

The Clinical Interview

Clinical Interviewing, with Video Resource Center-John Sommers-Flanagan 2015-06-29 Clinical Interviewing, Fifth Edition blends a personal and easy-to-read style with a unique emphasis on both the scientific basis and interpersonal aspects of mental health interviewing. It guides clinicians through elementary listening and counseling skills onward to more advanced, complex clinical assessment processes, such as intake interviewing, mental status examination, and suicide assessment. Fully revised, the fifth edition shines a brighter spotlight on the development of a multicultural orientation, the three principles of multicultural competency, collaborative goal-setting, the nature and process of working in crisis situations, and other key topics that will prepare you to enter your field with confidence, competence, and sensitivity.

The Clinical Interview of the Child-Stanley I. Greenspan 2008-05-20 Ideal for both novices and advanced practitioners, the new edition of Stanley Greenspan's classic guide outlines a practical process for observing and interviewing children -- and organizing and interpreting their unfolding communications. Highly acclaimed, The Clinical Interview of the Child uses actual interviews with children to show readers how to Apply a developmental, biopsychosocial framework for understanding the inner lives of children at different ages and stages Observe and assess human development, including emotional and cognitive patterns and perceptual capacities Help infants and children to reveal their feelings, thoughts, and behaviors during the clinical interview Organize and interpret the interview data by constructing a developmental profile and translating it into DSM-IV-TR diagnostic categories The third edition has been expanded and revised extensively, with updated theoretical and conceptual foundations; information on higher levels of ego development and reflective and thinking capacities of older children; and a new section on a developmental biopsychosocial model -- the developmental, individual-difference, relationship-based (DIR) approach. An invaluable educational and practical resource, The Clinical Interview of the Child, Third Edition, is an ideal tool for psychiatrists and psychologists, pediatricians, educators, social workers, speech pathologists, occupational therapists, and judges and attorneys dealing with children and families.

Entering the Child's Mind-Herbert Ginsburg 1997-11-28 Entering the Child's Mind teaches a powerful technique for gaining insight into a child's way of thinking. In the tradition of Piaget and Vygotsky, Dr. Herbert P. Ginsburg argues that standardized instruments of evaluation often fail to meet the challenges of complex cognition. Understanding that interviews, like any evaluative instrument, can be improperly conducted and assessed, Dr. Ginsburg then seeks to advance the critical analysis of the interview methods and to investigate its effectiveness and reliability. He presents guidelines intended to help novices learn to conduct clinical interviews and to assist more experienced interviewers in perfecting their techniques. Dr. Ginsburg provides to both psychologists and others interested in understanding the minds of children the first comprehensive treatment of the theory and practice of the clinical interview method. -- from back cover.

The Clinical Interview Using DSM-IV-TR-Ekkehard Othmer 2002 In this new edition, completely updated for DSM-IV-TR, the authors transform their professional experience into clear, concise, practical, and learnable skills. They teach how to master each of the four basic interview components separately, and how to make them interact optimally during the five phases of the patient interview. Also included is an example of a write-up of a psychiatric evaluation that will satisfy most third-party payers, taking the reader through the write-up step by step and showing how it can be adapted to virtually any procedural or research need. Changes to this edition: • Addition of discussion of violence and duty to warn• Expansion of attention problems, suicide intent, and comorbidities of personality disorders• Addition of formal assessments of executive functions and of dementia (in appendix) As with the previous edition, The Clinical Interview Using DSM-IV-TR presents a unique vision of how to use the most powerful assessment strategies developed in the field of clinical psychology and psychiatry.

Handbook of Clinical Interviewing With Adults-Michel Hersen 2007-08-08 "Clinical interviewing with adults is both an art and a science. This handbook will appeal to a wide range of clinical researchers, therapists, interns, and graduate students new to the complexities of the clinical interview and diagnostic process. The comprehensive range of topics and coverage that includes case illustrations with dialogue and differential diagnosis and co morbidity will be highly attractive features to researchers, professional therapists, and graduate students. The Hersen and Thomas team is highly qualified to succeed in this ambitious set of three projects." —Carolyn Brodbeck, Chapman University The Handbook of Clinical Interviewing with Adults is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with adults in clinical settings.The volume begins with general issues (structured versus unstructured interview strategies, mental status examinations, selection of treatment targets and referrals, writing up the intake interview, etc.), moves to a section on major disorders most relevant to adult clients (depression, bipolar disorder, agoraphobia, posttraumatic stress disorder, eating disorders, alcohol and drug abuse, sexual dysfunction, etc.), and concludes with a chapter on special populations and issues (neurologically impaired patients, older adults, behavioral health consultation, etc.).

How to Succeed in the Academic Clinical Interview-Wei Keith Tan 2020-10-31 Crucial guide to preparing, applying and interviewing for clinical academic posts, including a comprehensive question and model answer bank.

The Clinical Interview-Scott A. Simpson 2019-07-01 The Clinical Interview offers a new perspective on the patient encounter. Interpreting decades of evidence-based psychotherapy and neuroscience, it provides 60 succinct techniques to help clinicians develop rapport, solicit better histories, and plan treatment with even the most challenging patients. This book describes brief skills and techniques for clinical providers to improve their patient interactions. Although evidence-based psychotherapies are typically designed for longer specialized treatments, elements of these psychotherapies can help clinicians obtain better patient histories, develop more effective treatment plans, and more capably handle anxiety-provoking interactions. Each chapter is brief and easily digestible, contains sample clinical dialogue, and provides references for further reading. These skills help clinicians practice more effectively, more efficiently, and with greater resilience. Whatever your clinical specialty or role, whether you are a trainee or an experienced clinician, The Clinical Interview offers practical wisdom and an entirely new way to think about the clinical encounter. The Clinical Interview will be of great use to any student in a health-related field of study or a healthcare professional interested in refining their interviewing skills. It will help anyone from emergency medical technicians, nurses, and physician assistants, to nurse practitioners and physicians to build more meaningful patient relationships.

Basic Interviewing-Michel Hersen 2013-04-15 This book offers clear and direct answers to the questions most frequently asked by students and trainees learning how to talk to clients and extract critical data from them. Its development reflects the old adage that "necessity is the mother of invention." For many years, the editors taught beginning level mental health clinicians. They found, however, no text to be satisfactory—including a number that they themselves were involved in producing. Some were too difficult; some were too simplistic; some were too doctrinaire; still others had missing elements. Written in a reader-friendly "how-to" style, the chapters in Basic Interviewing are not weighed down by references. Rather, each contributor suggests readings for students and instructors who wish to pursue questions further. After the initial overview chapter, there are 12 chapters addressing the nuts-and-bolts concerns of all clinicians that can be particularly vexing for neophytes. They cover a variety of issues from the most specific—like how to begin and end interviews—to the more general—like how to build rapport and identify targets for treatment. Throughout, rich clinical illustrations facilitate the pragmatic application of fundamental principles. Beginning graduate students in counseling and clinical psychology, social work, and other allied mental health fields, as well as psychiatric trainees, will find this text to be an indispensable companion.

A Guide to the Clinical Interview-Daniel Levinson 1987

Clinical and Diagnostic Interviewing-Robert J. Craig 2005 Mental health clinicians in a variety of settings offer advice on clinical interviewing to students and new practitioners. They cover basic elements, philosophical approaches to interviewing, patients with specific psychopathologies such as substance abuse and personality disorders, children and adolescents, and focused interviews such as assessing suicide potential and the forensic interview. No date is noted for the first edition; the second is revised to account for changes in standards and practices. Annotation : 2004 Book News, Inc., Portland, OR (booknews.com).

Clinical Interviewing-John Sommers-Flanagan 2016-11-07 "Clinical Interviewing blends a personal and easy-to-read style with a unique emphasis on both the scientific basis and interpersonal aspects of mental health interviewing. This invaluable text provides vast insight into and practical examples of useful interviewing techniques for more effective therapy"--

The Clinical Interview Using DSM-IV: Fundamentals-Ekkehard Othmer 1994 This volume presents a fundamentally new vision for how to work with the most powerful assessment strategies developed in the field of clinical psychology and psychiatry.

The Clinical Interview-Felix Deutsch 1997-01-01

The Clinical Interview Using DSM-IV-TR: The difficult patient-Ekkehard Othmer 2002 The Clinical Interview Using DSM-IV-TR®, Volume 2: The Difficult Patient applies the four-dimensional interviewing approach outlined in its companion volume (The Clinical Interview Using DSM-IV-TR®, Volume 1: Fundamentals) to the difficult patient. It also enhances the interviewing process by employing specialized techniques that correspond with difficulties often encountered by clinicians. Through numerous case examples, this book shows how integrating psychodynamic, cognitive, and neuropsychiatric approaches -- as well as the legal system's methods of cross-examination and voices stress analysis -- can help elicit reliable information from tough patients and aid in solving their diagnostic puzzles. Material has been added on: • Pain in somatization disorder• Mental retardation• Oppositional behavior Completely updated for DSM-IV-TR, this book strives to overcome generalization in interviewing by promoting a differential approach that individualizes and explores each disorder and all its contributing factors in depth, thus preparing the patient for optimal therapeutic intervention.

Clinical and Diagnostic Interviewing-Robert J. Craig 1995 Clinical and Diagnostic Interviewing, Second Edition is a comprehensive reference on both the structure and content of the clinical interview. The authors present the strategies and fundamental knowledge required to conduct the clinical interview with different kinds of patients and for specific psychopathologies.

Structured Clinical Interview for DSM-IV Axis I Disorders SCID-I-Michael B. First 1997 This efficient, user-friendly instrument will help clinicians make standardized, reliable, and accurate diagnoses and avoid the common problem of "premature closure" -- the premature focus on one diagnostic possibility. It will also help clinicians of all levels of experience improve their clinical assessment and interviewing techniques and provides extensive documentation of the diagnostic process, an essential procedure in today's managed care world. Specifically adapted from the research standard for Axis I structured clinical interviewing for use in clinical settings, the SCID-I covers those DSM-IV diagnoses most commonly seen by clinicians and includes the diagnostic criteria for these disorders with corresponding interview questions. The SCID-I is divided into six self-contained modules that can be administered in sequence: mood episodes; psychotic symptoms; psychotic disorders; mood disorders; substance use disorders; and anxiety, adjustment, and other disorders. The Scoresheet, available in sets of five, is a one-time-use scoresheet used to record diagnostic decisions. It also contains abridged DSM-IV diagnostic criteria.

The Clinical Interview-Felix Deutsch 1955 "This treatise represents a logical continuation of Volume I of The Clinical Interview, [see 29 : 4009] in which a method of teaching associative exploration leading to a structural diagnosis of a neurotic complex has been outlined." A goal-limited psychotherapy called sector therapy is here developed from the associative anamnesis. This procedure "acts directly upon a limited, chosen sector of the patient's symptoms, thereby influencing the entire personality." Differences between sector therapy and psychoanalysis are stressed. (PsycINFO Database Record (c) 2004 APA, all rights reserved).

The Oxford Handbook of Clinical Psychology-David H. Barlow 2014-04-28 The exponential growth of clinical psychology since the late 1960s can be measured in part by the extensive—perhaps exhaustive—literature on the subject. This proliferation of writing has continued into the new century, and the field has come to be defined as much by its many topics as its many voices. The Oxford Handbook of Clinical Psychology synthesizes these decades of literature in one extraordinary volume. Comprising chapters from the foremost scholars in clinical psychology, the handbook provides even and authoritative coverage of the research, practice, and policy factors that combine to form today's clinical psychology landscape. In addition to core sections on topics such as training, assessment, diagnosis, and intervention, the handbook includes valuable chapters devoted to new and emerging issues in the clinical field, including health care reforms, cultural factors, and technological innovations and challenges. Each chapter offers a review of the most pertinent literature, outlining current issues and identifying possibilities for future research. Featuring two chapters by Editor David H. Barlow -- one on changes during his own 40-year odyssey in the field, the other projecting ten themes for the future of clinical psychology -- The Oxford Handbook of Clinical Psychology is a landmark publication that is sure to serve as the field's benchmark reference publication for years to come. It is an essential resource for students, clinicians, and researchers across the ever-growing clinical psychology community.

PAS-ADD Clinical Interview-Steve Moss 2011 The PAS-ADD clinical interview has been designed to meet the particular problems of assessment in people with intellectual disability (mental retardation), but is equally valid for use with the general population. It provides full diagnoses under both ICD 10 and DSM IV(TR), and also provides a framework for producing a wider case formulation using other assessment frameworks, behavioural, ecological, psychodynamic etc. The interview is designed to maximise the possibility of conducting a clinical interview, even if the client's level of language is poor. Questions are also provided for informants, so that the interviews can be conducted with a client and informant, or just with an informant if the client is non-verbal . Information can be collected, not just on current mental state, but also on a second representative episode. The interview provides full diagnoses under both ICD 10 and DSM IV(TR), including: ICD 10 Agoraphobia Social phobia Specific phobia Panic disorder Generalized anxiety disorder Obsessive compulsive disorder Depressive episode Depressive episode with psychotic features Manic episode Manic episode with psychotic features Schizophrenia Other non-organic psychosis Other persistent delusional disorder Delusional disorder Psychosis unspecified Autistic Spectrum Disorder* *Screening only DSM IV (TR) Agoraphobia Social phobia Specific phobia Panic disorder Generalized anxiety disorder Obsessive compulsive disorder Depressive episode Depressive episode with psychotic features Manic episode Manic episode with psychotic features Schizophrenia Schizophreniform disorder Delusional disorder Psychotic disorder NOS Brief psychotic disorder ADHD Autistic Spectrum Disorder* The PAS-ADD clinical interview uses a scoring system that is transparent to the user, making it very clear to see not just the criteria that have been fulfilled but also those that are close to fulfilment. This makes the process of clinical interpretation easier and based on clear evidence. There are two parts to the PAS-ADD Clinical Interview The handbook, which includes guidance to the user, notes on the diagnostic algorithms, and the semi-structured interview 1. The score forms, for recording the ratings, determining which diagnostic criteria have been met, and bringing together other relevant information to make a comprehensive case formulation. 2. Vital information for: psychologists, psychiatrists and qualified professionals in community mental health teams, mental health trusts, acute health trusts, universities and students

SCI, Structured Clinical Interview-Eugene I. Burdock 2013-12-21

The Medical Interview-Mack Jr. Lipkin 2012-12-06 Primary care medicine is the new frontier in medicine. Every nation in the world has recognized the necessity to deliver personal and primary care to its people. This includes first-contact care, care based in a positive and caring personal relationship, care by a single healthcare provider for the majority of the patient's problems, coordination of all care by the patient's personal provider, advocacy for the patient by the provider, the provision of preventive care and psychosocial care, as well as care for episodes of acute and chronic illness. These facets of care work most effectively when they are embedded in a coherent integrated approach. The support for primary care derives from several significant trends. First, technologically based care costs have rocketed beyond reason or availability, occurring in the face of exploding populations and diminishing real resources in many parts of the world, even in the wealthier nations. Simultaneously, the primary care disciplines—general internal medicine and pediatrics and family medicine—have matured significantly.

The Clinical Interview Vol. I: Diagnosis- 1995

Handbook of Clinical Interviewing With Adults-Michel Hersen 2007-08-08 "Clinical interviewing with adults is both an art and a science. This handbook will appeal to a wide range of clinical researchers, therapists, interns, and graduate students new to the complexities of the clinical interview and diagnostic process. The comprehensive range of topics and coverage that includes case illustrations with dialogue and differential diagnosis and co morbidity will be highly attractive features to researchers, professional therapists, and graduate students. The Hersen and Thomas team is highly qualified to succeed in this ambitious set of three projects." —Carolyn Brodbeck, Chapman University The Handbook of Clinical Interviewing with Adults is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a

combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with adults in clinical settings. The volume begins with general issues (structured versus unstructured interview strategies, mental status examinations, selection of treatment targets and referrals, writing up the intake interview, etc.), moves to a section on major disorders most relevant to adult clients (depression, bipolar disorder, agoraphobia, posttraumatic stress disorder, eating disorders, alcohol and drug abuse, sexual dysfunction, etc.), and concludes with a chapter on special populations and issues (neurologically impaired patients, older adults, behavioral health consultation, etc.).

Quick Structured Clinical Interview for DSM-5 Disorders (QuickSCID-5)-Michael B. First 2020-11-24 QuickSCID-5 is a briefer, more time-efficient version of the SCID designed to be administered usually in 30 minutes or less. The shorter administration time results from the fact that QuickSCID-5 consists almost entirely of closed-ended questions that can be answered "YES" or "NO" by the patient, dispensing with the requirement in the standard SCID that the interviewer elicit descriptive examples and ask enough follow-up questions until the interviewer has enough information to determine whether the DSM-5 diagnostic criteria are met.

The Clinical Interview of the Adolescent-Francis D. Kelly 1997-06

The Clinical Interview-Felix Deutsch 1955

The Clinical Interview Using DSM IV-Ekkehard Othmer 1994

Interviewing and Diagnostic Exercises for Clinical and Counseling Skills Building-Pearl S. Berman 2004-12-13 This book, specifically designed to meet the needs of those teaching and learning interviewing and diagnostic skills in clinical, counseling and school psychology, counselor education, and other programs preparing mental health professionals, offers a rich array of practical, hands-on, class- and workshop-tested role-playing and didactic exercises. The authors, who bring to their task a combined 31 years of practice and 24 years of teaching these skills, present 20 complex profiles of a broad range of clients--adults, teens, and children; differing in ethnicity, gender, religion, socioeconomic status, presenting problems, and problem severity. The profiles provide students/trainees with a wealth of information about each client's feelings, thoughts, actions, and relationship patterns on which to draw as they proceed through the different phases of the intake/initial interview, one playing the client and one the interviewer. Each client profile is followed by exercises, which can also be assigned to students not participating in role-playing who have simply read the profile. The profiles are detailed enough to support a focus on whatever interviewing skills an instructor particularly values. However, the exercises highlight attending, asking open and closed questions, engaging in reflective listening, responding to nonverbal behavior, making empathetic comments, summarizing, redirecting, supportively confronting, and commenting on process. The authors' approach to DSM-IV diagnoses encourages students to develop their diagnostic choices from Axis I to Axis V and then thoughtfully review them in reverse order from Axis V to Axis I to ensure that the impacts of individual, situational, and biological factors are all accurately reflected in the final diagnoses. Throughout, the authors emphasize the importance of understanding diversity and respecting the client's perceptions--and of reflecting on the ways in which the interviewer's own identity influences both the process of interviewing and that of diagnosis.

Interviewing and Diagnostic Exercises for Clinical and Counseling Skills Building will be welcomed as an invaluable new resource by instructors, students, and trainees alike.

SCID-5-CV-Michael B. First 2016 "The Structured Clinical Interview for DSM-5 Disorders--Clinician Version (SCID-5-CV) guides the clinician step-by-step through the DSM-5 diagnostic process. Interview questions are provided conveniently alongside each corresponding DSM-5 criterion, to aid in rating each criterion as either present or absent"--Back book cover.

Clinical Interviewing-John Sommers-Flanagan 2012-05-30

The Clinical Interview of the Adolescent-Francis D. Kelly (Ed. D.) 1997

The Clinical Interview Using DSM-III-R-Ekkehard Othmer 1989 How to develop rapport, select techniques to gather information, monitor on-line the mental status, and make decisions that culminate in the final diagnosis. Annotation copyright Book News, Inc. Portland, Or.

The Therapeutic Interview in Mental Health-Giovanni Stanghellini 2017-08-18 The therapeutic interview approach looks at patients' experiences, emotions and values as the keys to understanding their suffering.

Clinical Interviews for Children and Adolescents, Third Edition-Stephanie H. McConaughy 2022-01-11 "Widely recognized as an authoritative resource, this book has been revised and updated with the latest research and techniques, including new material on telehealth services. Guidelines are provided for conducting thorough, developmentally informed interviews with K-12 students--and their parents and teachers--for multimethod assessment and intervention planning. Extensive case examples illustrate how to elicit information about school functioning, peer relations, emotional and behavioral difficulties, family situations, and adolescent concerns. Two guest authors have contributed chapters on suicide and violence risk assessments. In a convenient large-size format, the book includes over a dozen reproducible interviewing tools; purchasers get access to a Web page where they can download and print the reproducible materials. Key Words/Subject Areas: diagnostic interviewing, school-based, mental health, screening, school psychologists resource guide, intervention planning, multimethod, evaluating, evaluations, tools, questions, risks, behavioral, social, emotional, problems, kids, teens, bullying, victimization, school-age, reports Audience: School psychologists and counselors working in grades K-12, special educators, behavior specialists, school-based social workers, child and adolescent clinical psychologists, and child psychiatrists"--

Clinical Psychology for Trainees-Andrew C. Page 2014-12-04 Fully updated for DSM-5. Provides clinical psychology trainees with a practical template for incorporating the scientist-practitioner model into clinical practice.

The Psychiatric Interview in Clinical Practice, Third Edition-Roger A. MacKinnon, M.D. 2015-10-20 Much has changed in the critical interval since the last edition of The Psychiatric Interview in Clinical Practice was published. This new, third edition provides an up-to-date examination of the psychiatric interview that reflects changes introduced in DSM-5, while continuing to recognize that describing symptoms and establishing a diagnosis should command only a portion of the clinician's attention, and that a patient's personal history must be elicited and character structure addressed in the clinical engagement. Significant advances have been made in biological psychiatry, and research in genetics, cognitive neuroscience, psychopharmacology, brain imaging, and the neurosciences in general continues apace, informing the culture of psychiatry and providing growing insight into the etiology of mental illnesses. However, the book reflects the authors' belief that virtually all major psychiatric disorders are complex amalgams of genetic disposition and environmental influences. In this context, the psychiatric interview is a vitally important dialogue, and effective strategies are modeled through the use of clinical vignettes taken from the authors' experience. Topics and features of this new edition include: * An updating of diagnostic considerations to reflect the publication of DSM-5.* A chapter on interviewing the patient with dissociative identity disorder (DID), which is now recognized as an entity distinct from other psychopathological conditions and rooted in childhood trauma. The frequency of DID in the ambulatory setting has been repeatedly demonstrated and speaks to the need to accurately diagnose and treat this often-debilitating disorder.* An entirely updated chapter on interviewing the traumatized patient.* A section on interviewing the patient of different background. The book emphasizes that the subjective experience of being "different" is universal and that psychiatry is enriched by recognizing and exploring that experience, validating its existence, and attempting to understand how it influences the patient's life.* Continued emphasis on and inclusion of relevant case vignettes drawn from the authors' clinical experiences.* Structural consistency across chapters, with sections on psychopathology and psychodynamics, differential diagnosis, management of the interview, transference and countertransference, and so forth, which reinforces skills acquisition and makes the text easy to use. By creating a text that is aligned with DSM-5 while continuing to stress the importance of eliciting the patient's subjective experience and achieving a therapeutic dialogue, the authors of The Psychiatric Interview in Clinical Practice have done a great service to the profession and provided much-needed guidance to mental health clinicians and trainees.

The Clinical Interview Using DSM-IV-Ekkehard Othmer 1994

The Clinical Interview-Felix Deutsch 1966

Handbook of Clinical Interviewing With Children-Michel Hersen 2007-08-08 The Handbook of Clinical Interviewing with Children is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with children (and their parents and teachers) in clinical settings. The volume begins with general issues (structured versus unstructured interview strategies, developmental issues when working with children, writing up the intake interview, etc.), moves to a section on major disorders with special relevance for child populations (conduct disorders, attention-deficit hyperactivity disorder, learning disorders, etc.), and concludes with a section addressing special populations.

The Clinical Interview and the Measurement of Conceptual Change-William A. Gertzog 1982

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