

The Church As A Learning Community A Comprehensive Guide To Christian Education

The Church As Learning Community-Norma Cook Everist
2010-10-01 Norma Cook Everist contends that it is meaningful to say that in ministries of administration, outreach, and pastoral care, the church is functioning as a learning community.

Whenever and wherever Christians are being formed into the image of Jesus Christ through ministry, there Christian education is taking place. Christian education is the name we give to that process of formation. Building on this central insight, Everist has written a major new introduction to the tasks and practices of Christian education. Part 1 of the book focuses broadly on what it means to be the church in the world. Part 2 shows how being a learning community requires ongoing growth in faith throughout the span of life. Part 3 shifts focus to the church as it moves into the community and world.

Learning Theology with the Church Fathers-Christopher A. Hall
2002-08-16 Christopher A. Hall offers you the opportunity to study theology and church history under the preaching and instruction of the early church fathers.

Adult Education in the Church-Roy B. Zuck 1970-11

The Teaching Ministry of the Church-William Yount 2008-08-15
The second edition of The Teaching Ministry of the Church makes a major overhaul of its predecessor, increasing the content from eighteen to twentythree chapters and contributors from six to thirteen. These writers assert the need for such an expanded update is due to our everchanging world. For example, the rise of Islamic fundamentalism, proliferation of religious sects, and secularization of our culture greatly increase the importance of

ensuring the church produces fully developed, biblically informed followers of Jesus. To that end, The Teaching Ministry of the Church presents a full overview of Christian education in four major sections: Theological Foundations, Biblical Foundations, Preparation for Teaching, and Structuring the Teaching Ministry of the Church. Within this framework, a step-by-step plan for establishing and maintaining an effective teaching ministry among preschoolers, children, youth, and adults takes shape. Key chapters: "The Bible as Curriculum," "The Church's Role in Teaching," "Creating an Unforgettable Learning Experience," and "Equipping Teachers."

The Invisible Church-Steve Aisthorpe 2016-04-27 For anyone who is concerned about Church decline, the contents of this book offer an essential blueprint for building God's whole community in the coming years. This unique set of resources offers practical help and insight for all who want to grow, enrich and develop their congregational life. The Church of Scotland has drawn on the findings of extensive new research that it has commissioned in order to put together this set of carefully crafted and informed resources aimed at helping every congregation to understand why people leave the Church, how to avoid unnecessary departures and, above all, to develop an enriching, vital Christian fellowship with the large numbers of Churchless Christians in every community across the country. This ground-breaking book, illustrated by Dave Walker, offers information, hope, insight, prayerful reflection and practical ideas for bringing together in fellowship all Christians, whether they are members of an institutional Church or not.

The Church-Ladislav Orsy 1987

Anglican Church School Education-Howard Worsley 2013-06-01 Explores the Church of England's contribution to education since the establishment of The National Society in 1811.

Learning Disabilities and the Church-Cynthia Holder Rich 2006
Altar Missal- 2011-11-01

Christian Spiritual Formation in the Church and Classroom-
Susanne Johnson 1989 In this thought-provoking new volume, Susanne Johnson counters what she sees as "wrong-thinking" in much contemporary Christian education by offering forceful ideas about spiritual formation and faith development. First, she shows the "flabbiness" of much recent talk of spiritual formation in the church. She demonstrates the importance of learning about and achieving Christian formation instead. Second, she shows how the present theories of stages in faith development must be replaced by a perceptive understanding of the way persons actually learn and believe. Third, she replaces the popular focus on individual psychology with one that emphasizes the corporate nature of the church and the grace of God. This volume brings innovative ideas into the practical arena, where they can be applied by Christian educators in local churches. *Christian Spiritual Formation in the Church and Classroom* challenges the way the entire discipline is currently approached.

Invited to Teach-Kenneth F. Hall 1988

The Gathering Place-James R. Love 2002 *A Hand Up Instead of a Handout*In order to break the urban cycle of poverty and oppression, our communities need the empowerment that comes from a practical education—one that combines biblical principles with real-world knowledge and application. Inner-city churches are ideal for providing such an education. *The Gathering Place* shows how your church can give needy people not only a handout, but also an essential hand up to successful lives. "This book serves as a training manual . . . even for those who are ill-equipped for or overwhelmed by the task of urban church education," writes Dr. James R. Love Sr. From his years of experience with urban churches, Dr. Love shows how the church can bring people together and give them the spiritual and practical resources needed to put the life-changing power of the gospel in motion. With case studies demonstrating urban church education in action, *The Gathering Place* includes: · Introduction: Forging a

Vision · Empowerment: Why Urban Church Education Is Needed ·
The City on a Hill: The Context of Urban Church Education ·
Liberated to Learn: Principles of Empowering Education · In
Order to Succeed: Constructing a Christian Education Ministry ·
Follow the Leader: Becoming an Empowering Teacher · Striving
for Knowledge: The Legacy of African-American Education · Reap
What You Sow: Developing a Christian Philosophy of Education
Learning Theology with the Church Fathers-Christopher A. Hall
2009-08-20 Christopher A. Hall offers you the opportunity to
study theology and church history under the preaching and
instruction of the early church fathers.

Basics of Teaching for Christians-Robert W. Pazmino 2002-07-17
Qualitative Research in Theological Education-Mary Clark
Moschella 2018-09-28 Qualitative Research in Theological
Education brings together a diverse group of scholars to consider
the theological values arising from and contributing to their use
of qualitative research in scholarship and teaching. The book
offers a careful consideration of the pedagogical and
administrative challenges involved in teaching qualitative
research and its various sub-disciplines such as ethnography. As a
whole, the book argues that the teaching of QR methods is critical
to the theological, ethical, spiritual, and/or pastoral formation of
ministers and theological scholars With contributions from Jody
Clarke, David M. Csinos, Elaine Graham, Brett C. Hoover, Tone
Stangeland Kaufman, Bernardine Ketelaars, Boyung Lee, Dawn
Llewellyn, David M. Mellott, Nichole Renée Phillips, Apipa
Prachyapruit, Anthony G. Reddie, Siroj Sorajjakool, Todd D.
Whitmore, and Natalie Wigg-Stevenson.

The Rural Church-Edward Wesley Hassinger 1988

Tailor-made Teaching in the Church School-Mary Duckert 1974
Learning to Speak-Keith W. Clements 2011-06-13 Churches and
ecumenical bodies are often criticized for saying too much, or too
little, on social and political affairs. But how can churches speak
out on such affairs? How can churches participate effectively?

Keith Clements questions the present preoccupation with making 'statements', which not only presupposes that a church has ready-made 'answers', but is also symptomatic of modern Western society's obsession with publicity and instant 'solutions' to what are often complex problems. Clements examines such historically famous statements as the German Barmen Declaration of 1934 and the South African Kairos Document of 1985, before exploring the biblical and theological roots of the key motifs of prophesy and discipleship. He suggests that Western churches must continue to listen and learn, not least from the way churches in regions such as South Africa, the Middle East, and Eastern Europe are relearning their roles. Clements concludes that Western churches must be prepared to talk modestly. They must be prepared to be both more disciplined and more imaginative. They must also be prepared to be more theological. Drawing on a wide range of sources, Catholic and Protestant, contemporary and historical, Clements points the way forward for a Christian community learning to speak in the world and to the world.

A Place to Belong-Megan Hill 2020 This book helps readers delight in being a part of relationships within the church--no matter how messy and awkward they seem--with rich theology, practical direction, and study questions for group use.

Learning about the Church-Felicity Henderson 1990-12-01

Learning for Ministry-Steven J. L. Croft 2005 A user-friendly handbook for all embarking on a course of training for Christian ministry, lay or ordained. It is designed to reduce the fear factor and help students make the most of their study and training.

The Church's Educational Ministry-Cooperative Curriculum Project 1965

Christian Education in the Small Membership Church-Karen B. Tye 2010-09-01 Christian Education is part of the vital ministry of all churches, but especially of small membership churches. In a culture that places great value on numbers, small membership churches often mistakenly see themselves at a disadvantage.

Small membership churches can create wonderful opportunities to form and disciple faithful followers of Jesus Christ. In offering viable Christian Education, the role of the pastor is critical. This book invites pastors to lead their small membership churches to develop an imaginative and holistic vision of Christian Education. Read the Introduction

Insight-David G. Hamilton 1997-07-07 This is the second year of the Insight series, which although developed by the Church of Scotland, is designed to be a resource right across the church spectrum. The Leaders books are designed to be used by Sunday School teachers using the accompanying Activity Books.

Church, Community and State in Relation to Education-Fred Clarke 2012 This volume was originally prepared for the World Conference on Church, Community and State held in Oxford in 1937. Its aim was to understand the nature of the vital conflict between the Christian faith and the secular tendencies of the early twentieth century, particularly in relation to education. The book also analyses the responsibilities of the Church in this struggle.

Living in Love and Faith-The Church of England 2020-11-09 Issues of gender and sexuality are intrinsic to people's experience: their sense of identity, their lives and the loving relationships that shape and sustain them. The life and mission of the Church of England - and of the worldwide Anglican Communion - are affected by the deep, and sometimes painful, disagreements about these matters, divisions brought into sharper focus because of society's changing perspectives and practices, especially in relation to LGBTBI+ people. Living in Love and Faith sets out to inspire people to think more deeply both about what it means to be human, and to live in love and faith with one another. It tackles the tough questions and the divisions among Christians about what it means to be holy in a society in which understandings and practices of gender, sexuality and marriage continue to change. Commissioned and led by the

Bishops of the Church of England, the Living in Love and Faith project has involved many people across the Church and beyond, bringing together a great diversity and depth of expertise, conviction and experience to explore these matters by studying what the Bible, theology, history and the social and biological sciences have to say. After a Foreword from the Archbishops of Canterbury and York, the book opens with an invitation from the Bishops of the Church of England to embark on a learning journey in five parts: Part One sets current questions about human identity, sexuality, relationships and marriage in the context of God's gift of life. Part Two takes a careful and dispassionate look at what is happening in the world with regard to identity, sexuality, relationships and marriage. Part Three explores current Christian thinking and discussions about human identity, sexuality, and marriage. In the light of the good news of Jesus Christ, how do Christians understand and respond to the trends observed in Part Two? Part Four considers what it means for us as individuals and as a church to be Christ-like when it comes to matters of identity, sexuality, relationships and marriage. Part Five invites the reader into a conversation between some of the people who have been involved in writing this book who, having engaged with and written Parts One to Four, nevertheless come to different conclusions. Amid the biblical, theological, historical and scientific exploration, each part includes Encounters with real, contemporary disciples of Christ whose stories raise questions which ask us to discern where God is active in human lives. The book ends with an appeal from the Bishops to join them in a period of discernment and decision-making following the publication of Living in Love and Faith. The Living in Love and Faith book is accompanied by a range of free digital resources including films, podcasts and an online library, together with Living in Love and Faith: The Course, a 5-session course which is designed to help local groups engage with the resources, also published by Church House Publishing.

More Core Skills for Children's Work-Cgmc 2010 Building on the foundational teaching in Core Skills for Children's Work, this complementary resources offers six key modules of extended training for children's workers and their teams of adult helpers and young leaders. More Core Skills for Children's Work draws further on the comprehensive and highly accessible expertise of a wide ecumenical team under the guidance of the Consultative Group for Ministry Among Children (CGMC). Interdenominational in its approach, the material is suitable for anyone working with children in a church context. Each module fits readily into a two-hour programme, which can be run as a one-off stand-alone session or built into a wider training scheme over an extended period of time. The six areas of learning explore specific issues, designed to deepen understanding and widen knowledge of what it means to undertake the vital role of nurturing children in the church. The six sessions explore: Transitions Special needs Challenging behaviour The global dimension Children's advocacy Young leaders All six modules have been thoroughly field-tested as two-hour programmes in ecumenical pilot groups. Each interactive session is designed to build on basic skills for children's work teams at all levels of expertise and experience. To accompany the material, the CORE website offers many additional resources, web-links, articles and book suggestions to help all participants expand their CORE knowledge. More Core Skills for Children's Work is devised and developed by members of the Consultative Group on Ministry among Children (CGMC). All material has been piloted by a wide network of church traditions, drawn from Churches in Britain and Ireland.

Out on Waters-James Michael Nagle 2020-03-25 For a denomination like Roman Catholicism that is canonically difficult to leave, many American Catholics are migrating beyond the institution's immediate influence. The new religious patterns associated with this experience represent a somewhat cohesive movement influencing not just Catholicism, but the whole of

North American religion. Careful examination of the lives of disaffiliating young adults reveals that their religious lives are complicated. For example, the assumption that leaving conventional religious communities necessarily results in a non-religious identity is simplistic and even, perhaps, misleading. Many maintain a religious worldview and practice. This book explores one "place" where the religiously-affiliated and religiously-disaffiliating regularly meet--Catholic secondary schools--and something interesting is happening. Through a series of ethnographic portraits of Catholic religious educators and their disaffiliating former students, the book explores the experience of disaffiliation and makes its complexity more comprehensible in order to advance the discourse of fields interested in this significant movement in religious history and practice.

Ministries of Mercy-Timothy Keller 2017-08-17 In this motivational and highly practical book, Timothy Keller shows how caring for those in need is the duty of every believer - as fundamental to Christian living as evangelism, discipleship and worship. But he doesn't stop there. He sets out an array of tried-and-tested measures that will encourage and equip Christians of all persuasions to become more committed and more effective in carrying out this vital ministry. Contents Prologue: The One Who Showed Mercy PART 1: PRINCIPLES 1. The Call to Mercy 2. The Character of Mercy 3. The Motivation for Mercy 4. Giving and Keeping: A Balanced Lifestyle 5. Church and World: A Balanced Focus 6. Conditional and Unconditional: A Balanced Judgment 7. Word and Deed: A Balanced Testimony PART 2: PRACTICE 8. Getting Started 9. Preparing the Church 10. Mobilizing the Church 11. Expanding Your Vision 12. Managing Your Ministry 13. Mercy Ministry and Church Growth 14. Meeting Needs Lifespan Learning-Raymond Tiemeyer 1982

The Church and Adult Education-Bernard Eugene Meland 1939
Living in Love and Faith: The Course-Church House Publishing

2020-11-09 Living in Love and Faith: The Course aims to help Christians think more deeply about what it means to be human. It provides a structured and accessible way for local groups to engage in and reflect on Living in Love and Faith, a major exploration of Christian teaching and learning about identity, sexuality, relationships and marriage. The five sessions of the course each address a key question: • What does it mean to learn together as followers of Jesus Christ? • How does our identity in Christ relate to sex and gender? • What kinds of relationships does God call us to? • Where do our bodies and sex fit in to all of this? • How do diversity and difference affect our life together as a church? Each session includes an opening reflection about learning together, followed by teaching, time for discussion and Bible study. The sessions end with an invitation to reflect on our learning, bringing it to God in prayer. As well as providing notes for those leading groups, the course also signposts the relevant sections of the Living in Love and Faith book as well as recommending films, podcasts and other digital resources available.

The Out of Bounds Church?-Steve Taylor 2005 A creative and thorough exploration of what it can mean to be church in a postmodern world. This book “posts” back from the creative edge of the emerging church. Weaving the life and liturgy of emergent Christian groups with biblical reflection and the riches of the Christian tradition, you'll start to see what's happening not only in your own backyard, but across the globe.

Formation for Ministry Within a Learning Church Final Report on the Regions-Church House Publishing 2004-09-08

Teaching the Faith, Forming the Faithful-Gary A. Parrett

2013-03-05 With the decline of traditional Sunday school and education programs in recent years, many Christians have not learned the fundamental doctrinal content of the faith. In this text Gary Parrett and Steve Kang set forth a thoroughly biblical vision for intentional teaching of the Christian faith that attends to both

the content and process of educational and formational ministries.

The Church and Academic Learning-Ecclesiastical History Society. Summer Meeting 1969

Teaching as an Act of Faith- What should be the role of religious values and practices in higher education? How can religious issues be raised in the classroom? Here are practical strategies for faculty members in church-related colleges and universities who want to link religious values and issues more directly to their teaching.

Formation for Ministry Within a Learning Church - Summary-Archbishops' Council 2003-08-22 This major report was commissioned and endorsed by the Archbishops' Council and produced by a working party chaired by Bishop John Hind. It reviews the training needs of the clergy in the context of the learning needs of the Church as a whole.

All Our Children-Lallie B. Lloyd 2017-04-01 The church understands community as unity in diversity: Paul's vision of the Body of Christ as a physical body, with all parts welcomed and honored as parts of the whole, is an image of community as revolutionary in our day as it was in first century Rome. And the church's call to act in the world, to be Christ's hands and heart for healing and reconciliation, hope and justice, gives it a unique role in the national movement to combat education inequity, a movement grounded in education research, community organizing, and community-based organizations. All Our Children offers a variety of stories witnessing the power of real partnerships between faith communities and public schools that create, nurture, and grow relationships, while transforming lives and communities, churches and schools, for healing, liberating action, and resurrection. The book highlights ways that judicatories and congregations are already providing direct service (after-school programs, tutoring, food backpacks), participating in community coalitions of care (with non-profit,

higher education, and public service programs and staff), and joining state and regional advocacy campaigns for improved funding, policy, and accountability. Includes an executive summary and discussion guide written by diverse voices within the Episcopal Church, laying theological groundwork while showcasing examples of how partnership between church and school can lift up “education as forming humans” as one way to serve God’s mission in our neighborhoods. Contributors include, plus others: -The Rev. Ben Campbell—Micah Initiative in Richmond -The Rt. Rev. Andrew Waldo—South Carolina’s LARCUM Bishops’ Initiative -Louise Packard—Executive Director, Trinity Boston Foundation -The Rev. Liz Steinhauser—St. Stephen’s, Boston -Michael Sarbanes—Executive Director of Community Engagement, Baltimore -Mark R. Warren—Department of Public Policy and Public Affairs, UMass and Kennedy School fellow

Hermeneutics of Doctrine in a Learning Church-Gregory A. Ryan
2020-08-10 In Hermeneutics of Doctrine in a Learning Church, Gregory Ryan offers an account of the dynamic, multi-dimensional task of interpreting Christian tradition, with reference to doctrinal hermeneutics, Receptive Ecumenism, and the ‘pastorality of doctrine’ seen in Pope Francis.

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