Thinking Critically John Chaffee

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success of methods implemented to develop this fundamental skill. The Handbook of Research on Advancing Critical Thinking in Higher Education explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies. Due to the difficulties associated with teaching critical thinking skills to learners of any age, this publication is a crucial addition to the scholarly reference works available to pre-service and early career teachers, seasoned educational professionals, professors across disciplines, curriculum specialists, and educational administrators.

Contextual Teaching and Learning—Elaine B. Johnson 2002 Contextual Teaching and Learning is an examination of a holistic approach to education. The book provides its readers with a comprehensive definition of Contextual Teaching and Learning (CTL), discussing its origins and philosophy, its basis in psychology, neuroscience, modern physics and biology. While attitudes toward education are often shaped by popular views in science, author Elaine B Johnson outlines the importance of integrating modern scientific discoveries into current education practices. Contextual Teaching and Learning: What It Is and Why It’s Here to Stay stresses interdependence, differentiation, and self-organization as the principals that form CTL, as opposed to the dualism between thought and action that plagues traditional views on education. Elaine B Johnson illustrates the relationship between brain functions, memory retention, and teaching methods, and the significance of incorporating real life examples in lesson plans.
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