This book is an important resource for anyone at any level of experience who is interested in shifting their professional development to be more effective in schools. It discusses the role of powerful learning communities (PLCs) in improving student learning and provides strategies for building and sustaining them. The book also examines the potential power of PLCs in reshaping the education system and transforming schools into learning organizations. It covers a wide range of topics, including the role of leadership, the importance of collaboration, and the need for evidence-based practices. The book is written in an accessible and engaging style, making it suitable for educators and leaders at all levels of experience. It is an essential resource for anyone looking to improve student learning and create a more effective education system.
Powerful Learning: What We Know About Teaching for Understanding

Andrew Pollard, former Director of the UK's Teaching and Learning Research Programme, led development of the book, with ... for Reflective Teaching in Schools directly complements and extends the chapters in this book. Providing a compact insights, suggests activities for classroom enquiry and offers guidance on key readings. Uniquely, two levels of support ... including evidence-informed 'principles' and 'concepts' to support in-depth understanding of teacher expertise.

You can visit the companion website www.facesoflearning.net to share their own stories of educational success and find out what else they can do.

In Faces of Learning, both well-known public figures, such as Arne Duncan and Al Franken, and ordinary Americans recall the moments when they truly learned something. Includes stories from people of all different backgrounds and from every walk of life. You can read these stories for the inspiration and encouragement they can offer to you and your students. You can visit the companion website www.facesoflearning.net to share their own stories of educational success and find out what else they can do.

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