

# The College Students Introduction To Theology

The College Student's Introduction to Christology-William P. Loewe 2016-03-24 Why did some people want Jesus dead, while others came to honor him as the Christ? What does it mean to say that he was raised," and how did this belief get started? What about the classical expressions of Jesus' religious significance? Where did they come from and what do they mean? What does belief in Jesus have to do with justice for the poor, the women's movement, concern for the environment, and respect for other world religions? These are just a few of the questions that have given Christology a whole new shape in recent years. Through the process of inquiry, conversation, and debate, students, clergy, and other professional ministers receive a complete introduction into the current thinking about Jesus' religious significance the present stage of Christology. In The College Student's Introduction to Christology, Loewe focuses on Christology today, especially the religious significance of Jesus for culture and society. By surveying Jesus' life in light of the Easter experience and by tracing the Christological process the process whereby Christians seek to capture and communicate in words Jesus' salvific impact this work grasps current Christian, and especially Catholic, theological reflection on the significance of Jesus. Loewe focuses on becoming familiar with issues regarding how people discuss Jesus today; grasping the historical and cultural background from which these issues emerged; and developing an understanding of the methods for resolving them. Part One deals with the question of the historical Jesus, Part Two examines the origin and meaning of Christian belief in Jesus' resurrection, and Part Three uncovers the Christological process as it unfolds through the New Testament, classical patristic dogma, and today. The ways in which Christians have sought to express Jesus' religious significance offer insight for what those exThe College Student's Introduction to Christology offers individuals a method for encountering Christ in the world. William P. Loewe, Ph.D., is associate professor and former chair of the Department of Religion and Religious Education at The Catholic University of America. His teaching and writing focus on Christology, soteriology, and Lonergan studies. "

The College Student's Introduction to Christology-William P. Loewe 1996 Dr. Loewe focuses on Christology today, especially the religious significance of Jesus for culture and society. By surveying Jesus's life in light of the Easter experience, and by tracing the Christology process--the process whereby Christians seek to capture and communicate in words Jesus's impact--this work grasps current Christian, and especially Catholic, theological reflection on the significance of Jesus.

The College Student's Introduction To Theology-Thomas P. Rausch 2017-03-24 This book provides an introduction to the study of theology and its various methods of investigation. While most theological texts focus on one facet of study, The College Student's Introduction to Theology introduces the whole rich and complex area of theological studies. It is written from a Roman Catholic perspective, but the book is consciously ecumenical in its approach. Part I: Foundations examines the nature of theology as both a science and a work of the Church (and the resulting tension between theologians and bishops), the Hebrew Scriptures, and development of the New Testament canon, and an overview of the Church history. Part II: Systematic Questions tackles Christian faith, Christian anthropology, moral theology, and the sacramental and liturgical life of the Christian. Part III: Contemporary Issues introduces the concept and various expressions of spirituality, the Second Vatican Council, and two post conciliar issues: ecumenism and feminism. Contributors include Christopher Key Chapple, PhD; John R. Connolly, PhD; Michael Downey, PhD; Mary M. Garascia, CPPS, PhD; Marie Ann Mayeski, PhD; Mary Milligan, RSHM, STD; John R. Pospiden, PhD; Thomas P. Rausch, SJ, PhD; Herbert J. Ryan, SJ, STD; Jeffrey S. Siker, PhD; and Daniel L. Smith-Christopher, D. Phil.

The College Student's Introduction to the Trinity-Lynne Faber Lorenzen 1999 Where did the Holy Trinity originate as a doctrine? Why did this doctrine develop? How can Christians speak of God as three persons and also worship one God? The College Student's Introduction to the Trinity examines how the doctrine of the Trinity has been interpreted in Eastern Christianity, Western Christianity, and by contemporary theologians, including feminists and process theologians.

An Introduction to Mathematics for College Students ...-Carroll Vincent Newsom 1940

College Students' Sense of Belonging-Terrell L. Strayhorn 2018-08-30 Belonging—with peers, in the classroom, or on campus—is a critical dimension of success at college. It can affect a student's degree of academic adjustment, achievement, aspirations, or even whether a student stays in school. This book explores how belonging differs based on students' social identities, such as race, gender, sexual orientation, or the conditions they encounter on campus. The 2nd Edition of College Students' Sense of Belonging explores student sub-populations and campus environments, offering readers updated information about sense of belonging, how it develops for students, and a conceptual model for helping students belong and thrive. Underpinned by theory and research and offering practical guidelines for improving educational environments and policies, this book is an important resource for higher education and student affairs professionals, scholars, and graduate students interested in students' success. New to this second edition: A refined theory of college students' sense of belonging and review of current literature in light of new and emerging theories; Expanded best practices related to fostering sense of belonging in classrooms, clubs, residence halls, and other contexts; Updated research and insights for new student populations such as youth formerly in foster care, formerly incarcerated adults, and homeless students; Coverage on a broad range of topics since the first edition of this book, including cultural navigation, academic spotting, and the "shared faith" element of belonging.

Hip-Hop Culture in College Students' Lives-Emery Petchauer 2012-03-22 College campuses have become rich sites of hip-hop culture and knowledge production. Despite the attention that campus personnel and researchers have paid to student life, the field of higher education has often misunderstood the ways that hip-hop culture exists in college students' lives. Based upon in-depth interviews, observations of underground hip-hop spaces, and the author's own active roles in hip-hop communities, this book provides a rich portrait of how college students who create hip-hop—both male and female, and of multiple ethnicities—embody its principles and aesthetics on campuses across the United States. The book looks beyond rap music, school curricula, and urban adolescents to make the empirical argument that hip-hop has a deep cultural logic, habits of mind, and worldview components that students apply to teaching, learning, and living on campus. Hip-Hop Culture in College Students' Lives provides critical insights for researchers and campus personnel working with college students, while pushing cultural observers to rethink the basic ways that people live hip-hop.

Raising Mental Health Awareness in Higher Education: Emerging Research and Opportunities-Martin, Melissa 2017-11-24 The state of college students' mental health is a growing phenomenon across university campuses. Educators often watch students struggle with academic, social, financial, and familial issues. Over the past decade, these issues have led to an increasing number of students exhibiting behavior related to anxiety, depression, and other mental health disorders. Raising Mental Health Awareness in Higher Education: Emerging Research and Opportunities describes the current state of college students' mental health in the United States, influences that contribute to wavering mental health, factors that promote flourishing mental health, and interventions that support mental health. While highlighting present programs and activities, readers will find new methods that can be implemented to support the needs of college students. This book is an important resource for staff and faculty in postsecondary institutions seeking current research on the growing problem of mental health in higher education.

The College Student's Introduction to Theology-Christopher Key Chapple 1996

A Student's Introduction to English Grammar-Rodney Huddleston 2021-11-30 A new edition of the ground-breaking undergraduate textbook on modern Standard English grammar, now completely rewritten and updated.

An Introduction to Statistical Methods; a Textbook for College Students, a Manual for Statisticians and Business Executives-Secrist Horace 2013

College Students in the United States-Kristen A. Renn 2021-05-01 In this book, the authors bring together in one place essential information about college students in the US in the 21st century. Synthesizing existing research and theory, they present an introduction to studying student characteristics, college choice and enrollment patterns, institutional types and environments, student learning, persistence, and outcomes of college. Substantially revised and updated, this new edition addresses contemporary and anticipated student demographics and enrollment patterns, a wide variety of campus environments (such as residential, commuter, online, hybrid), and a range of outcomes including learning, development, and achievement. The book is organized around Alexander Astin's Inputs-Environment-Outputs (I-E-O) framework. Student demographics, college preparation, and enrollment patterns are the "inputs." Transition to college and campus environments are the substance of the "environment." The "outputs" are student development, learning, and retention/persistence/completion. The authors build on this foundation by providing relevant contemporary information and analysis of students, environments, and outcomes. They also provide strategies for readers to project forward in anticipation of higher education trends in a world where understanding "college students in the United States" is an ongoing project. By consolidating foundational and new research and theory on college students, their experiences, and college outcomes in the US, the book provides knowledge to inform policies, programs, curriculum and practice. As a starting point for those who seek a foundational understanding of the diversity of students and institutions in the US, the book includes discussion points, learning activities, and further resources for exploring the topics in each chapter.

An Introduction to Critical Thinking and Creative Writing-Arsenia B. Tan 2001

An Introduction to Statistical Methods-Horace Secrist 1925

Training College Students in Information Literacy- 2003

Supporting Neurodiverse College Student Success-Elizabeth M. H. Coghill 2020-11-12 The basic premise of neurodiversity is that there is no "normal" baseline for brain processes, but that all individual brains vary and therefore are diverse. The CAST organization estimates that 11% of college students enrolling in post-secondary campuses having a learning disability or learning difference. As neurodiverse students enroll in post-secondary education, the environments within which these students learn, can either support or impede their ability to succeed. Simply put, a neurodiverse campus population means that educators recognize that all students process and learn differently and must adapt our approaches and services in order to reach and support all students enrolled on our campuses. Neurodiverse students are a growing population on today's college campus. Their growing presence prompts new approaches to support their success and change traditional student services and collegiate experiences. This practical guide: Assists readers in better understanding neurodiverse students and the way campus services can create welcoming environments Explores the role Universal Design for Learning (UDL) and Executive Functioning (EF) plays in student success, and Focuses on specific collegiate offices and services that effectively address the needs of neurodiverse learners. Chapters cover tutoring, learning supports, academic coaching, academic advising, career services, residential living, and classroom experiences that impact and assist neurodiverse college students.

Drug Use Among American High School Students, College Students, and Other Young Adults- 1975

An introduction to statistical methods- 1929

The Effects of an Introduction to Psychology Course on College Students' Superstitions and Beliefs which Have Some Scientific Sanction-Helen Daines Mitchell 1969

An Introduction to Statistical Method-Horace Secrist 1918

Information Basics for College Students-Karen Sobel 2012 Librarians have long looked for a single, comprehensive text to provide a solid introduction to the art and craft of instruction. With this book, now they have it.

Supporting Students' College Success-National Academies of Sciences, Engineering, and Medicine 2017-10-08 The importance of higher education has never been clearer. Educational attainment—the number of years a person spends in school—is strongly predicts adult earnings, as well as health and civic engagement. Yet relative to other developed nations, educational attainment in the United States is lagging, with young Americans who heretofore led the world in completing postsecondary degrees now falling behind their global peers. As part of a broader national college completion agenda aimed at increasing college graduation rates, higher education researchers and policy makers are exploring the role of intrapersonal and interpersonal competencies in supporting student success. Supporting Students' College Success: The Role of Assessment of Intrapersonal and Interpersonal Competencies identifies 8 intrapersonal competencies (competencies involving self-management and positive self-evaluation) that can be developed through interventions and appear to be related to persistence and success in undergraduate education. The report calls for further research on the importance of these competencies for college success, reviews current assessments of them and establishes priorities for the use of current assessments, and outlines promising new approaches for improved assessments.

Introduction to Biosocial Medicine-Donald A. Barr 2016-01-15 Addressing the enormous potential of interventions from medical and public health professionals to alter these patterns of human behavior over time, Introduction to Biosocial Medicine brings necessary depth and perspective to medical training and education.

College Students and Their Environments-Cathy Akens 2019-07-24 The best value that the reader will take from this book is the knowledge, skills, and wisdom offered by the editors and 26 chapter authors. The book offers many unique features on how to create a college environment that fosters student learning, growth, development, and supports student success. The book approaches the college environment issue from a philosophical foundation and shows the reader what has made student affairs work increasingly complex. By identifying some major shifts of student affairs work in history, the text demonstrates how student affairs service providers became student affairs educators who actively shape the environment instead of being shaped or reactionary. The book provides insights and implications on how the environmental theories might inform practice and also recommends how to study campus environments. Furthermore, the text clarifies what student access is, explores the primary frameworks used to boost student success, and suggest what student affairs educators should consider when implementing student success initiatives. Additionally, the book addresses the intersection of professional competency areas through campus environment cultivation with social justice and inclusion for diverse student populations. Particularly, the book provides useful and practical examples of how faculty can work with graduate students in training to conduct an assessment of student needs and success. This book is purposely written for those who are training to become student affairs educators and those who are newer in the profession. It not only provides the reader with a theoretical framework, but also some direction on how to create a college environment that is socially justice and inclusive.

Alcoholism/Chemical Dependency and the College Student-Leighton Whitaker 2014-02-25 Professionals who work with college students—and college students themselves—address the current epidemic of drug use on college campuses in this timely book. In acknowledging that substance abuse problems proliferate during college and on into adult life when they then affect the next generation, the outstanding group of contributors offers forthright and clear descriptions, explanations, and suggestions for helping students, including examples of university services that have proven successful in dealing with student substance abuse. This helpful book aims to reverse the trend of ambivalence and confusion of administrators and college counselors regarding the area of substance use disorder by providing practical intervention strategies.

Introduction to Elementary Practical Biology-Charles Wright Dodge 1894

Universities and Colleges-David Palfreyman 2017-12-19 What is a university? What is the University? How have universities evolved over the centuries? How might they change over the coming decades as the physical and organisational entity most identified with "higher education" being delivered to over 250 million students? What will be the impact of digital- and distance-learning, of commercial for-profit new entrants to the higher education market, of government austerity, of globalization, of student consumerism? Exploring the origins and the concept, the idea and the ideal, of the university, this Very Short Introduction discusses one of the world's oldest, most resilient, and most adaptable institutions. David Palfreyman and Paul Temple consider the links between universities and the economy, and the role of universities within society. Highlighting some of the key questions surrounding the position of universities, they ask how the university can be politically accountable for its taxpayer funding, if it needs to be autonomous to function effectively as a public good. Are professors professional enough in their teaching practices at a time that increasing tuition fees transform students more and more into consumers? And just what does "academic freedom" for university faculties really entail? ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

Community College Students in Hong Kong-Yi-Lee Wong 2021-09-15 This book presents a comprehensive account of the educational experiences of community college students in Hong Kong, analyzed through a theoretical lens that intersects sociological theories of inequality, including Bourdieu's concept of cultural capital. The student narratives featured in this book reveal the interweaving personal, academic, and professional considerations and challenges affecting their individual choices in the pursuit of higher education. Chapters also reveal why, despite the relative expansion of educational opportunities, the class gap in higher education persists.

A Different Road To College-Alise Lamoreaux 2019 A Different Road To College: A Guide For Transitioning Non-Traditional Students is designed to introduce students to the contextual issues of college. Non-traditional students have an ever-growing presence on college campuses, especially community colleges. This open educational resource is designed to engage students in seeing themselves as college students and understanding the complexity of what that means to their lives.

Drug Use Among American High School Seniors, College Students, and Young Adults, 1975-1990: College students and young adults-Lloyd Johnston 1991

Students and universities-Great Britain: Parliament: House of Commons: Innovation, Universities, Science and Skills Committee 2009-08-02 Incorporating HC 370

Introduction to College Life-Norman T. Bell 1962

Vocational Plans of Full-time Community and Junior College Students, Fall 1970-Milton Chorvinsky 1975

Introductory Algebra for College Students-Robert Blitzer 2007-12-28 KEY BENEFIT: The Blitzer Algebra Series combines mathematical accuracy with an engaging, friendly, and often fun presentation for maximum student appeal. Blitzer's personality shows in his writing, as he draws students into the material through relevant and thought-provoking applications. Every Blitzer page is interesting and relevant, ensuring that students will actually use their textbook to achieve success! KEY TOPICS: Variables, Real Numbers, and Mathematical Models; Linear Equations and Inequalities in One Variable; Problem Solving; Linear Equations and Inequalities in Two Variables; Systems of Linear Equations and Inequalities; Exponents and Polynomials; Factoring Polynomials; Rational Expressions; Roots and Radicals; Quadratic Equations and Introduction to Functions. MARKET: for all readers interested in algebra.

Prediction of the Adjustment and Academic Performance of College Students-Ruth Learned Munroe 1945

A Guide to Teaching Art at the College Level-Stacey Salazar 2021 This accessible guide will help studio art and design professors meaningfully and effectively transform their curriculum and pedagogy so that it is relevant to today's learners. Situating contemporary college teaching within a historic art and design continuum, the author provides a practical framework for considering complex interactions within art and design pedagogy. Readers will gain a deeper appreciation of college students and their learning, an understanding of teaching repertoires, and insight into the local and global contexts that impact teaching and learning and how these are interrelated with studio content. Throughout, Salazar expertly weaves research, theory, and helpful advice that instructors can use to enact a mode of teaching that is responsive to their unique environment. The text examines a variety of educational practices, including reflection, critique, exploration, research, student-to-student interaction, online teaching, intercultural learning, and community-engaged curricula. Book Features: A clear introduction to research and theory in college learning and art education.A response to the current shift from studio practice to an investment in teaching practice.Reflective prompts, actions, teaching strategies, and recommended resources.User-friendly templates ready to customize for the reader's own content.

An Introduction to Academic Reading and Writing Skills for University Students-Deborah Blenkhorn 2021-07-13

Academic Writing for University Students-Stephen Bailey 2021-12 "Academic Writing for University Students is designed to help all students succeed in writing essays, reports and other papers for coursework and exams effectively. Academic writing is often the biggest challenge facing college and university students, but this book provides all the tools needed to master the necessary skills. The book is divided into four parts, to help teachers and students easily find the help they need, both in the classroom and for self-study: The Writing Process: From finding suitable sources, through to editing and proofreading, Writing Types: Practice with common assignments such as reports and cause-effect essays, Writing Tools: Skills such as making comparisons, definitions, punctuation and style, Lexis: Academic vocabulary, using synonyms, nouns, adjectives, verbs and adverbs This key handbook breaks down and practises every stage of essay writing. All units are fully cross-referenced, and a complete set of answers to the practice exercises is included. In addition, the companion website hosts comprehensive teaching notes as well as more challenging exercises, revision material and links to other sources. Designed for self-study as well as classroom use, this book uses authentic academic texts from a range of sources and provides models for common writing tasks such as case studies, while progress checks are included for each part to enable students to assess their learning. Academic Writing for University Students is an invaluable guide to all aspects of academic writing in English! "

Clearing the Path for First-Generation College Students-Ashley C. Rondini 2018-06-07 This collection explores social processes and meanings germane to the educational mobility of first-generation college students before and during their matriculation into higher education. The contributing scholars examine dynamics, policies, practices, and programs that inform college access and persistence for first generation students.

National Survey Results on Drug Use from the Monitoring the Future Study- 1975

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