

K 12 Case Studies For School Administrators Problems Issues And Resources

Teacher Professional Development Case Studies-Asian Development Bank 2021-07-29 This publication discusses how to create sustainable and high quality teacher capacity development systems for primary and secondary education, technical and vocational education and training, and higher education. Quality teaching is vital to meet the increasingly complex needs of students as they prepare for further education and work in the 21st century. The publication showcases 14 case studies from around the world as examples of teacher professional development programs that support, improve, and harness teaching capabilities and expertise. It also discusses government initiatives and other factors that can contribute to quality teaching.

Handbook of Research on Literacy in Technology at the K-12 Level-Tan Wee Hin, Leo 2005-12-31 "This book focuses on issues in literacy and technology at the K-12 level in a holistic manner so that the needs of teachers and researchers can be addressed through the use of state-of-the-art perspectives"--Provided by publisher.

Case Studies in Transition and Employment for Students and Adults with Disabilities-Keith Storey 2018-09-19 This book is intended to give support providers the understanding, knowledge, and skills for providing transition and employment services in school, employment, community, and residential settings and thereby improve the quality of life for the individuals that they support. It not only shows how to support an individual with a disability but also how to implement instructional strategies, services, and systems change so that positive quality of life outcomes occur. The book responds to a critical need for highly qualified personnel who will become exemplary professionals in transition and employment settings because of their advanced knowledge, skills, and experiences in working with students and adults with varying disabilities. Universities, school districts, and organizations preparing support providers can easily use it in courses or trainings that address transition and employment services, as the case studies comprehensively cover methodology and issues that represent best practices and evidence-based methods in these areas. Support providers will find the case studies to be practical and helpful for increasing their skills in applied settings. It will be of primary interest to college instructors teaching courses in transition and employment, rehabilitation, career counseling, applied behavioral analysis, school psychology, special education or related areas, and individuals working and studying to work in the disability field.

Handbook on Digital Learning for K-12 Schools-Ann Marcus-Quinn 2016-10-07 This book guides the adoption, design, development and expectation of future digital teaching and learning projects/programs in K12 schools. It provides a series of case studies and reports experiences from international digital teaching and learning projects in K12 education. The book also furnishes advice for future school policy and investment in digital teaching and learning projects. Finally, the book provides an explanation of the future capacity and sustainability of digital teaching and learning in K12 schools.

ENC Focus- 2003

The Social Work and K-12 Schools Casebook-Miriam Jaffe 2017-06-26 This volume offers a collection of nine case studies from clinical social workers in K-12 schools, each from a phenomenological perspective, with the objective of educating Master of Social Work students and early career social work clinicians.

Each chapter is framed with pre-reading prompts, reading comprehension questions, and writing assignments. This casebook provides a resource for understanding the range of practice in school social work as well as some of the challenges that school social workers face in today's complex world. Using a phenomenological perspective the contributors stay close to the lived experience of students, teachers, parents, and social workers, revealing a deeper and more nuanced understanding of the genesis and treatment of students' problems in school.

Case Studies in 21st Century School Administration-David L. Gray 2007-01-18 Case Studies in 21st Century School Administration: Addressing Challenges for Educational Leadership presents real problems that confront today's school leaders who must deal with issues of diversity, school improvement, and limited resources. Authors David L. Gray and Agnes E. Smith give prospective school leaders opportunities to resolve complex issues in K-12 school settings through reflective questions, activities, and authentic assessment tools for skill development.

Online Tutor 2.0: Methodologies and Case Studies for Successful Learning-García-Peñalvo, Francisco José 2014-03-31 After centuries of rethinking education and learning, the current theory is based on technology's approach to and affect on the planned interaction between knowledge trainers and trainees. Online Tutor 2.0: Methodologies and Case Studies for Successful Learning demonstrates, through the exposure of successful cases in online education and training, the necessity of the human factor, particularly in teaching/tutoring roles, for ensuring the development of quality and excellent learning activities. The didactic patterns derived from these experiences and methodologies will provide a basis for a more powerful and efficient new generation of technology-based learning solutions for high school teachers, university professors, researchers, and students at all levels of education.

Case Studies for School Leaders-William Sharp 1997-11-28 Whatever your profession, a common base of knowledge and standards of performance are required for admission to practice. As an educator, while it is true that the individual states administer actual licensure procedures, they do so based on core standards established across states. These case studies, which cover a cross-section of these core values, are highly useful for people preparing to become educational leaders and for current practicing administrators.

Intersections Across Disciplines-Brad Hokanson 2020 This volume is the result of the annual Summer research symposium sponsored by the Association for Educational Communications and Technology (AECT). The twenty-two chapters in this volume seek to examine how learning and the design of instruction is interdisciplinary and connective in terms of research and practice. The book is generally divided into three areas: Theory, Research, and Application. This framework shaped the authors' interactions, discussions, and the informal context of the symposium. Writings are included on multiple levels including research and practice on learning across disciplines, including instructional design and how design thinking is inherently interdisciplinary. How learning is designed for general audiences or for purposely integrated educational experiences has also been examined.

Advanced Energy Design Guide for K-12 School Buildings-American Society of Heating, Refrigerating and Air-Conditioning Engineers 2008 "Provides guidance for using ANSI/ASHRAE/IESNA Standard 90.1-1999, Energy Standards for Buildings Except Low-Rise Residential Buildings, as a benchmark to build new schools that are 30% more energy efficient"--Provided by publisher.

Introducing the World of Education: A Case Study Reader-Robert K. Yin 2005-03-30 Introducing the World of Education: A Case Study Reader is a unique and invaluable anthology that addresses the entire realm of K-12 education. This reader gives undergraduate and graduate students a solid introduction to the world of education by providing real-life situations in actual schools and communities from across the country. Editor Robert K. Yin has brought together a wide-ranging collection of whole or excerpted case studies with real data that move from classroom teaching and learning, to the bureaucracy of school districts and state departments of education, to the politics of school boards and community action. Few books, original or edited, have such a broad range of coverage while offering enough structure and context to lay the foundation for introductory education courses!

Applications of Case Study Research-Robert K. Yin 2011-06-21 Designed to help both graduate students and start-up researchers with their own case study research, this book presents 21 individual applications of the case study method together with cross-referenced discussions of key methodological issues. Many of the applications—including a wide array of single-case studies useful as examples for solo researchers—have been shortened or re-written expressly for this book.

The Reality of Change- 2000

Critical Issues in K-12 Service Learning-Gita Gulati-Partee 1996-01-01

Disciplinary Literacy Connections to Popular Culture in K-12 Settings-Haas, Leslie 2020-11-13 Literacy and popular culture are intrinsically linked as forms of communication, entertainment, and education. Students are motivated to engage with popular culture through a myriad of mediums for a variety of purposes. Utilizing popular culture to bridge literacy concepts across content areas in K-12 settings offers a level playing field across student groups and grade levels. As concepts around traditional literacy education evolve and become more culturally responsive, the connections between popular culture and disciplinary literacy must be explored. Disciplinary Literacy Connections to Popular Culture in K-12 Settings is an essential publication that explores a conceptual framework around pedagogical connections to popular culture. While highlighting a broad range of topics including academic creativity, interdisciplinary storytelling, and skill development, this book is ideally designed for educators, curriculum developers, instructional designers, administrative officials, policymakers, researchers, academicians, and students.

Ethical Practices and Implications in Distance Learning-Demiray, Ugur 2008-07-31 "This book provides ethical insight into the world of e-learning through case studies that elucidate the issues through real-world examples"--Provided by publisher.

Resources in Education- 1998

Leadership Case Studies in Education-Peter G. Northouse 2015-05-29 Leadership Case Studies in Education looks at leadership through the eyes of educators. The text examines how the major theories and models of leadership apply to education. Taking a clear, concise, and informative approach, Peter G.

Northouse, Marie Lee, and contributors from all levels of the education discipline provide readers with real-world case studies that illustrate the complex leadership challenges and issues facing educators today. Engaging, practical, and relevant, Leadership Case Studies in Education is the perfect companion for educational leadership courses.

Implementing Title IX and Attaining Sex Equity-Shirley D. McCune 1978

The Moral Dimensions of Teaching-Cary A. Buzzelli 2002 First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Teaching K-12 Science and Engineering During a Crisis-National Academies of Sciences, Engineering, and Medicine 2021-01-29 The COVID-19 pandemic is resulting in widespread and ongoing changes to how the K-12 education system functions, including disruptions to science teaching and learning environments. Students and teachers are all figuring out how to do schooling differently, and districts and states are working overtime to reimagine systems and processes. This is difficult and stressful work in the middle of the already stressful and sometimes traumatic backdrop of the global pandemic. In addition, students with disabilities, students of color, immigrants, English learners, and students from under-resourced communities have been disproportionately affected, both by the pandemic itself and by the resulting instructional shifts. Teaching K-12 Science and Engineering During a Crisis aims to describe what high quality science and engineering education can look like in a time of great uncertainty and to support practitioners as they work toward their goals. This book includes guidance for science and engineering practitioners - with an emphasis on the needs of district science supervisors, curriculum leads, and instructional coaches.

Teaching K-12 Science and Engineering During a Crisis will help K-12 science and engineering teachers adapt learning experiences as needed to support students and their families dealing with ongoing changes to instructional and home environments and at the same time provide high quality in those experiences. ICIE 2016 Proceedings of the 4th International Conference on Innovation and Entrepreneurship-Dr Kenneth A. Grant and Dr Sean Wise 2016

Research in Global Citizenship Education-Jason Harshman 2015-06-01 Globalization is changing what citizens need to know and be able to do by interrupting the assumption that the actions of citizens only take place within national borders. If our neighborhoods and nations are affecting and being affected by the world, then our political consciousness must be worldminded. The outcomes of globalization have led educators to rethink what students need to learn and be able to do as citizens in a globally connected world. This volume focuses on research that examines how K-12 teachers and students are currently addressing the challenge of becoming citizens in a globally interconnected world. Although there is an extensive body of literature on citizenship education within national contexts and a growing literature on global education, this volume offers research on the work educators are doing across multiple countries to bring the two fields together to develop global citizens.

Advances in E-Learning: Experiences and Methodologies-García-Peñalvo, Francisco Jos 2008-03-31 Web-based training, known as e-learning, has experienced a great evolution and growth in recent years, as the capacity for education is no longer limited by physical and time constraints. The emergence of such a prized learning tool mandates a comprehensive evaluation of the effectiveness and implications of e-learning. Advances in E-Learning: Experiences and Methodologies explores the technical, pedagogical, methodological, tutorial, legal, and emotional aspects of e-learning, considering and analyzing its different application contexts, and providing researchers and practitioners with an innovative view of e-learning as a lifelong learning tool for scholars in both academic and professional spheres.

Rethinking Case Study Research-Lesley Bartlett 2016-11-10 Comparative case studies are an effective qualitative tool for researching the impact of policy and practice in various fields of social research, including education. Developed in response to the inadequacy of traditional case study approaches, comparative case studies are highly effective because of their ability to synthesize information across time and space. In Rethinking Case Study Research: A Comparative Approach, the authors describe, explain, and illustrate the horizontal, vertical, and transversal axes of comparative case studies in order to help readers develop their own comparative case study research designs. In six concise chapters, two experts employ geographically distinct case studies—from Tanzania to Guatemala to the U.S.—to show how this innovative approach applies to the operation of policy and practice across multiple social fields. With examples and activities from anthropology, development studies, and policy studies, this volume is written for researchers, especially graduate students, in the fields of education and the interpretive social sciences.

Case Studies in Science Education-University of Illinois at Urbana-Champaign. Center for Instructional Research and Curriculum Evaluation 1978

The ID CaseBook-Peggy A. Ertmer 2019-03-26 The fifth edition of The ID CaseBook provides instructional design students with 26 realistic, open-ended case studies that encourage adept problem-solving across a variety of client types and through all stages of the process. After an introduction to the technique of case-based reasoning, the book offers three sections dedicated to K-12, post-secondary, and corporate clients, respectively, each composed of varied, detailed cases created by instructional design experts. The cases and their accompanying discussion questions encourage students to analyze the available information, develop action plans, and consider alternative possibilities in resolving problems. The esteemed editor team of Peggy A. Ertmer, James A. Quinn, and Krista D. Glazewski continue their considerable contribution to the teaching of instructional design with this thoroughly revised and updated volume.

Due Diligence-Frances S. de Nuij 1999-04 The role of the school board in public K-12 schools is considered from the agency and the stakeholder perspectives. A new theoretical model for the school board members practice of due diligence encompassing content and process issues is developed from empirical literature on agency and stakeholder relationships, vision content and process, and strategy-making process capability. A four pronged methodology is used to test the model and resolve research issues on the practice of due diligence: 1) Development of an accountability measure of student performance using the Accountability Report from the New Mexico State Department of Education; 2) Testing of 10 propositions and 7 hypotheses using case studies of seven districts, survey results of 89 district board presidents and superintendents, and the measure of student performance; 3) Determination of existence of due diligence through case studies of seven school boards; 4) Comparison of existing models of due diligence with the literature based model. The sample is all New Mexico Public K-12 school districts. Case studies focused on monitoring of district educational and financial plans and the coherency between the two plans. The surveys were replications of Larwood (1993,1995) et al on vision and Hart/Banbury (1994) on strategy-making process capability. Key findings: 1) Uniform accountability measures are available for all districts in the state but case study districts used these selectively with regard to student performance measures; 2) Board presidents and superintendents were capable of articulating a vision for the district but vision alignment was not evident; 3) The New Mexico board/superintendent contract is a behavioral versus performance contract. Diagrams of the theoretical and New Mexico models are included along with a revised model of due diligence. Recommendations for training school boards include the use of questions provoking examination of board practice leading to improved student achievement.

Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments-Mariano, Gina J. 2019-01-25 Learning strategies for critical thinking are a vital part of today's curriculum as students have few additional opportunities to learn these skills outside of school environments. Therefore, it is of utmost importance for pre-service teachers to learn how to infuse critical thinking skill development in every academic subject to assist future students in developing these skills. The Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments is a collection of innovative research on the methods and applications of critical thinking that highlights ways to effectively use critical thinking strategies and implement critical thinking skill development into courses. While highlighting topics including deep learning, metacognition, and discourse analysis, this book is ideally designed for educators, academicians, researchers, and students.

Doing Case Study Research-Dawson R. Hancock 2021-10 Now in a Fourth Edition, this how-to guide is an excellent starting point for anyone looking to begin case study research. The authors—all professors teaching graduate students in education and other professions—provide the structure, detail, and guidance needed for beginning researchers to complete a systematic case study. Improvements for this edition include more practical and detailed guidance for conducting a literature review, a more efficient and easy-to-understand reorganization of the case study examples, and updated citations throughout the text. As with previous editions, this succinct handbook emphasizes learning how to do case study research—from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them. It shows students how to determine an appropriate research design, conduct informative interviews, record observations, document analyses, delineate ways to confirm case study findings, describe methods for deriving meaning from data, and communicate findings. Book Features: Straightforward introduction to the science of doing case study research. A step-by-step approach that speaks directly to the novice investigator. Many concrete examples to illustrate key concepts. Questions, illustrations, and activities to reinforce what has been learned.

Designing Effective Distance and Blended Learning Environments in K-12-Driscoll III, Thomas F. 2021-11-12 It has quickly become apparent in the past year that online learning is not only an asset, but it is critical to the continued education of youth during times of crisis. However, districts and schools across the nation are in need of guidance and practical, research-backed approaches to distance and hybrid learning. The current COVID-19 crisis has demonstrated that effective learning in K-12 is possible, but many districts struggled and continue to struggle in achieving that reality. There is also the growing consensus that even if things "return to normal," distance and blended learning strategies should continue to be employed in many ways across the K-12 environment. Designing Effective Distance and Blended Learning Environments in K-12 provides key insights into the ways that school districts and educators from across the world have effectively designed and implemented distance and blended learning approaches to enable and enhance student learning. The diverse collection of authors from various demographics and roles in school systems will benefit readers across a wide spectrum of school community stakeholders. There will also be an emphasis on how research and theory is put into practice, along with an honest discussion of what strategies and actions were successful as well as those that were less so. This book is essential for professionals and researchers working in the field of K-12 education, particularly superintendents, curriculum developers, professional learning designers, school principals, instructional technology specialists, and teachers, as well as administrators, researchers, academicians, and students interested in the effective practices being used in blended learning approaches.

Exemplary College Science Teaching-Robert E. Yager 2013-07-17 "Since K-12 students taught using the new [Next Generation Science Standards]will be arriving in college classrooms prepared in a different way from those in our classrooms currently, it would behoove college teachers to be prepared to alter their teaching methods ... or be perceived to be dinosaurs using the older teaching methods." — From Exemplary College Science Teaching If you're looking for inspiration to alter your teaching methods to match new standards and new times, this book is for you. As the first in the Exemplary Science series to focus exclusively on college science teaching, this book offers 16 examples of college teaching that builds on what students learned in high school. Understanding that college does not exist in a vacuum, the chapter authors demonstrate how to adapt the methods and frameworks under which secondary students have been working and make them their own for the college classroom, adding new technologies when appropriate and letting the students take an active role in their learning. Among the innovative topics and techniques the essays in this book explore are • Lecture-free college science teaching • Peer-led study groups as learning communities • Jigsaw techniques that enhance learning • Inquiry incorporated into large-group settings • Interactive video conferences for assessing student attitudes and behaviors The clichéd image of the professor droning on before a packed lecture hall is a thing of the past. The essays in this book explain why—and offer the promise of a better future.

Energy Abstracts for Policy Analysis- 1986

Case Method and the Arabic Teacher-Steven Berbeco 2018-11-15 Combining research-based methodology with pedagogical narratives, this book is a valuable resource for teachers, researchers, program administrators, and methods course instructors. This practical guide includes eleven ready-to-use teaching cases that offer compelling accounts of the political, institutional, and curricular issues facing teachers.

Mobile Learning Design-Daniel Churchill 2015-12-21 This book focuses on mobile learning design from both theoretical and practical perspectives. It introduces and discusses how mobile learning can be effectively integrated into curricula, highlighting the design of four key components of learning-centric pedagogy: Resource, Activity, Support and Evaluation in the context of mobile learning. It also investigates the learning theories underpinning mobile learning design, and includes case studies in different contexts. It provides practical insights that allow teachers to change and transform teaching practices using mobile technology. Anyone involved in mobile-technology enhanced learning and teaching will find this book both informative and useful.

Student-focused Learning-Darrel W. Staat 2020 This book gives educators a view into the kinds of methods to use in the twenty-first century. Higher Education will need to make a transition from what is accepted practice today, to what will become successful methods in the near future. The new emphasis places the student in the center of the educational process.

Adoption and Implementation of AI in Customer Relationship Management-Singh, Surabhi 2021-10-15 Integration of artificial intelligence (AI) into customer relationship management (CRM) automates the sales, marketing, and services in organizations. An AI-powered CRM is capable of learning from past decisions and historical patterns to score the best leads for sales. AI will also be able to predict future customer behavior. These tactics lead to better and more effective marketing strategies and increases the scope of customer services, which allow businesses to build healthier relationships with their consumer base.

Adoption and Implementation of AI in Customer Relationship Management is a critical reference source that informs readers about the transformations that AI-powered CRM can bring to organizations in order to build better services that create more productive relationships. This book uses the experience of past decisions and historical patterns to discuss the ways in which AI and CRM lead to better analytics and better decisions. Discussing topics such as personalization, quality of services, and CRM in the context of diverse industries, this book is an important resource for marketers, brand managers, IT specialists, sales specialists, managers, students, researchers, professors, academicians, and stakeholders.

Real-Life Distance Education-Anthony A. Pina 2014-02-01 Real-Life Distance Education: Case Studies in Practice documents and discusses the experiences of those who have implemented distance learning as a solution to "real-life" problems and provides guidance to assist readers in their understanding and analysis of distance learning. This approach allows readers to develop analytic and problem solving skills. The variety of different situations within the individual case studies allows readers to apply their knowledge to new and unique situations and to explore solutions to complex issues. The book is useful as a primary or supplementary text in programs of educational technology, instructional design, learning sciences, human resource development, curriculum & instruction, media & technology or higher education.

Handbook of Research on Emerging Priorities and Trends in Distance Education: Communication, Pedagogy, and Technology-Yuzer, T. Volkan 2014-02-28 With the rise of distance education in the post-modern world, progressive research on the best methods, tools, and technologies in the field is necessary to continue to take advantage of the pedagogical opportunities and improvements offered through remote learning platforms. The Handbook of Research on Emerging Priorities and Trends in Distance Education: Communication, Pedagogy, and Technology focuses on the latest innovations and technological developments surrounding distance learning, instructional design, and computer-mediated communication in educational settings. This comprehensive research work will be of use to teachers, academicians, IT developers, upper-level students, and school administrators interested in the latest trends in online learning.

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