

# **The Deepening Divide Inequality In The Information Society**

*The Deepening Divide*

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**The Digital Divide**

Information Societies and Digital Divides

*Digital Skills*

**The Digital Divide**

*The Digital Edge*

**The Network Society**

**The Digital Divide**

**Virtual Inequality**

*The International Encyclopedia of Media Effects, 4 Volume Set*

**ICTs and Sustainable Solutions for the Digital Divide: Theory and Perspectives**

**Handbook of Research on Overcoming Digital Divides: Constructing an Equitable and Competitive Information Society**

**Digital Divide**

**Brazil@digitaldivide.com**

**Social Information Technology: Connecting Society and Cultural Issues**

**Cosmopolitan Communications**

**E-Government and Information Technology Management**

**The Third Digital Divide**

**The Digital Divide**

The International Encyclopedia of Digital Communication and Society, 3 Volume Set

**Communication and Information Technologies Annual**

Digital Inequalities in the Global South

*A Normative Theory of the Information Society*

**Encyclopedia of Information Science and Technology, Fourth Edition**

**The Third Digital Divide**

**Handbook on the Digital Creative Economy**

**Communication and Information Technologies Annual**

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2018-12-11 S. Craig Watkins How black and Latino youth learn, create, and collaborate online The Digital Edge examines how the digital and social-media lives of low-income youth, especially youth of color, have evolved amidst rapid social and technological change. While notions of the digital divide between the "technology rich" and the "technology poor" have largely focused on access to new media technologies, the contours of the digital divide have grown increasingly complex. Analyzing data from a year-long ethnographic study at Freeway High School, the authors investigate how the digital media ecologies and practices of black and Latino youth have adapted as a result of the wider diffusion of the internet all around us--in homes, at school, and in the palm of our hands. Their eager adoption of different technologies forge new possibilities for learning and creating that recognize the collective power of youth: peer networks, inventive uses of technology, and impassioned interests that are remaking the digital world. Relying on nearly three hundred in-depth interviews with students, teachers, and parents, and hundreds of hours of observation in technology classes and after school programs, The Digital Edge carefully documents some of the emergent challenges for creating a more equitable digital and educational future. Focusing on the complex interactions between race, class, gender, geography and social inequality, the book explores the educational perils and

possibilities of the expansion of digital media into the lives and learning environments of low-income youth. Ultimately, the book addresses how schools can support the ability of students to develop the social, technological, and educational skills required to navigate twenty-first century life.

2008-04-30 Kidd, Terry T. "This book provides a source for definitions, antecedents, and consequences of social informatics and the cultural aspect of technology. It addresses cultural/societal issues in social informatics technology and society, the Digital Divide, government and technology law, information security and privacy, cyber ethics, technology ethics, and the future of social informatics and technology"--Provided by publisher.

2005-02-15 Jan van Dijk 'The Deepening Divide' explains why the digital divide is still widening and, in advanced high-tech societies, deepening. Taken from an international perspective, the text offers full coverage of the literature and research and a theoretical framework from which to analyze and approach the issue.

2008 Bernardo Sorj

2017-02-17 Massimo Ragnedda Drawing on the thought of Max Weber, in particular his theory of stratification, this book engages with the question of whether the digital divide simply

extends traditional forms of inequality, or whether it also includes new forms of social exclusion, or perhaps manifests counter-trends that alleviate traditional inequalities whilst constituting new modalities of inequality. With attention to the manner in which social stratification in the digital age is reproduced and transformed online, the author develops an account of stratification as it exists in the digital sphere, advancing the position that, just as in the social sphere, inequalities in the online world go beyond the economic elements of inequality. As such, study of the digital divide should focus not simply on class dynamics or economic matters, but cultural aspects - such as status or prestige - and political aspects - such as group affiliations. Demonstrating the enduring relevance of Weber's distinctions with regard to social inequality, The Third Digital Divide: A Weberian approach to rethinking digital inequalities explores the ways in which online activities and digital skills vary according to crucial sociological dimensions, explaining these in concrete terms in relation to the dynamics of social class, social status and power. As such, it will be of interest to social scientists with interests in sociological theory, the sociology of science and technology, and inequality and the digital divide.

2001 Benjamin M. Compaine The 'digital divide' refers to the gap between those who have access to the latest information technologies and those who do not. This book presents data

supporting the existence of such a divide in the 1990s along racial, economic, and education lines.

2003-08-18 Karen Mossberger That there is a "digital divide"—which falls between those who have and can afford the latest in technological tools and those who have neither in our society—is indisputable. *Virtual Inequality* redefines the issue as it explores the cascades of that divide, which involve access, skill, political participation, as well as the obvious economics. Computer and Internet access are insufficient without the skill to use the technology, and economic opportunity and political participation provide primary justification for realizing that this inequality is a public problem and not simply a matter of private misfortune. Defying those who say the divide is growing smaller, this volume, based on a unique national survey that includes data from over 1800 respondents in low-income communities, shows otherwise. In addition to demonstrating why disparities persist in such areas as technological abilities, the survey also shows that the digitally disadvantaged often share many of the same beliefs as their more privileged counterparts. African-Americans, for instance, are even more positive in their attitudes toward technology than whites are in many respects, contrary to conventional wisdom. The rigorous research on which the conclusions are based is presented accessibly and in an easy-to-follow manner. Not content

with analysis alone, nor the untangling of the complexities of policymaking, *Virtual Inequality* views the digital divide compassionately in its human dimensions and recommends a set of practical and common-sense policy strategies. *Inequality*, even in a virtual form this book reminds us, is unacceptable and a situation that society is compelled to address.

2003 Bernardo Sorj

2009-08-31 Pippa Norris *Societies around the world have experienced a flood of information from diverse channels originating beyond local communities and even national borders, transmitted through the rapid expansion of cosmopolitan communications. For more than half a century, conventional interpretations, Norris and Inglehart argue, have commonly exaggerated the potential threats arising from this process. A series of firewalls protect national cultures. This book develops a new theoretical framework for understanding cosmopolitan communications and uses it to identify the conditions under which global communications are most likely to endanger cultural diversity. The authors analyze empirical evidence from both the societal level and the individual level, examining the outlook and beliefs of people in a wide range of societies. The study draws on evidence from the World Values Survey, covering 90 societies in all major regions worldwide from 1981 to 2007. The conclusion considers the implications of*

their findings for cultural policies.

2013-12-27 Ruth Towse Digital technologies have transformed the way many creative works are generated, disseminated and used. They have made cultural products more accessible, challenged established business models and the copyright system, and blurred the boundary between

2012-03-12 Alistair S. Duff There is a clear need for a systematic, integrative, and rigorous normative theory of the information society. In this book, Duff offers a prescriptive theory to help to guide the academic and policy communities as they debate the future shape of emerging post-industrial, information-based societies. He argues that information policy needs to become anchored in a left-liberal philosophy which foregrounds a feasible permutation of the core ideals of freedom, equality and brotherhood. The information society, if it is to be worth having at all, cannot be allowed to be largely the outcome of the free play of market forces and technological determinism. The social structure, including the information economy, must be subjected to a regulatory axiological system as explicated by some leading proponents of social democracy. This text will be of interest to scholars and students at the cutting edge of information studies, journalism and media, computer science, sociology, politics, philosophy, management and law.

2017-06-20 Khosrow-Pour, D.B.A., Mehdi In recent years, our world has experienced a profound shift and progression in available computing and knowledge sharing innovations. These emerging advancements have developed at a rapid pace, disseminating into and affecting numerous aspects of contemporary society. This has created a pivotal need for an innovative compendium encompassing the latest trends, concepts, and issues surrounding this relevant discipline area. During the past 15 years, the Encyclopedia of Information Science and Technology has become recognized as one of the landmark sources of the latest knowledge and discoveries in this discipline. The Encyclopedia of Information Science and Technology, Fourth Edition is a 10-volume set which includes 705 original and previously unpublished research articles covering a full range of perspectives, applications, and techniques contributed by thousands of experts and researchers from around the globe. This authoritative encyclopedia is an all-encompassing, well-established reference source that is ideally designed to disseminate the most forward-thinking and diverse research findings. With critical perspectives on the impact of information science management and new technologies in modern settings, including but not limited to computer science, education, healthcare, government, engineering, business, and natural and physical sciences, it is a pivotal and relevant source of knowledge that will benefit every professional within the field of

information science and technology and is an invaluable addition to every academic and corporate library.

2015-12-14 Sponsored by the Communication, Information Technologies, and Media Section of the American Sociological Association, Digital Distinctions & Inequalities, brings together studies of this increasingly important form of inequality. The volume's contributions provide an indispensable guide to emergent forms of digital inequality as it rapidly evolves.

2005 Jan van Dijk 'The Deepening Divide' explains why the digital divide is still widening and, in advanced high-tech societies, deepening. Taken from an international perspective, the text offers full coverage of the literature and research and a theoretical framework from which to analyze and approach the issue.

2005-02-15 Jan A. G. M. van Dijk The Deepening Divide: Inequality in the Information Society explains why the digital divide is still widening and, in advanced high-tech societies, deepening. Taken from an international perspective, the book offers full coverage of the literature and research and a theoretical framework from which to analyze and approach the issue. Where most books on the digital divide only describe and analyze the issue, Jan van Dijk presents 26 policy perspectives and instruments designed to close the divide itself.

2015-01-30 Laura Robinson This volume brings together nine studies of the digital public sphere. The contributions illuminate three key areas of digital citizenship, namely political engagement, participation networks, and content production. As a whole, the contributions revisit old questions and answer important new queries about netizenship and the digital public sphere.

2015-02-17 Charles Steinfield The International Encyclopedia of Digital Communication and Society offers critical assessments of theoretical and applied research on digitally-mediated communication, a central area of study in the 21st century. Unique for its emphasis on digital media and communication and for its use of business and management perspectives, in addition to cultural, developmental, political and sociological perspectives Entries are written by scholars and some practitioners from around the world, with exceptional depth and international scope of coverage in five themes: Social Media, Commercial Applications, Online Gaming, Law and Policy, and Information and Communicative Technology for Development Features leading research in the fields of Media and Communication Studies, Internet Studies, Journalism Studies, Law and Policy Studies, Science, Technology and Innovation Studies, and many more Organized in an accessible A-Z format with over 150 entries on key topics ranging from 2,000 to 10,000 words Part of The

Wiley Blackwell-ICA International Encyclopedias of Communication series, published in conjunction with the International Communication Association. Online version available at Wiley Online Library

2009-09-30 Ferro, Enrico "This book presents a comprehensive, integrative, and global view of what has been called the digital divide"-- Provided by publisher.

2001-09-24 Pippa Norris There is widespread concern that the Internet is exacerbating inequalities between the information rich and poor.

2012-04-30 Jan van Dijk The Network Society is now more than ever the essential guide to the past, consequences and future of digital communication. Fully revised, this Third Edition covers crucial new issues and updates, including: • the long history of social media and Web 2.0: why it's not as new as we think • digital youth culture as a foreshadow of future new media use • the struggle for control of the internet among Microsoft, Google, Apple and Facebook • the contribution of media networks to the current financial crisis • complete update of the literature on the facts, theories, trends and technologies of the internet • new features for students with boxes of chapter questions, conclusions and boxed explanations of key concepts This book remains an accessible, comprehensive, must-read introduction to how

new media function in contemporary society.

2020-01-14 Jan van Dijk Contrary to optimistic visions of a free internet for all, the problem of the 'digital divide' - the disparity between those with access to internet technology and those without - has persisted for close to twenty-five years. In this textbook, Jan van Dijk considers the state of digital inequality and what we can do to tackle it. Through an accessible framework based on empirical research, he explores the motivations and challenges of seeking access and the development of requisite digital skills. He addresses key questions such as: Does digital inequality reduce or reinforce existing, traditional inequalities? Does it create new, previously unknown social inequalities? While digital inequality affects all aspects of society and the problem is here to stay, Van Dijk outlines policies we can put in place to mitigate it. The Digital Divide is required reading for students and scholars of media, communication, sociology, and related disciplines, as well as for policymakers.

2013-06-19 Massimo Ragnedda This book provides an in-depth comparative analysis of inequality and the stratification of the digital sphere. Grounded in classical sociological theories of inequality, as well as empirical evidence, this book defines 'the digital divide' as the unequal access and utility of internet communications technologies and explores how

it has the potential to replicate existing social inequalities, as well as create new forms of stratification. The Digital Divide examines how various demographic and socio-economic factors including income, education, age and gender, as well as infrastructure, products and services affect how the internet is used and accessed. Comprised of six parts, the first section examines theories of the digital divide, and then looks in turn at: Highly developed nations and regions (including the USA, the EU and Japan); Emerging large powers (Brazil, China, India, Russia); Eastern European countries (Estonia, Romania, Serbia); Arab and Middle Eastern nations (Egypt, Iran, Israel); Under-studied areas (East and Central Asia, Latin America, and sub-Saharan Africa). Providing an interwoven analysis of the international inequalities in internet usage and access, this important work offers a comprehensive approach to studying the digital divide around the globe. It is an important resource for academic and students in sociology, social policy, communication studies, media studies and all those interested in the questions and issues around social inequality.

2010-09-30 Steyn, Jacques ICTs and Sustainable Solutions for the Digital Divide: Theory and Perspectives focuses on Information and Communication Technologies for Development (ICT4D), which includes any technology used for communication and information. This publication researches the

social side of computing, the users, and the design of systems that meet the needs of "ordinary" users.

2020-06-29 Massimo Ragnedda This book discusses how digital inequalities today may lead to other types of inequalities in the Global South. Contributions to this collection move past discussing an access problem - a binary division between 'haves and have-nots' - to analyse complex inequalities in the internet use, benefits, and opportunities of people in the Global South region. Using specific case studies, this book underlines how communities in the Global South are now attempting to participate in the information age despite high costs, a lack of infrastructure, and more barriers to entry. Contributions discuss the recent changes in the Global South. These changes include greater technological availability, the spread of digital literacy programs and computer courses, and the overall growth in engagement of people from different backgrounds, ethnicities, and languages in digital environments. This book outlines and evaluates the role of state and public institutions in facilitating these changes and consequently bridging the digital divide.

2014-07-10 Alexander J. A. M. van Deursen The first book to systematically discuss the skills and literacies needed to use digital media, particularly the Internet, van Dijk and van Deursen's clear and accessible work

distinguishes digital skills, analyzes their roles and prevalence, and offers solutions from individual, educational, sociological, and policy perspectives.

2005-02-15 Jan A. G. M. van Dijk The Deepening Divide: Inequality in the Information Society explains why the digital divide is still widening and, in advanced high-tech societies, deepening. Taken from an international perspective, the book offers full coverage of the literature and research and a theoretical framework from which to analyze and approach the issue. Where most books on the digital divide only describe and analyze the issue, Jan van Dijk presents 26 policy perspectives and instruments designed to close the divide itself.

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online world go beyond the economic elements of inequality. As such, study of the digital divide should focus not simply on class dynamics or economic matters, but cultural aspects - such as status or prestige - and political aspects - such as group affiliations. Demonstrating the enduring relevance of Weber's distinctions with regard to social inequality, *The Third Digital Divide: A Weberian approach to rethinking digital inequalities* explores the ways in which online activities and digital skills vary according to crucial sociological dimensions, explaining these in concrete terms in relation to the dynamics of social class, social status and power. As such, it will be of interest to social scientists with interests in sociological theory, the sociology of science and technology, and inequality and the digital divide.

2019-01-01 Marc Holzer *E-Government and Information Technology Management* is an

essential textbook for graduate and undergraduate programs across the world that are taking steps to incorporate courses on e-government/IT as they prepare their students to join the public sector workforce. The book also serves as a comprehensive guide for the growing body of researchers and practitioners in e-government. The text is comprised of 12 chapters from e-government experts, all written in a clear writing style that balances theory and practice. Each chapter provides background information, critical resources, and emerging trends. Along with questions for class discussion, each chapter includes cases to demonstrate the importance of these areas to practitioners, researchers, and students of technology management and public affairs administration.

2017-03-06 Patrick Rössler *The International*

*Encyclopedia of Media Effects* presents a comprehensive collection of the most up-to-date research on the uses and impacts of media throughout the world. Provides the definitive resource on the most recent findings of media effects research. Covers all aspects of the uses and impact of media, utilizing empirical, psychological, and critical research approaches to the field. Features over 200 entries contributed by leading international scholars in their associated fields. Offers invaluable insights to for students, scholars and professionals studying and working in related fields, and will stimulate new scholarship in emerging fields such as the Internet, Social Media and Mobile Communication. Part of The Wiley Blackwell-ICA International Encyclopedias of Communication series, published in conjunction with the International Communication Association. Online version available at Wiley Online Library.