Political Behavior Of Adolescents In China
The Cultural Revolution In Kwangchow

Political Behavior of Adolescents in China-David M. Raddock 1977
Origins of the Political Behavior of Chinese Adolescents-David M. Raddock 1974
Political Behavior of Adolescents in China-David M. Raddock 1977
Political Engagement of the Young in Europe-Peter Thijssen 2015-12-14

Although many scholars are convinced of the apparent civic disengagement of youth, others suggest that civic participation of young people is stable and increasingly expressed through non-institutionalized forms of practicing politics. This book makes a key contribution to this discussion by asking whether the "decline or shift" paradigm is sufficient in understanding political participation of the youth. It argues that we need to move beyond this framework and develop a renewed reflection on the meaning of "civic and political engagement". It asks crucial questions such as: How can the young be educated into assuming civic and political responsibility? Why and how do young people engage in social and political action? How do the principal mediating institutions (education, media and the family) contribute to new or different forms of youth civic engagement? This text contains contributions from acknowledged specialists such as Constance Flanagan, Mark Elchardus, Marc Hooghe and Bert Klandermans and will be of key interest to students and scholars of youth and young citizens, civic & political involvement, European politics, youth studies, sociology, political participation and electoral behaviour.
Understanding Political Involvement Among Disadvantaged Adolescents-Suzanne Pritzker 2009

Following substantial concern in recent years about youth disengagement from the political arena, 2008 Presidential election data indicate that youth political participation is now on the rise. However, low-income and some ethnic minority youth are substantially less likely to participate and to hold positive attitudes about politics and government than their wealthier and/or White counterparts. This suggests a possible disconnect between ethnic minority or economically disadvantaged youth and the larger U.S. society, and may signal potential life-long disassociation from civic processes. Using four years of 12th grade data from Monitoring the Future: A Continuing Study of American Youth, this dissertation sought to assess differential impacts of economic status and racial/ethnic identification on adolescent political development, to inform civic interventions that seek to counter this possible disconnect. Bivariate analyses tested previous findings of racial and socio-economic differences in political attitudes and behaviors. Confirmatory factor analyses assessed whether adolescents of different socio-economic status or races/ethnicities similarly interpret political attitude and behavioral measures. Finally, structural equation modeling analyses tested whether socio-economic status or race/ethnicity moderate paths between political attitudes and behaviors. Results indicated that low-income, Black, and Hispanic adolescents held more negative political attitudes and lower levels of political behavior. While adolescents of different socio-economic status interpreted attitudinal and behavioral items and constructs similarly, important differences were identified across racial/ethnic groups. Specifically, Black adolescents interpreted political attitudes differently than other adolescents, suggesting caution in interpreting cross-group analyses of adolescent attitudes and perceptions towards government. Finally, path analyses indicated that White adolescents and adolescents across socio-economic status who are
interested in government and hold political preferences and beliefs were more likely to engage in non-traditional political activities, while these attitudes did not predict electoral behavior. For these subgroups, positive views of how government acts predict electoral activity, while negative views of how government behaves predict non-traditional political activity. These paths were not all significant for Black, Hispanic, and Asian adolescents, however, suggesting that adolescent paths between political attitudes and behaviors may operate differently across races/ethnicities.

Implications of these findings for youth development practice, future research, and civic education and civic development policy are presented.

Oxford Handbook of Political Behavior-Hans-Dieter Klingemann 2007 Assembles the world's leading scholars on public opinion and political behaviour to describe the state-of-the-art research on the beliefs, values and behaviours of contemporary politics.

Political Learning in Adulthood-Roberta S. Sigel 1989 In the wake of World War II, the issues of political stability in general and the survival of stable democracies in particular captured the attention of American political scientists. An inevitable offshoot of this interest was the study of political behavior—how it is acquired and how and why it persists. In its early stages, work on political socialization focused exclusively on childhood and adolescence, as if the learning process ends when adulthood begins. Only recently has adult socialization emerged as a legitimate field of study within political science. In Political Learning in Adulthood, social scientists for the first time examine the changes in political outlook and behavior that take place during the adult years, providing an invaluable overview of the problems, theories, and methodological approaches that characterize the field of political socialization. They consider which political values remain constant and which are subject to change, and they explore the ways in which both ordinary and
extraordinary life events affect adults' political worldviews. Among specific topics considered are the effects of age and aging, the relation between participation in the work force and the development and expression of political views, continuity and change in the wake of revolutionary social and political movements, and the effects of such traumatic and life-threatening situations as war and terrorist activity.

Research Bulletin- 1964
River of Sorrow-Christopher V. Hill 1997
Lowering the Voting Age to 16-Jan Eichhorn 2019-11-27 This book explores the consequences of lowering the voting age to 16 from a global perspective, bringing together empirical research from countries where at least some 16-year-olds are able to vote. With the aim to show what really happens when younger people can take part in elections, the authors engage with the key debates on earlier enfranchisement and examine the lead-up to and impact of changes to the voting age in countries across the globe. The book provides the most comprehensive synthesis on this topic, including detailed case studies and broad comparative analyses. It summarizes what can be said about youth political participation and attitudes, and highlights where further research is needed. The findings will be of great interest to researchers working in youth political socialization and engagement, as well as to policymakers, youth workers and activists.
Are Politics Good for Your Health?-George Olekson (Jr) 2011
Personality and the Foundations of Political Behavior-Jeffery J. Mondak 2010-06-07 "When virtually all of his colleagues were still treating individual-level political traits as isolated phenomena, Jeffery Mondak realized they were in fact intimately connected to larger life forces such as broad personality traits. This original and remarkably creative book makes it clear that the future of
research on personality and politics lies not in shallow, speculative Freudian case studies but in objective, rigorous, large-N analyses. Research at the nexus of personality and politics is starting to gain momentum, thanks largely to Mondak's leadership, and if this book does not significantly enhance that momentum by providing an empirical framework and by stimulating numerous new data-based studies, I will be both surprised and bitterly disappointed."---John R. Hibbing, University of Nebraska-Lincoln "Mondak argues persuasively that traits shape political behavior. He provides an accurate and balanced account of recent progress in personality research and illustrates its application in his own work. This book - which should be read by sociologists, historians, and journalists as well as political scientists-is an important step in the integration of the social sciences."---Robert McCrae, author of Personality in Adulthood: A Five-Factor Theory Perspective Extremism and the Psychology of Uncertainty-Michael A. Hogg 2011-12-12 Extremism and the Psychology of Uncertainty showcases cutting-edge scientific research on the extent to which uncertainty may lead to extremism. Contributions come from leading international scholars who focus on a wide variety of forms, facets and manifestations of extremist behavior. Systematically integrates and explores the growing diversity of social psychological perspectives on the uncertainty extremism relationship Showcases contemporary cutting edge scientific research from leading international scholars Offers a broad perspective on extremism and focuses on a wide variety of different forms, facets and manifestations Accessible to social and behavioral scientists, policy makers and those with a genuine interest in understanding the psychology of extremism Civic Education and Youth Political Participation- 2009-01-01 Why does it appear that many young people are disengaging from democracy and political participation? For many governments, politicians, academics, social commentators and researchers this is a serious and challenging
problem. Consequently widespread interest exists on how to engage young people in politics and democracy.

Navigating New Markets Abroad—David M. Raddock 2001 This book emphasizes a central factor in foreign business competition: understanding the obstacles and risks that impede new enterprises abroad. In an era of globalism, Navigating New Markets Abroad offers a judicious approach to corporate strategic planning and international marketing that derives from political science, sociology, psychology, and economics and is applied to the author's own experience with the reality of impact at the bottom line. In this updated second edition, macroeconomic variables and business conditions are examined along with political influences in order to evaluate the potential problems in doing business in Third World and economically disadvantaged countries. The book shows how despite the many factors that can make or break a business—ranging from terrorism and social revolution to crises involving change in leadership in the host country and the red tape that our government can produce—one can be positioned to maximize the options and determine the outcome of one's venture. Praise for previous edition: A practical and comprehensive review of the many factors businesses must consider when they approach a foreign market for trade or investment. Raddock covers the opportunities as well as the obstacles (and land mines). The book includes specific—and excellent—sample studies of the business environments of five nations, valuable in themselves, plus a description of the role of political risk insurance. It ends with a discussion of how a business should structure its coverage of these factors to produce its own business intelligence organization. The book is an important tool for any business contemplating operations abroad. —William Colby, former Director, U.S. Central Intelligence Agency A first rate discussion of the conditions business people need to consider when purchasing business opportunities outside their
own country. The book does not use the business or political science jargon one usually finds in such efforts. It shows that Mr. Raddock and his contrib
Extremism and the Psychology of Uncertainty-Michael A. Hogg 2011-09-09 Extremism and the Psychology of Uncertainty showcases cutting-edge scientific research on the extent to which uncertainty may lead to extremism. Contributions come from leading international scholars who focus on a wide variety of forms, facets and manifestations of extremist behavior. Systematically integrates and explores the growing diversity of social psychological perspectives on the uncertainty extremism relationship Showcases contemporary cutting edge scientific research from leading international scholars Offers a broad perspective on extremism and focuses on a wide variety of different forms, facets and manifestations Accessible to social and behavioral scientists, policy makers and those with a genuine interest in understanding the psychology of extremism
The Handbook of Political Behavior-Samuel Long 2012-12-06 In the writing of prefaces for works of this sort, most editors report being faced with similar challenges and have much in common in relating how these challenges are met. They acknowledge that their paramount objective is to provide more than an overview of topics but rather to offer selective critical reviews that will serve to advance theory and research in the particular area reviewed. The question of the appropriate audience to be addressed is usually answered by directing material to a potential audience of social scientists, graduate students, and, occasionally, advanced undergraduate students. Editors who are confronted with the problem of structuring their material often explore various means by which their social science discipline might be subdivided, then generally conclude that no particular classification strategy is superior. In elaborating on the process by which the enterprise was initiated, editors typically resort to a panel of luminaries, who provide independent support for the
idea and then offer both suggestions for topics and the authors who will write them. Editors usually concede that chapter topics and content do not reflect their original conception but are a compromise between their wishes and the authors' expertise and capabilities. Editors report that inevitable delays occur, authors drop out of projects and are replaced, and new topics are introduced. Finally, editors frequently confess that the final product is incomplete, with gaps occurring because of failed commitments by authors or because authors could not be secured to write certain chapters.

Coming of Political Age-Rebecca M. Callahan 2013-03-07 As one of the fastest-growing segments of the American population, the children of immigrants are poised to reshape the country’s political future. The massive rallies for immigration rights in 2006 and the recent push for the DREAM Act, both heavily supported by immigrant youth, signal the growing political potential of this crucial group. While many studies have explored the political participation of immigrant adults, we know comparatively little about what influences civic participation among the children of immigrants.

Coming of Political Age persuasively argues that schools play a central role in integrating immigrant youth into the political system. The volume shows that the choices we make now in our educational system will have major consequences for the country’s civic health as the children of immigrants grow and mature as citizens. Coming of Political Age draws from an impressive range of data, including two large surveys of adolescents in high schools and interviews with teachers and students, to provide an insightful analysis of trends in youth participation in politics. Although the children of both immigrant and native-born parents register and vote at similar rates, the factors associated with this likelihood are very different. While parental educational levels largely explain voting behavior among children of native-born parents, this volume demonstrates that immigrant
children’s own education, in particular their exposure to social studies, strongly predicts their future political participation. Learning more about civic society and putting effort into these classes may encourage an interest in politics, suggesting that the high school civics curriculum remains highly relevant in an increasingly disconnected society. Interestingly, although their schooling predicts whether children of immigrants will vote, how they identify politically depends more on family and community influences. As budget cuts force school administrators to realign academic priorities, this volume argues that any cutback to social science programs may effectively curtail the political and civic engagement of the next generation of voters. While much of the literature on immigrant assimilation focuses on family and community, Coming of Political Age argues that schools—and social science courses in particular—may be central to preparing the leaders of tomorrow. The insights and conclusions presented in this volume are essential to understand how we can encourage more participation in civic action and improve the functioning of our political system.

Handbook of Research on Civic Engagement in Youth-Lonnie R. Sherrod 2010-07-30 Engaging youth in civic life has become a central concern to a broad array of researchers in a variety of academic fields as well to policy makers and practitioners globally. This book is both international and multidisciplinary, consisting of three sections that respectively cover conceptual issues, developmental and educational topics, and methodological and measurement issues. Broad in its coverage of topics, this book supports scholars, philanthropists, business leaders, government officials, teachers, parents, and community practitioners in their drive to engage more young people in community and civic actions.

The Psychology of Political Behavior in a Time of Change-Jan D. Sinnott 2020-10-23 This volume seeks to add a unique perspective on the complex relationship between psychology and politics,
focusing on three analytical points of view: 1) psychology, politics, and complex thought, 2) bio/psycho/social factors of masculinity and power, and 3) underlying factors in political behavior. Contributors examine recent political events worldwide through a psychological lens, using interdisciplinary approaches to seek a deeper understanding of contemporary political ideas, psychologies, and behaviors. Finally, the book offers suggestions for surviving and thriving during rapid political change. Among the topics discussed: Biopsychological factors of political beliefs and behaviors Understanding political polarization through a cognitive lens Impact of psychological processes on voter decision making Motivations for believing in conspiracy theories Nonverbal cues in leadership Authoritarian responses to social change The Psychology of Political Behavior in a Time of Change is a timely and insightful volume for students and researchers in psychology, political science, gender studies, business and marketing, and sociology, as well as those working in applied settings: practitioners, government workers, NGOs, corporate organizations.

Political Generations-Jane Susan O'Grady 1960
The Oxford Handbook of American Elections and Political Behavior-Jan E. Leighley 2012-02-16 The Oxford Handbook of American Elections and Political Behavior offers comprehensive coverage of the various theoretical approaches to the study of American elections and political behavior. The chapters are thoughtful and creative, providing broad overviews of intellectual developments and challenges, as well as incisive commentary on the accomplishments of, and challenges facing, scholars of American politics. Substantively, the Handbook includes chapters focusing on various approaches and issues in research design, political participation, vote choice, presidential and non-presidential elections, and issues, interests and elites as influences on individuals' political behaviour. Each of the chapters offers a working research bibliography, as well as retrospective
evaluations of research and discussions of fruitful paths for future research. The Oxford Handbooks of American Politics are a set of reference books offering authoritative and engaging critical overviews of the state of scholarship on American politics. Each volume focuses on a particular aspect of the field. The project is under the General Editorship of George C. Edwards III, and distinguished specialists in their respective fields edit each volume. The Handbooks aim not just to report on the discipline, but also to shape it as scholars critically assess the scholarship on a topic and propose directions in which it needs to move. The series is an indispensable reference for anyone working in American politics. General Editor for The Oxford Handbooks of American Politics: George C. Edwards III

Gender, Equality and Education from International and Comparative Perspectives-David Baker
2009-04-03 Investigates the often controversial relationship between gender, equality and education from international and comparative perspectives. This volume also investigates whether gender equality in education is really being achieved in schools around the world or not.

The Red Guard Generation and Political Activism in China-Guobin Yang
2016-05-17 Raised to be "flowers of the nation," the first generation born after the founding of the People's Republic of China was united in its political outlook and at first embraced the Cultural Revolution of 1966, but then split into warring factions. Investigating the causes of this fracture, Guobin Yang argues that Chinese youth engaged in an imaginary revolution from 1966 to 1968, enacting a political mythology that encouraged violence as a way to prove one's revolutionary credentials. This same competitive dynamic would later turn the Red Guard against the communist government. Throughout the 1970s, the majority of Red Guard youth were sent to work in rural villages, where they developed an
appreciation for the values of ordinary life. From this experience, an underground cultural movement was born. Rejecting idolatry, these relocated revolutionaries developed a new form of resistance that signaled a new era of enlightenment, culminating in the Democracy Wall movement of the late 1970s and the Tiananmen protest of 1989. Yang's final chapter on the politics of history and memory argues that contemporary memories of the Cultural Revolution are factionalized along these lines of political division, formed fifty years before.

The Effects of Mass Communication on Political Behavior-Sidney Kraus 1976 The work is based on a two-year analytic review of the literature followed by a one-year synthesis of the findings. The one-year synthesis of the findings. The result, in the words of a pre-publication reviewer, "is an attempt to redirect research in this whole area by examining the demonstrated utility of various approaches, urging that we discard some and adopt others as promising." The Effects of Mass Communication on Political Behavior will be indispensable for all students of communication, political behavior, speech, journalism, political sociology, and social psychology.

Memory, Fluid Identity, and the Politics of Remembering-Li Li Peters 2016-06-09

Political Science: Political behavior-William Crotty 1991 In this volume, the study of legislatures has traditionally been a central preoccupation of political scientists. Legislatures provide good laboratories for testing theories and methodologies of significance in the discipline and, more broadly, for contributing to an understanding of how representative government works.

The A to Z of the Chinese Cultural Revolution-Guo Jian 2009-09-17 The Cultural Revolution in the People's Republic of China started in 1966 and lasted about a decade. This revolutionary upsurge of Chinese students and workers, led by Mao Zedong, wreaked havoc in the world's most populous country, often turning things upside down and undermining the party, government, and army while
simultaneously weakening the economy, society, and culture. Tens of millions of people were killed, injured, or imprisoned during this period and relatively few benefited, aside from Mao Zedong and the Gang of Four, the group that would eventually receive the blame for the events of the Cultural Revolution.

Historical Dictionary of the Chinese Cultural Revolution-Guo Jian 2006-07-17 The Cultural Revolution in the People's Republic of China started in 1966 and lasted about a decade. This revolutionary upsurge of Chinese students and workers, led by Mao Zedong, wreaked havoc in the world's most populous country, often turning things upside down and undermining the party, government, and army while simultaneously weakening the economy, society, and culture. Tens of millions of people were killed, injured, or imprisoned during this period and relatively few benefited, aside from Mao Zedong and the Gang of Four, the group that would eventually receive the blame for the events of the Cultural Revolution. Given the turbulence and confusion, it is hard to know just what happened. The Historical Dictionary of the Chinese Cultural Revolution tackles this task. First, in an extensive chronology, which traces the events from year to year and month to month, then in an introduction puts these events in context and helps to explain them. But most importantly, the bulk of the information is provided in a dictionary section with numerous cross-referenced entries on important persons, places, institutions, and movements. A bibliography points to further sources of information and a glossary will help those researching in Chinese.

Adolescent Development and School Achievement in Urban Communities-Gary Creasey 2012-12-12 This timely volume explores essential themes, issues, and challenges related to adolescents’ lives and learning in underserviced urban areas. Distinguished scholars provide theoretically grounded, multidisciplinary perspectives on contexts and forces that influence adolescent development and
achievement. The emphasis is on what is positive and effective, what can make a real difference in the lives and life chances for urban youths, rather than deficits and negative dysfunction. Going beyond solely traditional psychological theories, a strong conceptual framework addressing four domains for understanding adolescent development undergirds the volume: developmental continuities from childhood primary changes (biological, cognitive, social) contexts of development adolescent outcomes. A major federal government initiative is the development of programs to support underserviced urban areas. Directly relevant to this initiative, this volume contributes significantly to gaining a realistic understanding of the contexts and institutions within which urban youths live and learn.

Teenage Citizens-Constance A. Flanagan 2013-02-14 Too young to vote or pay taxes, teenagers are off the radar of political scientists. Yet civic identities form during adolescence and are rooted in experiences as members of families, schools, and community organizations. Flanagan helps us understand how young people come to envisage civic engagement, and how their political identities take form.

Why We Vote-David E. Campbell 2010-12-16 Why do more people vote--or get involved in other civic and political activities--in some communities than in others? Why We Vote demonstrates that our communities shape our civic and political engagement, and that schools are especially significant communities for fostering strong civic norms. Much of the research on political participation has found that levels of participation are higher in diverse communities where issues important to voters are hotly contested. In this well-argued book, David Campbell finds support for this view, but also shows that homogenous communities often have very high levels of civic participation despite a lack of political conflict. Campbell maintains that this sense of civic duty springs not only from one's
current social environment, but also from one's early influences. The degree to which people feel a sense of civic obligation stems, in part, from their adolescent experience. Being raised and thus socialized in a community with strong civic norms leads people to be civically engaged in adulthood. Campbell demonstrates how the civic norms within one's high school impact individuals' civic involvement—even a decade and a half after those individuals have graduated. Efforts within America's high schools to enhance young people's sense of civic responsibility could have a participatory payoff in years to come, the book concludes; thus schools would do well to focus more attention on building civic norms among their students.

Professionalizing Research in Post-mao China: Exploring one of the most dynamic and contested regions of the world, this series includes works on political, economic, cultural, and social changes in modern and contemporary Asia and the Pacific. The ongoing suppression of Chinese journals, and obstacles faced by non-governmental research organizations, attest to the enduring challenges for creating alternative sources for discussing China's reform and transition. This book highlights the dilemmas of transition by chronicling the tensions between the need to create an "autonomous space" for policy making and the problems created by such activities. The book is built on extensive personal interviews with former members of Zhao Ziyang's "brain trust," the Chinese Economic System Reform Research Institute, and the wealth of material on reform to emerge in the last five years.

Competitive Comrades-Susan L. Shirk 2021-01-08 This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-
demand technology. This title was originally published in 1982.
Political Behavior and Public Opinion-George Robert Boynton 1974
The Political Socialization of Adolescents-Robert Weissberg 1970
Good Citizenship for the Next Generation-Ernesto Treviño
Democratic Development?-Hilke Rebenstorf 2012-12-06 How much are young people interested in politics? Are they ready for political participation? What do they think about democracy, in general as well as about the one they experience? How do their attitudes develop and to what extent are their views influenced by their parents?
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