An international cooperation started two years ago with the goal of bringing the European research on complex problems with language disorders to help American scholars. A direct result of that effort, the contributions to this book are both informative and comprehensive. Although most of the American researchers are well aware of the fact that CPS...they do not know any specifics about even the most important research. Part of the reason for this lack of knowledge is bilingualism. The authors synthesize the current literature and translate it for clinical use. They focus on presenting major clinical syndromes, language disorders (such as autism spectrum disorder) in bilingual populations. For adults, the focus is on aphasia, with a particular emphasis on language disorders in the context of complex problems with language disorders in bilingual children and adults. The authors present the underlying concepts of this approach, and chapters on examples of good practices in a variety of subject matter areas, such as literacy (vocabulary acquisition, reading, writing), mathematics, and arts. Successful implementation of Developmental Education in the classroom strongly depends on dynamic interactive processing and continuous observation of young students’ development. Strategies for implementation of both the teaching practice and assessment strategies are discussed in detail in the book.

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