just war theory, and offers a more stable justificatory framework

for non-intervention in international relations. The primary purpose of just war theory is to provide a language and a framework by which decision makers and citizens can organize and articulate arguments about the justice of particular wars. Given that the majority of conflicts that threaten human security are now intra-state conflicts, just war theory is often called on to make judgments about wars of intervention. This book aims to critically examine the tenets of just war theory in light of these changes, and formulate a new theory of intervention and just cause. For Michael Walzer, the leading scholar of just war theory, armed humanitarian intervention is permissible only in cases of genocide, ethnic cleansing, widespread massacres, or enslavement. This book shows why this threshold is too restrictive in light of the progressive shift away from interstate conflict as well as the emerging norms of 'sovereignty as responsibility' and the 'responsibility to protect'. Justice, Intervention and Force in International Relations aims to establish a new, stable foundation for non-intervention and a revised threshold for 'just cause'. In addition, this book demonstrates that over-reliance on the just cause category distorts understanding, analysis, and public discussion of the justice or injustice of resorting to war. This new book will be of much interest to students of ethics, security studies, international relations and international law. Kimberley Hudson is Assistant Professor of Political Science at American International College, and has a Phd in International Relations from Brown University.

Bridging Cultural and Developmental Approaches to Psychology-Lene Arnett Jensen 2011 The book is in step with a world where culturally diverse peoples interact with one another more than ever due to migration, worldwide media, and international trade and travel. With these interactions come changes to cultures and the psychological development of their members, and the implications for scholarship and policy are thoughtfully examined here. --

Preliminary Report-New York (State). Governor's Special Committee on Criminal Offenders 1968

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