

# The Cambridge Medical Ethics Workbook Case Studies Commentaries And Activities

The Cambridge Medical Ethics Workbook

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**Britain, Poland and the Eastern Front, 1939**

*Ethical Choices*

Case Studies in Biomedical Ethics

An Introduction to Radiography E-Book

*Healthy Thoughts*

**Euthanasia, Ethics and Public Policy**

*How to Best Teach Bioethics*

Critical Intersex

Professionalism in Medicine

Ethical Dilemmas in Pediatrics

**The Cambridge Handbook of Age and Ageing**

**Case Studies in Health Care Ethics**

100 Cases in Clinical Ethics and Law

**Global Bioethics and Human Rights**

Ethics in Child Health

**New Zealand Medical Journal**

Fetal Medicine

*Everyday Medical Ethics and Law*

**Practical Professionalism in Medicine**

**Biomedical Ethics**

Ward Ethics

**Engaging Bioethics**

**Genital Cutting: Protecting Children from Medical, Cultural, and Religious Infringements**

**Case Studies in Medical Ethics**

**American Journal of Health Behavior**

*The Cambridge Textbook of Bioethics*

Case Studies in Pharmacy Ethics

## **Medical Ethics and Law**

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2009-08-20 Lorry R. Frankel Children in precarious health present particular problems for healthcare professionals because of their intimate relation to their family, and because of the family's need to provide major long-term source of support and to be actively involved in the decisions about their children's care. This collection of cases and commentaries in pediatrics highlights the difficult ethical dilemmas that can arise during high-tech hospital care of children in precarious circumstances. It serves as a teaching tool for clinical ethics and as an introduction for medical students and residents. Clinical cases are described in detail by the physicians involved, who focus on the ethical issues arising during treatment. Each case is then commented on in detail by a philosopher or other bioethicist. It thus serves well as an introduction to contemporary clinical bioethics, but with a firm grounding in the practicalities of real-life pediatric care in the hospital setting.

2020-02-13 Michael D. Shields Should every child be vaccinated before being allowed to go to school? Should children be allowed to refuse medical treatment even if it might save their life? Does the fetus or unborn child have any rights? Is it acceptable for a child's family to demand an expensive treatment despite uncertain benefits? If you are a healthcare professional involved in the care of children, how would you even begin to approach these

dilemmas? This book provides a unique resource; it is a concise, practical case-based interactive workbook which will help the reader critically think about, and approach, ethical problems in child health. Its key features include an introduction to medical ethics in child health; a method to approach clinical ethical dilemmas; interactive case studies; and thought-provoking discussions. It will be particularly helpful for undergraduate medical and nursing students, post-graduate paediatric trainees, paediatric nurses and allied health professionals.

2005-12-01 Malcolm L. Johnson The Cambridge Handbook of Age and Ageing, first published in 2005, is a guide to the body of knowledge, theory, policy and practice relevant to age researchers and gerontologists around the world. It contains almost 80 original chapters, commissioned and written by the world's leading gerontologists from 16 countries and 5 continents. The broad focus of the book is on the behavioural and social sciences but it also includes important contributions from the biological and medical sciences. It provides comprehensive, accessible and authoritative accounts of all the key topics in the field ranging from theories of ageing, to demography, physical aspects of ageing, mental processes and ageing, nursing and health care for older people, the social context of ageing, cross cultural perspectives, relationships, quality of life, gender, and financial and policy

provision. This handbook will be a must-have resource for all researchers, students and professionals with an interest in age and ageing.

2008-03-06 Dominic Wilkinson This is a short textbook of ethics and law aimed primarily at medical students. The book is in two sections. The first considers general aspects of ethics (in the context of medicine); the second section covers the topics identified in the 'consensus agreement'. The content of medical law is not intended to be comprehensive and relates very much to the ethical issues. The law will be updated throughout including: consent in light of Mental Capacity Act; mental health law in light of Mental Health Act; end of life (depending on outcome of Burke case and the passage of the Joffe Bill); assisted reproduction in light of expected changes in HFEA. New guidelines to be added: the guidelines and processes around medical research are under review and likely to develop and change; GMC guidelines are under continual revision (the Burke case in particular may have direct impact, but it is also likely that the confidentiality guidelines will undergo revision particularly in view of the increasing importance of genetic data). The new legal aspects outlined above will require some changes to the ethical analysis: the ethical issues of new technology will be included (cloning; transgenesis and chimera, i.e. forming organisms from more than one species) and

stem-cells; resource allocation ethics is moving on to examining a wider range of issues than covered in the first edition and this will be discussed; the whole area of mental disorder and capacity to consent is an active area of ethical research and the second edition would cover some of this new work.

2009-01-01 Charles H. Rodeck Fetal medicine has emerged as a separate subspecialty over the last 30 years as a result of major advances in a number of areas, in particular ultrasound imaging, cytogenetics, molecular biology and biochemistry. The widespread use of antenatal screening and diagnostic tests has led to an increased need for obstetricians to have knowledge and skills in fetal medicine. This book provides the information that underpins training programmes in fetal medicine and integrates science and clinical disciplines in a practical and useful way. Clinical sections include: the latest advances in prenatal screening; a systems-based presentation of the diagnosis and management of fetal malformations; complete coverage of common and rare fetal conditions including growth restriction, endocrine and platelet disorders, early pregnancy loss, and twins/multiple pregnancy. More focus on important basic-science concepts, such as maternofetal cell trafficking, and the relevance to clinical management.

2004 Nordisk Ministerråd Teaching Bioethics: a

Nordic Workshop on How to Best Teach Bioethics" was organized by the Nordic Committee on Bioethics and the Nordic Academy for Advanced Study (NorFA) in March 2003. The workshop brought together thirty-one participants: PhD students, researchers, teachers, and administrators from all the Nordic and Baltic countries, in addition to twenty speakers, as well as most members of the Nordic Committee on Bioethics. The report based on the workshop provides an introduction to the question of teaching bioethics, and discusses how to communicate ethical and scientific issues to journalists and to the general public. The report concentrates on particular methods of teaching bioethics, and illustrates the methods with different topics. Also included in the report are articles based on most of the presentations of methods of teaching bioethics given at the workshop, as well as articles by four of the participants describing their experience of, and views on, the workshop.

2017-03-01 Professor of Medical Ethics Robert M Veatch

2019-08-02 Olinda Timms Each chapter focuses on a single area in a simple narrative. Illustrative case reports and case studies of ethical dilemmas are provided with points for reflection/discussion. In step with the curriculum in Medical Ethics already established in several medical colleges. The

chapters can be used to develop modules in a medical ethics program. Additional resources (titles of relevant films, readings, and references) are provided. The chapters have been linked to the AETCOM modules for easy reference, providing content for teaching modules. This book provides the resource to create teaching modules in medical ethics. In this way, the book compliments the AETCOM modules and can be used to develop teaching-learning sessions.

2013-06-03 George C. Denniston This volume contains the proceedings of the 10th International Symposium on Circumcision, Genital Integrity, and Human Rights. Authors are international experts in their fields, and the book contains the most up-to-date information on the issue of genital cutting of infants and children from medical, legal, bioethical, and human rights perspectives.

2013-03-25 BMA Medical Ethics Department Everyday Medical Ethics and Law is based on the core chapters of Medical Ethics Today, focussing on the practical issues and dilemmas common to all doctors. It includes chapters on the law and professional guidance relating to consent, treating people who lack capacity, treating children and young people, confidentiality and health records. The title is UK-wide, covering the law and guidance in each of the four nations. Each chapter has a uniform structure which makes it ideal for use

in learning and teaching. "10 Things You Need to Know About..." introduces the key points of the topic, Setting the Scene explains where the issues occur in real life and why doctors need to understand them, and then key definitions are followed by explanations of different scenarios. The book uses real cases to illustrate points and summary boxes to highlight key issues throughout. Whilst maintaining its rigorous attention to detail, Everyday Medical Ethics and Law is an easy read reference book for busy, practising doctors.

2009-03-23 Suzanne Easton This book provides an overview of all aspects of radiography for the practitioner. It is written to address the areas of practice of assistant practitioners and practitioners within the clinical environment. Areas covered range from ethics and communication, through to the physics of radiography and x-ray production, and specialist techniques. Anatomy, physiology and pathology are also covered, ensuring the text is a complete introduction to radiography. Each chapter covers key points and provides revision questions (with answers) and recommended reading for exploring the chapter topic in more depth. Very structured text with clear headings and relevance to practice indicated throughout Chapter style will enable students to dip into text to find relevant information as an aid to revision Set of revision questions at end of each chapter All contributors currently teach Assistant Practitioners and student

radiographers

2008-01-31 Peter A. Singer Medicine and health care generate many bioethical problems and dilemmas that are of great academic, professional and public interest. This comprehensive resource is designed as a succinct yet authoritative text and reference for clinicians, bioethicists, and advanced students seeking a better understanding of ethics problems in the clinical setting. Each chapter illustrates an ethical problem that might be encountered in everyday practice; defines the concepts at issue; examines their implications from the perspectives of ethics, law and policy; and then provides a practical resolution. There are 10 key sections presenting the most vital topics and clinically relevant areas of modern bioethics. International, interdisciplinary authorship and cross-cultural orientation ensure suitability for a worldwide audience. This book will assist all clinicians in making well-reasoned and defensible decisions by developing their awareness of ethical considerations and teaching the analytical skills to deal with them effectively.

2001-03-22 Michael Parker This is a case-based introduction designed to examine the ethical questions raised by modern medical practice.

2005 Lois Snyder Specialists in medical ethics update their 1996 guide for practitioners with new discussions on such topics as futility, organ

donation and procurement, the physical treatment of relatives, research by a treating physician, complementary and alternative medicine, direct-to-consumer advertising of prescription drugs, and genetic testing. The case studies and commentary were developed from 1990 to 2003 under the auspices of the College's Ethics and Human Rights Committee, and have been published in similar form in the ACP Observer. Annotation : 2005 Book News, Inc., Portland, OR (booknews.com)

2002

2002-04-25 John Keown Whether the law should permit voluntary euthanasia or physician-assisted suicide is one of the most vital questions facing all modern societies. Internationally, the main obstacle to legalisation has proved to be the objection that, even if they were morally acceptable in certain 'hard cases', voluntary euthanasia and physician-assisted suicide could not be effectively controlled; society would slide down a 'slippery slope' to the killing of patients who did not make a free and informed request, or for whom palliative care would have offered an alternative. How cogent is this objection? This book provides the general reader (who need have no expertise in philosophy, law or medicine) with a lucid introduction to this central question in the debate, not least by reviewing the Dutch euthanasia experience. It will interest all in any country whether

currently for or against legalisation, who wish to ensure that their opinions are better informed.

2022-02-16 Roger P. Worthington Doctors in training are exposed to pressures and distractions to which they do not always respond appropriately, and individuals and institutions can struggle to deal effectively with difficulties when they arise. This book exposes the myths surrounding medical professionalism and strips it of pretensions or exclusivity, making a complex subject accessible and easy to comprehend. It promotes best practice for dealing with unprofessional behaviours amongst doctors-in-training. Divided into two main sections, this workbook first explores topics such as what constitutes professionalism, how it might best be taught and assessed, the interactions between professionalism, ethics and legal frameworks, international trends in medical education in relation to professionalism and implications for public policy. The second section presents 29 international case studies based on real life, explores issues and makes practical recommendations. Medical educators and students will appreciate the common format with key discussion points for each case and international health and social care professionals will welcome inspiration from the candid, sincere exploration of the topic.

2017-02-03 Gary Seay Engaging Bioethics: An Introduction with Case Studies draws students

into this rapidly changing field, helping them to actively untangle the many issues at the intersection of medicine and moral concern. Presuming readers start with no background in philosophy, it offers balanced, philosophically based, and rigorous inquiry for undergraduates throughout the humanities and social sciences as well as for health care professionals-in-training, including students in medical school, pre-medicine, nursing, public health, and those studying to assist physicians in various capacities. Written by an author team with more than three decades of combined experience teaching bioethics, this book offers Flexibility to the instructor, with chapters that can be read independently and in an order that fits the course structure Up-to-date coverage of current controversies on topics such as vaccination, access to health care, new reproductive technologies, genetics, biomedical research on human and animal subjects, medically assisted death, abortion, medical confidentiality, and disclosure Attention to issues of gender, race, cultural diversity, and justice in health care Integration with case studies and primary sources Pedagogical features to help instructors and students, including Chapter learning objectives Text boxes and figures to explain important terms, concepts, and cases End-of-chapter summaries, key words, and annotated further readings Discussion cases and questions Appendices on moral reasoning and the history of ethical issues at the end and beginning of life An index

of cases discussed in the book and extensive glossary/index A companion website (<http://www.routledgetextbooks.com/textbooks/9780415837958/>) with a virtual anthology linking to key primary sources, a test bank, topics for papers, and PowerPoints for lectures and class discussion

2016-04-22 Morgan Holmes To date, intersex studies has not received the scholarly attention it deserves as research in this area has been centred around certain key questions, scholars and geographical regions. Exploring previously neglected territories, this book broadens the scope of intersex studies, whilst adopting perspectives that turn the gaze of the liberal, humanist, scientific outlook upon itself, in order to reconfigure debates about rights, autonomy and subjectivity, and challenges the accepted paradigms of intersex identity politics. Presenting the latest theoretical and empirical research from an international group of experts, this is a truly interdisciplinary volume containing critical approaches from both the humanities and social sciences. With its contributions to sociology, anthropology, medicine, law, history, cultural studies, psychology and psychoanalysis, Critical Intersex will appeal to scholars and clinical practitioners alike.

2002

1977 Robert M. Veatch

1987-07-23 Anita J. Prazmowska This book offers a revisionist interpretation of British foreign policy towards Poland and the role of the Anglo-Polish relationship during the period March-September 1939. It challenges and questions hitherto held views on the British determination to defend Poland and oppose German expansion eastwards. It includes a study of foreign policy, economic policy and military planning. This book is a major contribution to our knowledge of the outbreak of the war because it contains a unique and original study of the role of the Poles in British proposals for an eastern front and the Polish perception of their relationship with Germany. Finally the inconclusive nature of British approaches to the Soviet Union and the Rumanian government are put into the context of the abortive proposal for an eastern front against Germany.

2001-06-07 Thomasine Kimbrough Kushner Over 80 actual cases, and expert commentaries, on the ethical problems medical trainees may encounter.

2015 Robert M. Veatch The most comprehensive and up-to-date collection of its kind, *Case Studies in Biomedical Ethics: Decision-Making, Principles, and Cases, Second Edition*, explores fundamental ethical questions arising from real situations faced by health professionals, patients, and others. Featuring a wide range of more than 100 case studies

drawn from current events, court cases, and physicians' experiences, the book is divided into three parts. Part 1 presents a basic framework for ethical decision-making in healthcare, while Part 2 explains the relevant ethical principles: beneficence and nonmaleficence, justice, respect for autonomy, veracity, fidelity, and avoidance of killing. Parts 1 and 2 provide students with the background to analyze the ethical dilemmas presented in Part 3, which features cases on a broad spectrum of issues including abortion, mental health, experimentation on humans, the right to refuse treatment, and much more. The volume is enhanced by opening text boxes in each chapter that cross-reference relevant cases in other chapters, an appendix of important ethical codes, and a glossary of key terms.

2020 Wanda Teays "The ethical issues we face in healthcare, justice, and human rights extend beyond national boundaries-they are global and cross-cultural in scope. The second edition of this interdisciplinary and international collection features new essays on gender identity, vaccines, stem cells, bioterror, and other pressing contemporary concerns"--

2002 Reidar Krummrad Lie This book, edited by a team of leading European bioethicists, is in all respects an innovative publication. As part of the core materials project of the European Ethics Network, this book collects European perspectives on health care ethics reflecting

both the rich philosophical tradition and the broad interdisciplinary network in the field of European health care ethics. In the first part of the book on the physician-patient relationship, the authors present different views on the integration of patient autonomy in the relational structure of the medical profession. Here, the focus is on the reception of patient autonomy in the European context and on European alternatives for the radical understanding of patient autonomy. In the second part of this book, the contributions deal with the ethical problems of clinical research with patients and with the ethical values involved in human experimentation. In the third part of the book, the just organisation of the health care system and the consequent resource allocation are critically examined. With their common European background, the authors want to enrich and encourage the ongoing discussion on the physician-patient relationship, human experimentation and justice in health care from various perspectives and different points of departure. Therefore, this volume is suitable for the interested reader as well as for educational purposes.

2009-09-30 John Spandorfer Learning medical professionalism is a challenging, evolving, and life-long endeavor. *Professionalism in Medicine: A Case-Based Guide for Medical Students* helps begin this process by engaging students and their teachers in reflection on cases that resonate with the experiences of life in

medicine. Through the book's seventy-two cases, commentaries, videos, and literature-based reviews, students explore the many challenging areas of medical professionalism. Readers will appreciate the provocative professionalism dilemmas encountered by students from the pre-clinical years and clinical rotations and by physicians of various specialities. Each case is followed by two commentaries by writers who are involved in health care decisions related to that case, and who represent a wide variety of perspectives. Authors represent 46 medical schools and other institutions and include physicians, medical students, medical ethicists, lawyers, psychologists, nurses, social workers, pharmacists, health care administrators, and patient advocates.

2008-04-25 Carolyn Johnston A 70-year-old woman bed-bound following a stroke has developed bronchopneumonia, but her daughter produces an advance directive that she says her mother has written, which states that no life-sustaining treatment is to be given. How are you going to proceed? A practical guide on how to approach the legal and ethical dilemmas that frequently occur in hospital wards and medicine in the community, 100 Cases in Clinical Ethics and Law explores typical dilemmas through the use of 100 common medical scenarios. The book covers issues such as consent, capacity, withdrawal of treatment and confidentiality, as well as less-

frequently examined problems like student involvement in internal examinations, whistleblowing and the role of medical indemnity providers in complaints. Each scenario has a practical problem-solving element to it and encourages readers to explore their own beliefs and values, including those that arise as a result of differing cultural and religious backgrounds. Answer pages highlight key points in each case and provide advice on how to deal with the emotive issues that occur when practising medicine, at the same time providing information and guidance on appropriate behaviour.

2010-10-14 Donna Dickenson This new edition of The Cambridge Medical Ethics Workbook builds on the success of the first edition by working from the 'bottom up', with a widely praised case-based approach. A variety of guided exercises are supplemented by short papers and commentaries on legal and ethical issues, challenging readers to develop their own analyses and recommendations. Chapters cover death, genetics, new reproductive technologies, research, long-term care, mental health, children and young people, allocation of scarce resources, and general issues about autonomy and patient choice. An appendix discusses the use of this book in teaching, along with a full bibliography, list of Kennedy Institute keywords, and suggestions for further reading. An interactive CD-ROM packaged with

the book provides extra cases, a glossary, legal references and the chance to record a personal learning diary. Its simple, clear style makes this book ideal for individual reference and as a set text for group teaching.

2019-08-14 Timothy Eves Case Studies in Health Care Ethics is an ideal primary or supplemental text for college students taking a bioethics course, and will be useful to anyone involved in the health care field: medical personnel and their patients, medical researchers and their subjects. The book consists of twenty-four case studies - real-life events that raised moral dilemmas for health care professionals - and explores ethical issues relating to obesity, the right of patients to refuse treatment, doctor-patient confidentiality, animal experiments, surrogate motherhood, faith healing, abortion, euthanasia, Obamacare, and many other topics. Each case study describes the events that took place, offers a critique via ethical theories such as utilitarianism and Kantian ethics, and ends with some questions for ethical reflection. The writing is thought-provoking, clear, and concise, and has a storytelling quality that readers will find engaging. Timothy Eves received his Ph.D. in Philosophy from the University of Connecticut in 1993 and is now an Associate Professor of Philosophy at the University of Bridgeport. He teaches a wide range of ethics courses, including Health Care Ethics.