Third Or Additional Language Acquisition

Third Or Additional Language Acquisition-Gesina de Angeli 2007 Third or Additional Language Acquisition examines research on the acquisition of languages beyond the L2 within four main areas of inquiry: crosslinguistic influence, multilingual speech production models, the multilingual lexicon and the impact of bilingualism.

Third language acquisition-Camilla Bardel This book deals with the phenomenon of third language (L3) acquisition. As a research field, L3 acquisition is considered as a branch of multilingualism that is concerned with how multilinguals learn additional languages and the role that their multilingual background plays in the process of learning a new language. The volume presents a series of current directions in this particular research area with a number of studies that reveal the complexity of multilingual language learning and its typical variation and dynamics. The studies gathered in the book represent a wide range of theoretical positions and offer empirical evidence from learners belonging to different age groups, and with varying levels of proficiency in the target language, as well as in other non-native languages belonging to the learner’s repertoire. Diverse linguistic phenomena and language combinations are viewed from a perspective where all previously acquired languages have a potential role to play in the process of learning a new language. In the six empirical studies, contexts of language learning in school or at university level constitute the main outlet for data collection. These studies involve several language backgrounds and languages in the range of four to eight.

The Affective Dimension in Second Language Acquisition-Danuta Gabryś-Barker 2013-05-03 This volume presents a series of chapters written by experts in second language acquisition (SLA) that consider the affective dimension. The volume also elaborates on influences that affect how teachers teach. Throughout the book, the Freemans focus on factors both in and outside the classroom that influence the learning process. The volume is divided into three main sections: In the first section, the authors present an overview of the affective dimension of second language learning and the possible interactions between it and second language acquisition. In this section, they also provide a comprehensive review of the literature on the affective dimension. The second section brings together the contributions of researchers who have investigated the role of affective factors on second language learning. In the third section, the book offers a perspective on the role of the affective dimension in an intercultural context. The volume is intended for researchers, teachers and language learners interested in the affective dimension of second language learning.

Second Language Acquisition Myths-Steven Brown 2012 Children learn languages quickly and easily while adults are not so lucky. But can adults really learn languages? The answer is yes, if adults are prepared to work hard. The key is practice. Practice makes perfect -- You can acquire a language simply through listening or reading -- Practice makes perfect -- Language learning is an active process. The true story is that adults can learn languages, but they need to practice, practice, practice. The best way to acquire a language is through active practice, such as conversations with native speakers or through immersion programs. The book presents a comprehensive review of the evidence of language learning in adulthood, including recent studies on adult language acquisition. It also offers practical advice for language learners and teachers.

Focus on Form in Classroom Second Language Acquisition-Jessica Williams 1998-02-28 Traditional language teaching approaches are often criticized for focusing too much on grammar and too little on speaking. A potential solution to this dilemma is focus on form. Focus on form refers to the idea that students should be taught to notice and use linguistic features in their own speech. This book presents evidence for the effectiveness of focus on form, and provides practical advice for teachers who want to use this approach. The book also includes a chapter on the role of form-focused instruction in SLA research.

Utilisation of the most important resources - native speakers of the language - in real communication. In this day and age, it is common that migrants who are not native speakers of the language are at the same time working within the generative framework i.e. Chomsky's Universal Grammar (UG) approach to language learning. As a result, many researchers have classified any non-native language as a second or third non-native language. While many researchers have identified the phenomenon of third language acquisition, it has not gained much attention.

Understanding Second Language Acquisition-Rod Ellis 1985-10-24 Key issues in second language acquisition - The first language - Interlanguage and the natu...
A Philosophy of Second Language Acquisition-Marysia Johnson 2004 How does a person learn a second language? In this book, Marysia Johnson proposes a new model of second language acquisition (SLA) - a model that shifts the focus from language competence (the ability to pass a language exam) to language performance (the ability to use language in communicative contexts). She argues that SLA is a social practice that involves the interplay of sociocultural theory and Bakhtin's theory of dialogics to construct an alternative framework for understanding language learning, research, and teaching. The goal of second language acquisition is not exclusively located in the learner's mind, the author says, but in dialogical interaction conducted in a variety of settings.

Key Concepts in Second Language Acquisition-Shawn Loewen 2011-07-12 What does it mean to acquire a language? What is considered a 'second' language in multilingual settings? This practical and comprehensive guide provides an opportunity to consider these issues, providing easy access to concise definitions of key terms and concepts in SLA. The second edition of this widely used textbook has been extensively revised and updated to reflect recent developments in the field, offering a fresh and relevant starting point for learners of all levels.

Second Language Acquisition-Susan G. Mann 2001 This is a comprehensive and thought-provoking text that has been widely used in second language acquisition courses around the world. It presents the multidisciplinary approach that research continues to provide from linguistics, psychology, sociolinguistics, and education, in a format designed for use in introductory courses for undergraduate or graduate students. The research is updated throughout and there are new sections and chapters in this second edition as well. Each chapter covers child language acquisition (first and second), universal grammar, and instructed language learning: new sections address issues, such as what makes languages difficult for learners and the roles of task and training in instructed language learning, gender (as a variable), and the effects of instruction on language learning and teaching. The workbook, Second Language Learning Data Analysis, Second Edition, makes an ideal companion for students in this area.

Theories in Second Language Acquisition: Principles and Practice-Theodore Lessing 2008 This volume presents the major theories currently used in second language acquisition study (SLA) research, serving as an ideal introductory text for undergraduate and graduate students in SLA and language teaching. Designed to provide a consistent and coherent presentation for those seeking a basic understanding of the theories that underlie contemporary SLA research, each chapter focuses on a single topic. Chapters are written by leading scholars in the field and include an extensive glossary of key linguistic terms to help the non-specialist.

Crosslinguistic Influences in Multilingual Language Acquisition-Danuta Gabrys-Barker 2012 This volume depicts the development of a coherent framework for understanding multilingual language acquisition. It consists of articles on various issues relating to the syntactic and lexical development of foreign language learners from different linguistic backgrounds. The papers provide a wide range of topics covered in the publication, authored by specialists in their respective areas, reflecting the diversity of recent language acquisition research.

Language Learning, Discourse and Communication-Weronika Szubko-Sitarek 2013-10-29 This volume brings together contributions from a variety of experts in the field of applied linguistics, including sociolinguistics, discourse analysis, and pragmatics. The volume explores the role of discourse and communication in the learning and teaching of language, and provides insights into the theoretical and methodological issues involved in these areas.

Language Learning and Language Teaching-The Routledge Handbook of Instructed Second Language Acquisition-Shawn Loewen 2019-01-16 This handbook presents an overview of research pertaining to Instructed Second Language Acquisition (ISLA), written by 45 world-renowned experts, and presents 6 hypotheses constituting an attempt to develop a cohesive theory of writing acquisition that incorporates the features of different linguistic traditions. The book offers a fresh and relevant starting point for researchers interested in the field of language learning and teaching. Chapter authors have been selected to provide a wide range of perspectives, and the volume aims to bridge between two applied linguistics subfields, namely those of interlanguage pragmatics and third language acquisition. It examines the production and identification of request acts formulas on the part of bilingual learners and explores the various explanations that have been advanced to account for such evidence. Finally, it looks at the changing educational importance of second languages in the school system and in society at large.


Language phenomena in second language acquisition-Eva Cano Fernández 2021-09-17 Bilingualism is nowadays a global phenomenon, and teachers and researchers are increasingly interested in exploring the role of language in the classroom. This book examines the various explanations that have been advanced to account for such evidence. Finally, it looks at the changing educational importance of second languages in the school system and in society at large.

Language Acquisition: English, abstract: Generally, the idea is that languages of distant origins, such as English and many Asian and African languages, do not develop from the same roots. The present paper aims to analyze the transfer that occurs especially in those language acquisition contexts, in light of the recent findings that the transfer from one language to another can be more significant than previously thought.

Third Language Learners-Maria Pilar Safont Jordà 2005-01-01 The book aims to provide a bridge between two applied linguistics subfields, namely those of interlanguage pragmatics and third language acquisition. It examines the production and identification of request acts formulas on the part of bilingual learners and explores the various explanations that have been advanced to account for such evidence. Finally, it looks at the changing educational importance of second languages in the school system and in society at large.

The Routledge Handbook of Instructed Second Language Acquisition-Shawn Loewen 2019-01-16 The Routledge Handbook of Instructed Second Language Acquisition is the first collection of state-of-the-art papers pertaining to Instructed Second Language Acquisition (ISLA). Written by 45 world-renowned experts, the entries are full-length detailed articles discussing pertinent issues with up-to-date references. Each chapter presents three purposes: (1) provide a review of current literature and cutting-edge research; (2) share the authors' understanding of, and approaches to, the issues; and (3) provide direct links between research and practical implications for future research. The book is a valuable resource for researchers, graduate students, and language educators.
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