Maxine Greene Philosophy Of Education

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A Light in Dark Times Harriet Monroe 1991 Monroe presents a historical overview of American concepts and images of freedom from Jefferson's time to the present. Her preface is annotated with references to current sources and includes a discussion of the book's connections to contemporary educational thought and practice.

Teaching as Stranger Maxine Greene 1987 Greene suggests that the meaning of freedom and the role of education in American society have a paradoxical relationship. The book presents a unique overview of American concepts and images of freedom from Jefferson's time to the present. Her preface is annotated with references to current sources and includes a discussion of the book's connections to contemporary educational thought and practice.

The Formative Emotion as Knowledge within Feminist, Psychobiological, and Poststructuralist Theories, Boler develops a unique theory of emotion

The Nature of Ethical Education Maxine Greene 1989 In this book, Greene discusses the nature of ethical education and the ways in which it can be practiced. The book presents a unique overview of American concepts and images of freedom from Jefferson's time to the present. Her preface is annotated with references to current sources and includes a discussion of the book's connections to contemporary educational thought and practice.

Mapping the Affective Turn in Education Maxine Greene 1989 This book begins with a historical overview of American concepts and images of freedom from Jefferson's time to the present. Her preface is annotated with references to current sources and includes a discussion of the book's connections to contemporary educational thought and practice.

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The Promise of Education through Art for Perspective Transformation Maxine Greene 1989 This book begins with a historical overview of American concepts and images of freedom from Jefferson's time to the present. Her preface is annotated with references to current sources and includes a discussion of the book's connections to contemporary educational thought and practice.

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