Theories That Propose That Children’s Learning Is Influenced by Their Own Exploration Are Known As

Three Theories of Child Development—Henry William Maier 1969

Developing Theories of Mind—Janet W. Astington 1988

A collection of empirical reports and conceptual analyses written by child psychologists and development specialists from the United States and Canada. The book examines a fundamental change that occurs in children’s cognition between the ages of two and six.

Training and experience, Play Therapy Theory and Practice: Comparing Theories and Techniques, Second Edition covers:

- Adlerian Play Therapy
- Gestalt Play Therapy
- Theraplay
- cognitive behavioral play therapy

psychology as they relate to integrating play therapy in practice. This edition also covers new topics such as bipolar disorder, autism spectrum disorder, and anxiety. The editors use two case studies throughout the text to demonstrate the application of each play therapy technique and theoretical models of play therapy and their implications for treatment. Co-edited by Kevin O’Connor, one of the foremost scholars on play therapy, the new edition contains the most recent coverage of diagnostic approaches and treatment modalities in child psychology.

The Bestselling Text on the Theory and Practice of Play Therapy

Play Therapy Theory and Practice—Kevin J. O’Connor 2009-03-27

The second edition of this popular book goes beyond simplistic definitions of diversity, encouraging a much broader understanding and helping clinicians, educators, counselors, and other helping professionals develop a critical disposition towards assumptions about children and their families in relation to diversity, difference, and social justice. As well as drawing on research, the book gives an overview of the diversity literature and the current frameworks that practitioners use, including race, class, gender, sexual orientation, and ability. It also includes practical tips on how to incorporate diversity into your practice and highlights the contributions of Indigenous scholars to the field.

A thoughtfully written, comprehensive resource for educators and researchers, the second edition of this book includes a new chapter on Indigenous perspectives on diversity and difference in childhood, contributing to a more nuanced and inclusive understanding of diversity in childhood.

The inclusion of social role theory and life course theory expand the book’s relevance to the study of adulthood and aging. The book covers a wide range of topics, including evolutionary theory, feminism and indigenous theory, and implications of theory for practice. Drawing from a diverse range of examples from Australia and other Pacific nations. This clear and concisely written text by two university lecturers in the field of child psychology and pediatrics highlights the importance of theory and practice in understanding children’s development, difference, diversity and their work, the book provides a thorough grounding in frameworks and tools that educators can use to support them towards positive change. It is a required reading for educators, therapists, and researchers who work with children and their families within and beyond Australia. Indigenous issues including language maintenance and revival have particular relevance within postcolonial nation states. Other issues of international relevance include: identities and retention of community languages, gender equity, childhood and sexuality, poverty and inequalities, and related policies. The writing is critical, scholarly, and engaging. This second edition of Robinson and Jones Díaz’s Diversity and Difference in Childhood is thoroughly updated to reflect the latest research and theory in the field. It includes new chapters on the role of family, community, and policy in shaping children’s experiences, and provides a critical analysis of the ways in which diversity intersects with other social justice issues such as class, race, gender, and sexuality. It also features new sections on the role of technology in shaping children’s experiences, and provides a critical analysis of the ways in which diversity intersects with other social justice issues such as class, race, gender, and sexuality.
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Theory and Problems of Child Development—David Paul Ausubel 1970
Six Theories of Child Development—Ron Visint 1992 The respective authors are some of the leading developmental scholars of this time, and are also major proponents of the theoretical traditions they address. An excellent text for senior undergraduates and graduate students and a worthwhile addition to the library shelf of any serious student of developmental psychology.

Practical Application of Classroom Management Theories into Strategies—George R. Taylor 2004 In Practical Application of Classroom Management Theories into Strategies, author George R. Taylor outlines the specific skills educators require for successful classroom management and behavior-control strategies. Research supports the premise that knowledge of effective classroom management techniques and strategies is essential in helping teachers to effectively deal with inappropriate, aggressive, and/or unacceptable classroom behaviors. For new teachers, classroom management is especially critical. In the book the following key elements are named as the cornerstone of successful classroom management for new, as well as seasoned, teachers: 1) how to manage children from diverse backgrounds, 2) how to employ effective strategies to deal with various types of behavior problems, 3) how to effectively assess and diagnose behavioral problems, 4) how to seek professional services, 5) how to effectively communicate with parents, and 6) how to recognize the ways cultural differences impact behavior. The success of these strategies will depend upon the teacher's demonstration of appropriate models, maintenance of a democratic environment, and a proactive approach.

Child Development—Jonathan Doherty 2013 This text links psychological theory to real classroom settings and scenarios, and is tailored specifically for those training to teach. The authors bring together key concepts and theories in developmental psychology and apply them to a range of classroom and educational settings.
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