Theory Construction in Social Personality Psychology: Personal Experiences and Lessons Learned, A Special Issue of Personality and Social Psychology Review

Theory Construction in Social Personality Psychology - Arie W. Kruglanski 2016-02-04
This special issue features papers that offer deeply felt, valuable perspectives on diverse aspects of theory construction in social-personality psychology. The goal is to furnish a basis for starting a discussion about the considerable challenges of theorizing, the ways of meeting those challenges, and the great rewards that successful theorizing offers to the discipline as a whole.

Theory Construction in Social Personality Psychology - Arie W. Kruglanski 2004

Theory Construction in Social Personality Psychology - 2004

Scale Construction and Psychometrics for Social and Personality Psychology - Mike Furr 2011-02-15
Electronic Inspection Copy available for instructors here

Providing conceptual and practical foundations in scale construction and psychometrics for producers and consumers of social/personality research, this guide covers basic principles, practices, and processes in scale construction, scale evaluation, scale use, and interpretation of research results in the context of psychological measurement. It explains fundamental concepts and methods related to dimensionality, reliability, and validity. In addition, it provides...
relatively non-technical introductions to special topics and advanced psychometric perspectives such as Confirmatory Factor Analysis, Generalizability Theory, and Item Response Theory. The SAGE Library in Social and Personality Psychology Methods provides students and researchers with an understanding of the methods and techniques essential to conducting cutting-edge research. Each volume within the Library explains a specific topic and has been written by an active scholar (or scholars) with expertise in that particular methodological domain. Assuming no prior knowledge of the topic, the volumes are clear and accessible for all readers. In each volume, a topic is introduced, applications are discussed, and readers are led step by step through worked examples. In addition, advice about how to interpret and prepare results for publication are presented.

Introduction to Personality and Psychotherapy-Joseph F. Rychlak

The Construction of Personality-Sarah E. Hampson 2019-03-04

Originally published in 1988, this second edition of The Construction of Personality has been substantially revised and updated. The author provides an introduction to current theory and research in the psychology of personality at the time and examines this work from the perspective of constructivism. As a consequence of this constructivist approach, the book covers topics from social psychology (e.g. person perception, impression formation) as well as more conventional areas of personality. In this new edition the constructivist perspective is emphasized by the addition of a new chapter in which the constructivist approach to personality is presented, and the chapters on the lay and self perspectives have been extensively re-written. All the other chapters have been revised to include recent material.

Your Graduate Training in Psychology-Peter J. Giordano

2011-10-26 Your Graduate Training in Psychology takes current and upcoming graduate students beyond the typical concerns of enrolling into graduate school and guides them on how to
complete graduate school successfully. Unlike other books that focus on how to get into graduate school, this book directly addresses the major issues that students confront during their graduate training in psychology. A carefully selected cadre of expert authors in their respective areas illuminate the broad range of processes, practices, and procedural issues that face graduate students in both masters and doctoral programs. Ordered chronologically, from the first year of graduate school (Settling In) to what students need to know as they finish (Winding Down and Gearing Up), students will learn the key skills needed to succeed in all aspects of their academic and professional careers while in school and after beginning a professional career.

Theory and Explanation in Social Psychology - Bertram Gawronski 2015-01-07 This volume provides the first authoritative explication of metatheoretical principles in the construction and evaluation of social-psychological theories. Leading international authorities review the conceptual foundations of the field's most influential approaches, scrutinizing the range and limits of theories in various areas of inquiry. The chapters describe basic principles of logical inference, illustrate common fallacies in theoretical interpretations of empirical findings, and outline the unique contributions of different levels of analysis. An in-depth look at the philosophical foundations of theorizing in social psychology, the book will be of interest to any scholar or student interested in scientific explanations of social behavior.

Principles of Research in Behavioral Science - Bernard E. Whitley (Jr.) 2012-10-25 Intended for beginning graduate or advanced undergraduate students, this book provides a comprehensive review of research methods used in psychology and related disciplines. It covers topics that are often omitted in other texts including correlational and qualitative research and integrative literature reviews. Basic principles are reviewed for those who need a refresher. The focus is on conceptual issues - statistics are
kept to a minimum. Featuring examples from all fields of psychology, the book addresses laboratory and field research. Chapters are written to be used independently, so instructors can pick and choose those that fit their course needs. Reorganized to parallel the steps of the research process, tips on writing reports are also provided. Each chapter features an outline, key terms, a summary, and questions and exercises that integrate chapter topics and put theory into practice. A glossary and an annotated list of readings are now included. Extensively updated throughout, the new edition features a new co-author, Mary Kite, and:

- New chapters on qualitative research and content analysis and another on integrative literature reviews including meta-analysis, critical techniques for today’s research environment.
- A new chapter on exploratory and confirmatory factor analysis that addresses the use of path analysis and structural equation modeling.
- A new chapter on how to write a research report using APA style.
- Examples from cross-cultural and multicultural research, neuroscience, cognitive, and developmental psychology along with ones from social, industrial, and clinical psychology.
- More on Internet research and studies.
- Greatly expanded Part 3 on research designs with chapters on true experiments, field research, correlational and single-case designs, content analysis, and survey and qualitative research.
- A website with PowerPoint slides for each chapter, a test bank with short answer and multiple choice questions, additional teaching resources, and the tables and figures from the book for Instructor’s and chapter outlines, suggested readings, and links to related web sites for students. Intended as a text for beginning graduate and/or advanced undergraduate courses in research methods or experimental methods or design taught in psychology, human development, family studies, education, or other social and behavioral sciences, a prerequisite of undergraduate statistics and a beginning research methods course is assumed.

Evolution and Social Psychology-Mark Schaller 2013-05-13
do we think about and interact with other people in the particular ways that we do? Might these thoughts and actions be contemporary products of our long-ago evolutionary past? If so, how might this be, and what are the implications? Research generated by an evolutionary approach to social psychology issues profound insights into self-concept, impression formation, prejudice, group dynamics, helping, aggression, social influence, culture, and every other topic that is fundamental to social psychology. Evolution and Social Psychology is the first book to review and discuss this broad range of social psychological phenomena from an evolutionary perspective. It does so with a critical and constructive eye. Readers will emerge with a clear sense of the intellectual challenges, as well as the scientific benefits, of an evolutionarily-informed social psychology. The world-renowned contributors identify new questions, new theories, and new hypotheses—many of which are only now beginning to be tested. Thus, this book not only summarizes the current status of the field, it also sets an agenda for the next generation of research on evolution and social psychology. Evolution and Social Psychology is essential reading for evolutionary psychologists and social psychologists alike.

Bridging Social Psychology-Paul A.M. Van Lange 2006-08-15

Bridging Social Psychology illuminates the unique contribution the field of social psychology can bring to understanding major scientific and societal problems. The book focuses on illustrating the benefits and costs of bridging social psychology with other fields of psychology, including cognitive, developmental, and personality psychology, as well as other disciplines such as biology, neuroscience and economics. The editor’s hope is that the examination of these bridges will result in new theoretical, methodological, and societal benefits. The 65 essays, written by eminent leaders in the field, demonstrate the relationship of social psychology with: (1) biology, neuroscience and cognitive science; (2) personality, emotion, and development; (3)
relationship science, interaction, and health; and (4) organizational science, culture, and economics. The book also examines the key assumptions of social psychology, where the field is headed, and its unique contribution to basic theoretical and broad societal questions (e.g. promoting health in society). Section introductions tie the book together. The book concludes with an enlightening Epilogue by Walter Mischel. This book will appeal to scholars, researchers, and advanced students in social psychology wishing to demonstrate the cross-disciplinary aspect of their research. It will also be of interest to those in neighboring fields of psychology, especially personality, organizational, health, cognitive, and developmental psychology, as well as those in neuroscience, biology, sociology, communication, economics, political science, and anthropology. The user-friendly tone makes the book accessible to those with only a basic knowledge of social psychology. The book also serves as a text for advanced courses in social psychology and/or applied psychology. A helpful table, found on the book’s Web site, indicates the cross-disciplinary applications addressed in each essay, to make it easier to assign the book in courses.

The Construction of Personality-Sarah E. Hampson 1988 This second edition, substantially revised, provides an introduction to current theory and research in the psychology of personality and examines this work from the perspective of constructivism.

Centrality of History for Theory Construction in Psychology-Sven Hroar Klempe 2016-11-03 This book offers a comprehensive overview of the purpose of history for psychology. Its purpose is to ask why history should be of concern to psychologists in teaching and research, and in theory and in practice. The future position of humanities subjects is currently highly debated on all fronts. Chapters focus on the arguments from psychologists, upgrade the precision and quality of discussion, and thus, provide a base for affirming the place of history of psychology in the broad field of psychological activity. A fundamental question
dominates the discussion. Is the purpose of the history of psychology to serve current psychology, rather than to contribute to historical knowledge – and to enter large debates about what historical knowledge means for being human? If the answer is yes, as most psychologists who come to the issues will presume, in what ways? Are these ways philosophically grounded, or do the social and political conditions of power and funding in universities dominate the arguments? In this volume, the contributors demonstrate the relation between historical investigations and current practice. Featured topics include: The history of psychology and its relation to feminism. The history of psychology and its relation to current research assessment and curriculum. The history of science and its relation to psychology. The metalanguage for psychology. Case studies of history in theory construction. Centrality of History for Theory Construction in Psychology will be of interest to psychologists, professors, graduate psychology students, and scholars in the human sciences.

Personality and social psychology-Irving B. Weiner 2003
The Psychology of Perfectionism in Sport, Dance and Exercise-Andrew Hill 2016-05-20 Perfectionism has been found to play an important yet complex role in sport, dance and exercise. This collection provides a comprehensive and up-to-date account of theory, measurement, research findings, and practitioner issues associated with perfectionism, providing readers with insights into both its benefits and its costs. The book features contributions from many of the leading researchers in the field, and also includes recommendations from experienced practitioners and clinicians on how best to work with perfectionists. This book will provide students and researchers in sport and exercise psychology, as well as coaches and instructors in sport, dance and exercise, with an invaluable resource to guide their research and practice.

The Oxford Handbook of Personality and Social Psychology-Kay
Theory Construction In Social Personality Psychology: Personal Experiences And Lessons Learned A Special Issue Of Personality And Social Psychology Review

-- Personality and social interaction: interpenetrating processes / Rodolfo Mendoza-Denton, Jordan B. Leitner, and Ozlem Ayduk -- Attachment theory expanded: a behavioral systems approach to personality and social behavior / Mario Mikulincer and Phillip R. Shaver -- Person-by-situation perspectives on close relationships / Jeffry A. Simpson and Heike A. Winterheld -- Personality influences on group processes: the past, present, and future / Craig D. Parks -- Intergroup processes: from prejudice to positive relations between groups / Linda R. Tropp and Ludwin E. Molina -- Power as active self: from acquisition to the expression and use of power / Ana Guinote and Serena Chen -- Personality and social psychology in key life domains -- Personality, social psychology, and psychopathology: reflections on a lewinian vision / Philip R. Costanzo, Rick H. Hoyle, and Mark R. Leary -- Individual and societal well-being / Shigehiro Oishi and Samantha J. Heintzelman -- Multicultural identity and experiences: cultural, social, and personality processes / Verónica Benet-Martínez and Angela-MinhTu D. Nguyen -- Personality and social contexts as sources of change and continuity across the life span / Abigail J. Stewart and Kay Deaux -- The social psychology of personality and leadership: a person-in-situation perspective / Daan van Knippenberg -- Work and organizations: contextualizing personality and social psychology / Deidra J. Schleicher and David V. Day -- A person x intervention strategy approach to understanding health behavior / Alexander J. Rothman and Austin S. Baldwin -- Forensic personality and social psychology / Saul Kassin and Margaret Bull Kovera -- The psychology of collective action / Lauren E. Duncan -- Social policy: barriers and opportunities for personality and social psychology / Allen M. Omoto -- Conclusion -- Personality and social psychology: the evolving state of the union / Kay Deaux and Mark Snyder

Advances in Experimental Social Psychology - 1984-01-01
Advances in Experimental Social Psychology
The Role of Emotions in Social and Personality Development
Carol Magai 1995-02-28 Summarizes research in the field and provides a historical context to social and personality development and developmental psychology, emphasizing the role of emotions in personality formation and social behavior. Assesses current theories and alternate models in areas such as attachment, emotion expression, and personality change. Presents a funct.

Handbook of Theories of Social Psychology-Paul A M Van Lange 2011-08-31 Providing a comprehensive exploration of the major developments of social psychological theories that have taken place over the past half century, this innovative two-volume handbook is a state of the art overview of the primary theories and models that have been developed in this vast and fascinating field. Authored by leading international experts, each chapter represents a personal and historical narrative of the theory's development including the inspirations, critical junctures, and problem-solving efforts that effected theoretical choices and determined the theory's impact and its evolution. Unique to this handbook, these narratives provide a rich background for understanding how theories are created, nurtured, and shaped over time, and examining their unique contribution to the field as a whole. To examine its societal impact, each theory is evaluated in terms of its applicability to better understanding and solving critical social issues and problems.

Social Structure and Personality Development-Klaus Hurrelmann 1988-08-26 Klaus Hurrelmann analyses the concepts of human development underlying the different sociological and psychological theories of personality development.

Social and Personality Development-Kevin B. MacDonald 2012-12-06 This volume is an attempt to integrate the theory and data of social and personality development within a modern evolutionary framework. The various chapters are not meant to be read in isolation from one another but rather are intended to form an integrated whole. There is thus a great deal of cross-
referencing between chapters and to some extent they all stand or fall together. This also suggests that the accuracy (or usefulness) of a particular chapter cannot be judged until the book is comprehended as a whole. Chapter 1 deals with the theoretical foundations of this enterprise, and the focus is on the compatibility of mainstream approaches within the field to a modern evolutionary approach. Chapters 2-4 concern what I view to be the fundamental proximal mechanisms underlying social and personality development. Chapter 2, on temperament and personality development, is particularly central to the rest of the volume because these processes are repeatedly invoked as explanatory concepts at later points in the volume.

A Psychology of Freedom and Dignity—Eugene Rae Harcum 1994 Harcum sounds an alarm against society continuing to look to rigorous conceptions of science as the way to solutions for our social problems, and advocates the concepts of freedom and dignity becoming a vital part of a scientifically designed culture.

Theory Construction and Model-Building Skills, Second Edition—James Jaccard 2020-02-06 "This book provides young scientists with tools to assist them in the practical aspects of theory construction. We take an informal journey through the cognitive heuristics, tricks of the trade, and ways of thinking that we have found to be useful in developing theories—essentially, conceptualizations—that can advance knowledge in the social sciences. This book is intended to provide the instructor with a useful source for helping students come up with ideas for research and for fine-tuning the resultant theories that emerge from such thinking. An objective of this book is to move toward a needed balance in the emphases given to theory construction and theory testing"--

Personality Theories—Albert Ellis 2009 Personality Theories: Critical Perspectives is the groundbreaking, final text written by Albert Ellis, long considered the founder of cognitive behavioral therapies. The book provides students with supporting and
contradictory evidence for the development of personality theories through time. Without condemning the founding theorists who came before him, Ellis builds on more than a century of psychological research to re-examine the theories of Freud, Jung, and Adler while taking an equally critical look at modern, research-based theories, including his own.

Annals of Theoretical Psychology-Arthur W. Staats 2012-12-06 I have been involved in constructing a unified theory for many years, in considering the state of psychology's unity-disunity, and in generally attempting to persuade our profession to work on its unification. In this work I have had the opportunity to become acquainted with the works of a number of other psychologists whose statements indicated that they had something to say on these topics. I saw also that it would be very productive for psychology to have these individuals address themselves to psychology's disunity-unity, considered as a problem that should be confronted and addressed. In 1983 I began to indicate that it was my intention to devote a book to the topic, as seen through the eyes of a group of prominent psychologists concerned with related issues. It was very fortunate from my standpoint that Joseph Royce and later Leendert Mos, who were editing this series, were interested in this book. I accepted the former's invitation to do within the present series the book I had planned. Although I must assume responsibility for selection of the contributors, for the book's organization, and for the first editing of their papers for substance, Professor Mos offered to help in an editorial capacity and I am most grateful for his contributions to the formal editing. The volume is much improved as a result of his careful efforts, which in one case involved rewriting material.

The Social Construction of Reality-Peter L. Berger 2011-04-26 The classic work that redefined the sociology of knowledge and has inspired a generation of philosophers and thinkers In this seminal book, Peter L. Berger and Thomas Luckmann examine how knowledge forms and how it is preserved and altered within
a society. Unlike earlier theorists and philosophers, Berger and Luckmann go beyond intellectual history and focus on commonsense, everyday knowledge—the proverbs, morals, values, and beliefs shared among ordinary people. When first published in 1966, this systematic, theoretical treatise introduced the term social construction, effectively creating a new thought and transforming Western philosophy.

Personality and Performance-Robert R. Spillane 2005 This book of psychology is written by two psychologists for managers and students of management. It consists of a two-pronged approach. First, it analyzes the work of psychologists who have adopted a scientific perspective. In management, this means treating people as predictable objects. Second, it offers an alternative to scientific psychology that treats people as purposive subjects. The purpose of this psychology is as a psychology of self-determination, to enable working people to gain insight into and mastery of themselves. To achieve this requires new foundations for managerial psychology based on purpose, choice, freedom, and responsibility. This book is an attempt to clarify certain ideas about managerial psychology and to suggest a new direction.

Motivational Science-Edward Tory Higgins 2000 A current collection of articles that define the field of motivational science.

Mind Hacks-Tom Stafford 2004-11-22 The brain is a fearsomely complex information-processing environment—one that often eludes our ability to understand it. At any given time, the brain is collecting, filtering, and analyzing information and, in response, performing countless intricate processes, some of which are automatic, some voluntary, some conscious, and some unconscious. Cognitive neuroscience is one of the ways we have to understand the workings of our minds. It’s the study of the brain biology behind our mental functions: a collection of methods—like brain scanning and computational modeling—combined with a way of looking at psychological phenomena and discovering where, why, and how the brain makes them happen. Want to know more?
Mind Hacks is a collection of probes into the moment-by-moment works of the brain. Using cognitive neuroscience, these experiments, tricks, and tips related to vision, motor skills, attention, cognition, subliminal perception, and more throw light on how the human brain works. Each hack examines specific operations of the brain. By seeing how the brain responds, we pick up clues about the architecture and design of the brain, learning a little bit more about how the brain is put together. Mind Hacks begins your exploration of the mind with a look inside the brain itself, using hacks such as "Transcranial Magnetic Stimulation: Turn On and Off Bits of the Brain" and "Tour the Cortex and the Four Lobes." Also among the 100 hacks in this book, you'll find: Release Eye Fixations for Faster Reactions See Movement When All is Still Feel the Presence and Loss of Attention Detect Sounds on the Margins of Certainty Mold Your Body Schema Test Your Handedness See a Person in Moving Lights Make Events Understandable as Cause-and-Effect Boost Memory by Using Context Understand Detail and the Limits of Attention Steven Johnson, author of "Mind Wide Open" writes in his foreword to the book, "These hacks amaze because they reveal the brain's hidden logic; they shed light on the cheats and shortcuts and latent assumptions our brains make about the world." If you want to know more about what's going on in your head, then Mind Hacks is the key--let yourself play with the interface between you and the world.

Personality and the Cultural Construction of Society-David K. Jordan 2010-05-31 Psychological anthropology is a vital area of contemporary social science, and one of the field's most important and innovative thinkers is Melford E. Spiro. This volume brings together sixteen essays that review Spiro's theoretical insights and extend them into new areas. The essays center on several general problems: In what ways is it meaningful to speak of a social act as having "functions"? What elements and processes of human personality are universal, and why? What is
the relationship between religion and personality? Why? What are the psychological underpinnings of social manipulation?

Principles of Research in Behavioral Science-Mary E. Kite
2018-05-20 This book provides a comprehensive overview of research methods in the behavioral sciences, focusing primarily on the conceptual issues inherent in conducting research. It covers topics that are often omitted from other texts, including measurement issues, correlational research, qualitative research, and integrative literature reviews. The book also includes discussions of diversity issues as they related to behavioral science research. New to this edition are chapter boxes that focus on applied issues related to each chapter topic. Throughout the book, readable examples and informative tables and figures are provided. The authors also take a contemporary approach to topics such as research ethics, replication research, and data collection (including internet research).

Commitment in Organizations-Howard J. Klein 2012-11-12
Commitment is one of the most researched concepts in organizational behavior. This edited book in the SIOP Organizational Frontiers series, with contributions from many scholars, attempts to summarize current research and suggests new directions for studies on commitment in organizations. Commitment is linked to other concepts ie. satisfaction, involvement, motivation, and identification and is studied across cultural lines. Both the individual and group levels of building and maintaining commitment are discussed.

Handbook of Research Methods in Social and Personality Psychology-Harry T. Reis 2000-03-13 This sourcebook covers conceptual and practical issues in research design, methods of research and statistical approaches in social and personality psychology. The primary purpose of the handbook is to provide readable yet comprehensive chapters on the range of methods and tools used by researchers in social and personality psychology. In addition, it should alert researchers to
methodological possibilities they may not have thought of. Innovative research methods work best when they allow researchers to ask theoretically driven questions that could not have been asked previously, thereby enhancing the quality and depth of their empirical knowledge base. With the help of this text, both new and established social psychologists should learn about appropriate uses of each method and the opportunities they provide for expanding knowledge.

On Social Organization and Social Control-Morris Janowitz 1991-05-28 In the four decades following the end of World War II, Morris Janowitz (1919-88) published major works in macrosociology, urban and political sociology, race and ethnic relations, and the study of armed forces and society. His research was deeply rooted in the traditions of philosophical pragmatism and the Chicago school of sociology, influences which led him to reject grand theories and mechanistic explanations of social life. Yet he remained confident in the capacity of sociological reason to come to grips with central aspects of the human condition. On the basis of his studies, Janowitz came to believe that the transition from early to advanced industrial society radically altered institutional organization to make democratic social control more difficult, though not impossible, to achieve. The task of his "pragmatic sociology" was to identify fundamental trends in the social organization of industrial societies, to indicate their substantive implications for social control, and to clarify realistic alternatives for institution building which would strengthen the prospects for maintaining liberal democratic regimes. In this volume, James Burk selects from Janowitz's scholarly writings to provide a comprehensive overview of his wide-ranging interests. Organized to demonstrate the common logic of inquiry and substantive unity of Janowitz's contribution to several subfields of sociology, the collection includes analyses of the concept of social control, ethnic intolerance and hostility, citizenship in Western societies, models for urban education, and the professionalization
of military elites. Burk provides a richly detailed, critical account of Janowitz's intellectual development, placing his writings in historical context and showing their continuing relevance for sociological research. Useful to both students and specialists, the volume is an important source for the ideas and methods of one of sociology's leading figures.

Philosophy of Social Science-Mark Risjord 2014-05-16 The Philosophy of Social Science: A Contemporary Introduction examines the perennial questions of philosophy by engaging with the empirical study of society. The book offers a comprehensive overview of debates in the field, with special attention to questions arising from new research programs in the social sciences. The text uses detailed examples of social scientific research to motivate and illustrate the philosophical discussion. Topics include the relationship of social policy to social science, interpretive research, action explanation, game theory, social scientific accounts of norms, joint intentionality, reductionism, causal modeling, case study research, and experimentation.

Handbook of Social Resource Theory-Kjell Törnbloom 2012-11-06 Our lives as human beings are characterized by production and use of social resources, material (e.g., money and physical possessions) as well as immaterial (such as love, knowledge, and power). Distribution and exchange of these resources are central to individuals’ physical and mental health and quality of life. Over the past four decades, Social Resource Theory (SRT) has evolved to build vital links between social psychology and public policy, providing a valuable lens for understanding and addressing social class, inequality, and injustice. The recent conceptual and theoretical developments and future prospects of this robust field are on full display in this Handbook of Social Resource Theory. An international, interdisciplinary panel of experts expands on the pioneering work of the late Dr. Uriel Foa and his wife Edna Foa, starting with the basic structure of SRT. The Handbook includes integrations of SRT with other social scientific frameworks,
analyses of organizational and cultural issues, reports of
empirical research using various methods, as well as applications
to different areas including: Social justice Quality of life
Interpersonal relationships Social dilemmas Stress management
Work satisfaction Cognitive development Consumer behavior
Cross-cultural behavior Covering human social transactions from
the interpersonal to the intercultural levels, the Handbook of
Social Resource Theory extends this relevant line of study to
enhance the work of social psychologists, sociologists,
anthropologists, political scientists, and public policy makers.
“The Handbook presents the basic tenets of the social resource
theory originated from the late Uriel Foa and provides an
authoritative agenda for the future developments of this theory.
Kjell Törnblom and Ali Kazemi have made an excellent job in
gathering a global group of contributing scholars representing an
outstanding mix of respected and long-standing researchers in
social psychology, sociology, psychology, management, economics
and marketing, political science, history, and applied
ethics/philosophy. This Handbook is an ideal resource for
researchers, instructors, and graduate students in all these fields
with an interest in social resource theory.” Edna B. Foa Professor
of Clinical Psychology, University of Pennsylvania “Uriel Foa
(1916-1990) developed social resource theory in the 1960s. In the
next half century this theory has generated an enormous amount
of new data and theory in social, cross-cultural, and educational
psychology, as well as in related disciplines. It has inspired work
on interpersonal relationships, attributions, the understanding of
status, morality, distributive justice, procedural justice, social
dilemmas, interpersonal evaluation, biosocial theory, and action
construal. Applications in both organizational and educational
settings and in marketing studies indicate the theory’s relevance
for the “real world.” This volume edited by Kjell Törnblom and Ali
Kazemi is the wonderful Festschrift that Foa did not have,
because he died when he was too young by contemporary life
expectancy standards. It includes chapters by many of the stars of
the fields that social resource theory has influenced.” Harry C.
Triandis Professor Emeritus, University of Illinois “Forty years
ago Edna and Uriel Foa began to spell out the unwritten social
rules by which we trade – on a daily basis – friendship,
information, respect, gifts, favors and other rewards and
punishments. Sociologists, psychologists, economists, and others
owe the editors a tremendous debt of gratitude for reminding us
of the eloquence and indispensability of the original work on
social resource theory and for bringing together a distinguished
roster of scholars and scientists to reflect on the theory and to
exercise it in the service of addressing an astonishing number and
variety of important social and organizational problems.” John T.
Jost Professor of Psychology and Politics, New York University
“What material and symbolic goods count as resources? How do
resources relate to power? How can the exchange and
distribution of resources be understood in both interpersonal and
societal terms? In this outstanding volume, Törnblom and Kazemi
bring together a constellation of experts from a variety of
disciplines to address questions such as these. Taking as their
basis the classic statement by Uriel and Edna Foa of the resource
theory of social exchange, the Handbook moves through
theoretical to practical analyses and presents both laboratory and
field research conducted in a number of different countries. The
book makes an excellent contribution to our understanding of
social exchange theory in particular and of social relationships in
general. The collection is both impressive and important.” Faye J
Crosby Professor of Psychology, University of California Santa
Cruz “A tour de force, this comprehensive volume presents
cutting edge insights inspired by Foa and Foa’s social resource
theory. Törnblom and Kazemi have brought together a stellar cast
to address ageless questions about the cornerstones of social life
and provide generative roadmaps for future theorizing and
research. This volume is a rich resource for scholars as well as
students and educated readers who want to know more about the complexities of social life.” Linda J. Skitka Professor of Psychology, University of Illinois at Chicago
Advanced Social Psychology-Roy F. Baumeister 2010-06-28 Social psychology is a flourishing discipline. It explores the most essential questions of the human psyche (e.g., Why do people help or harm others? How do influence professionals get us to do what they want, and how can we inoculate ourselves against their sometimes-insidious persuasion tactics? Why do social relationships exert such powerful effects on people's physical health?), and it does so with clever, ingenuitive research methods. This edited volume is a textbook for advanced social psychology courses. Its primary target audience is first-year graduate students (MA or PhD) in social psychology, although it is also appropriate for upper-level undergraduate courses in social psychology and for doctoral students in disciplines connecting to social psychology (e.g., marketing, organizational behavior). The authors of the chapters are world-renowned leaders on their topic, and they have written these chapters to be engaging and accessible to students who are just learning the discipline. After reading this book, you will be able to understand almost any journal article or conference presentation in any field of social psychology. You will be able to converse competently with most social psychologists in their primary research domain, a use skill that is relevant not only in daily life but also when interviewing for a faculty position. And, most importantly, you will be equipped with the background knowledge to forge ahead more confidently with your own research.
A Functional Theory of Cognition-Norman H. Anderson 2014-03-05 A unified, general theory of functional cognition is presented in this book. Its generality appears in the titles of the 13 chapters listed below. Its unity appears in the effectiveness of the same methods and concepts across all of these areas. Generality and unity both stem from the foundation axiom of
purposiveness. The axiom of purposiveness has been made effective through capability for functional measurement of values, which embody the goal-directed character of purposiveness. This measurement capability is based on the general cognitive algebra established in information integration theory. Functional theory can thus be made precise and effective near the level of everyday phenomenology. The book is written at a relatively simple level, directed at readers in every field of psychology. Among its characteristics are: * self-sufficient theory near the level of everyday phenomenology; * foundation on structure of the internal world; and * solid grounding in experimental analysis.

The Social Developmental Construction of Violence and Intergroup Conflict-Jorge Vala 2016-08-18 This book describes how the violent dimension of intergroup relations can be better understood if the interplay between psychological and social-developmental factors is taken into account. Ten unique, innovative and original chapters by international scholars of social and developmental psychology address the way how social reality is constructed as a hierarchical order, and how social norms, beliefs and cognitive-behavioral patterns are learned, shared and repeatedly processed on how to uphold or challenge this social order. The volume covers diverse issues such as the effects (or lack thereof) of power and violent video games on people’s thinking and behavior, the acquisition of social norms and attitudes during childhood, minorities’ identity management strategies, the role of mothers’ educational beliefs and the impact of ideologies. This volume is inspired by the oeuvre of Maria Benedicta Monteiro, emphasizing the psychogenetic and sociogenic diacronies that are too often neglected by the predominantly synchronic paradigm of social psychology. It is therefore an indispensable reading for researchers and advanced students in social, community and developmental psychology, for scientifically interested practitioners working with families, school contexts or intergroup conflict, and for everyone
interested in the expanding field of the social developmental approaches to attitudes and behaviour.

Lay Theories and Their Role in the Perception of Social Groups

Ying-yi Hong 2003-07-30 This special issue addresses the nature, development, and consequences of a variety of lay theories for group perception and behavior. The articles illuminate the structural, functional, and dynamic properties of lay theories, as well as their scope. Addressing the development of the theories from diverse theoretical perspectives—evolutionary, cognitive, developmental, and sociocultural learning—each paper documents the consequences of different lay theories for understanding group inferences and judgements. Collectively the articles propose theoretical extensions and suggest practical implications of the lay theories approach for reducing prejudice.
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