

The Child Clinicians Report Writing Handbook

[The Child Clinician's Report-Writing Handbook, Second Edition](#)

The Child Clinician's Handbook

[Academic Assessment and Intervention](#)

The Clinical Assessment of Children and Adolescents

Psychological Report Writing Assistant

The Handbook of Child and Adolescent Clinical Psychology

Clinician's Thesaurus, 8th Edition

Change Processes in Child Psychotherapy

Essentials of Assessment Report Writing

Clinician's Guide To Neuropsychological Assessment

Personality Assessment

[Writing Useful, Accessible, and Legally Defensible Psychoeducational Reports](#)

Educational Care

High-Impact Assessment Reports for Children and Adolescents

Psychological Report Writing Assistant

The Clinical Practice of Educational Therapy

How to Find Mental Health Care for Your Child

The Handbook of Adult Clinical Psychology

Disorders of Sex Development

[Clinician's Thesaurus, 7th Edition](#)

Essentials of Evidence-Based Academic Interventions

[Psychoeducational Assessment and Report Writing](#)

Psychological Assessment and Report Writing

Identifying and Teaching Children and Young People with Dyslexia and Literacy Difficulties

Children's needs - parenting capacity

A Clinician's Guide to CBT for Children to Young Adults

Clinician's Guide to Psychological Assessment and Testing

Music Therapy Methods in Neurorehabilitation

Assessment in Educational Therapy

Writing Literature Reviews

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2013-04-09 Karen Goldfinger Outlining a step-by-step assessment model, *Psychological Assessment and Report Writing, Second Edition* covers five key topics central to psychological assessment:

understanding the context of a referral; determining what data is needed to answer referral questions; gathering the data; integrating the data; and communicating the findings. Authors Karen Goldfinger and Andrew M. Pomerantz review each facet of psychological assessment and report writing—providing how-to instructions and alerting readers to a myriad of issues they must consider when conducting assessments in clinical, forensic, or educational environments. Filled with varied case examples that promote interest and meet instructional requirements, including one detailed case study that recurs throughout multiple chapters, the book uses sidebars and question and answer sections to encourage readers to consider their own case material and use critical thinking skills as they review each section of the model.

2013-05-13 Maxine Ficksman *The Clinical Practice of Educational Therapy* is the first book to provide a comprehensive review of the interdisciplinary profession and practice of educational therapy as it exists today. It describes the scope and practice of educational therapy from its European roots to its growing presence in the United States, and provides case studies to illustrate the work of educational therapists. Key Features: Interdisciplinary Perspective - Other books focus on either educational or therapeutic interventions but rarely discuss the blend and synergy of disciplines that are the hallmark of the profession. Illustrative Cases - The text draws heavily on case studies as a means of understanding the practice of educational therapy, especially the relationship between therapist and client. Expertise - Chapter authors are either experienced educational therapists or allied professionals who have made scholarly contributions to the profession, such as Dorothy Ungerleider, Patricia Waters, Roslyn Arnold, and George McCloskey. In addition to educational therapy students and practitioners, this book is appropriate for those working in related fields including special education, school psychology, school counseling, and social work in educational settings.

2017-04-05 Jose L. Galvan *Guideline 12: If the Results of Previous Studies Are Inconsistent or Widely Varying, Cite Them Separately*

2010-09-15 Ellen B. Braaten Seasoned child psychologist and author Ellen B. Braaten offers clear and expert guidance to help anxious parents navigate the complexities of mental health care. Includes an overview of the issues involved in diagnosing and treating children; detailed information on common childhood disorders; and an in depth discussion of primary treatment approaches.

2006 Felicity Baker Felicity Baker and Jeanette Tamplin combine research findings with their own clinical experience and present step-

by-step instructions and guidelines on how to implement music therapy techniques for a range of therapeutic needs. Photographs clearly illustrate interventions for physical rehabilitation.

2016-03-31 Alan Carr *The second edition of the Handbook of Adult Clinical Psychology: An Evidence Based Practice Approach* like its predecessor provides clinical psychologists in training with a comprehensive practice handbook to help build the skills necessary to complete a clinical placement in the field of adult mental health. While practical in orientation, the book is based solidly on empirical evidence. Building on the success of the previous edition this handbook has been extensively revised in a number of ways. Throughout the book, the text, references, and website addresses and have been updated to reflect important developments since the publication the first edition. Recent research findings on the epidemiology, aetiology, course, outcome, assessment and treatment of all psychological problems considered in this volume have been incorporated into the text. Account has been taken of changes in the diagnosis and classification of psychological problems reflected in the DSM-5. Chapters on ADHD in adults, emotion focused therapy, radically open dialectical behaviour therapy, and schema therapy have been added. The book is divided into 6 sections: Section 1 covers conceptual frameworks for practice (lifespan development; classification and epidemiology; CBT, psychodynamic, emotion focused, systemic and bio-medical models; and general assessment procedures) Section 2 deals with mood problems (depression, bipolar disorder, suicide risk, and anger management) Section 3 focuses on anxiety problems (social phobia, generalized anxiety disorder, panic disorder, obsessive compulsive disorder, post-traumatic stress disorder and depersonalization disorder) Section 4 deals with psychological problems linked to physical health (health anxiety, somatization, chronic pain, adjustment to cancer, and eating disorders) Section 5 focuses on other significant psychological problems that come to the attention of clinical psychologist in adult mental health services (ADHD in adults, alcohol and other drug problems, psychosis, and psychological problems in older adults) Section 6 contains chapters on therapeutic approaches to psychological distress related to complex childhood trauma (dialectical behaviour therapy for borderline personality disorder, racially open dialectical behaviour for over-controlled presentations, and schema therapy). Each of the chapters on clinical problems explains how to assess and treat the condition in an evidence-based way with reference to case material. Interventions from cognitive-behavioural, psychodynamic, interpersonal/systemic and biomedical approaches are described, where there is evidence that they are effective for the problem in question. Skill building exercises and further reading for psychologists and patients are included at the end of each chapter. This book is one of a set of three volumes which cover the lion's share of the curriculum for clinical psychologists in training in the UK and Ireland. The other two volumes are the *Handbook of Child and Adolescent Clinical Psychology, Third Edition* (by Alan Carr) and the *Handbook of Intellectual Disability and*

Clinical Psychology Practice, Second Edition edited by Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh, & John McEvoy).

2012-06-12 Elizabeth O. Lichtenberger *Instructive guide to preparing informative and accurate assessment reports for a variety of individuals and settings* Assessment reports are central to the diagnostic process and are used to inform parents, clients, and clinicians, among others, about academic problems, personality functioning, neuropsychological strengths and weaknesses, behavioral problems, and the like. *Essentials of Assessment Report Writing* provides handy, quick-reference information, using the popular Essentials format, for preparing effective assessment reports. This book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to write effective psychological assessment reports. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. This practical guide focuses on efficiently and effectively communicating referral and background information, appearance and behavioral observations, test results and interpretation, summary and diagnostic impressions, and treatment recommendations. The authors provide examples of both good and bad case report writing and highlight ethical issues and topics relevant to presenting feedback. *Essentials of Assessment Report Writing* is the only pocket reference illustrating how to prepare an effective assessment report.

2014-04-04 Rodney D. Vanderploeg *Neuropsychological assessment is a difficult and complicated process. Often, experienced clinicians as well as trainees and students gloss over fundamental problems or fail to consider potential sources of error. Since formal test data on the surface appear unambiguous and objective, they may fall into the habit of overemphasizing tests and their scores and underemphasizing all the factors that affect the validity, reliability, and interpretability of test data. But interpretation is far from straightforward, and a pragmatic application of assessment results requires attention to a multitude of issues. This long-awaited, updated, and greatly expanded second edition of the Clinician's Guide to Neuropsychological Assessment, like the first, focuses on the clinical practice of neuropsychology. Orienting readers to the entire multitude of issues, it guides them step by step through evaluation and helps them avoid common misconceptions, mistakes, and methodological pitfalls. It is divided into three sections: fundamental elements of the assessment process; special issues, settings, and populations; and new approaches and methodologies. The authors, all of whom are actively engaged in the clinical practice of neuropsychological assessment, as well as in teaching and research, do an outstanding job of integrating the academic and the practical. The Clinician's Guide to Neuropsychological Assessment, Second Edition will be welcomed as a text for graduate courses but also as an invaluable hands-on handbook*

for interns, postdoctoral fellows, and experienced neuropsychologists alike. No other book offers its combination of breadth across batteries and approaches, depth, and practicality.

2019-02-07 Robert Lichtenstein Assessment provides rich opportunities for understanding the needs of children and adolescents, yet reports are often hard for parents, teachers, and other consumers to comprehend and utilize. This book provides step-by-step guidelines for creating psychoeducational and psychological reports that communicate findings clearly, promote collaboration, and maximize impact. Effective practices for written and oral reporting are presented, including what assessment data to emphasize, how to organize reports and convey test results, and how to craft useful recommendations. In a large-size format for easy photocopying, the book includes sample reports, training exercises, and reproducible templates, rubrics, and forms. Purchasers get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

2012-09-18 John M. Spores, PhD, JD "Overall, this is an excellent guide to the use and administration of psychological tests. It provides straightforward directions and instructions on how to utilize testing in such a way as to better inform clinical practice. I could see this book as a mainstay on any counselor's bookshelf, especially those who are seeking a way to utilize standardized testing in their practice."--The Professional Counselor Journal "Finally, a detailed and crystal clear guide to psychological assessment that effectively integrates 'best practices' with the realities of negotiating the mental health care system and insurance providers. I plan to draw on this practical guide in my private practice and to incorporate it as a required text in my advanced counseling assessment classes at both the master's and doctoral level. This book is a treasure for any mental health professional involved in psychological assessment." Joseph G. Ponterotto, PhD Professor of Counseling Psychology, Fordham University Standardized psychological testing is often essential for reliably determining the presence of a wide range of psychiatric and personality disorders, along with effectively addressing related issues that may require a psychological referral. This nuts-and-bolts guide to conducting efficient and accurate psychological testing in clinical settings provides mental health professionals with experienced guidance in the entire process, and includes a complete set of forms and templates for all aspects of assessment and testing, from the initial referral and diagnostic interview to the final report. Based on the author's experience with over two thousand psychological and neuropsychological testing cases, this highly practical book presents a standardized process of assessment, testing, interpretation, report-writing, and presenting feedback to patients, family members, and other professionals. Actual case examples of patients from a wide age range illustrate the assessment and testing process in action. The text provides printed and electronic versions of referral and related forms,

initial psychological assessment report templates that include critical areas of coverage for obtaining insurance approval, and interpretation tables for an exceptional inventory of key standardized psychological tests. Integral to the book is a review of psychological tests in seven key categories that most effectively address differential diagnostic dilemmas and related referral questions that clinicians are likely to encounter in practice. It also provides effective strategies for selecting the appropriate tests based on the particular diagnostic questions, guidance for successfully obtaining insurance approval for a targeted yet feasible number of testing hours, and an efficient system for simultaneous test interpretation and report writing. Key Features: Includes an overview of the assessment process, from the initial referral to completion of the final report Features effective reviews of commonly used tests, including neuropsychological, intelligence, personality, and behavioral inventories Includes print and digital templates and forms for all phases of assessment and testing Aids clinicians in both private practice and other health care settings to work within managed care and be effectively reimbursed for services Includes information on conducting forensic competency to stand trial assessments, including the author's new measure of assessing a defendant's understanding of the legal system

2012-03-12 Edward L. Zuckerman This book has been replaced by Clinician's Thesaurus, 8th Edition, ISBN 978-1-4625-3880-5.

2019-12-20 Marion E. Marshall Assessment in Educational Therapy offers essential grounding, skills, and ethical approaches for understanding and conducting assessments in the context of educational therapy. Six clear, straightforward chapters guide graduate students and trainees of the field to use scores, observation, and hypothesis testing to create strengths-based assessments and intervention strategies that can be delivered orally or in written reports. The book is the first to describe and critique all the standardized assessment instruments that qualified educational therapists can use to measure skills in reading, written expression, mathematics, and processing. Real-world case studies, practical takeaways of key concepts, resources for self-study, reflective questions, and other readers' tools enliven this comprehensive yet accessible reference.

2019-09-18 Ellen Braaten Now revised and updated, this indispensable tool streamlines the process of conducting child and adolescent assessments and producing high-quality reports. In a convenient large-size format, the book is filled with interview questions and reproducible forms for collecting pertinent information from children, parents, and teachers; wording to describe more than 100 commonly used tests; and menus of terms and phrases for each section of a report. Formats and writing tips are provided for diagnostic, personality, and neuropsychological reports; treatment plans; progress notes; and more. Other user-friendly features include lists of medications and abbreviations and recommended print and online

resources for professionals and parents. Purchasers get access to a Web page where they can download and print the reproducible materials. New to This Edition *Revised throughout for DSM-5 and ICD-10-CM. *Includes the most current test batteries and rating scales. *Updated resources for professionals and parents. *Reproducible materials now available online.

2011-05-20 Robert P. Archer Personality Assessment provides an overview of the most popular self-report and performance-based personality assessment instruments. Designed with graduate-level clinical and counseling psychology programs in mind, the book serves as an instructional text for courses in objective or projective personality assessment. It provides coverage of eight of the most popular assessment instruments used in the United States—from authors key in creating, or developing the research base for these test instruments. The uniquely informed perspective of these leading researchers, as well as chapters on clinical interviewing, test feedback, and integrating test results into a comprehensive report, will offer students and clinicians a level of depth and complexity not available in other texts.

2008-11-19 Barbara J. Wendling Essentials of Evidence-Based Academic Interventions puts at your fingertips the successful instructional techniques and materials necessary for accurate and effective use of evidence-based interventions. Written by Barbara Wendling and Nancy Mather, two experts in educational assessment and intervention, this intervention-oriented reference presents clear descriptions of research-based interventions in the areas of: phonological awareness and beginning reading phonics; phonics and sight word instruction; reading fluency; vocabulary and reading comprehension; spelling, handwriting, and written expression; basic math skills; and math problem-solving.

2020-12-07 Paul Stallard A powerful and insightful clinical resource for CBT practitioners who work with children and young adults The newly updated and thoroughly revised Second Edition of this companion to Think Good, Feel Good and Thinking Good, Feeling Better delivers guidance for clinicians using the author's seminal workbooks. This companion work builds upon the workbook materials by offering readers instruction on all aspects of the therapeutic process and a wide range of case studies highlighting specific therapies in action. A Clinician's Guide covers topics including parental involvement, key cognitive distortions in children, formulations, challenging thoughts, guided discovery, and the use of imagery. The author also includes a chapter focusing on common potential problems that arise in therapy and strategies to overcome them. The book highlights the underlying philosophy, process, and core skills of employing CBT with children and young people. Readers will appreciate the competency framework, which describes the CORE philosophy, PRECISE process, and the ABCs of specific techniques. The book also includes: Additional materials and handouts for use in

therapy, including psycho-educational materials for children and parents on common problems, like depression, OCD, PTSD, and anxiety Downloadable, multi-use worksheets for use in the clinician's therapeutic sessions Practical, real-world case examples that shed light on the techniques and strategies discussed in the book A systematic approach to the use of cognitive behavioural therapy to treat common psychological problems Perfect for professionals and trainees in child and adolescent mental health, like psychiatrists, clinical psychologists, educational psychologists, community psychiatric nurses, and occupational therapists, the book also belongs on the shelves of non-mental health professionals, including school nurses and social workers, who regularly work with children in a therapeutic setting.

2001 William G. Kronenberger A practical, clinical resource that shows practitioners how to assess and treat childhood mental disorders in an office or hospital setting. This book focuses on the diagnosis, evaluation, testing, and treatment of childhood mental disorders, integrating major advances in theory and research. A unified organizational structure for each major disorder presents descriptions of the disorder, sample assessments, and treatment sections, resulting in a practical text and professional reference. For child psychologists.

2014-01-21 Steven Little Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines. Academic Assessment and Intervention brings together divergent approaches in order to demonstrate that scientific evidence, rather than biases or previous practice, must determine assessment practices that are selected and used for particular purposes. Similar to a handbook in its comprehensive topical coverage, this edited collection provides a contextual foundation for academic assessment and intervention; describes both norm-referenced and curriculum-based assessment/measurement in detail; considers the implications of both of these assessments on ethnically diverse populations; provides a clear link between assessment, evidence-based interventions and the RTI model; and considers other important topics related to this area such as teacher behavior. Intended primarily for graduate-level courses in education, school psychology, or child clinical psychology, it will also be of interest to practicing professionals in these fields.

2014-11-10 Stefan C. Dombrowski This textbook provides in-depth instruction for conducting psychoeducational assessments of children in grades K-12 and conveying results through detailed, well-written reports. It takes readers step by step through the assessment process - collecting data, writing reports, and communicating conclusions - for students with conditions spanning the range of IDEA classifications such as autism, learning disabilities, emotional disturbances, and conditions covered by Section 504. The book offers not only a broad understanding of assessment and communication skills, but also of the

ethical, legal, cultural, and professional considerations that come with psychoeducational evaluation. And its sample reports model clear, well-organized results accessible to parents and caregivers as well as teachers and colleagues. Key areas of coverage include: • Assessment basics: the testing environment and protocols, interviewing, and observation. • Report writing section by section, from reason for referral to summary and recommendations. • Guidelines for oral reporting, with case examples. • Special issues in psychoeducational assessment and report writing. • Sample psychoeducational reports using this framework. Psychoeducational Assessment and Report Writing is an essential text for graduate students, researchers, professors, and professionals in child and school psychology; assessment, testing, and evaluation; social work; and psychological methods/evaluation.

2015-09-07 Steven R. Smith This book highlights assessment techniques, issues, and procedures that appeal to practicing clinicians. Rather than a comprehensive Handbook of various tests and measures, The Clinical Assessment of Children and Adolescents is a practitioner-friendly text that provides guidance for test selection, interpretation, and application. With topics ranging from personality assessment to behavioral assessment to the assessment of depression and thought disorder, the leaders in the field of child and adolescent measurement outline selection and interpretation of measures in a manner that is most relevant to clinicians and graduate students. Each chapter makes use of extensive case material in order to highlight issues of applicability.

2015-12-24 Alan Carr The third edition of the hugely successful Handbook of Child and Adolescent Clinical Psychology incorporates important advances in the field to provide a reliable and accessible resource for clinical psychologists. Beginning with a set of general conceptual frameworks for practice, the book gives specific guidance on the management of problems commonly encountered in clinical work with children and adolescents drawing on the best practice in the fields of clinical psychology and family therapy. In six sections thorough and comprehensive coverage of the following areas is provided: Frameworks for practice Problems of infancy and early childhood Problems of middle childhood Problems of adolescence Child abuse Adjustment to major life transitions Thoroughly updated throughout, each chapter dealing with specific clinical problems includes cases examples and detailed discussion of diagnosis, classification, epidemiology and clinical features. New material includes the latest advances in: child and adolescent clinical psychology; developmental psychology and developmental psychopathology; assessment and treatment programmes. This book is invaluable as both a reference work for experienced practitioners and as an up-to-date, evidence-based practice manual for clinical psychologists in training. The Handbook of Child and Adolescent Clinical Psychology is one of a set of 3 books published by Routledge which includes The Handbook of Adult Clinical Psychology: An

Evidence Based Practice Approach, Second Edition (Edited by Carr & McNulty) and The Handbook of Intellectual Disability and Clinical Psychology Practice (Edited by Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh and John McEvoy).

2011-10-12 Hedy Cleaver This second edition of "Children's needs - parenting capacity" updates the original exploration of the research literature in the light of legal and policy changes in England and findings from more recent national and international research. The edition has also been expanded to cover parental learning disabilities and how it may impact on parenting and children's health and development. The findings show that these parenting issues affect children differently depending on their age and individual circumstances. While some children grow up apparently unscathed, others exhibit emotional and behavioural disorders. This knowledge can inform practitioners undertaking assessments of the needs of children and their families and effective service responses. This publication is essential reading for practitioners, managers and policy makers concerned with improving the outcomes for children and families who are experiencing such problems.

2019-04-16 Edward L. Zuckerman Hundreds of thousands of students and early-career professionals have relied on this authoritative report-writing tool, now updated for DSM-5/ICD-10-CM and newer types of evaluations. In a convenient large-size format, the book covers nearly all areas of concern addressed in intakes, evaluations, treatment plans, progress notes, and closing summaries. The user seeking the right wording for a clinical document can skim and select from thousands of technical terms, behavioral descriptors, and standard statements. Also provided are interview questions for almost every symptomatic behavior, a huge collection of mental status questions, a reproducible Mental Status Evaluation summary form, and links to hundreds of Internet resources. The companion website offers all the URLs from the book, the reproducible forms, and a handy reference on current psychiatric medications. New to This Edition *A list of all psychiatric ICD-10 diagnoses (all of the codes in DSM-5, plus many more), including Z codes essential to a comprehensive biopsychosocial evaluation. *Sample evaluation report keyed to the book's chapters. *Sections on additional clinical issues: intimate partner violence, gender identity, human trafficking, recovery-oriented language, and more. *Many more Internet links, including a wide variety of screening and assessment tools. See also The Paper Office for the Digital Age, Fifth Edition, by Edward L. Zuckerman and Keely Kolmes, which provides the essential record-keeping and risk-reduction tools that every psychotherapy practice needs.

1996-08-02 Stephen R. Shirk This groundbreaking work advances a developmental perspective on both the basic processes of therapeutic change and the classification of childhood problems, offering a novel approach to the search for effective treatments for children. Generating a new flow of ideas between clinical practice and empirical

research, the volume revitalizes basic modalities such as psychodynamic, play and cognitive therapies by identifying the core ingredients that enhance and retard the processes of change. The authors also demonstrate the limitations of utilizing diagnostic labels as the basis for assessing treatment efficacy, arguing instead for an integrative approach that links methods of intervention with a case-relevant analysis of the child's emotional, interpersonal and cognitive development. This book will appeal to clinical and school psychologists, psychiatrists, social workers, and other clinicians working with children, as well as researchers in the field. It also serves as a text in graduate-level courses on child treatment and child psychopathology.

2012-03-23 Amy B. Wisniewski Compassionately written by an experienced team of professionals, this book offers parents and families essential information about the causes, diagnosis, and treatment of disorders of sex development, or DSD. DSD refers to medical conditions, usually discovered at birth, in which there is disagreement between a person's genetic sex (i.e., chromosomes) and the appearance of the person's external or internal reproductive structures. After their child is diagnosed with DSD, parents need answers to a host of questions, including ? What is DSD, why does it occur, how is it identified, and how is it treated?? Did we do something to cause our child's DSD?? Is my baby a boy or a girl?? Will my child grow up to be normal and healthy?? Does my child need surgery? This concise book answers parents' questions in a reassuring and forthright way, giving affected individuals, their families, and their health care providers a current and evidence-based picture of DSD. It offers clear explanations of how newborns with DSD are evaluated, diagnosed, and treated; describes the different kinds of DSD; and pays close attention to both psychosocial and medical aspects of DSD. This guide also includes information about the importance of support groups and education for affected individuals and their families. In their daily work, the authors treat, support, and educate people with DSD and their families. This resource gives parents and families access to the authors' expertise so they can reach a meaningful understanding of their child's DSD and make informed decisions about their child's health.

1994 Melvin D. Levine Educational Care, a resource for parents and Teacher's, provides suggestions for dealing with the specific needs of individual students. The book focuses on the link between home and school, using case studies to illustrate key points.

2013-11-25 Gary Groth-Marnat Expert Report Writing Software—provides a step-by-step guide to writing clinically sound and rich psychological reports The Psychological Report Writing Assistant software is a highly interactive program that guides the report writer through all phases of writing a report that is comprehensive, includes integrated interpretation, uses everyday language, and answers the referral questions. Key features include: A composition screen with links to resources to facilitate report writing Sample reports with links to guidelines on how to write sections of the report A comprehensive menu of treatment recommendations Search function to identify problem phrases with suggestions for alternative wording Compatible with Microsoft® Windows Blending the best of science with an appreciation for the art of doing clinical work, the accompanying guide: Describes six core qualities of an optimal psychological report Provides an overview of cognitive, neuropsychological, personality, psychoeducational, and forensic reports Offers guidelines for formatting and completing various sections of a report Discusses recommendations for treatment and for tailoring the report to the individual Includes instructions for navigating the software Filling the need for an easy-to-use, intuitive tool for organizing and writing relevant psychological reports, Psychological Report Writing Assistant will help you quickly and easily create thorough and complete psychological reports.

2013-10-08 Gary Groth-Marnat Expert Report Writing Software provides a step-by-step guide to writing clinically sound and rich psychological reports The Psychological Report Writing Assistant software is a highly interactive program that guides the report writer through all phases of writing a report that is comprehensive, includes integrated interpretation, uses everyday language, and answers the referral questions. Key features include: A composition screen with links to resources to facilitate report writing Sample reports with links to guidelines on how to write sections of the report A comprehensive menu of treatment recommendations Search function to identify problem phrases with suggestions for alternative wording Compatible with Microsoft® Windows Blending the best of science with an appreciation for the art of doing clinical work, the accompanying guide: Describes six core qualities of an optimal psychological report Provides an overview of cognitive, neuropsychological, personality, psychoeducational, and forensic reports Offers guidelines for formatting and completing various sections of a report Discusses recommendations for treatment and for tailoring the report to the individual Includes instructions for navigating the software Filling the

need for an easy-to-use, intuitive tool for organizing and writing relevant psychological reports, Psychological Report Writing Assistant will help you quickly and easily create thorough and complete psychological reports.

2014-04-07 Michael Hass "This book focuses on how to write a psychological report that is first and foremost helpful to consumers, while also being technically and legally defensible. Like the reports the authors describe, the book is carefully organized, beautifully written, and accessible to practitioners as well as graduate students. It is a brilliant accomplishment that should be required reading for every school psychologist." —Brent Duncan, PhD, Professor of Psychology, Humboldt State University, Arcata CA PRACTICAL GUIDANCE ON WRITING USEFUL, ACCESSIBLE, AND LEGALLY DEFENSIBLE PSYCHOEDUCATIONAL REPORTS From clearly identifying reasons for referral to making recommendations based on assessment results, Writing Useful, Accessible, and Legally Defensible Psychoeducational Reports offers practical guidance for creating reports that enhance the understanding of children and their strengths and challenges in order to better meet their educational and functional needs. The authors offer step-by-step guidelines for developing an assessment plan in a collaborative process with parents, teachers, and other professionals, choosing appropriate assessment and data collection tools, gathering relevant information, and providing clear and feasible individualized recommendations that directly respond to referral concerns in a format easily understood by parents and teachers. Ideal for graduate students in school psychology, school psychologists, and other professionals in related fields who work with children in a school setting, Writing Useful, Accessible, and Legally Defensible Psychoeducational Reports: Provides specific suggestions for increasing the usefulness and accessibility of reports including readability, positive phrasing, and vocabulary Illustrates how to develop well-formed questions and how to choose assessment tools to answer referral questions Reviews the legal mandates of report writing and discusses what must be included Demonstrates how to accurately document and integrate data from record review, interviews, observations, and tests Discusses how the use of the referral-based consultative assessment and report writing model can promote more active involvement in collaboration, prevention, and intervention Features numerous real-world cases, helpful checklists, examples of question-driven referral reports, and a model interview protocol

2009 Sir Jim Rose