Moral Maturity Measuring The Development Of Socimoral Reflection

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Failing Liberty 101 William Damon 2014-05-01 The author who we are waiting to prepare today's young people to be responsible American citizens—to the detriment of their life prospects and those of liberty in the United States of the future. He identifies the problems—the declines in civic purpose and patriotism, the growing sense of disconnection, and the feeling that one's life is not making a difference. He shows how our disregard of civic and moral virtue as an educational priority is having a tangible effect on the development of our citizens, and the society they will be tomorrow. He argues that the roots of this disaster are cultural, and that the solution is cultural, too. He calls on all of us to act and suggests the steps we can take.

Teaching Business Ethics for Effective Learning John C. Gibbs 2003-04-23 A supplementary textbook for a graduate or advanced undergraduate course dealing with moral psychology. It looks at implications of and problems with theories of moral psychology, and also covers topics such as the role of moral philosophy in research and the relevance of moral psychology to real-life ethical issues.

The Encyclopedia of Peace Psychology Granville Bud Potter 2015-06-18 This Encyclopedia addresses the driving force behind individual self-control and self-regulation. He reviews the literature on identity and the development of consciousness in which ego is the central agent of socialization and culture and the constructs.

The Role of Values in Psychology and Human Development William M. Kutasin 1992-11-11 Focuses on the impact of values on psychology and human development as well as on science in general. Explains how so-called objective values are not really objective, why this matters, and why the discussion about values and science questions and methods; and how they frequently determine the form of theoretical models and constructs.

The Handbook of Forensic Psychopathology and Treatment Maake Cima 2016-06-10 This Handbook offers a comprehensive and up-to-date review of research and theory, a group-administrable questionnaire, an efficient scoring manual, and brief stimulus materials and evaluative questions for the moral dilemma technique. The authors report that under Lind's constant Method of Differentia Kumulo (KDM), which is used in all ages and across cultures. On the other hand, research and policy- makers wishing to suggest by this that the answer to the posed question is its nature and origin? And, most importantly, how can it be taught? These age-old yet still unanswered questions cannot be addressed, Lind argues, unless we develop a new science of moral and behavior.

Lind does just that in his book, involving related contributions by eminent philosophers, psychologists, and educators. The book begins with a new way of thinking about the nature of morality and the moral conflicts that inevitably occur in everyday lives. By integrating innovative perspectives from developmental, educational, and clinical research, this volume has much to offer for researchers, youth practitioners, and policy-makers. It has a special focus on the universe of research in the last 25 years of psychology, social psychology, and moral psychology. This book makes an important contribution to the field of moral psychology and criminal behavior in juveniles and adults. It provides a detailed explanation of the developmental pathway from the process of increasing criminal behaviour and becoming a forensic patient, to assessment, treatment and rehabilitation. The aim of the Handbook of Forensic Psychopathology and Treatment is to provide an advanced guide for masters and postgraduate students studying the relationship between psychology and crime, as well as researchers and clinicians working in forensic psychology institutions or departments.

Moral Motivation Measuring The Development Of Sociomoral Reflection John C. Gibbs 2013-03-07 The traditional production measure of moral judgment has been challenged with new insights into the moral self. Moore's position was that moral judgments are a reflection of the moral self. However, the Mj dilemma has been criticized as artificial and may not be entirely appropriate for children, certain moral dilemmas tend to be biased against a young person, and a further critique is the use of moral judgment, the Sociomoral Reflection Measure - Short Form (SRM-SF), which substitutes brief stimulus materials and evaluative questions for the moral dilemma technique. The authors report that the Sociomoral Reflection Measure is an individual and group-administrable questionnaire that measures moral judgment that is not only a measure of moral judgment, but also a measure of the development of moral orientation. The Sociomoral Reflection Measure is an individual and group-administrable questionnaire that measures moral judgment that is not only a measure of moral judgment, but also a measure of the development of moral orientation. The Sociomoral Reflection Measure is an individual and group-administrable questionnaire that measures moral judgment that is not only a measure of moral judgment, but also a measure of the development of moral orientation. The Sociomoral Reflection Measure is an individual and group-administrable questionnaire that measures moral judgment that is not only a measure of moral judgment, but also a measure of the development of moral orientation.
definitive, research-based book on morality teaching with highly useful applications to educational practice. The book addresses the relevant United Nations ideas by combining them with academic approaches. Guided by the UN’s principles for crime prevention and the treatment of women and children. Part II concentrates on multiculturalism and human rights. Part III considers specific topics in contemporary moral and political concerns, such as the relationship between morality and the law; the changing role of religion in contemporary society; and the limits of morality and ethical decision making. The book ends with a conclusion that one can discuss highly controversial issues in a peaceful and persuasive manner. Dr. Richard M. Felder, Hoechst Celanese Professor Emeritus, North Carolina State University.
6) reviews theories on the cultural aspects of morality including examples from China, Islam, Latin America, and Africa. Reviews the latest research methods techniques used in the field. Integrates classic work with contemporary guidelines for assessment and treatment. Highlights research on the moral and empathic development of antisocial youth, psychopaths, and individuals diagnosed on the Autism Spectrum. Each chapter in Part 1 provides a comprehensive overview of the theory under review. Its strengths and challenges, and examples of how the theory applies to helping professionals. The theories covered include those by Freud, Piaget, Kohlberg, Rest, Gilligan, Noddings, Bandura, Turiel, Nucci, Haidt, and Shweder. Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed. Part 2 highlights promising applications of moral development theory in education and counseling. These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients' cognitive, emotional and behavioral challenges. The text explores specific approaches to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy. Ideal as a text for advanced undergraduate and/or graduate courses on moral development or moral psychology or as a supplement in courses on human and/or child and/or social and personality development taught in psychology, counseling, education, human development, family studies, social work, and religion, this book’s applied approach also appeals to mental health and school counselors.

Character Strengths and Virtues Christopher Peterson 2004 This groundbreaking handbook of character strengths and virtues is the first progress report from a prestigious group of researchers who have undertaken the systematic classification and measurement of widely valued positive traits. They approach good character in terms of separate strengths: authenticity, persistence, kindness, gratitude, hope, humor, and so on - each of which exists in degrees. Moral Development & Reality John C. Gibbs 2010 For advanced undergraduate and graduate students in the social and behavioral sciences, counseling, and education, as well as scholars in these disciplines. Moral Development and Reality: Beyond the Theories of Kohlberg and Hoffman explores the nature of moral development, social behavior, and human interconnectedness. By comparing, contrasting, and going beyond the works of preeminent theorists Lawrence Kohlberg, Martin Hoffman, and others, author John C. Gibbs addresses fundamental questions: What is morality? Can we speak of moral development? Is the moral motivation of behavior primarily a matter of justice or of empathy? What accounts for prosocial behavior, and how can we understand and treat antisocial behavior? Does moral development, including moments of moral inspiration, reflect a deeper reality? Moral Development and Reality elucidates the full range of moral development from superficial perception to a deeper understanding and feeling through social perspective-taking. Providing case studies and chapter questions, Gibbs creates a unique framework for understanding Kohlberg's and Hoffman’s influential contributions.