

Adolescents with Autism Spectrum Disorder-Nicholas W. Gelbar 2017-12-22 "Adolescents with Autism Spectrum Disorder synthesizes current science on adolescents and young adults with ASD in order to inform mental health practitioners and education professionals who work directly with these individuals"--

Disorganized Children-Samuel M. Stein 2006 In this book, psychiatrists, speech, family and occupational therapists and neurodevelopment specialists present a range of behavioural and psychological strategies to help disorganized children improve concentration and performance in the classroom and deal with a variety of behaviour and social interaction difficulties.

Children with Seizures-Martin L. Kutscher 2006-03-15 This concise, accessible handbook for families, friends and carers of children with seizures provides all the information they need to approach seizures from a position of strength. Part 1 discusses types and causes of seizures, and what to do during a seizure. The medical concepts and technical terminology as well as the available tests and treatments, including anticonvulsant medication, are clearly explained. The author also addresses some of the emotional and social issues that may arise, and there are chapters for kids and teens to read themselves or with their parents. Part 2 covers some of the most common epilepsy syndromes in more detail. Further reading and useful contacts are also provided. This reassuring, informal, and upbeat book will reinforce and help clarify the discussion with the child's treating medical professional.

Denied! Failing Cordelia-Simon Cambridge 2014-08-30 The Cankered Rose and Esther's Revenge begins the author's dramatic journey of adopting his teenage daughter with severe attachment issues in Seattle. The heartbreak of then seeing Cordelia stolen by the efforts of his former wife and the child-welfare legal complex in Los Angeles, alongside that of the trauma of being denied during efforts to reunify with her are each foreshadowed here. Issues surrounding adoption trauma, parenting children with reactive attachment disorder, and the author's own struggles with Asperger's syndrome will be his constant companions on this perilous journey of adopting, losing, and then trying to reunite with his beloved daughter. In this and subsequent volumes, the author will also be questioning the ability of the child-welfare legal complex and the Los Angeles Juvenile Dependency Court to understand the nature of damaged child attachment or the therapeutic parenting needed to heal children with special needs. Ultimately, each would be as responsible for failing Cordelia as the breaking of the violent waves for the shattering movement of the rocks on the beach.

Yoga for Children with Autism Spectrum Disorders-Dion Betts 2006-03-28 Having successfully used yoga to combat the stress of their own busy lives, Dion and Stacey Betts discovered its potential for their son Joshua, who has Asperger Syndrome. This fully-illustrated book combines the authors' professional expertise with their experience of parenting, offering a range of gentle and fun yoga positions and breathing techniques that are effective in dealing with the increased levels of anxiety, disorientation and tactile sensitivity often found in children with autism spectrum disorders (ASDs). The authors give step-by-step descriptions of warming-up, strengthening, calming, and tension-releasing exercises that are suitable for reducing coping mechanisms, such as hand-flapping, and increasing muscle tone, muscle strength and body awareness. They also offer a range of short and long sequences that can be tailored to fit the needs of the individual child. Yoga for Children with Autism Spectrum Disorders is ideal for parents and caregivers who want to use simple yoga techniques to help children with ASDs overcome some of the symptoms of the disorder.

A Practical Guide to Mental Health Problems in Children with Autistic Spectrum Disorder-Alvina Ali 2013-10-21 Exploring the relationship between ASD and mental health difficulties, this book offers practical guidance to help parents and professionals recognise and handle co-morbid conditions, and dispels the myth that they are just a part of autism. The authors cover a wide range of common mental health problems experienced by children with ASD, including Obsessive Compulsive Disorder (OCD), anxiety, ADHD, eating disorders, psychosis, stress, tics and depression, and illustrate these issues with case studies. They also provide vital advice in an accessible format and suggest strategies to ease the difficulties which arise from these co-morbid conditions. This book is essential reading for professionals working with children on the autism spectrum and is an accessible and practical resource for parents and carers.

How Behavioral Optometry Can Unlock Your Child's Potential-Joel H. Warshowsky 2012-02-15 Visual dysfunctions can limit children's concentration, self esteem and school success as they struggle to understand fundamentals such as colors, letters and how to judge distance. With the right help, these obstacles can be overcome, allowing children to reach their full potential and see the world clearly. This accessible book explores how visual problems develop and how they can be reversed through effective and efficient visual therapy. It breaks down myths surrounding visual dysfunction and explains in straightforward terms the various conditions that could be impacting a child's perception, even if they have perfect sight. The visual therapy used in behavioral optometry retrains the brain to perform visual skills more effectively. In these pages there is clear guidance on the array of therapies, techniques and aids available, all of which can make a profound difference to a child's life. This introductory guide to behavioral optometry will be a welcome resource for parents and professionals in search of options to help a child who is experiencing visual problems.

Understanding Regulation Disorders of Sensory Processing in Children-Pratibha Reebye 2007-06 "This concise book is a valuable source of information for those who assess, educate and parent children with regulation disorders."--BOOK JACKET.

Helping Kids and Teens with ADHD in School-Joanne Steer 2009 This fun and interactive workbook is aimed at actively engaging young people with ADHD and supporting them as they negotiate the pitfalls of growing-up, and the transition to secondary or high school. Each chapter focuses on a different key issue affecting children with ADHD around the time of school transition.

The Sensory Child Gets Organized-Carolyn Dalgliesh 2013-09-03 Presents simple, effective solutions and proven systems for parents of children with sensory processing disorder, anxiety disorder, ADD/ADHD, autism, bipolar disorder and OCD that bridge the gap between clinical support and practical in-home solutions. Original. 20,000 first printing.

Psychological Processes in Deaf Children with Complex Needs-Lindsey Edwards 2008 This book is a concise and authoritative guide for professionals working with deaf children and their families. It draws on the latest evidence to explain the impact of hearing impairment and uses case studies to focus on the key issues for assessment and intervention. It also suggests practical strategies for treatment and development.

Educating Children with Complex Conditions-Winand H Dittrich 2008-09-18 'This is an important contribution to the field of SEN. By putting the child into a context, the authors recognize that each child is unique and cannot be reduced to a simple diagnosis. Highly recommended' - SEN Magazine 'In just over 100 pages this book gives the clearest account I have yet read of 'overlapping and co-existing conditions'....All professionals working with children with complex conditions will find it both interesting and practical' - Special 'The book is written in an easily digestible form, and provides insight into overlapping conditions as well as advice on support to those working to meeting the needs of pupils with these complex disorders' - SNIP 'Many have tried but few have succeeded in bringing together the varying threads of special educational needs into a concise and proactive format. I know, having tried and failed myself. Here at last Dittrich and Tutt have created a fascinating account of the current SEN world and have succeeded, in my opinion, in demystifying and explaining the significance of specific SEN terms, while illustrating that overlap is more the norm than the exception. Well researched and written with both clarity and experience, the authors stress that there really is no such thing as a SEN child, but that some children are in essence more interesting in their learning and behaviour style than others.' Fintan O'Regan, Author and Consultant There are growing numbers of children displaying the symptoms of more than one condition or disorder, and this has led to those involved in education needing to understand which conditions commonly overlap or co-exist, and how to meet children's more complex needs. By bringing together some of the latest research on how the brain learns with what is known about identifying developmental disorders that appear to have a common biological basis, this book covers: - what is known about a common group of disorders, (including ADHD, autistic spectrum disorders, dyslexia, dyscalculia and dyspraxia) - how to recognise when a child may have more than one condition - what teaching approaches and strategies might be most relevant Written in a non-technical style, the book blends together scientific knowledge from different disciplines and translates it into practical terms for school leaders,

practitioners in the field of special educational needs and disabilities, and students following courses in higher education.

Developmental Assessment of the School-Aged Child with Developmental Disabilities-M. S. Thambirajah 2011-08-15 Children and adolescents with emotional and behavioural problems who are referred to mental health services for assessment often have undiagnosed mild learning disabilities, and this guide is written for clinicians involved in making such assessments. It provides full guidance on common developmental disorders and their assessment, focusing on mild to moderate disabilities in the school-aged child. It covers intellectual disabilities, dyslexia, dyscalculia (mathematical disability), autism spectrum disorders, speech and language impairment, developmental coordination disorder, and emotional and personality development. Each chapter includes an account of normal development, including developmental milestones, an overview of the disorder, and its clinical assessment. This important professional guide will be invaluable for all child health and mental health professionals and trainees, including paediatricians, psychiatrists, mental health workers, clinical psychologists and educational psychologists.

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Step by Step Help for Children with ADHD-Cathy Laver-Bradbury 2010 Step by step program includes games to help improve your child's attention, exercises to develop patience and tips to support your child in self-organisation.

Child by Child-Susan Richardson 2011-10-01 A how-to guide to integrate children and youth with special needs into church programs and activities, including worship. Integrating children and teens with learning differences into church programs is a growing priority for nearly all congregations, large and small, yet many feel ill-equipped to "manage" those with special needs in their classrooms, programs and worship. This guidebook for churches is designed to help integrate children and teens with learning differences and their families into the fabric of everyday church life. A useable on-the-ground resource for church leaders with specific suggestions, samples, and processes for adapting curricula, training volunteers, and supporting parents and caregivers, this guide is grounded in theological principles for the inclusion of people with disabilities in the life of a congregation. Begins by focusing on human relationships instead of programs. Expanding the church's awareness and understanding of inclusion is done with respect and achieved by extending the gospel of welcome to all. An extensive annotated bibliography of support materials included. Includes how to train volunteers and staff for hands-on work with children and youth who have special needs. Provides a theological grounding for the inclusion of people with learning differences and disabilities in the life of a congregation. Integrating children and teens with learning differences into church programs is a growing priority for nearly all congregations, large and small, yet many feel ill-equipped to "manage" those with special needs in their classrooms, programs and worship. This guidebook for churches is designed to help integrate children and teens with learning differences and their families into the fabric of everyday church life. A useable on-the-ground resource for church leaders with specific suggestions, samples, and processes for adapting curricula, training volunteers, and supporting parents and caregivers, this guide is grounded in theological principles for the inclusion of people with disabilities in the life of a congregation. Begins by focusing on human relationships instead of programs. Expanding the church's awareness and understanding of inclusion is done with respect and achieved by extending the gospel of welcome to all. An extensive annotated bibliography of support materials included. Includes how to train volunteers and staff for hands-on work with children and youth who have special needs. Provides a theological grounding for the inclusion of people with learning differences and disabilities in the life of a congregation.

Conduct Disorder and Behavioural Parent Training-Dermot O'Reilly 2005 An introduction to the field of conduct disorder and behavioral parent training includes discussion of methodology, the client group, and the intervention strategy, followed by specific aspects of implementing behavioral parent training.

Understanding Motor Skills in Children with Dyspraxia, ADHD, Autism, and Other Learning Disabilities-Lisa A. Kurtz 2008 Offers practical strategies and advice for helping children with coordination difficulties.

Understanding the Nature of Autism and Asperger's Disorder-Edward R Ritvo 2005-11-24 Edward R. Ritvo md is an internationally recognized medical expert, researcher and pioneer in the field of autism and Asperger's disorder and co-author of the official diagnostic criteria in the DSM (Diagnostic and Statistical Manual of Mental Disorders). Much of what is known about these disorders today is based on his painstaking research and groundbreaking discoveries. In this book he shares his forty years' experience and opens his extensive UCLA casebook to the reader. Understanding the Nature of Autism and Asperger's Disorder is 'a consultation with Prof. Ritvo' - a thoroughly accessible introduction for professionals, families, spouses and individuals with autism and Asperger's Disorder. Prof. Ritvo traces the historical development of understanding about autism and Asperger's Disorder, from the centuries of misdiagnoses and the first recognition of the characteristics of the disorders to his own highly-regarded methods for making a diagnosis. Drawing on case histories from forty years' of clinical practice, he explains their basic nature, what the causes are, what is different in the brain, treatments that work (and those that don't), what a child with a diagnosis might be like when he or she grows up, and what future research may hold. This book will be an absolute must-read for anyone with an interest in autism and Asperger's Disorder, whether a practitioner, a parent, a student, or an affected individual.

Forensic Issues in Adolescents with Developmental Disabilities-Ernest Galton 2011 Adolescents with developmental disabilities are a complex population who require specialised treatment and care. This interdisciplinary text examines the processes involved in working with this client group in forensic settings, and explores the ways in which their needs differ from those of other young people who engage in high risk behaviour or offending. The book covers assessment, intervention and treatment options for adolescents with a wide range of developmental disabilities, including autism spectrum disorders, acquired brain injury, developmental traumatology, and complex comorbidities. It describes the obstacles, challenges and opportunities to consider when working with this population, and the role played by various professionals, including forensic psychiatry and psychology, occupational therapy, physiotherapy, education, art psychotherapy and social work. The book also outlines the issues to consider when working in secure and community settings as well as the legal aspects of working with this client group, and the complex issues surrounding risk assessment. The first comprehensive account of forensic issues in adolescents with developmental disabilities, this book will be an indispensable primary resource for a wide range of professionals, including child and adolescent psychiatrists, community psychiatric nurses, developmental paediatricians, social workers and youth workers, lawyers and advocates.

Teaching Gifted Children with Special Educational Needs-Diane Montgomery 2015-06-05 Children with both giftedness and special educational needs are often found in the mainstream classrooms. This essential resource provides an overview of existing knowledge about dual and multiple exceptionality (DME), examining the needs of gifted and talented children from both the class teacher's and SENCo's perspectives. Diane Montgomery explores both the specialist interventions that some children will need at least for part of their school life, as well as the general inclusive provision that every school can develop to meet the needs of all children. Focusing on evidence-based identification throughout, chapters in this accessible book cover: An analysis of the terms 'giftedness and talent' and the different methods that can be used for identifying them and assessing their limitations Identifying and supporting a range of difficulties, syndromes and disorders such as dyslexia, dyscalculia, DCD, ASD, ADHD and SEBD How to manage classroom behaviour, improve school ethos and create a DME-friendly school through inclusive teaching and learning This invaluable resource will assist you in creating a DME friendly school, help to integrate learners with a range of difficulties and enable them and others to learn.

Multicoloured Mayhem-Jacqui Jackson 2003-09-29 Jacqui Jackson has seven children. Luke (author of Freaks, Geeks and Asperger Syndrome) has Asperger Syndrome, Joe has ADHD, and Ben has autism. Life is anything but straightforward, but the chaos of the Jacksons' lives is threaded through with humor and common sense. Full of anecdotes and lively thinking, the book explains vividly what it is like to parent young people with

such a range of conditions, and provides a wealth of helpful and creative advice for other parents and carers. Anyone who has wondered what life in such a family might be like will be fascinated.

When Babies Read-Audra Jensen 2005 Audra Jensen' son began reading when he was only two years old. She shares her experiences - both the challenges and joys - of raising a child with autism and hyperlexia - an early and obsessive interest in the written word associated with social deficits and significant difficulty in understanding verbal language. The author stresses the importance of diagnosis of the condition for successful implementation of effective teaching strategies and encouragement of more typical childhood development. As well as useful advice, this guide provides a comprehensive reading curriculum specially designed for young, challenged children to help promote their reading ability. With practical suggestions on how to modify teaching and therapy programmes to suit a child's individual learning style, this practical guide will prove invaluable for parents of children with autism and hyperlexia.

Understanding Nonverbal Learning Disabilities-Maggie Mamen 2007-10-15 This easy-to-read guide offers a complete overview of Nonverbal Learning Disabilities (NLDs) and the wide variety of symptoms that different types of NLD present. Maggie Mamen enables readers to select the most relevant strategies for coping with and managing their particular symptoms. She provides a wealth of practical advice on key skills such as developing written and verbal communication, understanding social clues, managing behaviour, self-regulation and improving organization. She also covers relevant teaching methods for the classroom. This practical and accessible introduction is an essential guide for those families and professionals working with children and adults with NLDs.

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