

# The Developing Child Student Workbook

The Developing Child- 1997

The Developing Child Student Activity Workbook-McGraw-Hill/Glencoe 2009-01-01

Developing Child-Holly E. Brisbane 1994-01-31

Glencoe The Developing Child, Student Edition-McGraw-Hill Education 2015-04-01

Child Development-Celia Anita Decker 2010-03-01 Designed to help students review content, apply knowledge, and develop critical-thinking skills. A wide variety of activities help students review child development principles and theories and apply chapter concepts. This supplement is a consumable resource, designed with perforated pages so that a given chapter can be removed and turned in for grading or checking.

Child Development-Kate Ford 2013

Transforming the Workforce for Children Birth Through Age 8-National Research Council 2015-07-23 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

An Introduction to Child Development-Thomas Keenan 2009-02-27 Electronic Inspection Copy available for instructors here The Second Edition of An Introduction to Child Development has been fully updated to provide a comprehensive survey of the main areas of child development, from infancy through to adolescence. Equipping students with an appreciation of critical issues in the field and an understanding of empirical research that bears on the study of children, the text provides balanced coverage of topics and theoretical perspectives that represent both classic and cutting edge work in child development. In terms of new content, it now covers more on the biological foundations of development, plus new chapters on moral development and applied developmental psychology. The Second Edition includes the following features: - learning points - section & chapter summaries, - end-of-chapter glossaries - suggestions for further reading - sample multiple choice questions - sidebars featuring in depth discussions of key research findings or points of debate within the field of child development. The text comes with a dedicated website with resources for both students and instructors.

Child Development for Early Years Students and Practitioners-Sally Neaum 2019-02-25 Knowing about children and their development underpins a lot of the work done in the early years. This book helps readers better understand both the developmental patterns and sequences in children's development and how the context of this learning impacts on children's progress. This text supports trainees to: - understand the context of children's development - explore different aspects of children's development - apply understanding of child development to practice - enhance practice and develop knowledge.

AQA GCSE Home Economics-Sandy Green 2009 This AQA approved student book is written for the AQA's GCSE Home Economics: Child Development specification, with real emphasis on developing students' child study skills. Offers support and guidance for Controlled Assessment with a dedicated section to develop the investigative and analytical skills required, as well as providing support for teaching this new element.

Includes practice questions, specimen answers and study tips to help prepare students for their exams. Sandy Green is a highly regarded author, trainer and experienced teacher in the field of Child Development.

Developing Child Student Guide-Holly E. Brisbane 1980-06-01 A textbook discussing the physical and emotional development of the child from conception through age six.

Diploma in Child Care and Education-Penny Tassoni 2002 Diploma in Child Care and Education is clearly written and covers all the underpinning knowledge in CACHE Certificate in Child Care and Education.

Observing Children and Adolescents-Michie Swartwood 2004 OBSERVING CHILDREN AND ADOLESCENTS is an approximately 200 minute program of video segments that feature the highlights of infant, child and adolescent development. Designed to deepen student's understanding of major developmental milestones, the program focuses on concrete and observable behavior and features segments of children interacting with peers, parents, and teachers in a variety of settings. The video focuses on how major developmental theories are exhibited in everyday behavior. Instructors can use the program as a classroom lecture tool or observational component. Because it is also available for student purchase, the program can also be utilized for out of class assignments. The observational video program is available for instructors on VHS with Instructor's Manual, free upon adoption of any Wadsworth Child Development textbook. It is also available for student purchase on a CD-ROM that comes automatically packaged with a student workbook. The student workbook features concept overviews, key terms and definitions, and a variety of critical thinking applications, many that ask the student to approach the same video segment from more than one theoretical perspective.

Developing Child -Lesson Plans-BRISBANE 1994

The Early Years Handbook for Students and Practitioners-Lyn Trodd 2016-02-05 The Early Years Handbook for Students and Practitioners is a comprehensive and accessible course text for all students studying at levels 4 and 5, including on Foundation Degrees and Early Childhood Studies degrees. Designed and written by the Chair of the SEFDEY (Sector-Endorsed Foundation Degree in Early Years) Network and a team of expert contributors, this book covers the essential skills, knowledge and understanding you need to become an inspiring and effective early years practitioner. Divided into four parts: The Student-Practitioner-Professional; The Learning and Development of Children 0-5; The Child, Family and Society; and The Senior Practitioner-Professional, the book covers all aspects of working with young children and engages you with theory that is explicitly linked to your practice. Throughout there is a strong emphasis on supporting your transition to undergraduate study, developing your academic skills and encouraging you to be an active learner. In every chapter, the book seeks to help you develop your professional identity and features: Activities to help you to reflect on your own practice 'Provocations' to promote discussion and debate Case study examples and photographs to illustrate key points 'From Research to Practice' boxes outlining key research in the field and implications for practice. The book is supported by a companion website featuring, for students, links to

useful websites and video material, and an interactive flashcard glossary. Online support for lecturers includes ideas for tasks and activities to use in class and the diagrams and images in the book available to download.

**How People Learn-National Research Council 2000-08-11** First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

**Children and Their Development, Global Edition-Robert V. Kail 2014-12-21** For courses in Child Development Demonstrate how research translates into practice. Organized topically and focused on practice, *Children and Their Development, Seventh Edition* shows students the way scientists actually conduct research and study the discipline. A well-known and respected researcher in the field of child development, author Robert V. Kail provides a path to explore the theory, research, and application of modern child development from conception through adolescence. The book's accessible writing, modular format, and application-based features are designed to work together to help students see how research translates into practice. MyPsychLab® is not included. Students, if MyPsychLab is a recommended/mandatory component of the course, please ask your instructor for the correct ISBN and course ID. MyPsychLab should only be purchased when required by an instructor. Instructors, contact your Pearson representative for more information. MyPsychLab is an online homework, tutorial, and assessment product designed to personalize learning and improve results. With a wide range of interactive, engaging, and assignable activities, students are encouraged to actively learn and retain tough course concepts.

**Parenting Matters-National Academies of Sciences, Engineering, and Medicine 2016-12-21** Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting.

*Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

**The Developing Child-Helen L. Bee 1975-01** Helen Bee continues to actively engage students with the ninth edition of *The Developing Child*, which contains her characteristic informal, personal, narrative writing style; students report that they enjoy reading the text! The text, presenting a balance between theory, research, and practical application, allows students to understand how theory and research are interconnected and how they apply to everyday life. The text is not limited to classical studies only, as Bee presents current thinking and research to introduce students to recent trends and topics in child development. The ninth edition continues to have Real World, Research Report, and Cultures and Contexts boxes that allow students to explore research and applications. A new organizational shift is the placement of the chapter on intelligence to after the discussion of cognitive structures, so that the discussion of developmental changes precedes the section on individual differences. Bee has also expanded and updated the Cultures and Contexts boxes and has built on the emphasis on cultural variations introduced in the seventh and eighth editions. Introduce yourself to the practical applications that are in Helen Bee's *The Developing Child, Ninth Edition!* Book jacket.

**Collaborating Against Child Abuse-Susanna Johansson 2017-10-18** This book is open access under a CC BY 4.0 license. This edited collection explores the background and implementation of the Nordic Barnahus (or 'Children's House') model - recognised as one of the most important reforms related to children who are the victims of crime in the Nordic region. This book discusses both its potential to affect change and the challenges facing it. The model was introduced as a response to a growing recognition of the need for more integrated and child-centred services for children exposed to violence and sexual abuse. In the Barnahus structure, different professions work together to ensure that victimized children receive help and treatment and that their legal rights are met. This original study is organised into four broad themes: child-friendliness, support and treatment; the forensic child investigative interview; children's rights perspectives; and interagency collaboration and professional autonomy. Each themed section includes in-depth chapters from different Nordic countries, outlining and analysing the practice and outcomes of the collaborative work engaged in by Barnahus from different perspectives. The introductory and concluding chapters offer a comparative lens useful for policy and practice implementation within the Nordic welfare state context and beyond, ensuring this book has global academic and practical appeal.

**Child Language-Matthew Saxton 2017-10-02** Lecturers/Instructors - Request a free digital inspection copy here This is the best book on the market for taking students from 'how children acquire their first language' to the point where they can engage with key debates and current research in the field of child language. No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear, non-technical language. It is rare in its balanced presentation of evidence from both sides of the nature-nurture divide and its ability to make this complicated topic engaging and understandable to everyone. This edition includes Exercises to foster an understanding of key concepts in language and linguistics A glossary of key terms so students can always check back on the more difficult terms Suggestions for further reading including fascinating TED Talks that bring the subject to life Access to Multiple Choice Quizzes and other online resources so students can check they've understood what they have just read

**Student Workbook for Mathematics Explained for Primary Teachers-Derek Haylock 2014-07-16** Do you understand the difference between a square and a rhombus well enough to explain it to a child? Could you weigh out 12 grams of sand if you were given weights of 3 grams, 7 grams and 16 grams? Can you spot common errors in subtraction calculations and identify the likely misconceptions behind them? This Student Workbook reinforces and applies concepts introduced in Derek Haylock's *Mathematics Explained for Primary Teachers*. With over 700 tested questions endorsed by primary PGCE trainees, along with detailed solutions and explanatory notes, the Student Workbook helps you gain the confidence you need to understand, apply and teach the primary maths curriculum. Checking Understanding questions are designed to help you check your

own knowledge of terminology, understanding of key concepts and principles, and your mastery of important skills. Reasoning and Problem-solving questions encourage you to use and apply mathematical concepts in solving mathematical puzzles or problems in real life situations. Learning and Teaching solutions include responses to children's errors and misunderstandings, development of teaching ideas, evaluation of teaching approaches, and consideration of objectives to promote understanding. Visit the companion website for Mathematics Explained for Primary Teachers at [study.sagepub.com/haylock5e](http://study.sagepub.com/haylock5e) to take advantage of even more learning resources, such as step-by-step solution videos, additional practice questions, activities to include in lesson plans and access to Derek Haylock's blog. Derek Haylock is an education consultant and writer with a background in mathematics teaching, teacher education and classroom-based research in mathematics education.

**The Development of Children-Cynthia Lightfoot 2018-05-29** This popular textbook is an authoritative chronological exploration of how the lives of children are shaped by biological and cultural factors. The book offers a lively, engaging, and always accessible examination of child development as a process involving the whole child within multiple, mutually influencing contexts. Throughout, the emphasis is on how the interaction of biology and culture contributes both to the universal pathways of development shared by all children and to the diverse developmental patterns that unfold in the lives of individual children. This is an accessible introduction to Developmental Psychology for students taking courses that focus on child and adolescent development. This book can also be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

**Children's Play, Learning and Development-Penny Tassoni 2014-09-17** This title contains many features to aid learning and teaching. Activities and reflections provide additional ideas for lessons and homework tasks, case studies and theory in practices add the important real-world focus, so you don't have to spend time looking for your own examples, and assessment zones and assessment practices guide learners through internal and external assessment, with practice questions to help them achieve their potential.

**BTEC Level 1/Level 2 Tech Award Level Early Years Student Book-Pearson Education, Limited 2019-01-31**

**The Developing Child-Holly E. Brisbane 1971-01-01**

**From Neurons to Neighborhoods-Division of Behavioral and Social Sciences and Education 2000-11-13** How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

**GCSE Child Development-Mark Walsh 2010** The Student Workbook allows students to develop and demonstrate understanding of knowledge and skills to enable them to achieve success at GCSE Child Development.

**Developing Children's Critical Thinking through Picturebooks-Mary Roche 2014-07-25** This accessible text will show students and class teachers how they can enable their pupils to become critical thinkers through the medium of picturebooks. By introducing children to the notion of making-meaning together through thinking and discussion, Roche focuses on carefully chosen picturebooks as a stimulus for discussion, and shows how they can constitute an accessible, multimodal resource for adding to literacy skills, while at the same time developing in pupils a far wider range of literary understanding. By allowing time for thinking about and digesting the pictures as well as the text, and then engaging pupils in classroom discussion, this book highlights a powerful means of developing children's oral language ability, critical thinking, and visual literacy, while also acting as a rich resource for developing children's literary understanding. Throughout, Roche provides rich data and examples from real classroom practice. This book also provides an overview of recent international research on doing 'interactive read alouds', on what critical literacy means, on what critical thinking means and on picturebooks themselves. Lecturers on teacher education courses for early years or primary levels, classroom teachers, pre-service education students, and all those interested in promoting critical engagement and dialogue about literature will find this an engaging and very insightful text.

**Child Care and Education-Penny Tassoni 2007** A variety of case studies, activities and photos help students to put theory into practice and understand the relevance of what they are learning to the real world of childcare.

**Children's Care, Learning and Development-Miranda Walker 2006-03** Covering the mandatory units and nine of the popular optional units for the Nursery Nurse pathway, this book is suitable for practitioners working in a variety of childcare settings. It provides coverage of underpinning knowledge for the NVQ, including material to cover children's development for the 8-16 age range.

**The Revised EYFS in practice-Ann Langston 2013-05-23** With the new EYFS in its infancy, this practical professional development title will take practitioners through the new policies and provide vital information and practical advice on how to implement it effectively. With their wealth of experience in the Early Years, Ann Langston and Dr Jonathan Doherty have all the expertise to make this an authoritative book that will be useful to anyone involved in Early Years education.

**Child and Adolescent Development in Context-Tara L. Kuther 2019-11-12** Like children themselves, development is dynamic. In the chronologically organized *Child and Adolescent Development in Context*, award-winning author Tara L. Kuther frames development research in real-life contexts, including gender, race and ethnicity, socioeconomic status, and more. Kuther presents highly relatable examples, vivid cross-cultural stories, and case studies of real individuals, consistently prompting students to reflect on chapter content with What do you think? questions. The book emphasizes three core themes: the centrality of context, the importance of research, and the applied value of developmental science; students will come away with an understanding of these themes that they will immediately be able to apply to their own lives and future careers.

**INSTRUCTORS:** *Child and Adolescent Development in Context* is accompanied by a complete teaching and learning package! Contact your rep to request a demo. **SAGE Vantage Digital Option** SAGE Vantage is an intuitive digital platform that delivers this text's content in a learning experience carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers easy course set-up and enables students to better prepare for class. Learn more. **Assignable Video** Assignable Video (available on the SAGE Vantage platform) is tied to learning objectives and curated exclusively for this text to bring concepts to life and appeal to different learning styles. Watch a sample video now. **SAGE Coursepacks** SAGE Coursepacks makes it easy to import our quality content into your school's learning management system (LMS). Learn more. **SAGE Edge** This open access site offers students a robust online environment with an impressive array of learning tools and resources. Learn more. **Teach a course on infants and children?** Kuther's *Infants and Children in Context* covers ages 0-12 and is available now. Learn more. Also of Interest: *Case Studies in Lifespan Development* by Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students to build immersive examples that readers can relate to and enjoy. Bundle *Case Studies in Lifespan Development* with *Child and Adolescent Development in Context* for only \$5 more!

**Educating the Student Body-Institute of Medicine 2013-11-30** Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases. Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all have resulted in

calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial health and development of children and adolescents. Educating the Student Body makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.

Healthy Development in Young Children-Vincent C. Alfonso 2020-06-15 Every year brings new research studies that aim to describe early childhood development. Despite this boom in research, there has been little useful translation of these studies into clear recommendations for educators and mental health practitioners. This book shows experienced educators and mental health practitioners who work with young children (2-5 years of age) how to implement programs and interventions based on the latest scientific research in day care centers, preschools, special education settings, and kindergartens. Chapters in this volume offer guidelines on child assessment across five key areas of development--cognitive, language, behavioral and social-emotional functioning, adaptive behavior, and motor skills. Contributors describe interventions to help children meet age-appropriate expectations regarding cognitive and emotional maturity, and other key developmental tasks including numerical understanding, early literacy programs; and play. Other chapters discuss broad policies and legal issues impacting early education. Special attention is given to interventions for preschoolers with developmental disabilities, and the unique needs of children who are culturally and linguistically diverse. Psychologists, speech-language pathologists, social workers, and teachers will find a wealth of information in this comprehensive, practical volume.

Nelson English Student Book-John Jackman 1999-05 The Teacher Resource Books are the ideal companion to the pupils' resources and provide your key to the successful implementation of Nelson English.

Introducing Piaget-Ann Marie Halpenny 2013-08-22 Jean Piaget was one of the most significant contributors to our current understanding of how children think and learn, from birth through to adolescence. In this comprehensive and accessible new book, Ann Marie Halpenny and Jan Pettersen capture the key concepts and principles of Piaget's fascinating work on children's thinking, and explore how thinking evolves and develops from infancy through the early years and beyond. Areas covered in Introducing Piaget include: key milestones and achievements in children's thinking; understanding the physical world through senses and movement in infancy; supporting the emergence of symbolic thought and language in the early years; understanding object permanence; implications of egocentric thinking in early childhood learning and development. Throughout the book, the consequences of these developments for children's social, emotional and intellectual development are discussed. Updates on Piaget's theory are also outlined with reference to more recent work on cognitive development in childhood. Each chapter provides a concise summary of material presented through a consideration of the implications for practice in working with children. A glossary of key Piagetian terms is also included. With a particular focus on how Piaget's principles and concepts can be applied to children in early childhood, this exciting new book is an invaluable resource for teachers, practitioners and students with an interest in learning and development in the early years.

Developmental Psychology-Margaret Harris 2002 This text provides an up-to-date account of theory & research in the rapidly changing field of child development. It is designed for undergraduate students & will also be of interest to those in education & healthcare studying child development.

Development During Middle Childhood-Division of Behavioral and Social Sciences and Education 1984-01-01 For the first time, a report focuses specifically on middle childhood--a discrete, pivotal period of development. In this review of research, experts examine the physical health and cognitive development of 6- to 12-year-old children as well as their surroundings: school and home environment, ecocultural setting, and family and peer relationships.

The Importance of Being Little-Erika Christakis 2016-02-09 "Christakis . . . expertly weaves academic research, personal experience and anecdotal evidence into her book . . . a bracing and convincing case that early education has reached a point of crisis . . . her book is a rare thing: a serious work of research that also happens to be well-written and personal . . . engaging and important." --Washington Post "What kids need from grown-ups (but aren't getting)...an impassioned plea for educators and parents to put down the worksheets and flash cards, ditch the tired craft projects (yes, you, Thanksgiving Handprint Turkey) and exotic vocabulary lessons, and double-down on one, simple word: play." --NPR The New York Times bestseller that provides a bold challenge to the conventional wisdom about early childhood, with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child's eye view of the learning environment To a four-year-old watching bulldozers at a construction site or chasing butterflies in flight, the world is awash with promise. Little children come into the world hardwired to learn in virtually any setting and about any matter. Yet in today's preschool and kindergarten classrooms, learning has been reduced to scripted lessons and suspect metrics that too often undervalue a child's intelligence while overtaxing the child's growing brain. These mismatched expectations wreak havoc on the family: parents fear that if they choose the "wrong" program, their child won't get into the "right" college. But Yale early childhood expert Erika Christakis says our fears are wildly misplaced. Our anxiety about preparing and safeguarding our children's future seems to have reached a fever pitch at a time when, ironically, science gives us more certainty than ever before that young children are exceptionally strong thinkers. In her pathbreaking book, Christakis explains what it's like to be a young child in America today, in a world designed by and for adults, where we have confused schooling with learning. She offers real-life solutions to real-life issues, with nuance and direction that takes us far beyond the usual prescriptions for fewer tests, more play. She looks at children's use of language, their artistic expressions, the way their imaginations grow, and how they build deep emotional bonds to stretch the boundaries of their small worlds. Rather than clutter their worlds with more and more stuff, sometimes the wisest course for us is to learn how to get out of their way. Christakis's message is energizing and reassuring: young children are inherently powerful, and they (and their parents) will flourish when we learn new ways of restoring the vital early learning environment to one that is best suited to the littlest learners. This bold and pragmatic challenge to the conventional wisdom peels back the mystery of childhood, revealing a place that's rich with possibility.

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